

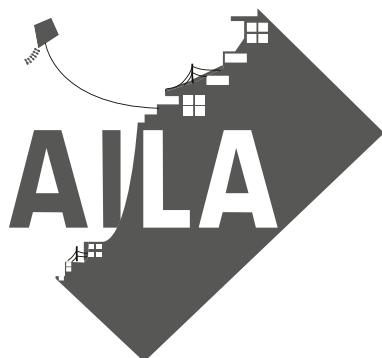


WORLD CONGRESS
RIO 2017

JULY 23 - 28

Windsor Hotel Barra
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PROGRAM OVERVIEW



WORLD CONGRESS RIO 2017

18TH WORLD CONGRESS OF APPLIED LINGUISTICS INNOVATIONS AND EPISTEMOLOGICAL CHALLENGES IN APPLIED LINGUISTICS

18º CONGRESSO MUNDIAL DE LINGÜÍSTICA APLICADA
INOVAÇÕES E DESAFIOS EPISTEMOLÓGICOS NA LINGÜÍSTICA APLICADA

18º CONGRESO MUNDIAL DE LINGÜÍSTICA APLICADA
INNOVACIONES Y DESAFÍOS EPISTEMOLÓGICOS EN LINGÜÍSTICA APLICADA

WINDSOR BARRA HOTEL & CENTRO DE CONVENÇÕES
23 À 28 JULHO DE 2017 | RIO DE JANEIRO, BRASIL

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SITE DO CONGRESSO | SITIO WEB DEL CONGRESO

www.aila2017.com.br

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REGIONALIZAÇÃO DA LINGUÍSTICA APLICADA NA
AMÉRICA LATINA

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NOME	PAÍS	TÍTULO DO RESUMO
Ana Cristina Chiusano	Uruguai	Trazando un camino hacia la enseñanza de la pronunciación del español rioplatense
Denise Fernandes Nogueira	Brasil	Multimodalidade de sentido: análise da relação texto-imagem em textos multimodais extraídos de websites educacionais.
Edrinnie Kayambazinthu*	Malawi	A complex web of decisions: Family language policy choices in multilingual Malawi
Frances Kvietok Dueñas	EUA	Children and youth in Indigenous language revitalization: Latin American perspectives
Ibtissem Knouzi	Canadá	Negotiating the Zone of Proximal Development in an Academic writing classroom: A case study
Ingrid Guzmán Sota	Peru	Abstrac de Experiencia Nin os y nin as dialogando con carin o con los abuelos de la comunidad
Julia Marques	Brasil	Silence and adult learning in additional language classrooms
Márcia Vanessa dos Santos Souza	Brasil	O ethos da comparação cultural em um contexto de ensino/aprendizagem de Português como Língua Estrangeira
Martina Emke	Reino Unido	Innovative methods in researching online teacher professional development
Melina Porto*	Argentina	Intercultural Competence in Practice and Beyond
Nkululeko Mabandla	África do Sul	Queering beyond the queer: Discourses of the everyday as spaces for resistance and theory-building
Pedro Augusto de Lima Bastos	Brasil	Critical language teaching in a public school: problematizing experiences of being fat
Samaneh Zandian	Irã	Fostering Intercultural Understanding in English Language Classrooms: Context of Iran
Thi Thuy Le	Austrália	Socio-cultural perspective of ESL teacher education

*Melina Porto and *Edrinnie Kayambazinthu won a "Multilingual Matters / AILA Solidarity Award".

WELCOME FROM CONGRESS CHAIRS



PAULA TATIANNE CARRÉRA SZUNDY

CONGRESS CHAIR

PRESIDENT OF ALAB

Universidade Federal do Rio de Janeiro



ROGÉRIO CASANOVAS TÍLIO

CONGRESS CHAIR

TREASURER OF ALAB

Universidade Federal do Rio de Janeiro

On behalf of the organizing committees of AILA World Congress Rio 2017, we would like to welcome you to the 18th World Congress of Applied Linguistics in Rio de Janeiro, one of the most famous destinations in Brazil and Latin America. The second largest and one of the main economical, cultural and financial centers in Brazil, Rio is famous for its exuberant natural landscape - a wonderful merging of sea, mountains and green area.

The bid to host the 18th edition of the most important world conference in the area of Applied Linguistics was selected during the 16th AILA World Congress held in Beijing, China, in August of 2011. Besides representing a recognition of the international relevance of studies in the scope of Applied Linguistics developed by scholars from South America, having the Brazilian bid selected to host AILA 2017 for the first time in a Latin American country stands as a unique accomplishment for the region. Having an AILA Congress for the first time ever in South America after 53 years the first AILA was held in Nancy thus comes as a celebration of research agendas in which alternative voices from the south, the margins and the peripheries become central for the epistemological redesign of research in the fields of situated language studies.

Aiming at providing a locus for such a redesign, our Congress theme “Innovations and Epistemological Challenges in Applied Linguistics” intends to foster discussions about innovative research agendas to address social practices and how they challenge the way we comprehend, produce and transform knowledge in the area. The conference will gather over 1500 scholars from all over the world who share interests in discursive practices in and across diverse social domains. These scholars’ submissions are distributed in 30 strands and will be presented in English, Portuguese and/or Spanish, the three official languages of AILA World Congress Rio 2017. The exciting and heterogeneous Congress Program composed of 6 Plenaries, 19 Invited Symposia, 19 AILA Research Networks, 85 Symposia, 16 Research Workshops, about 900 individual papers and 30 posters will certainly provide efferescent contexts to rethink our practices as applied linguists as well as to widen our research exchanges and networks.

Given the fact that organizing a major international conference

such as AILA 2017 is only possible with the support and engagement of a team of people, institutions, sponsors and exhibitors, we would like to take this opportunity to express our special thanks to all those who have made this Congress possible. We are deeply grateful to the members of the local organizing committee; the team of reviewers who have assessed over 2500 submissions; the team of Interevent and Compass Brazil; the Executive Board/International Committee of AILA and the Executive Board of ALAB; CAPES, CNPq, UFRJ and ALAB for the financial support; and the 100 undergraduate students who will voluntarily work as monitors during the five days of the event. We would also like to express our gratitude to all the Brazilian applied linguists who have encouraged us to present a bid to host AILA six years ago. It would be impossible to list all the names, but many of them have inspired us to pursue this project through their (inter)actions as researchers, professors, supervisors and major authors in the field. Thanks for making us believe that such a huge project was possible.

Finally we would like to thank all those of you who are attending AILA World Congress Rio 2017. We wish you all innovative and challenging academic experiences and a great time in the wonderful city of Rio de Janeiro, Brazil.

Rogério Casanovas Tílio

Congress Chair

Paula Tatianne Carréra Szundy

Congress Chair

BOAS VINDAS DOS COORDENADORES DO CONGRESSO

Em nome das comissões organizadoras do Congresso Mundial AILA Rio 2017, gostaríamos de dar-lhes boas-vindas ao 18^o Congresso Mundial de Linguística Aplicada, no Rio de Janeiro, um dos destinos mais famosos do Brasil e da América Latina. O segundo maior e um dos principais centros econômicos, culturais e financeiros do país, o Rio é conhecido como a Cidade Maravilhosa e é famoso por sua beleza natural exuberante – um encontro único entre mar, montanhas e florestas.

A proposta para sediar a 18^a edição da mais importante conferência mundial na área de Linguística Aplicada foi escolhida durante o 16^o Congresso Mundial da AILA, que aconteceu em Beijing, na China, em agosto de 2011. Além do reconhecimento da relevância internacional dos estudos de pesquisadores latino-americanos no âmbito da Linguística Aplicada, a escolha do Brasil para sediar o AILA 2017 pela primeira vez na América Latina representa um feito único para a região. Passados 53 anos desde o primeiro congresso em Nancy, sediar um congresso da AILA pela primeira vez na América Latina chega como uma celebração de agendas de pesquisa em que vozes alterantivas do sul, das margens e das periferias tornam-se centrais para o redesenho epistemológico da pesquisa no campo dos estudos situados sobre a linguagem.

Com o objetivo de propiciar um espaço para tal redesenho epistemológico, o tema do nosso Congresso, “Inovações e Desafios Epistemológicos na Linguística Aplicada” pretende subsidiar discussões com agendas de pesquisa inovadoras que chamem a atenção para as práticas sociais

e como elas desafiam o modo como compreendemos, produzimos e transformamos conhecimento na área. A conferência reunirá mais de 1500 estudiosos de todas as partes do mundo interessados em compartilhar estudos acerca de práticas discursivas em e através de diversos domínios sociais. As submissões desses estudiosos estão distribuídas em 30 linhas temáticas e serão apresentadas em inglês, português e/ou espanhol, as três línguas oficiais do Congresso Mundial AILA Rio 2017. O programa do Congresso, instigante e heterogêneo, é composto de 6 sessões Plenárias, 19 Simpósios Convidados, 19 Redes de Pesquisa da AILA, 85 Simpósios, 16 Workshops de Pesquisa, cerca de 900 comunicações individuais e 30 pôsteres, que certamente proporcionarão oportunidades instigantes tanto para repensarmos nossas práticas enquanto linguistas aplicados/as quanto para ampliar nossas redes e trocas acadêmicas.

Como organizar uma conferência internacional do porte da AILA 2017 só é possível com o suporte e o engajamento de uma equipe de pessoas, instituições, patrocinadores e expositores, gostaríamos de aproveitar a oportunidade para agradecer a todos/as aqueles/as que tornaram a realização desse Congresso possível. Agradecemos profundamente aos membros da comissão organizadora local; aos pareceristas que avaliaram as mais de 2500 submissões; às equipes de profissionais das empresas Interevent e Compass Brazil; ao Conselho Executivo e ao Comitê Internacional da AILA; à CAPES, ao CNPq, à UFRJ e à ALAB pelo apoio financeiro; e aos 100 alunos/as de graduação trabalhando como monitores/as voluntários/as durante os 6 dias do evento. Gostaríamos também de agradecer a todos/as os/as linguistas aplicados/as brasileiros/as que nos encorajaram a apresentar uma proposta para sediar um Congresso da AILA há 6 anos. Seria impossível listar todos os nomes, mas muitos deles/as, por meio de suas (inter)ações conosco como pesquisadores/as, professores/as, supervisores/as, autores/as e colegas, nos inspiraram a perseguir esse projeto. Obrigado por nos fazerem acreditar que tamanho projeto era viável.

Finalmente, gostaríamos de agradecer a todos/as vocês que vieram ao Congresso Mundial AILA Rio 2017. Desejamos que todos/as tenham experiências acadêmicas inovadoras e desafiadoras e desfrutem de uma excelente estadia no Rio de Janeiro, a Cidade Maravilhosa.

Rogério Casanovas Tílio

Coordenadora Geral do Congresso

Paula Tatianne Carréra Szundy

Coordenador Geral do Congresso

BIENVENIDA DE LOS COORDINADORES DEL CONGRESO

En nombre de las comisiones organizadoras del Congreso Mundial AILA Río 2017, nos gustaría darles la bienvenida al 18° Congreso Mundial de Lingüística Aplicada, en Río de Janeiro, uno de los destinos más famosos de Brasil y Latinoamérica. El segundo más grande y uno de los principales centros económicos, culturales y financieros

del país, Río es conocido como la Ciudad Maravillosa y es famoso por su belleza natural exuberante - un encuentro único entre mar, montañas y bosques.

Presentada la propuesta de albergar la 18ª edición de la más importante conferencia mundial en el área de Lingüística Aplicada, la ciudad de Río de Janeiro fue la elegida durante el 16° Congreso Mundial de AILA que se celebró en Beijing, China, en agosto de 2011. Además de reconocer la relevancia internacional de los estudios realizados por investigadores latinoamericanos en el ámbito de la Lingüística Aplicada, la elección de Brasil como país sede del Congreso AILA 2017, siendo esta la primera vez que el evento tiene lugar en un país latinoamericano, representa un hecho único para la región. Pasados 53 años desde el primer congreso en Nancy, realizar un congreso de AILA por primera vez en Latinoamérica llega como una celebración de agendas de investigación en las que voces alternativas del sur, de las márgenes y de las periferias se vuelven centrales para el rediseño epistemológico en el campo de los estudios situados del lenguaje.

Con el objetivo de propiciar un espacio para tal rediseño epistemológico, el tema de nuestro Congreso, “Innovaciones y Desafíos Epistemológicos en la Lingüística Aplicada” pretende subsidiar discusiones con agendas de investigación innovadoras que llamen la atención sobre las prácticas sociales y cómo ellas desafían el modo como comprendemos, producimos y transformamos el conocimiento en el área. La conferencia reunirá a más de 1500 estudiosos de todas las partes del mundo interesados en compartir estudios acerca de prácticas discursivas en y a través de diversos dominios sociales. Las sumisiones de estos estudiosos se distribuyen en 30 líneas temáticas y se presentarán en inglés, portugués y/o español, las tres lenguas oficiales del Congreso Mundial AILA Río 2017. El programa del Congreso, instigador y heterogêneo, se compone de 6 sesiones plenarias, 19 simposios invitados, 19 redes de investigación de AILA, 85 simposios, 16 talleres de investigación, cerca de 900 comunicaciones individuales y 30 pósteres, que ciertamente proporcionarán oportunidades instigadoras tanto para repensar nuestras prácticas como lingüistas aplicados/as como para ampliar nuestras redes e intercambios académicos.

Como organizar una conferencia internacional del porte de AILA 2017 sólo es posible con el apoyo y el compromiso de un equipo de personas, instituciones, patrocinadores y expositores, nos gustaría aprovechar la oportunidad para agradecer a todos/as los/las que hicieron la realización de ese Congreso posible. Agradecemos profundamente a los miembros de la comisión organizadora local; a los evaluadores que apreciaron las más de 2500 sumisiones; a los equipos de profesionales de las empresas Interevent y Compass Brazil; al Consejo Ejecutivo y al Comité Internacional del AILA; a CAPES, al CNPq, a la UFRJ y a la ALAB por el apoyo financiero; y a los 100 alumnos de graduación trabajando como monitores voluntarios durante los 6 días del evento. Nos gustaría también agradecer a todos/as los/las lingüistas aplicados/as brasileños/as que nos

incentivaron a presentar la propuesta de albergar un Congreso de AILA hace 6 años. Sería imposible listar todos los nombres, pero muchos de ellos, por medio de sus interrelaciones con nosotros como investigadores/as, profesores/as, supervisores/as, autores/as y colegas, nos inspiraron a perseguir ese proyecto. Gracias por hacernos creer que un proyecto de ese porte era viable.

Finalmente, quisiéramos agradecer a todos/todas ustedes que vinieron al Congreso Mundial AILA Río 2017. Deseamos que todos/as tengan experiencias académicas innovadoras y desafiantes y disfruten de una excelente estancia en Río de Janeiro, la Ciudad Maravillosa.

Rogério Casanovas Tílio

Paula Tatianne Carréra Szundy

Coordinadora General del Congreso Coordinador General del Congreso

WELCOME! FROM AILA'S PRESIDENT



CLAIRE KRAMSCH
AILA'S PRESIDENT

It is a great honor and a pleasure to welcome you to the 18th World Congress of Applied Linguistics in Rio de Janeiro. I am delighted that AILA 2017 is taking place in Brazil, a country for which I have always had great sympathy and of which I have long admired the diversity, the creativity and the critical spirit. Indeed, considering the increasingly baffling political situation around the world, Brazil seems to be the ideal venue for this year's World Congress. The theme chosen by the organizers "Innovations and

epistemological challenges in applied linguistics" is a timely one. It will allow us to discuss important questions regarding the relationship of language and politics, globalization, cultural identity, and growing inequalities in today's world, and to seek solutions to the social injustices and ethical problems in which language plays a major role.

Every three years, AILA congresses provide a unique opportunity for scholars from around the world to share ideas, make new contacts and renew old ones, and to sow the seeds of joint research projects. These projects are conducted through AILA's Research Networks, as well as through regional workshops, colloquia and conferences. Their findings are disseminated through the AILA publications and regional organizations, and as of next year we will be able to share them through a digital platform that AILA will provide for storing, sharing and accessing documents and information. I invite you to engage fully with the important issues that will be discussed at this congress and to return to your home country full of exciting new ideas and having made new friendships.

I would like to express AILA's gratitude to the Brazilian Association of Applied Linguistics that is hosting this congress. ALAB has been working tirelessly at organizing the event in this breathtakingly beautiful place. Paula Szundy, Rogério Tílio and the entire organizing committee, together with the Windsor Barra Hotel and Convention Center have done a tremendous job putting together for us a superb intellectual and social program that is sure to

be inspiring and energizing. I hope you can put some of that energy back into your research and your professional practice over the years to come. It will be the best way of saying "thank you" to our Brazilian colleagues.

Claire Kramtsch

AILA's President

BOAS VINDAS! DA PRESIDENTE DA AILA

É uma grande honra e um prazer receber você no 18º Congresso Mundial de Linguística Aplicada no Rio de Janeiro. Estou encantada porque o AILA 2017 acontecerá no Brasil, um país com o qual sempre tive grande afinidade e cuja diversidade, criatividade e espírito crítico já admiro há muito tempo. De fato, considerando a situação política cada vez mais atordoadora ao redor do mundo, o Brasil pode ser o local ideal para o Congresso Mundial deste ano. O tema escolhido pelos organizadores, "Inovações e Desafios Epistemológicos na Linguística Aplicada" é bem oportuno. Ele nos permitirá discutir questões importantes relacionadas a língua e política, globalização, identidade cultural e desigualdades crescentes no mundo atual, de forma que possamos buscar soluções para as injustiças sociais e problemas éticos em que a língua tem um papel central.

A cada três anos, os congressos da AILA proporcionam uma oportunidade inigualável para que estudiosos de toda parte do mundo compartilhem ideias, façam novos contatos, renovem antigos e colham as sementes de projetos de pesquisa desenvolvidos em parceria. Esses projetos são conduzidos através dos Networks de Pesquisa da AILA, bem como por meio de workshops, colóquios e conferências regionais. Seus achados são disseminados nas publicações da AILA e por organizações regionais e, a partir do próximo ano, poderão ser compartilhados através de uma plataforma digital que a AILA disponibilizará para armazenamento, compartilhamento e acesso a documentos e informações. Eu convido você a se envolver totalmente com as relevantes questões que serão discutidas neste congresso e retornar a seu país de residência cheio de novas ideias empolgantes e tendo feito novas amizades.

Eu gostaria de expressar a gratidão da AILA à Associação de Linguística Aplicada do Brasil que está acolhendo este congresso. A ALAB tem trabalhado incansavelmente na

organização do evento neste lugar cuja beleza é de tirar o fôlego. Paula Szundy, Rogério Tílio e as comissões organizadoras, assim como o escritório do Windsor Barra Hotel e Centro de Convenções têm feito um trabalho extraordinário organizando para nós um programa social e intelectual grandioso que certamente será inspirador e revigorante. Eu espero que você possa canalizar um pouco dessa energia para sua pesquisa e sua prática profissional nos anos por vir. Será a melhor forma de dizer “obrigada” aos nossos colegas brasileiros.

Claire Kramsch
Presidente da AILA

¡BIENVENIDOS! DE LA PRESIDENTA DE AILA

Es un gran honor y un placer darles la bienvenida al 18 (décimo octavo) Congreso Mundial de Lingüística Aplicada en Río de Janeiro. Estoy encantada de que AILA 2017 tenga lugar en Brasil, un país por el que siempre he sentido mucha simpatía y del que hace mucho tiempo que admiro su diversidad, su creatividad y su espíritu crítico. De hecho, considerando la desconcertante situación política en el mundo, Brasil parece ser el lugar ideal para el Congreso Mundial de este año.

El tema elegido por los organizadores, “Innovaciones y desafíos epistemológicos en lingüística aplicada”, es bien oportuno. Nos permitirá discutir cuestiones importantes sobre la relación entre la lengua y la política, la globalización, la identidad cultural y las crecientes desigualdades en el mundo de hoy en día, y nos permitirá buscar soluciones a las injusticias sociales y a

los problemas éticos en los que la lengua tiene un papel fundamental.

Cada tres años, los congresos de AILA brindan una oportunidad única a los investigadores de todo el mundo para compartir ideas, establecer nuevos contactos y renovar los antiguos, y sembrar las semillas de proyectos de investigación colectivos. Estos proyectos se llevan a cabo a través de las Redes de Investigación de AILA, así como a través de talleres regionales, coloquios y conferencias. Las publicaciones y las organizaciones regionales de AILA se encargan de divulgar los descubrimientos y, a partir del próximo año, podremos compartirlos a través de la plataforma digital que AILA proporcionará para almacenar, compartir y acceder a los documentos y a la información. Los invito a involucrarse plenamente en los asuntos que serán discutidos en este congreso y a volver a casa repletos de ideas apasionantes y habiendo hecho nuevas amistades.

En nombre de AILA, me gustaría dar las gracias a la Asociación Brasileña de Lingüística Aplicada por hospedar este congreso. ALAB ha estado trabajando sin descanso para organizar este evento en este lugar de belleza incomparable. Paula Szundy, Rogerio Tilio y todo el comité organizador, junto ao Windsor Barra Hotel y Centro de Convenciones han llevado a cabo un excelente trabajo para diseñar para todos nosotros un espléndido programa intelectual y social que sin duda es motivador y energético. Espero que puedan poner parte de esa energía en sus diferentes investigaciones y en sus prácticas profesionales en los años venideros. Será la mejor manera de decir “gracias” a nuestros colegas brasileños.

Claire Kramsch
Presidenta de AILA

ABOUT AILA

WHAT IS AILA

AILA is the acronym for Association Internationale de Linguistique Appliquée or International Association of Applied Linguistics. AILA (originally founded in 1964 in France) is an international federation of national and regional associations of Applied Linguistics. AILA has a membership of more than 8.000 individuals worldwide who as researchers, policy makers or practitioners are active in the field of Applied Linguistics.

APPLIED LINGUISTICS

Applied Linguistics is an interdisciplinary field of research and practice dealing with practical problems of language and communication that can be identified, analysed or solved by applying available theories, methods and results of Linguistics or by developing new theoretical

and methodological frameworks in Linguistics to work on these problems. Applied Linguistics differs from Linguistics in general mainly with respect to its explicit orientation towards practical, everyday problems related to language and communication. The problems Applied Linguistics deals with range from aspects of the linguistic and communicative competence of the individual such as first or second language acquisition, literacy, language disorders, etc. to language and communication related problems in and between societies such as e.g. language variation and linguistic discrimination, multilingualism, language conflict, language policy and language planning.

MISSION AND ACTIVITIES

AILA PURSUES THE FOLLOWING OBJECTIVES:

- Actively contributing to the development of all subject areas of applied linguistics
- Promoting the exchange of scientific knowledge and practical experience

- Stimulating international cooperation
- Fostering language pluralism
- Supporting applied linguistics in developing countries
- AILA pursues these objectives by means of the following:
 - Hold a triennial world congress
 - Establish and support Research Networks (ReNs)
 - Promote the dissemination of scientific information by a variety of publications: a scholarly journal, a book series and a newsletter
 - Collaborate with other organizations with related objectives and goals
 - Making available Solidarity Awards to support the attendance of academics from developing countries at the World Congress

BENEFITS FOR MEMBERS

There are various types of membership in AILA. Individuals can be a member of AILA by membership in a national or regional Association of Applied Linguistics affiliated to AILA or by becoming an individual member of AILA.

All members of affiliated national organizations are automatically AILA members.

The benefits are:

- Reduced rate at the triennial AILA World Congress
- Reduced rate at conferences of AILA affiliations
- Participation in international research and practice through its Research Networks (ReN)
- Free issues of the annual AILA Review
- Discounts for volumes of the AILA Applied Linguistics Series
- Discounts for the subscription of various scholarly journals

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ABOUT ALAB

ALAB is the acronym for Association of Applied Linguistics of Brazil/Associação de Linguística Aplicada do Brasil. ALAB was founded during a conference of ANPOLL (National Association of Graduate Studies and Research in Literature and Linguistics) held at the Federal University of Pernambuco, a state in the northeast of Brazil. About thirty Brazilian applied linguists who were then members of ANPOLL Research Group in Applied Linguistics took part of this meeting. Besides creating a locus for discussion and reflection of studies in the scope of Applied Linguistics, the foundation of ALAB also parted from the necessity felt by Brazilian applied linguists to organize themselves politically.

Throughout its 27 years, ALAB has played a fundamental role both in the political representation of the area and in the creation of debates and research forums in Applied Linguistics. Such a role has been continuously consolidated through congresses, publications and research exchanges with other national and international scientific associations. Additionally, the frequent participation of ALAB's members in conferences, interinstitutional projects, research groups, language and teaching policies and conferences around the world has contributed to publicize the knowledge produced by Brazilian applied linguists in the national and international scenario.

ALAB has currently 2309 members including honorary membership, full members and student members. It has as its main mission the construction of a dynamic and reflexive locus to foster studies in the area of Applied Linguistics, which is understood as a scientific field that investigates the heterogeneous situated uses of language in society.

THE MAIN PURPOSES OF ALAB INCLUDE:

- Increase cultural and economic support to exchanges and research in the field of Applied Linguistics as well as the funding to scientific publication in the area.
- Develop research in contexts of academic cooperations both in the national and international scenarios through the development of interinstitutional and transdisciplinary research.
- Promote the exchange of researchers in the diverse areas of Applied Linguistics through face to face and online events.
- Foster policies that value national and regional identities so as to promote equal visibility in the presentation and debate of research in the different regions of Brazil as well as partnerships between researchers from different public and private institutions around the country.
- Intensify the network between studies in the scope of Applied Linguistics and other scientific fields so as to ratify the transdisciplinary nature of Applied Linguistics.
- Support the research exchange and visiting missions between Brazilian and other Latin American institutions.

- Establish dialogues with the International Association of Applied Linguistics (AILA) and other scientific associations of Applied Linguistics and/or its related areas.
- Publicize ALAB's actions within Brazilian educational and research institutions.
- Support the publication of the Brazilian Journal of Applied Linguistics (RBLA – Revista Brasileira de Linguística Aplicada).
- Publish books with relevant studies in the field.
- Hold the Brazilian Congress of Applied Linguistics (CBLA– Congresso Brasileiro de Linguística Aplicada) and other regional events in different regions of Brazil.

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GENERAL INFORMATION

INFORMAÇÕES GERAIS

INFORMACIONES GENERALES

REGISTRATION DESK

The Registration Desk is located on the Ground Floor of Windsor Barra Convention Center and will be open at the following times:

Sunday 23 July	09:00 – 18:00
Monday 24 July	08:00 – 18:00
Tuesday 25 July	08:00 – 18:00
Wednesday 26 July	08:00 – 14:00
Thursday 27 July	08:00 – 18:00
Friday 28 July	08:00 – 18:00

SECRETARIA

A Secretaria está localizada no Térreo do Centro de Convenções do Windsor Barra e funcionará nos seguintes horários:

Domingo 23 de Julho	09:00 – 18:00
Segunda 24 de Julho	08:00 – 18:00
Terça 25 de Julho	08:00 – 18:00
Quarta 26 de Julho	08:00 – 14:00
Quinta 27 de Julho	08:00 – 18:00
Sexta 28 de Julho	08:00 – 18:00

SECRETARÍA

La Secretaría está ubicada en la Planta baja del Centro de Convenciones del Hotel Windsor Barra y va a funcionar en los siguientes horarios:

Domingo, 23 de julio	09:00 – 18:00
Lunes, 24 de julio	08:00 – 18:00
Martes, 25 de julio	08:00 – 18:00
Miércoles, 26 de julio	08:00 – 14:00
Jueves, 27 de julio	08:00 – 18:00
Viernes, 28 de julio	08:00 – 18:00

NAME BADGES

For security reasons delegates are requested to wear their name badges at all times during the Congress to have access to presentation rooms and to the restaurant. If you misplace your name badge, please go to the Registration Desk to arrange a replacement. A tax may be charged to reprint the badge.

CRACHÁS

Por questões de segurança os participantes devem usar seus crachás durante todo o Congresso para ter acesso às salas das apresentações e aos restaurantes. Em caso de perda ou extravio, favor procurar a Secretaria para solicitar uma segunda via. Uma taxa pode ser cobrada para reimpressão do crachá.

TARJETAS DE IDENTIFICACIÓN

Por cuestiones de seguridad, las/los participantes deben usar sus tarjetas de identificación durante todo el Congreso para acceder a las salas de las presentaciones y a los restaurantes. En caso de pérdida o extravío, por favor dirigirse a la Secretaría para solicitar una segunda vía. Una tasa puede ser cobrada para la reimpresión de la tarjeta.

SPEAKERS' PREPARATION ROOM (MEDIA CENTER)

All presenters must take their presentation on a USB stick to the Media Center located at Chambord (Ground Floor) so that the technician can load it in the server and save it in the allocated session room. If you are using any video file in your presentation, you should have these files saved separately on your USB stick. Presentation are to be loaded well before your presentation session following the schedule below:

- Sunday 23 July between 14:00 – 19:00
- For morning sessions, 1 day before the scheduled presentation
- For afternoon sessions, before 11:00 on the day of the scheduled presentation

THE MEDIA CENTER WILL BE OPEN AT THE FOLLOWING TIMES:

Sunday 23 July	14:00 – 18:00
Monday 24 July	08:00 – 18:00
Tuesday 25 July	08:00 – 18:00
Wednesday 26 July	08:00 – 14:00
Thursday 27 July	08:00 – 18:00
Friday 28 July	08:00 – 18:00

NOTES:

- Speakers presenting on Monday morning will be given priority in the Media Center on Sunday.
- As it will not be allowed to load presentations straight in the computers located in the sessions rooms, presenters must compulsorily have their presentation loaded in the Media Center.

SALA DE PREPARAÇÃO DOS APRESENTADORES (MEDIA CENTER)

Todos os apresentadores devem levar suas apresentações salvas em um pendrive a um Media Center localizado no Chambord (Térreo) para que um técnico a descarregue no servidor e a salve na sala onde ocorrerá a apresentação. Caso utilize videos na apresentação, você deve salvar esses arquivos separadamente no pendrive. As apresentações devem ser descarregadas com uma antecedência razoável da sua sessão seguindo o calendário abaixo.

- Domingo 23 de Julho entre 14:00 – 19:00
- Para sessões durante a manhã, 1 dia antes da apresentação
- Para sessões durante a tarde, antes das 11:00 no dia da apresentação

O MEDIA CENTER FUNCIONARÁ NOS SEGUINTE HORÁRIOS:

Domingo 23 de Julho	14:00 – 18:00
Segunda 24 de Julho	08:00 – 18:00
Terça 25 de Julho	08:00 – 18:00
Quarta 26 de Julho	08:00 – 14:00
Quinta 27 de Julho	08:00 – 18:00
Sexta 28 de Julho	08:00 – 18:00

OBSERVAÇÕES:

- Participantes com apresentações agendadas na Segunda de manhã terão prioridade no Media Center no Domingo.
- Como não será permitido descarregar apresentações diretamente nos computadores localizados nas salas das apresentações; os /as apresentadores/as deverão obrigatoriamente salvar suas apresentações no Media Center.

SALA DE PREPARACIÓN DE LOS PARTICIPANTES CON PRESENTACIONES PROGRAMADAS (MEDIA CENTER)

Toda/os las/los presentadores/as deben llevar sus presentaciones guardadas en un pendrive al Media Center ubicado en el Chambord (Planta baja) para que un técnico descargue el material en el servidor y lo guarde en la sala donde ocurrirá la presentación. Si utiliza videos en la presentación, debe guardar estos archivos por separado en el pendrive. Las presentaciones deben ser descargadas con una antelación razonable respecto su sesión siguiendo el siguiente calendario.

- Domingo 23 de Julio entre 14:00 – 19:00
- Para sesiones durante la mañana, un día antes de la presentación
- Para sesiones durante la tarde, antes de las 11:00 en el día de la presentación

EL MEDIA CENTER VA A FUNCIONAR EN LOS SIGUIENTES HORARIOS:

Domingo 23 de Julio	14:00 – 18:00
Lunes 24 de Julio	08:00 – 18:00
Martes 25 de Julio	08:00 – 18:00
Miércoles 26 de Julio	08:00 – 14:00
Jueves 27 de Julio	08:00 – 18:00
Viernes 28 de Julio	08:00 – 18:00

OBSERVACIONES:

- Los participantes con presentaciones programadas para el lunes por la mañana tendrán prioridad en Media Center el domingo.
- Como no se permitirá descargar presentaciones directamente en los ordenadores ubicados en las salas de las presentaciones; los/las participantes deberán obligatoriamente guardar sus presentaciones en el Media Center.

POSTERS

Posters can be on display at Versailles, on the Ground Floor, from Monday 24 July at 9:00 to Friday 28 July at 17:00 so that they can be viewed during Coffee Breaks and at delegate's leisure. There is a special Poster Session in the program scheduled for Thursday 27 July from 17:00 to 18:00 aiming at the delegates' interaction with the posters authors and/or co-authors.

PÔSTERES

Os pôsteres podem ser expostos no salão Versailles, no Térreo, de Segunda, 24/07, às 9:00 até sexta, 28/07, às 17:00 de forma a serem vistos pelos participantes durante o Café e/ou sempre que desejarem. Há uma Sessão de Pôster agendada para Quinta-feira, 27/07, das 17:00 às 18:00 para que os autores dos pôsteres possam interagir com os participantes.

PÓSTERES

Los pósteres pueden ser expuestos en el salón Versailles, en la planta baja, de lunes, 24/07, a las 9:00 hasta el viernes, 28/07, a las 17:00 para que sean vistos por los participantes durante el café y/o siempre que lo deseen. Hay una sesión de póster programada para el Jueves, 27/07, de las 17:00 a las 18:00 para que los autores de los pósteres puedan interactuar con los participantes.

USEFUL INFORMATION

WEATHER

The weather forecast predicts that the temperature may range from 20°C to 34°C during the event.

MEANS OF TRANSPORTATION

The city has subway, trains, buses, taxis, Uber, ferry boats (connecting Rio-Niterói) and a tram (Santa Teresa-Lapa).

BANKS AND EXCHANGE OFFICES

Banks open from 10:00 A.M. to 04:00 P.M. from Mondays through Fridays. Some of these make currency exchanges, mostly dollar (USD) and euros. There are ATM Machines available in airports, subway stations, malls, supermarkets etc.

SHOPPING CENTERS AND MALLS

Shopping centers open from 10:00 A.M. to 10:00 P.M. from Mondays through Saturdays and from 01:00 P.M. to 09:00 P.M. on Sundays. Most street commerce opens from 09:00 A.M. to 06:00 P.M. from Mondays through Fridays and from 09:00 A.M. to 02:00 P.M. on Saturdays.

LOCAL TIME

GMT -3 (GMT -2 between the last Sunday of February and the third Sunday of October).

CURRENCY

The local currency is Real (BRL).

SOUVENIR

For those who would like to buy souvenirs, Rio de Janeiro has artisan fairs in Copacabana, Ipanema, Tijuca and downtown.

COMMUNICATION

The IDD code in Brazil is +55 and the city code of Rio de Janeiro is 21.

EMERGENCY/FIRST AID

You can dial 193 if you need to call the Fire Department and 197 to call the Civil Police. See staff at the Registration Desk if you need any kind of health assistance.

CONGRESS VENUE

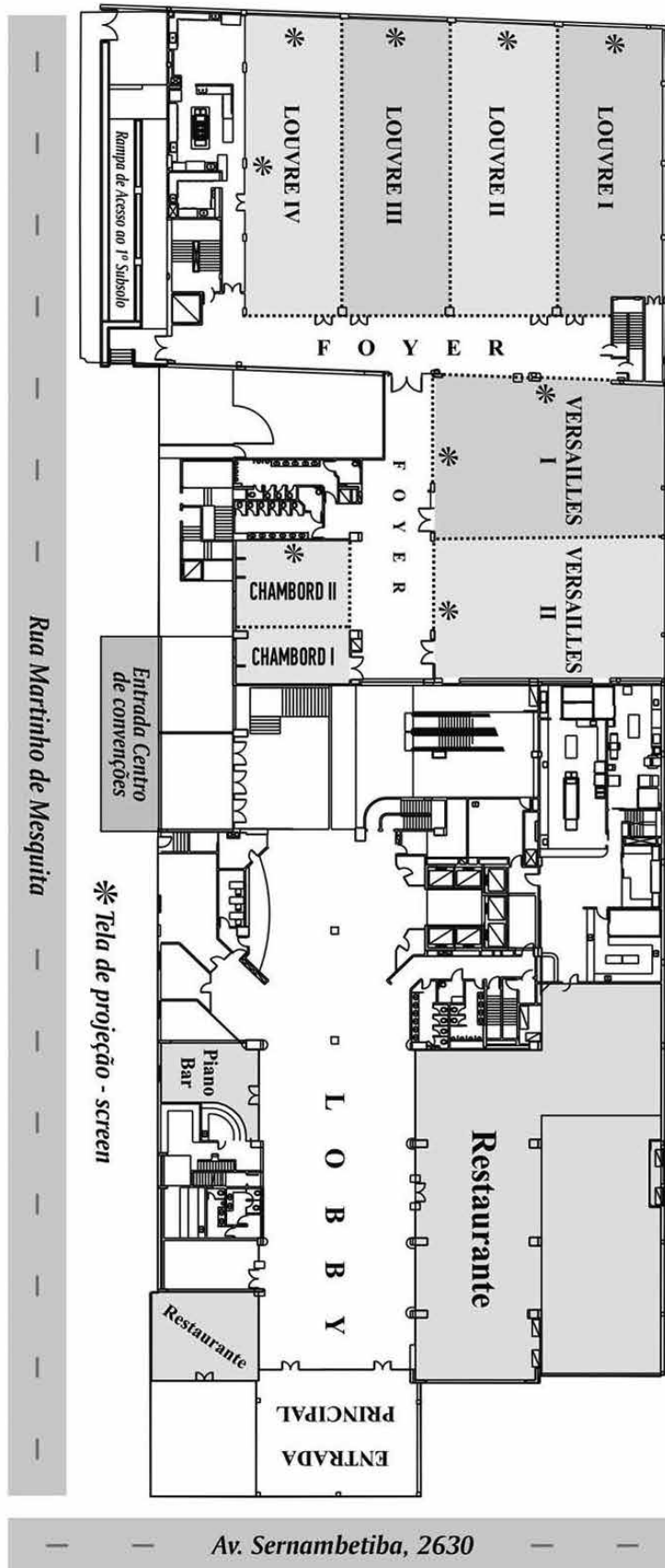
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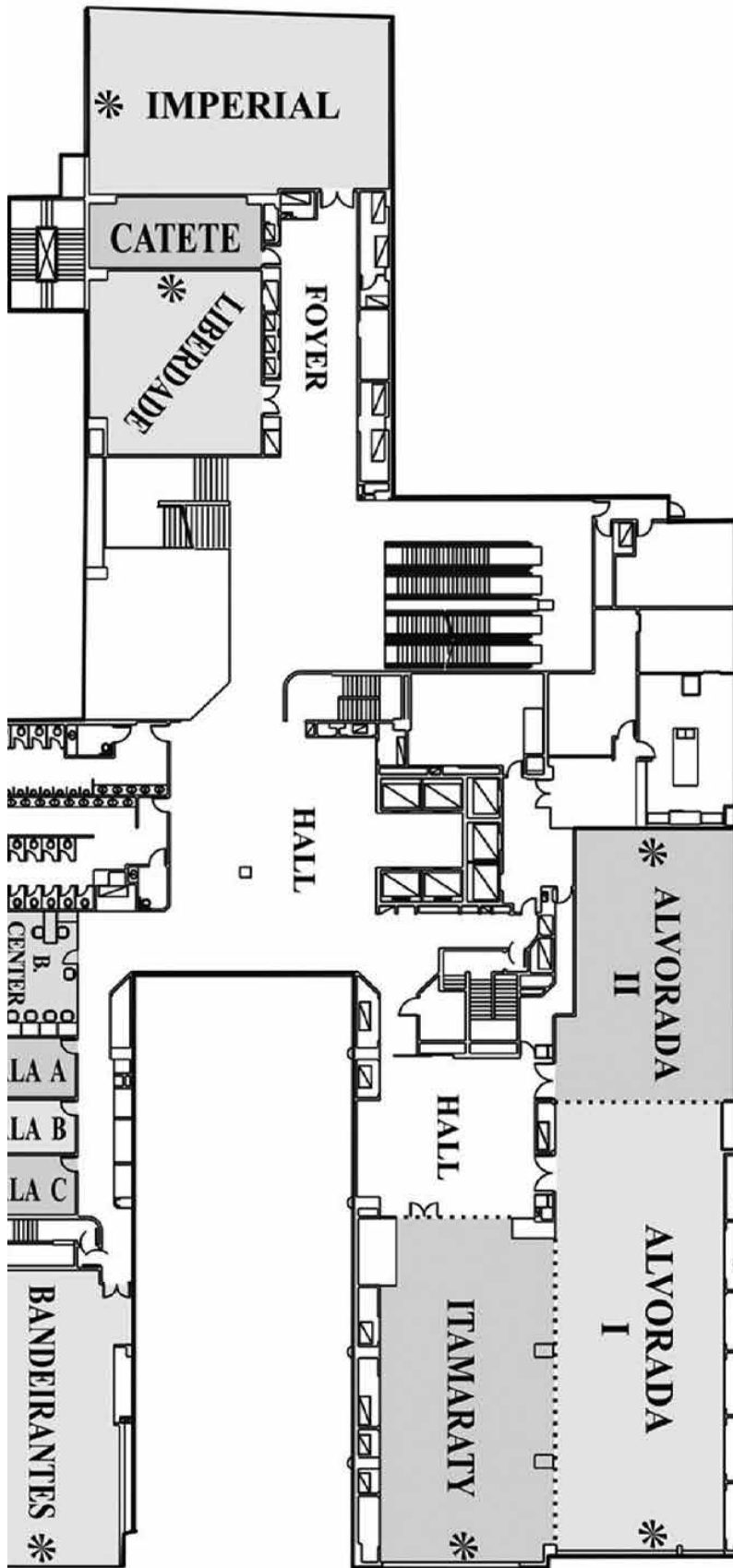
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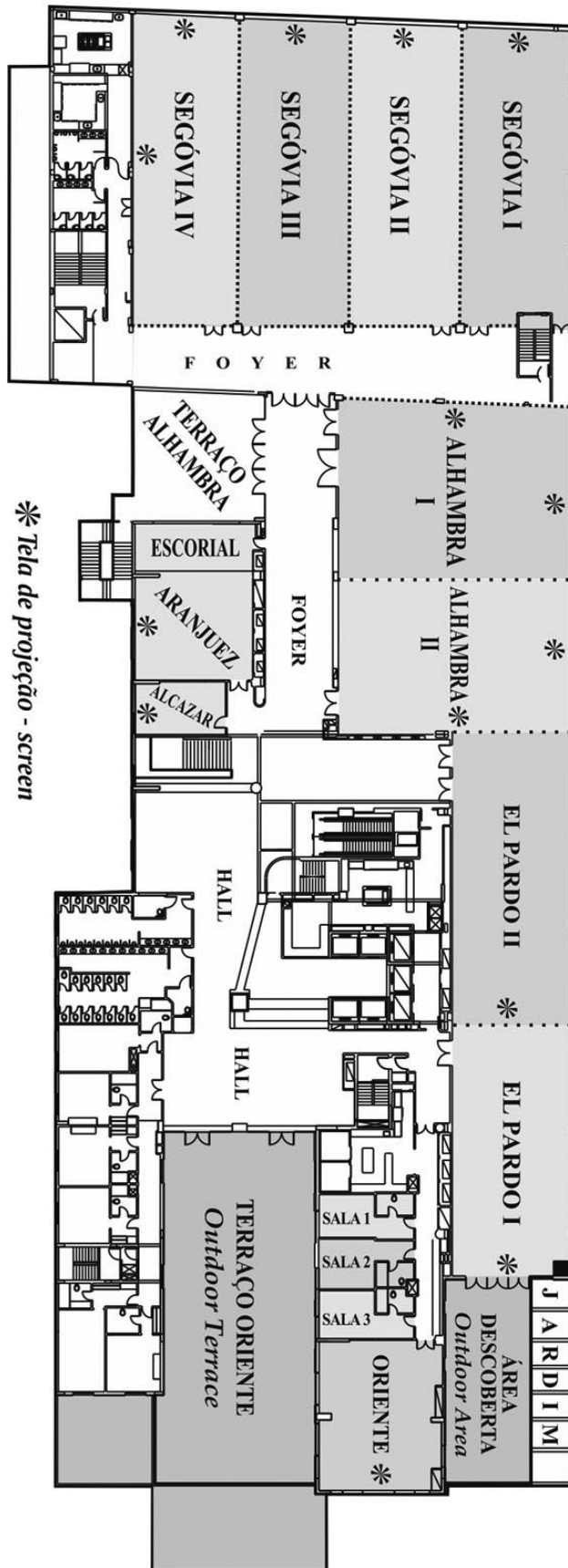


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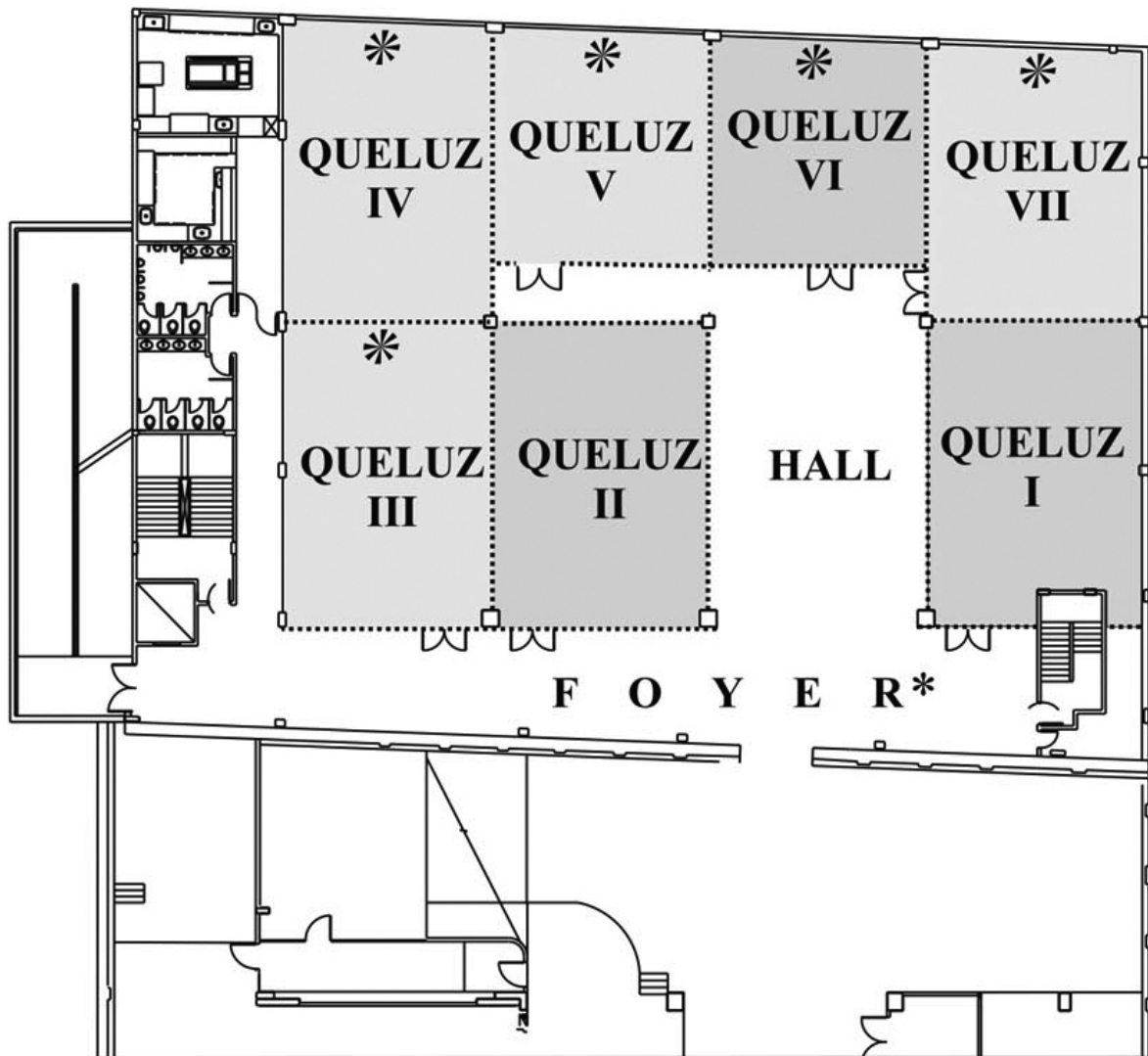
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2ND FLOOR



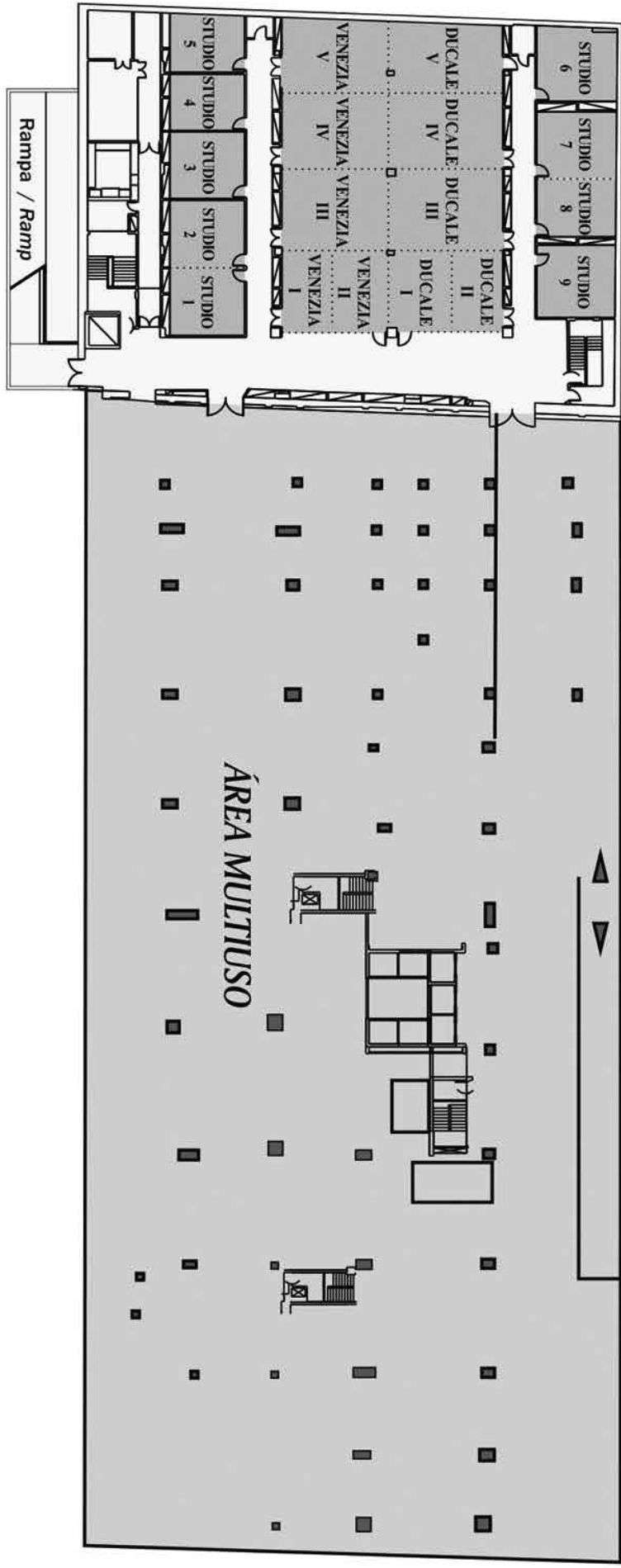
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1ST LOWER LEVEL



* *Tela de projeção - screen*

2ND LOWER LEVEL



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Springer celebrates its 175 year anniversary this year, and the linguistics department celebrates the publication of the 3rd edition of the Encyclopedia of Language and Education. Follow us on Twitter @SpringerLing for the latest developments!

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Address: Rua Galiléia, 31 Anil Rio de Janeiro, RJ Brazil

Phone Number: +55 21 97274-8614

Thais Maria Schneider makes art reusing objects which no longer receive any attention from society - a skilled illusionist who directs her audience's eyes to the importance of sustainability. In 2008, the artist joined the newborn Mistura Carioca Cooperative, which unite artists from diverse areas throughout Rio de Janeiro. They all employ several techniques in their workshops, reusing materials as glass, tissue and leather. The group portrays the image of a city that is inovated in art, fashion, design and feelings. A revitalized Rio de Janeiro for the regardful eyes of the national and international public.



Phone Number: +55 21 99618-6953

E-mail: dguettobolsas@gmail.com

D'Guetto Estampa Afro is a collective of female seamstresses and embroideries in Rio de Janeiro. We work with monochromatic African stamping manufactured in diverse themes, highlighting the power of women through Art. By purchasing our products, you can contribute to the appreciation of our work.

CULTURAL AND SOCIAL PROGRAM

PROGRAMA SOCIAL E CULTURAL

PROGRAMA SOCIAL Y CULTURAL

23/07, 16:30

Dance and Samba Show, Louvre

BOROGODÓ & COISA E TAL

This show celebrates Brazilian and Latin American cultures, which are highly influenced by African traditions. These cultures are praised through three choreographies of popular dances: the attractive and sensual cuban salsa, the playful and joyful forró and the agile and multifaceted gafieira samba.

QUALQUER NOTA

Qualquer Nota (in English, Any Note) is an amateur musical group formed by friends who love **Samba** and **Choro**. In 2016, the group began to assemble a repertoire in honor of the 100 years of **Samba**, with memorable songs that are part of the history of this genuinely Brazilian rhythm. Some of these songs will be performed at AILA World Congress. **Qualquer Nota** is composed by: Barão Prado, on **agogô** and tambourine; Cica Pinho, on tambourine and whistle; Dudu Morato, on the guitar; Márcia Piccin, on cavaquinho; Nani de Paula, on the vocals; and Petrilson Pinheiro, on timba and on the vocals. Long live samba!

23/07, 19:00

Versailles

WELCOME RECEPTION

Tickets can be bought in the Congress Secretary (limited places).

25/07, 19:00

Alvorada

DUTCH NIGHT

27/07, 19:00

Rio Scenarium

CONGRESS PARTY

Tickets can be bought in the Congress Secretary (limited places).

STRANDS

LINHAS TEMÁTICAS

LÍNEAS TEMÁTICAS

A: LANGUAGE AND LITERACIES

1. First Language Literacy Practices
2. Additional Language Literacy Practices
3. Multiliteracies
4. Queer Literacy Practices

B: LANGUAGE TEACHING AND LEARNING

5. First Language Education
6. Additional Language Teaching and Teacher Development
7. Learner Autonomy in Language Learning
8. Language and Education in Multilingual Settings
9. Educational Technology and Language Learning
10. Queer Linguistics and Language Learning
11. Linguistic Ideologies in Language Teaching and Learning
12. Language Teaching and Materials Development

C: LANGUAGE IN PROFESSIONS

13. Business and Professional Communication
14. Translating, Interpreting and Mediation
15. Language and the Law
16. Language and the Workplace
17. Language in the Media and Public Discourse
18. Language and Sex Work

D: LANGUAGE IN SOCIETIES

19. Language and Mobility in Global Urban Centers
20. Language Policy
21. Language and Multidiversity
22. Language in the Peripheries
23. Language and Identities
24. Language and Securitization

E: APPLIED LINGUISTICS AND METHODOLOGY

25. Discourse Analysis and Pragmatics
26. Corpus Linguistics
27. Queer Linguistics
28. Multimodality in Discourse and Text
29. Linguistic Ethnography
30. Language, Assessment and Evaluation

TYPES OF PRESENTATION

MODALIDADES DE APRESENTAÇÃO

MODALIDADES DE PRESENTACIÓN

PLENARIES - Plenary 1, 2 etc. in the Program

INVITED SYMPOSIA - SIMPC in the Program

Eg. **SIMPC1**

RESEARCH NETWORKS - REN in the Program

Eg. **REN 5**

INDIVIDUAL PAPERS - C in the Program

Eg. **C5-6**

SYMPOSIA - S in the Program

Eg. **S88**

WORKSHOPS - W in the Program

Eg. **W3**

POSTERS - Poster Session in the Program

KEYNOTE SPEAKERS

PALESTRANTES

PLENARISTAS



PLENARY 1

Time: Sunday, 23/Jul/2017:

5:30pm - 6:30pm

Location: Louvre

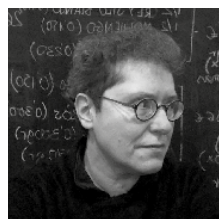
QUEERING APPLIED LINGUISTICS: FRAMING RACE AND SEXUALITY PERFORMATIVITIES OUTSIDE MODERNITY'S PERSISTENT DELIRIUM

Luiz Paulo Moita-Lopes

Universidade federal do Rio de Janeiro, Brazil

Despite the fact that Applied Linguistics (AL) research has included in its agenda issues related to what late modernity and globalization are doing to us, little investigation has pointed to issues of language, race and sexuality in that connection. At a time when there are tremendous flows of people, discourses and social movements across the world, continually disrupting our certainties in an increasingly contingent world (Bauman, 1992), in which pharmacopower has been changing our corporealities (Preciado, 2008), a focus on race and sexuality

performativities in AL seems crucial if our field is to be responsive to the world in which we live. These relatively recent phenomena have challenged traditional views of what we are or can become and affected how our bodies are understood and controlled by contemporary biopolitics (Foucault, 1997). However, these phenomena have also generated anger, hate and crime in many parts of the world, which refuse to accept alternative narratives to modernist colonial prescriptions for our bodies. In this talk, I argue that we need to queer AL by 1) denormalizing the traditional 'subject' in the field (the student, the teacher, the listener, the blogger etc.); 2) seriously taking bodies into consideration by racializing and sexualizing them intersectionally beyond sexual and racial 'normativities'; 3) becoming aware of contemporary biopolitics and securitization, which have transformed bodies into species; and 4) advancing research methodology and theoretical-analytical frameworks which speak to emerging issues in our late modern times. This perspective is particularly necessary if we understand that doing social research is a way of constructing a discourse about social life (Souza Santos, 2008) while trying to understand it. Such a position can only be taken if we theoretically operate out of the scope of what Mbembe (2013) has called modernity's delirium, which insistently searches for purity and essence in a perennial coloniality process. I illustrate such delirium with recent waves of hate and crime which are circulating around the world as a consequence of fascist ideologies, which are found in both party politics and in other institutions. In particular, I focus on the murder of a gay black student on our campus by exploring how this sad event was entextualized in the media, followed different textual trajectories (Blommaert, 2005) across the web, and in such re-entextualizations indexed hate discourses.



PLENARY 2

Time: Monday, 24/Jul/2017:

9:00am - 10:00am

Location: Louvre

SITUATED AND EMBODIED EXPERTISE IN SOCIAL INTERACTION: ENCOUNTERS BETWEEN FOOD CONNOISSEURS

Lorenza Mondada

University of Basel, Switzerland

This plenary deals with embodied knowledge and expertise as they emerge, are displayed and negotiated in social interaction. These topics are of wide importance for a range of research areas, tackling issues of learning, socialization, and situated competences in interaction. They also concern a variety of forms of knowledge and expertise – especially related to know how and not only know what. The paper discusses how these forms of knowledge are made publicly observable and even disputable in social interaction on the basis of a particular and original data set: a rich comparative corpus of shop encounters between amateurs and professionals buying and selling cheese in a diversity of European cities. Issues of knowledge in interaction are currently widely discussed in interactional studies, and particularly in conversation analysis (namely in terms of epistemics). Despite large discussions on this topic, research on embodied forms of knowledge, as well as on their relations to situated expertise and skills as they are exhibited, established and renegotiated within specific socio-cultural settings and activities remain less frequently addressed. This paper tackles these questions through an empirical study of a large

corpus of shop encounters in the field of gastronomy. More particularly, interactions between customers and sellers in cheese shops constitute an exemplary setting to study lay and professional expertise. The paper studies these encounters as an exemplary locus for tackling more general issues regarding mutual displays of expertise, mutual adjustments of relative expertise, and the achievement of the identity of “expert” and “connoisseur”, which in turn occasion instructing, learning and socialization. More generally, this opens up opportunities to study how expertise is manifested and recognized in specific sequential environments within social interaction, paying attention to the selection of linguistic resources but also to embodied actions of gazing, touching, tasting and smelling, as they are publicly treated by the participants.



PLENARY 3

Time: Tuesday, 25/Jul/2017:

9:00am - 10:00am

Location: Louvre

TOWARD SOCIOLINGUISTIC JUSTICE FOR RACIALIZED YOUTH

Mary Bucholtz

University of California, Santa Barbara, United States of America

Every year around the globe, students from linguistically subordinated groups enter educational systems that are ill equipped to serve them. For young people who are racially as well as linguistically marginalized, schools may be particularly harmful, as hegemonic educational processes perpetuate racist ideologies and structures while habitually undermining the cultural and linguistic practices that are the very basis of students’ identities. In response to this crisis of educational inequality, issues of social justice, and especially sociolinguistic justice (Bucholtz et al. 2014), have come to the forefront of research in applied linguistics and related fields. Language researchers increasingly acknowledge that a commitment to social justice is a basic ethical professional responsibility, and such scholars have been prominent advocates for linguistic equality in schools and other institutional settings (e.g., Avineri et al. 2015; Blackledge 2000; Corson 1993; Nieto 2010; Skutnabb-Kangas 2009; Wesely et al. 2014). Yet in challenging the ideological dominance of monolingualism, standard languages, and academic registers in educational settings, many researchers do not take the next step: interrogating the more pervasive and hence less visible educational practices that continue to make schools and classrooms—even those led by well-trained, well-intentioned educators—unsafe spaces for racially and linguistically minoritized youth. In this talk I identify four ways in which such young people and their learning experiences are misconstrued and misconceptualized, and in each case I offer an alternative strategy for conceptualizing the education of youth of color in order to advance racial, linguistic, and educational equity. My discussion is illustrated by data drawn from a social-justice-centered academic outreach program that I direct, which works with low-income Latina/o high school students to explore issues of language, power, race, and identity in their own lives and communities and to address these issues through original research or community action projects. The examples point to some of the ways in which reconceptualizing the education of youth of color can help advance sociolinguistic and educational justice for racially and linguistically marginalized groups.



PLENARY 4

Time: Wednesday, 26/Jul/2017

9:00am - 10:00am

Location: Louvre

SEEING LIKE THE SOUTH – UNDISCIPLINED APPLIED LINGUISTICS

Tommaso M. Milani

University of the Witwatersrand, Johannesburg, South Africa

The title of this talk plays with the title of James Scott’s (1999) well-known book *Seeing Like A State: How Certain Schemes to Improve the Human Conditions Have Failed*. While Scott’s main target of critique is “development theory” and scientific interventions for the improvement of human life, my object of interest is applied linguistics and its social engagement. In doing so, I want to recast Alastair Pennycook’s (2001) call for applied linguistics “as a form of antidisiplinary knowledge, as a way of thinking and doing that is always questioning, always seeking new schemas of politicization” (173). At this historical juncture, such a new schema of politicization emerges out of current discussions in the social sciences and the humanities about the notion of the South as (1) a heuristic lens through which to understand current historical phenomena, and (2) an epistemological orientation that guides critiques of the Northern/Western bias of much scholarly theorizing. Within the study of the role played by language in society, Rodrigo Borba, Ana Deumert, Kathleen Heugh, Caroline Kerfoot, Christopher Stroud and others have recently called for a Southern re-reading of a variety of phenomena that have concerned applied linguists. Against such a backdrop, this talk builds and expands on the existing scholarly conversation from and about the “South” in applied linguistics. It will do so by drawing on data collected in 2015 and 2016 during protest action in the tertiary education sector in South Africa, including actions in which I am not just a spectator, but an engaged participant. A Southern viewpoint will allow me to mount an argument about the (un)intelligibility of “undisciplined language” in South African tertiary education politics. A Southern viewpoint will also enable me to critically evaluate my own positionality, with its stakes, gains and pitfalls, as a white, middle-class, non-South African male academic based in a Southern context. Ultimately, the talk will argue for an undisciplined applied linguistics that is deeply troubling and unsettling, not only of received knowledge, but also of researchers’ investments in the interventions they are calling for.



PLENARY 5

Time: Thursday, 27/Jul/2017

9:00am - 10:00am

Location: Louvre

SOCIOLINGUISTICS AND (IN)SECURITISATION

Ben Rampton

King’s College London, United Kingdom

This presentation explores the relationship between linguistics and critical security studies (CSS) in contexts where legacies of violent conflict, unease and (in)security permeate everyday life more and

more deeply, where schools, nurseries, hospitals and community centres are becoming sites of security, and the security apparatus is becoming more diffuse and routine. Drawing on two projects studying language socialisation in contexts affected by large-scale conflict, as well as on an interdisciplinary dialogue developing between CSS and linguistic ethnography, it questions the adequacy of applied linguistic concepts developed in conditions of peace and stability, and considers some alternatives.



PLENARY 6

Time: Friday, 28/Jul/2017

5:00pm - 6:00pm

Location: Louvre

NAVIGATING THROUGH MULTIDIVERSE MARGINS: ETHICAL AND EPISTEMOLOGICAL CHALLENGES IN DOING APPLIED LINGUISTICS IN THE SOUTH

Marilda do Couto Cavalcanti

Universidade Estadual de Campinas, Brazil

The focal point of this presentation are the challenges that have permeated the research path looking at some scenarios of margins in Brazil, seen as a semiperipheral country in the South. The research developed have shown these margins as multidiverse regarding socio-

political aspects, languages in use and language ideologies. In order to catch a synthetic glimpse of these aspects, I have chosen to consider the challenges from three points of view: ethical, methodological and theoretical. The ethical challenges are mainly related to entering and staying in the field and to decisions regarding the presentation of findings. As to the methodological challenges, they include the very explanation of what it takes to do language ethnography to fit the requirements of a situated fieldwork. The theoretical challenges in dealing with multidiverse data derive from and are possible because I am aligned with a vertent of applied linguistics open to transdisciplinary facets. Through this alignment and in combination with a postcolonialist perspective, I have established a dialogue with theoretical concepts developed in the North. These dialogues have usually led to the problematization of concepts, such as North-South, globalization, subalternity, invisibility of languages, different differences, illegitimate languages within a legitimate language in scenarios characterized as monolingual or multilingual. In both cases what one sees is pseudo monolingualism or multilingualism. To close the presentation, some implications will be drawn from the research work developed regarding future (needed) research in AL in Brazil.



PROGRAM OVERVIEW

PROGRAMAÇÃO GERAL

PROGRAMA GENERAL

23/07

14:00-19:00 Registration open

16:00-16:30 Dance and Samba Show

16:30-17:00 Tributes

17:00-17:30 Opening ceremony

17:30- 18:30 Plenary address: Luiz Paulo da Moita Lopes

19:00-20:00 Welcome reception

	24/07	25/07	26/07	27/07	28/07
8:00-19:00	Registration open	Registration open	Registration open	Registration open	Registration open
9:00-10:00	Plenary address Lorenza Mondada	Plenary address Mary Bucholtz	Plenary address Tommaso Milani	Plenary address Ben Rampton	Concurrent sessions
10:15-11:15	Concurrent sessions	Concurrent sessions	Concurrent sessions	Concurrent sessions	Concurrent sessions
11:15-12:15	Concurrent sessions	Concurrent sessions	Concurrent sessions	Concurrent sessions	Concurrent sessions
12:15-13:30	Lunch	Lunch	FREE AFTERNOON	Lunch	Lunch
13:30-14:30	Concurrent sessions	Concurrent sessions		Concurrent sessions	Concurrent sessions
14:30-15:30	Concurrent sessions	Concurrent sessions		Concurrent sessions	Concurrent sessions
15:30-16:30	Concurrent sessions	Concurrent sessions		Concurrent sessions	Concurrent sessions
16:30-17:00	Coffee break	Coffee break		Coffee break	Coffee break
17:00-18:00	Concurrent sessions	Concurrent sessions		Concurrent sessions	Plenary address Marilda Cavalcanti
18:00-19:00	Concurrent sessions	Concurrent sessions		Concurrent sessions	Closing ceremony
19:00	ALAB's general meeting	Dutch Night		Congress Party (Rio Scenarium)	

SUNDAY/DOMINGO, 23/07

(Louvre and Versailles)

14:00-19:00	Registration open
16:00-16:30	Dance and Samba Show
16:30-17:00	Tributes
17:00-17:30	Opening ceremony
17:30- 18:30	Plenary address Queering Applied Linguistics: framing race and sexuality performativities outside modernity's persistent delirium Luiz Paulo da Moita Lopes
19:00-20:00	Welcome reception (Versailles)

MONDAY/SEGUNDA/LUNES, 24/07

8:00-19:00	Registration open				
9:00-10:00	<p>Plenary address</p> <p>SITUATED AND EMBODIED EXPERTISE IN SOCIAL INTERACTION: ENCOUNTERS BETWEEN FOOD CONNOISSEURS</p> <p>Lorenza Mondada (Louvre)</p>				
10:15-11:15	<p>INVITED SYMPOSIUM 1</p> <p>Innovations and challenges in Conversation Analysis</p> <p>(Queluz I)</p>	<p>INVITED SYMPOSIUM 2</p> <p>Innovations and challenges in corpus linguistics</p> <p>(Queluz II)</p>	<p>INVITED SYMPOSIUM 3</p> <p>Innovations and challenges in research and language policies in Latin America</p> <p>(Queluz III)</p>	<p>INVITED SYMPOSIUM 4</p> <p>Innovations and Challenges in SLA pathology</p> <p>(Queluz IV)</p>	Concurrent sessions
11:15-12:15					
12:15-13:30	Lunch				
13:30-14:30	<p>INVITED SYMPOSIUM 6</p> <p>Innovations and challenges in research cultures in Applied Linguistics in South America</p> <p>(Louvre I)</p>	<p>INVITED SYMPOSIUM 7</p> <p>Innovations and challenges in English as a Lingua Franca</p> <p>(Louvre II)</p>	<p>INVITED SYMPOSIUM 12</p> <p>Innovations and challenges in literacies studies in Latin America and beyond</p> <p>(Louvre IV)</p>	Concurrent sessions	
14:30-15:30				<p>INVITED SYMPOSIUM 13</p> <p>Innovations and challenges in digital language practices and critical language/media awareness for the digital age</p> <p>(Louvre III)</p>	<p>INVITED SYMPOSIUM 17</p> <p>Innovations and challenges in gender, language and society</p> <p>(Queluz IV)</p>
15:30-16:30					
16:30-17:00	Coffee break				
17:00-18:00	Concurrent sessions		<p>INVITED SYMPOSIUM 13</p> <p>(Louvre III)</p>	<p>INVITED SYMPOSIUM 17</p> <p>(Queluz IV)</p>	Concurrent sessions
18:00-19:00					
19:00	ALAB's general meeting				

PLENARY 2

Time: Monday, 24/Jul/2017: 9:00am - 10:00am · **Location:** Louvre

SITUATED AND EMBODIED EXPERTISE IN SOCIAL INTERACTION: ENCOUNTERS BETWEEN FOOD CONNOISSEURS

Lorenza Mondada

University of Basel, Switzerland

C5-6

Time: Monday, 24/Jul/2017: 10:15am - 11:15am · **Location:** Queluz VI
10:15am - 10:45am

“VIU? CONSEGUI. AGORA EU TÔ FIRME.” NARRATIVAS ORAIS E TRAVESSIAS IDENTITÁRIAS DE PESSOAS CEGAS.

Claudia Lucia Lessa Paschoal¹, Diana de Souza Pinto²

¹PPGMS/UNIRIO, Instituto Benjamin Constant, Brazil; ²PPGMS/UNIRIO, Brazil; claudia.paschoal@uol.com.br

10:45am - 11:15am

(DE)COLONIALIDADE: HISTÓRIAS SOBRE LÍNGUAS E IDENTIDADES NA FRONTEIRA BRASIL/PARAGUAI

Adriana Lúcia de Escobar Chaves de Barros

Universidade Estadual de Mato Grosso do Sul, Brazil;

chaves.adri@hotmail.com

C889-890

Time: Monday, 24/Jul/2017: 10:15am - 11:15am · **Location:** Catete
10:15am - 10:45am

WORKING IN PARTNERSHIP: EXPLORING A HIGHER EDUCATION BUZZWORD

Saskia Kersten, Karen Smith

University of Hertfordshire, United Kingdom; s.kersten@herts.ac.uk

10:45am - 11:15am

MARCAS DE GÊNERO PRESENTES NO DISCURSO POLÍTICO E MIDIÁTICO DE/SOBRE DILMA (E LULA)

Ana Paula Assumpção¹, Luciane Martins²

¹Universidade Católica de Pelotas, Brazil; ²Universidade Católica de Pelotas, Brazil; professora_anapaula@yahoo.com.br

C437-438

Time: Monday, 24/Jul/2017: 10:15am - 11:15am · **Location:** Alcazar
10:15am - 10:45am

INTERCULTURAL COMPETENCE IN PRACTICE AND BEYOND

Melina Porto

Universidad Nacional de La Plata and CONICET, Argentine Republic;

melinaporto2007@yahoo.com.ar

10:45am - 11:15am

LANGUAGE AND EMOTION: STORIES OF IMMIGRANT MOTHERS RE-READ BY THEIR AMERICAN CHILDREN.

Ana Christina Dasilva iddingis

Vanderbilt Univeristy, United States Of America;

chris.dasilva@vanderbilt.edu

SIMPC1

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · **Location:** Queluz I

INNOVATIONS AND CHALLENGES IN CONVERSATION ANALYSIS

Organizer(s): Ana Cristina Ostermann (Universidade do Vale do Rio dos Sinos (UNISINOS) e CNPq)

DETAILS OF THE SYMPOSIUM PAPERS

CHALLENGES OF MULTIMODALITY: SENSORIALITY IN INTERACTION

Lorenza Mondada

University of Basel and University of Helsinki

CONVERSATION ANALYSIS AND SOCIAL INTERACTION: ITS KERNELS, BOUNDARIES AND LIMITS

Marja-Leena Sorjonen

University of Helsinki, Finnish Language

IS THERE A NATURAL HISTORY OF INTERACTION? REFLECTIONS ABOUT CHANGE AND DEVELOPMENT OF SOCIAL ACTION

Johannes Wagner

University of Southern Denmark, Department of Design and Communication

FORMULATING (THE MANY) CHALLENGES AND INNOVATIONS(?) WHEN DOING CONVERSATION ANALYSIS IN BRAZIL

Pedro de Moraes Garcez¹, Ana Cristina Ostermann²

¹Universidade Federal do Rio Grande do Sul (UFRGS) e CNPq,

²Universidade do Vale do Rio dos Sinos (UNISINOS) e CNPq

SIMPC2

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · **Location:** Queluz II

INNOVATIONS AND CHALLENGES IN CORPUS LINGUISTICS

Organizer(s): Tony Berber Sardinha (Sao Paulo Catholic University)

DETAILS OF THE SYMPOSIUM PAPERS

ELF CORPORA - LOCATING PROCESSES OF CHANGE

Anna Mauranen

University of Helsinki, Finland

CONCESSIVE STRUCTURES IN RESEARCH PAPERS: THE CASE OF SCIENCE IN ENGLISH AS A LINGUA FRANCA

Tania Shepherd

Rio State University, Brazil

FUNCTIONAL ANALYSIS OF INTERNET LANGUAGE USE: NEW OR REPURPOSED GENRES?

Jeff Connor-Linton

Georgetown University, USA

A CORPUS-BASED HISTORY OF APPLIED LINGUISTICS

Tony Berber Sardinha

Sao Paulo Catholic University, Brazil

SIMPC3

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Queluz III

INNOVATIONS AND CHALLENGES IN RESEARCH AND LANGUAGE POLICIES IN LATIN AMERICA

Organizer(s): **Rainer Enrique Hamel** (Universidad Autónoma Metropolitana)

DETAILS OF THE SYMPOSIUM PAPERS

LANGUAGE EDUCATION POLICY AND EPISTEMOLOGICAL CONFRONTATION IN BRAZIL

Lynn Mario T. Menezes de Souza
Universidade de São Paulo, Brazil

LANGUAGE POLICY IN THE FIELD OF SCIENCE AND HIGHER EDUCATION IN LATIN AMERICA

Rainer Enrique Hamel
Universidad Autónoma Metropolitana, Mexico

THE INTRODUCTION OF ENGLISH IN PRIMARY EDUCATION IN COLOMBIA: REALITY OR WISHFUL THINKING?

Anne-Marie de Mejía
Universidad de los Andes, Colombia

THE INTEGRATION OF ENGLISH INTO PRIMARY EDUCATION IN MEXICO

Peter Sayer
The University of Texas at San Antonio, USA

SIMPC4

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Queluz IV

INNOVATIONS AND CHALLENGES IN SLA PATHOLOGY

Organizer(s): **Ianthi Maria Tsimpli** (University of Cambridge)

DETAILS OF THE SYMPOSIUM PAPERS

“LATE EMERGING” LANGUAGE IMPAIRMENT IN EL1 AND ELL SCHOOL CHILDREN – METHODOLOGICAL AND ASSESSMENT ISSUES

Esther Geva¹, Fataneh Farnia²
1University of Toronto, Canada, 2Hincks Dellcrest Centre

SPECIFIC LANGUAGE IMPAIRMENT IN SEQUENTIAL BILINGUAL CHILDREN: USING STANDARDIZED ASSESSMENTS AND ON-LINE PROCESSING TASKS

Theodoros Marinis
University of Reading, UK

CHILDREN LEARNING ENGLISH AS A SECOND LANGUAGE WITH SPECIFIC LANGUAGE IMPAIRMENT: DEVELOPMENT AND DIFFERENTIATION

Johanne Paradis
University of Alberta, Canada

“BILINGUALS WITH ASD OR WITH SLI: CAN NARRATIVES DESCRIBE THEIR DIFFERENCE?”

Ianthi Tsimpli¹, Eleni Peristeri²
1University of Cambridge, UK, 2Aristotle University of Thessaloniki, Greece
“Bilinguals with ASD or with SLI: Can narratives describe their difference?”

S100

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Queluz V

PROVAS DE REDAÇÃO E LÍNGUA INGLESA NO ENEM: EFEITOS RETROATIVOS NO ENSINO DE LÍNGUAS

Organizer(s): **Matilde V. R. Scaramucci** (Instituto de Estudos da Linguagem / UNICAMP), **Fernanda Massi** (Instituto de Estudos da Linguagem / UNICAMP)

DETAILS OF THE SYMPOSIUM PAPERS

O ENEM E O MERCADO DE SITES ESPECIALIZADOS NO EXAME: UM ESTUDO DE CASO

Camila Della Pozza
Instituto de Estudos da Linguagem / UNICAMP

A MATRIZ DE CORREÇÃO DA REDAÇÃO DO ENEM E SEUS IMPACTOS NA PRODUÇÃO TEXTUAL

Fernanda Massi
Instituto de Estudos da Linguagem / UNICAMP

O PAPEL DO ENEM NA POLÍTICA LINGUÍSTICA PARA O INGLÊS NO CONTEXTO BRASILEIRO

Andrea Barros Carvalho de Oliveira
Instituto de Estudos da Linguagem / UNICAMP

C9-12

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Queluz VII
10:15am - 10:45am

#MULTILINGUALISMASARESOURCE

Soraya Abdulatief
University of Cape Town, Western Cape, South Africa;
sabdulatief@gmail.com

10:45am - 11:15am

INNOVATIVE MATERIALS FOR LEARNER ENGAGEMENT WITH FEEDBACK

Marinella Caruso, Sabine Kuuse, Nicola Frascini
The University of Western Australia, Australia;
marinella.caruso@uwa.edu.au

11:15am - 11:45am

DEVELOP CRITICAL THINKING SKILLS BY INCORPORATING CONTENT-BASED TEACHING IN THE EFL COURSE

Yue Peng
Guangzhou Academy of Fine Arts, People's Republic of China;
15975392281@163.com

11:45am - 12:15pm

ANÁLISE DE PROPOSTAS DIDÁTICAS PARA O DESENVOLVIMENTO DA ORALIDADE EM PLE/PL2: DESAFIOS EPISTEMOLÓGICOS PARA INOVAÇÃO

Danúsia Torres dos Santos¹, Ana Catarina Moraes Ramos Nobre de Mello²
1UFRJ, Brazil; 2UFRJ, Brazil; dandants@gmail.com

C13-16

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Venezia I
10:15am - 10:45am

(RES)SIGNIFICAÇÕES DE PRÁTICAS DE LETRAMENTOS ACADÊMICOS POR TECNOLOGIAS DIGITAIS

Flávia Danielle Sordi Silva Miranda
UNICAMP, Brazil; flaviasordi@gmail.com

10:45am - 11:15am

ORAL LANGUAGE SKILLS AND THE PRODUCTION OF WRITTEN TEXT IN YOUNG STUDENTS WITH READING DIFFICULTIES

Christian Waldmann, Maria Levlin

Umeå University, Sweden; christian.waldmann@lnu.se

11:15am - 11:45am

STRUCTURE AND QUALITY OF EXPOSITORY TEXTS OF ELEMENTARY SCHOOLS CHILDREN IN ISRAEL: A DEVELOPMENTAL STUDY

Anat Stavans¹, Sara Zadunaisky Ehrlich^{1,2}, Batia Seroussi²

¹Beit Berl College, Israel; ²Levinsky College, Israel; stavansa@beitberl.ac.il

11:45am - 12:15pm

UNDERSTANDING EFL PUBLIC SCHOOL LEARNERS' MOTIVATIONAL SYSTEMS: AN INVESTIGATION FROM A DYNAMIC PERSPECTIVE

Cleuma Nascimento¹, Michell Moutinho²

¹Universidade Federal do Pará-Brazil; ²Universidade Federal do Pará-Brazil; cleuma.nascimento@gmail.com

C17-20

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Venezia II

10:15am - 10:45am

ACADEMIC LITERACY IN INTERNATIONALIZED TIMES: THE PROFESSOR'S SIDE OF THE CHALLENGE

Nara Nília Marques Nogueira

IFMG Betim/UFMG, Brazil; narinahaanogueira@hotmail.com

10:45am - 11:15am

AN EFFECTIVE LITERACY PROGRAM FOR YOUNG EFL LEARNERS

Mitsue Allen-Tamai

Aoyama Gakuin University, Japan; allentamai@cl.aoyama.ac.jp

11:15am - 11:45am

ELEMENTARY INTENSIVE ESL LEARNERS' SCRIPTURAL PRACTICES AND CONCEPTIONS OF WRITING IN FIRST AND TARGET LANGUAGES

Sunny Man Chu Lau¹, Thomas Lynn², Olivier Dezutter³, Cecile Sabatier⁴, Corinne Haigh¹

¹Bishop's University, Canada; ²Université de Sherbrooke; ³Université de Sherbrooke, Quebec, Canada; ⁴Simon Fraser University, British Columbia, Canada; sunnylaumanchu@gmail.com

11:45am - 12:15pm

FULANO Y SU PANDILLA: QUADRINHOS (AFRO)LATINO-AMERICANOS NO ENSINO DE LÍNGUA ESPANHOLA

Valdiney da Costa Lobo

Universidade Federal Fluminense, Brazil; valdineylobo@gmail.com

C21-24

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Venezia III

10:15am - 10:45am

IDENTITIES, EMOTION, AND INVESTMENT IN MULTILINGUALS' MULTIMODAL PRODUCTION: CONTRASTIVE CASE STUDY

Keiko Konoeda

Bates College, United States of America; kkonoeda@bates.edu

10:45am - 11:15am

A AFIRMAÇÃO DE ESTÉTICAS NEGRAS EM AMBIENTES EDUCACIONAIS E DIGITAIS: DESESTABILIZANDO DISCURSOS ENRIJECIDOS

Lêda Maria Vieira Boaventura

Universidade Federal do Rio de Janeiro, Brazil; ledaboaventura@ufrj.br

11:15am - 11:45am

MULTILETRAMENTOS NA FORMAÇÃO INICIAL: O TRABALHO COM TECNOBIOGRAFIAS COM ALUNOS DE LETRAS E (RE)CONSTRUÇÃO IDENTITÁRIA

Dorotea Frank Kersch

Universidade do Vale do Rio dos Sinos - UNISINOS, Brazil;

doroteafk@unisinobrasil.br

11:45am - 12:15pm

DA PÁGINA À TELA: ANÁLISE DA PRODUÇÃO DE UMA NARRATIVA TRANSMÍDIA NO ENSINO FUNDAMENTAL II

Bruno Albanese

Universidade Estadual de Campinas, Brazil; brunocalbanese@gmail.com

C25-28

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Venezia IV

10:15am - 10:45am

A LINGUÍSTICA APLICADA E OS ESTUDOS BRASILEIROS: IMBRICAÇÕES TEÓRICO-METODOLÓGICAS PARA A EDUCAÇÃO LINGUÍSTICA NO BRASIL

Marcel Alvaro de Amorim

Instituto Federal do Rio de Janeiro, Brazil;

marceldeamorim@yahoo.com.br

10:45am - 11:15am

ATIVIDADE DOCENTE COMO OBJETO DE FORMAÇÃO DO PROFESSOR: A CONSTITUIÇÃO DE UM COLETIVO DE TRABALHO

Líliã Santos Abreu-Tardelli¹, Carla Messias²

¹UNESP, Brazil; ²UNIGE, Suíça; liliabreu@uol.com.br

11:15am - 11:45am

DIÁLOGOS CONSTRUÍDOS NAS PRÁTICAS DE REVISÃO E REESCRITA: ANALISANDO UMA OFICINA DE FANFICTIONS NA ESCOLA

Larissa Paris

UNICAMP, Brazil; larissaparis@gmail.com

11:45am - 12:15pm

PROPOSTA DE MATRIZ PARA AVALIAR A QUALIDADE DAS ATAS NA CÂMARA MUNICIPAL DE BELO HORIZONTE

Giovana de Sousa Rodrigues^{1,2}

¹Câmara Municipal de Belo Horizonte (CMBH), Brasil; ²Universidade Federal de Minas Gerais (UFMG), Brasil; giovanasousa@terra.com.br

C29-32

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Venezia V

10:15am - 10:45am

A COMPLEXITY-INFORMED APPROACH TO THE DEVELOPMENT OF PORTUGUESE AS AN ADDITIONAL LANGUAGE

Paulo Ott Tavares, Cristina Lopes-Perna

PUCRS, Brazil; pauloott@yahoo.com

10:45am - 11:15am

(TRANS)FORMAÇÃO IDENTITÁRIA DE PROFESSORES NA PRÁTICA DE ENSINO: DA PARTICIPAÇÃO PERIFÉRICA PARA PARTICIPAÇÃO CENTRAL LEGÍTIMA

Michele Salles El Kadri, Atef El Kadri

State University of Londrina, Brazil; mielkadri@hotmail.com

11:15am - 11:45am

A FORMAÇÃO DE PROFESSORES DE LÍNGUA DE HERANÇA: O CASO DE PEDRINHAS PAULISTA

Fernanda Landucci Ortale¹, Giliola Maggio²

¹Universidade de São Paulo, Brazil; ²Universidade de São Paulo, Brazil; ortale@usp.br

11:45am - 12:15pm

A HISTÓRIA DOS MÉTODOS E A PEDAGOGIA PÓS-MÉTODO NA FORMAÇÃO INICIAL DE PROFESSORES DE ALEMÃO

Dörthe Uphoff

Universidade de São Paulo, Brazil; dorthe@usp.br

C33-36

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Ducale I

10:15am - 10:45am

ACONSELHAMENTO LINGUEIRO PARA SURDOS: COMO SE FAZ?

Eder Barbosa Cruz

Universidade Federal do Pará, Brazil; ebarbosacruz@hotmail.com

10:45am - 11:15am

LANGUAGE LEARNER AUTONOMY AS AN OPEN SYSTEM

Annick Rivens-Mompean¹, Timothy William Lewis²

¹Université de Lille 3; ²The Open University, United Kingdom;

Timothy.Lewis@open.ac.uk

11:15am - 11:45am

E-PORTFOLIOS, A TOOL FOR PROMOTING LEARNER AUTONOMY?

Chung-chien Karen Chang

National Taipei University, Taiwan, Republic of China;

changcc@mail.ntpu.edu.tw

11:45am - 12:15pm

LANGUAGE TEACHER EDUCATION FOR LEARNER AUTONOMY: THE EMPOWERING POTENTIAL OF CASE PEDAGOGY

Flávia Vieira¹, Manuel Jiménez Raya²

¹University of Minho - Portugal; ²University of Granada, Spain;

flaviav@ie.uminho.pt

C37-40

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Ducale II

10:15am - 10:45am

A MIXED-METHOD INQUIRY INTO CHINESE LEARNERS' MOTIVATION TOWARDS LEARNING A THIRD LANGUAGE

Tianyi Wang

University of Cambridge, United Kingdom; tw403@cam.ac.uk

10:45am - 11:15am

ADDRESSING THE DIVERSE ENGLISH LANGUAGE NEEDS OF MULTILINGUAL UNIVERSITY STUDENTS: EVALUATION OF A PILOT PROGRAM

Mira Kim, Emily Claire Edwards

The University of New South Wales, Australia;

emily.edwards@unsw.edu.au

11:15am - 11:45am

ENRICHING CHINESE-ENGLISH IMMERSION PROGRAMS WITH TRANSLANGUAGING: AN AUSTRALIAN CASE-STUDY

Xuan Li

University of South Australia, Australia; xuan.li@mymail.unisa.edu.au

11:45am - 12:15pm

LANGUAGE AWARENESS IN A CANADIAN PRIMARY SCHOOL CONTEXT AND EVOLUTION OF PLURILINGUAL STUDENTS' LINGUISTIC REPERTOIRES

Marie-Paule Lory

UNIVERSITY OF TORONTO MISSISSAUGA, Canada;

mariepaule.lory@utoronto.ca

C41-44

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Ducale III

10:15am - 10:45am

CALL E SUA IMPORTÂNCIA DURANTE A FORMAÇÃO DOCENTE DE UM PROFESSOR DE LÍNGUA ESTRANGEIRA

Patricia Vasconcelos Almeida

Universidade Federal de Lavras, Brazil; almeidaufia@gmail.com

10:45am - 11:15am

ACTION RESEARCH ON THE INFLUENCE OF GAMIFICATION ON LEARNING IELTS WRITING SKILLS

Michelle Ocriciano

UNSW Institute of Languages, Australia; michelle.ocriciano@gmail.com

11:15am - 11:45am

COLLABORATIVE CMC: IMPACT ON EMERGENCE OF VOICE AND IMPROVEMENT OF WRITING QUALITY OF L2 LEARNERS

Jessica Turetken

McMaster University, Canada; turtkej@mcmaster.ca

11:45am - 12:15pm

FROM IMAGINED TO ENACTED ETHOS IN ONLINE TRAINEE TEACHERS' MULTIMODAL DISCOURSE

Marco Cappellini, Christelle Combe

Laboratoire Parole et Langage, France; christelle.COMBE@univ-amu.fr

C45-48

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Ducale IV

10:15am - 10:45am

MIND THE GAP: A CROSS-LINGUISTIC STUDY OF RESEARCH ARTICLE INTRODUCTIONS IN BRAZILIAN PORTUGUESE AND ENGLISH

Eliana Hirano¹, Katia Monteiro²

¹Berry College, United States of America; ²Georgia State University, United States of America; ehirano@berry.edu

10:45am - 11:15am

THE LANGUAGE OF CONSOLIDATED STATEMENTS OF PROFIT OR LOSS

Miriam Leibbrand

Vienna University of Economics and Business, Austria;
miriam.leibbrand@wu.ac.at

11:15am - 11:45am

Automated discourse analysis of financial narratives

Agnes Sandor

Xerox Research Centre Europe, France; agnes.sandor@xrce.xerox.com

11:45am - 12:15pm

PLURILINGUALISM IN MEXICAN SACS: FINDINGS FROM TWO RESEARCH PROJECTS

E. Desirée Castillo Zaragoza, G. Victoria Madrid Durazo, E. Nora PAMPLÓN Irigoyen

Universidad de Sonora, Mexico; edcastillo@yahoo.com

C49-52

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale V

10:15am - 10:45am

PROFESSIONAL AND NON-PROFESSIONAL INTERPRETING IN SCHOOL SETTINGS: THE CASE OF FINLAND

Sirkku Latomaa

University of Tampere, Finland; sirkku.latomaa@uta.fi

10:45am - 11:15am

WHAT IS "INTERPRETING"? LAY BILINGUALS' TRANSLATORY ACTIVITIES IN MUNDANE CONVERSATION

Katariina Harjunpää

University of Helsinki, Finland; katariina.harjunpaa@helsinki.fi

11:15am - 11:45am

AN ANALYSIS OF PRAGMATIC STRATEGIES USED BY COMMUNITY INTERPRETERS

Julia Brenda Boyd

University of Salento, Italy; julia.brenda.boyd@gmail.com

11:45am - 12:15pm

NEEDS ANALYSIS FOR THE TRAINING OF COURT INTERPRETERS

Chung-chien Karen Chang

National Taipei University, Taiwan, Republic of China;
changcc@mail.ntpu.edu.tw

C53-56

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · **Location:** Studio 1

10:15am - 10:45am

DISCOURSE, REPRODUCTION AND CITIZENSHIP IN APPELLATE DECISIONS ABOUT ABORTION

Débora de Carvalho Figueiredo

Universidade Federal de Santa Catarina, Brazil;
deborafigueiredo@terra.com.br

10:45am - 11:15am

FORENSIC DIALECTOLOGY IN BRAZILIAN PORTUGUESE

Dayane Almeida

Universidade Federal de Alagoas, Brazil; daycelestino@gmail.com

11:15am - 11:45am

MULTIMODAL INFORMATION ANALYSIS OF JUDGE'S REPETITIVE DISCOURSE IN CRIMINAL COURTROOM

Jinshi Chen

Guangdong University of Foreign Studies, China, People's Republic of;
chenjinshi@gmail.com

11:45am - 12:15pm

LÍNGUA PORTUGUESA COMO INSTRUMENTO DE EMPODERAMENTO NOS PROCESSOS JURÍDICOS: UM OBSTÁCULO AO ACESSO À JUSTIÇA.

Letícia Granado Gross

Centro Universitário Ritter dos Reis, Brazil; lqg03@hotmail.com.br

C57-60

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · **Location:** Studio 2

10:15am - 10:45am

ASPECTOS METODOLÓGICOS DE UMA ANÁLISE DE NECESSIDADES DE INGLÊS PARA PILOTOS DA ESQUADRILHA DA FUMAÇA

Ana Lígia Barbosa de Carvalho e Silva Silva

Unicamp, Brazil; analigiasilva@hotmail.com

10:45am - 11:15am

ATIVIDADE DE TRABALHO E NARRATIVAS DE AGENTES COMUNITÁRIAS

Clarissa Rollin Pinheiro Bastos

Pontifícia Universidade Católica do Rio de Janeiro, Brazil;
clarissa@cosmevelho.com.br

11:15am - 11:45am

A CONSTRUÇÃO DO CONHECIMENTO NA LINGUÍSTICA APLICADA EM SEU INÍCIO NO BRASIL

Orlando Vian Jr

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orlandovianjr@gmail.com

11:45am - 12:15pm

EXPERIÊNCIAS DE UM TUTOR E DE UMA PROFESSORA-AUTORA E FORMADORA NO PARFOR – LETRAS/INGLÊS

Lauro Luiz Pereira Silva¹, Viviane Cabral Bengezen²

¹Universidade Federal De Uberlândia, Brazil; ²Universidade Federal de Viçosa, Brazil; lauro_steiner@hotmail.com

C61-64

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · **Location:** Studio 3

10:15am - 10:45am

ESCOLHAS LINGUÍSTICAS, MULTIMODAIS E TRANSCULTURAIS NA MÍDIA: RECONSTRUINDO IMAGENS DE (I)MIGRANTES NO BRASIL

Nara Hiroko Takaki

Universidade Federal de Mato Grosso do Sul, Brazil;
narahi08@gmail.com

10:45am - 11:15am

FACILITATORS' INTRODUCTION OF LAY SPEAKERS DURING PUBLICLY HELD PRESS CONFERENCES OF AN IMMIGRANT PROTEST MOVEMENT.

Sara Elisabeth Keel

University of Basel, Switzerland;

sara.keel@unibas.ch

11:15am - 11:45am

A QUALITATIVE APPROACH TO METAPHORICAL SEAFARING PHRASEOLOGY IN TECHNICAL JOURNALS AND EU INSTITUTIONAL DISCOURSE

Silvia Molina-Plaza

TECHNICAL UNIVERSITY OF MADRID, Spain;

silvia.molina@upm.es

11:45am - 12:15pm

TOWARDS SOCIO-QUOTING: RECONSIDERING THE KEY ROLE OF QUOTING IN PUBLIC DISCOURSE

Lauri Matti Haapanen¹, Daniel Perrin²

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lauri.haapanen@helsinki.fi

C65-68

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Studio 4

10:15am - 10:45am

BLURRED LINES AND FUZZY BORDERS – TOWARDS THE LOSS OF VARIETIES IN URBAN LANGUAGE USE

Arne Ziegler, Kristina Herbert

University of Graz, Austria; arne.ziegler@uni-graz.at

10:45am - 11:15am

“KEEP CALM AND...”: REINVENTANDO O CONCEITO DE LÍNGUA A PARTIR DE UM ARTEFATO CULTURAL

Ricardo Almeida

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ricardo-pinheiro2008@hotmail.com

11:15am - 11:45am

ANÁLISE DE CHARGES NA PERSPECTIVA DA SOCIOLINGÜÍSTICA DA MOBILIDADE PROPOSTA POR BLOMMAERT.

Daniela da Silva Vieira

UFRJ- Universidade Federal do Rio de Janeiro, Brazil;

daniela.vieira40@yahoo.com.br

11:45am - 12:15pm

ESTRATÉGIAS DISCURSIVAS E CONTROLE SOCIAL NO MUNICÍPIO DE CANOAS: UMA ANÁLISE SEMIOLINGÜÍSTICA DO DISCURSO POLÍTICO

Paloma Daudt

Universidade do Vale do Rio dos Sinos, Brazil;

palomadaudt@hotmail.com

C69-72

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Studio 5

10:15am - 10:45am

DO SEGUNDO PLANO ÀS INCLUSÕES: PROFESSORES COMO ATORES SOCIAIS NO PROGRAMA INGLÊS SEM FRONTEIRAS

Taisa Passoni

Universidade Tecnológica Federal do Paraná, Brazil;

taisapas@gmail.com

10:45am - 11:15am

LANGUAGE POLICY IN SMALL NARRATIVES OF POLICYMAKERS IN TIMOR-LESTE: “WHY HAVE YOU CHOSEN PORTUGUESE?”

Ildegrada da Costa Cabral

University of Birmingham, United Kingdom; ildegrada@gmail.com

11:15am - 11:45am

PERSPECTIVES ON WRITING: RETHINKING AN ESL WRITING COURSE IN RESPONSE TO A LOW-VISION STUDENT

Emma Player Rye

Universidad de Los Andes, Colombia; emma.rye@gmail.com

11:45am - 12:15pm

O ENSINO DE LÍNGUA ESPANHOLA NO SISTEMA EDUCACIONAL BRASILEIRO: POLÍTICA DE ENSINO DE LÍNGUA ESTRANGEIRA

Valéria Jane Siqueira Loureiro

UFS, Brazil; vjsloureiro.profe.ufs@gmail.com

C73-76

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Studio 6

10:15am - 10:45am

ACADEMIC PUBLISHING AND ELF: AN ANALYSIS OF INSTRUCTIONS FOR AUTHORS

Maiara Viegas

Universidade Federal do Rio Grande do Sul, Brazil; maiararv@gmail.com

10:45am - 11:15am

DEVELOPING INTERCULTURAL LEARNING CAPABILITIES: A CASE STUDY IN HIGHER EDUCATION

Angela Scarino, Jonathan Crichton, Fiona O'Neill

University of South Australia, Australia; Fiona.Oneill@unisa.edu.au

11:15am - 11:45am

HOW VARIETIES OF LANGUAGE DIVERSIFY

Raymond Kevin Hickey

University of Duisburg and Essen, Germany;

raymond.hickey@uni-due.de

11:45am - 12:15pm

MUSLIM GRAVESCAPE IN DENMARK. RELIGIOUS LANGUAGE PRACTICES IN THE (HIDDEN) PERIPHERY

Helle Lykke Nielsen

University of Southern Denmark, Denmark; hln@sdu.dk

C77-80

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Studio 7

10:15am - 10:45am

“THEY DO MORE THINGS THAN MY FAMILY”: MOBILIZING AFFECT IN AN ETHNOGRAPHIC INTERVIEW IN CAMBODIA

Benedict John Lewis Rowlett

City University of Hong Kong, Hong Kong S.A.R. (China);

benedictrowlett@me.com

10:45am - 11:15am

TRANSGLOSSIA AND LIBERATED WOMEN IDENTITY IN A PERIPHERAL SOUTH ASIAN COUNTRY: BANGLADESH

Shaila Sultana

Department of English Language, Institute of Modern Languages, University of Dhaka, Bangladesh, People's Republic of;

shaila.sultana@alumni.uts.edu.au

11:15am - 11:45am

O SLAM E A POESIA ORAL REEXISTEM AO/NO MUNDO CONTEMPORÂNEO

Cynthia Agra de Brito Neves

Universidade Estadual de Campinas (UEL/UNICAMP), Brazil;

cynthiaagrabneves@gmail.com

11:45am - 12:15pm

CÍRCULOS DE LINGUAGEM E RESISTÊNCIA DA JUVENTUDE DA PERIFERIA: UMA PESQUISA- INTERVENÇÃO EM PRAGMÁTICA CULTURAL

Claudiana Alencar

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claudiana.alencar@uece.br

C81-84

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Studio 8

10:15am - 10:45am

CHILDREN'S ARGUMENTATIVE PRACTICES IN GROUP DISCUSSIONS – RESULTS FROM A MIXED METHODS APPROACH

Vera Mundwiler¹, Judith Kreuz²

¹University of Basel, Switzerland; ²University of Teacher Education Zug, Switzerland; vera.mundwiler@unibas.ch

10:45am - 11:15am

CHINESE UNIVERSITY STUDENTS' ACQUISITION OF PRAGMATIC SKILLS IN L2 ITALIAN: A STUDY ON CLASSROOM INTERACTION

Andrea Scibetta, Carla Bagna (Prof.)

University for Foreigners of Siena, Italy; scibetta.andrea@gmail.com

11:15am - 11:45am

CULTURAL ELEMENTS WITHIN THE IRANIAN COURSEBOOKS SINCE THE BEGINNING

Mahdi Dahmardeh¹, Hossein Parsazadeh², Abbas Parsazadeh³

¹The University of Tehran, Iran; ²Allame Tabatabaie University, Iran; ³Kharazmi University, Iran; dahmardeh@ut.ac.ir

11:45am - 12:15pm

ENGAGING WITH EDITORS AND READERS: PROFESSIONAL COMMUNICATION IN ACADEMIC JOURNALS

Guangwei Hu, Mingjiao Luo

Nanyang Technological University, Singapore; guangwei.hu@nie.edu.sg

C85-88

Time: Monday, 24/Jul/2017: 10:15am - 12:15pm · Location: Studio 9

10:15am - 10:45am

A ESCOLA E A RUA: O QUE CORPOS DISCURSIVOS REVELAM NAS OCUPAÇÕES DO ESPAÇO PÚBLICO

Lia Schulz¹, Aline Vanin²

¹UNILASALLE; UFRGS, Brazil; ²UFCSA, Brazil; liaschulz@gmail.com

10:45am - 11:15am

INTRODUCING THE LINGUISTIC TRICKSTER: A STUDY OF DIALECTAL CODE-SWITCHING AND LANGUAGE AUTHENTICITY IN POPULAR FICTION

Jo Tyler

University of Mary Washington, United States of America;

jt Tyler@umw.edu

11:15am - 11:45am

LETRAMENTO VISUAL NA UNIVERSIDADE: INTEGRANDO HABILIDADES NA LEITURA DE TEXTOS MULTIMODAIS POR ALUNOS UNIVERSITÁRIOS

Vânia Soares Barbosa^{1,2}, Antonia Dilamar Araújo²

¹Universidade Federal do Piauí, Brazil; ²Universidade Estadual do Ceará, Brazil; vaniassb@ufpi.edu.br

11:45am - 12:15pm

MULTIMODALIDADE/CONSTRUÇÃO DE SENTIDO: ANÁLISE DA RELAÇÃO TEXTO-IMAGEM EM TEXTOS MULTIMODAIS EXTRAÍDOS DE WEBSITES EDUCACIONAIS.

Denise Nogueira

Universidade Estadual do Ceará, Brazil; denise217@gmail.com

C439-440

Time: Monday, 24/Jul/2017: 11:15am - 12:15pm · Location: Alcazar

11:15am - 11:45am

ANALYZING MULTIMODAL CLASSROOM INTERACTIONS IN MULTILINGUAL SETTINGS : CHALLENGING PRIMARY SCHOOL TEACHER DEVELOPMENT

Nathalie (Christiane) Blanc

University of Lyon 1, ICAR UMR5191, France; nathalie.blanc@ens-lyon.fr

11:45am - 12:15pm

INTEGRATING THE TEACHING OF WE AND ELF SKILLS WITH CONTENT INSTRUCTION IN HIGHER EDUCATION

Nobuyuki Hino¹, Setsuko Oda²

¹Osaka University, Japan; ²Kinjo Gakuin University, Japan;

hino@lang.osaka-u.ac.jp

C89-94

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · Location: Queluz I

1:30pm - 2:00pm

DESIGNING A NEW ASSESSMENT MODEL FOR PROJECT-BASED ENGLISH EDUCATION PROGRAM IN A JAPANESE UNIVERSITY

Yukie Kondo, Syuhei Kimura, Tsukasa Yamanaka, Miho Yamashita

Ritsumeikan University, Japan; kimuras@fc.ritsumei.ac.jp

2:00pm - 2:30pm

RAISING PROSPECTIVE TEACHERS' AWARENESS OF LANGUAGE ASSESSMENT LITERACY FOR CONSTRUCTING BETTER INTEGRATED-SKILLS TEST ITEMS

Yuji Nakamura¹, Adam Murray², Kei Miyazaki³, Taiko Tsuchihira⁴

¹Keio University, Japan; ²Miyazaki International College, Japan; ³Tokai University, Japan; ⁴Seitoku University, Japan; nkyj@flet.keio.ac.jp

2:30pm - 3:00pm

MODELING EXPLANATORY FACTORS OF PERCEIVED FOREIGN LANGUAGE PROFICIENCY AND ITS ADEQUACY

Ari Huhta, Anne Pitkänen-Huhta

University of Jyväskylä, Finland; ari.huhta@jyu.fi

3:00pm - 3:30pm

TEACHERS' EVALUATIVE TURNS IN CLASSROOM INTERACTION – RE-THINKING THE CONCEPT OF EVALUATION

Pilvi Ilona Heinonen

University of Helsinki, Finland; pilvi.heinonen@helsinki.fi

C122-125

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · Location: Queluz VI

1:30pm - 2:00pm

EVENTO DE LETRAMENTO NUMA ESCOLA DE MECÂNICA AUTOMOTIVA

Victor Corona^{2,3}, Patrícia Lambert^{1,2,3}, Luci Nussbaum^{4,6}, Laurent Veillard^{2,3,5}

¹Ecole Normale Supérieure de Lyon (France); ²Laboratoire ICAR (UMR 5191 - CNRS, ENSL, université Lyon 2) (France); ³LabEx Aslan (université de Lyon); ⁴Universitat Autònoma de Barcelona; ⁵Université Lyon 2; ⁶GREIP (Grup de recerca en ensenyament i interacció plurilingües); patricia.lambert@ens-lyon.fr

2:00pm - 2:30pm

CAMPANHA PUBLICITÁRIA, TECNOLOGIAS E (RE) CONSTRUÇÃO DE IDENTIDADES NO ESPAÇO ESCOLAR - O DESIGN DO PDG

Renata Garcia Marques

Universidade do Vale do Rio Dos Sinos- UNISINOS, Brazil; re.garciamarques@hotmail.com

2:30pm - 3:00pm

MULTILITERACIES IN CANADA: A STUDY OF CULTURALLY AND LINGUISTICALLY DIVERSE CHILDREN'S LITERACY PRACTICES ACROSS DOMAINS

Xiaoxiao Du

Western University, Canada; xdu9@uwo.ca

3:00pm - 3:30pm

MULTIMODAL LITERACIES AND HERITAGE LANGUAGE LEARNING IN A PAKISTANI-AMERICAN COMMUNITY: THE LIMITS OF "THIRD SPACE"

Tasha Lyn Darbes¹, Romeena Kureishy²

¹Pace University, United States of America; ²Startalk, United States of America; tdarbes@pace.edu

C130-133

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · Location: Venezia I

1:30pm - 2:00pm

EXPLORING THE DISCOURSE OF IPOS BY EXTRACTING EVALUATIVE WORDS AND ARGUMENTATIVE KEYWORDS FROM MEDIA COVERAGE.

Andrea Rocci¹, Carlo Raimondo^{1,2}

¹University of Lugano, Switzerland; ²University of Bologna, Italy; carlo.raimondo@usi.ch

2:00pm - 2:30pm

TRANS-/PLURILINGUAGING PRACTICES IN CROSS-CULTURAL MANAGEMENT BETWEEN JAPAN AND CANADA: WHAT INSIGHTS FOR BUSINESS TRAINING?

Koichi Haseyama, Danièle Moore

Simon Fraser University, Canada; koichi_haseyama@sfu.ca

2:30pm - 3:00pm

USING PROBLEM BASED LEARNING AS A TOOL FOR ENTREPRENEURIAL SKILLS DEVELOPMENT IN OMAN

Vindhya Sathya Singh

Sultan Qaboos University, Oman; vindhya@squ.edu.om

3:00pm - 3:30pm

DOMESTIC WORKERS' COMMUNICATIVE RESOURCEFULNESS AND LANGUAGE COMPETENCE AS A BY-PRODUCT OF THEIR SITUATEDNESS IN SPACE

Anne Ambler Schluter¹, Kellie Gonçalves²

¹Marmara University, Turkey; ²University of Bern, Switzerland; schluteranne@gmail.com

C134-137

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · Location: Venezia II

1:30pm - 2:00pm

POR QUE A TRADUÇÃO BRASILEIRA DOS TÍTULOS DE FILMES AMERICANOS FOGE TANTO DO ORIGINAL?

Marcelo Saporas¹, Sumiko Ikeda²

¹UFGD, Brazil; ²PUCSP, Brasil; msaporas@uol.com.br

2:00pm - 2:30pm

A CULTURA TRADUZIDA E A CULTURA EM TRADUÇÃO: A LITERATURA BRASILEIRA CONTEMPORÂNEA NA REVISTA GRANTA

Lilia Feres¹, Valéria Brisolará²

¹UniRitter, Brazil; ²UniRitter, Brazil; valeribrisolar@yahoo.com

2:30pm - 3:00pm

PALAVRAS E IMAGENS COMO LÍNGUA NA TRADUÇÃO DE HISTÓRIAS EM QUADRINHOS.

Adriano Clayton da Silva

Instituto de Estudos da Linguagem - Unicamp, Brazil;

drianovsk@gmail.com

C138-141

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Venezia III

1:30pm - 2:00pm

PRÁTICAS DE LETRAMENTO LABORAL NO DOMÍNIO DO IBGE

Maria Aparecida da Costa¹, Ana Maria de Oliveira Paz²

1Universidade Federal do Rio Grande do Norte, Brazil; 2Universidade Federal do Rio Grande do Norte, Brazil; aparecosta@hotmail.com

2:00pm - 2:30pm

CROSS-DISCIPLINARY COLLABORATION IN RESEARCH ON A SPECIFIC PURPOSE LANGUAGE TEST IN THE HEALTH SETTING

Tim McNamara¹, Catherine Elder¹, Eleanor Flynn¹, Ute Knoch¹, Elizabeth Manias², Robyn Woodward-Kron¹, Sharon Yahalom¹

1The University of Melbourne, Australia; 2Deakin University, Australia; tmcna@unimelb.edu.au

2:30pm - 3:00pm

ASSESSING SUICIDAL CRISIS IN COUNSELING: LANGUAGE PATTERNS, CULTURAL CHALLENGES, AND TRAINING

Yihong Gao^{1,2}, Fengqin Liu¹

1Peking University, China, People's Republic of; 2The Maple Women's Psychological Counseling Center, China, People's Republic of;

gaoyh@pku.edu.cn

3:00pm - 3:30pm

TALK IN FEMINISED OCCUPATIONS: EXPLORING MALE NURSES' LINGUISTIC BEHAVIOUR.

Joanne McDowell

University of Hertfordshire, United Kingdom; j.mcdowell@herts.ac.uk

C142-145

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Venezia IV

1:30pm - 2:00pm

ALTERIDADE E IDENTIDADE: O SUJEITO NO CONTEXTO DE SER-ESTAR ENTRE LÍNGUAS E CULTURAS

Renan Kenji Sales Hayashi

Universidade Estadual de Campinas - UNICAMP, Brazil;

renanhayashi@hotmail.com

2:00pm - 2:30pm

AS CRENÇAS LINGUÍSTICAS QUE SUSTENTAM A PROMOÇÃO DE UMA MARCA: UMA ANÁLISE DE MÍDIA PUBLICITÁRIA

Bruna Helena Rech Rocha

Uniritter, Brazil; Brunahelenarr@yahoo.com

2:30pm - 3:00pm

BACK AND FORTH: CHILDREN'S LINGUISTICALLY MOTIVATED SOJOURNING

Andrea Schalley^{1,2}, Susana Eisenclas², Pei-Shu Tsai³

1Karlstad University, Sweden; 2Griffith University, Australia; 3National Changhua University of Education, Taiwan; andrea.schalley@kau.se

3:00pm - 3:30pm

COCONSTRUÇÃO DE IDENTIDADES EM NARRATIVAS COM CRIANÇAS

Roberto Perobelli Oliveira¹, Mayara de Oliveira Nogueira²

1Universidade Federal do Espírito Santo, Brazil; 2Pontifícia Universidade Católica do Rio de Janeiro, Brazil; robertoperobelli@gmail.com

C146-149

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Venezia V

1:30pm - 2:00pm

ACQUISITION OF MODALITY BY ADVANCED LEARNERS OF ENGLISH AND GERMAN FL

Nadia Mifka-Profozic¹, Anita Pavic Pintaric², Leonarda Lovrovic²

1University of York, United Kingdom; 2University of Zadar, Croatia; nadia.mifka-mprofozic@york.ac.uk

2:00pm - 2:30pm

AVALIATIVIDADE E APRENDIZAGEM DE LATIM NA UNIVERSIDADE PÚBLICA: UM OLHAR PARA A SUBJETIVIDADE

Rita Moreira de Sousa

UNIVERSIDADE REGIONAL DO CARIRI - URCA, BRASIL; moreirasousa1990@bol.com.br

2:30pm - 3:00pm

SITUAÇÃO DE RUA NO RIO GRANDE DO SUL (BRASIL): UMA ANÁLISE DE DISCURSO CRÍTICA

Décio Bessa, Samara Oliveira Silva

Universidade do Estado da Bahia - UNEB/Campus X, Brazil; karinapetri@yahoo.com.br

3:00pm - 3:30pm

FROM REASON-BASED PERSUASION TO EMOTION-ORIENTED APPEALS: CORPORATE BRANDING DISCOURSE IN SINGAPORE'S HIGHER EDUCATION SECTOR

Carl Jon Way Ng

City University of Hong Kong, Hong Kong S.A.R. (China); carl.jw.ng@cityu.edu.hk

C150-153

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Ducale I

1:30pm - 2:00pm

DISCIPLINARY APPRENTICESHIP: TEACHERS' PRAGMATIC USE OF CRITICAL THINKING TO SUPPORT DISCIPLINARY DISCOURSE IN THE CLASSROOM

Lynne Jane Isham

King's College London, United Kingdom; lynne.isham@kcl.ac.uk

2:00pm - 2:30pm

ESTRATEGIAS ARGUMENTATIVAS EN ARTÍCULOS DE OPINIÓN EN JAPONÉS

Raquel Rubio

Universidad de Santiago de Chile, Chile; raquel.rubio@usach.cl

2:30pm - 3:00pm

A EJA E A LINGUÍSTICA APLICADA: DE QUE TRATAM OS ESTUDOS NESTA INTERFACE?

Laura Lima^{1,2}, Maria Inêz Lucena¹

1UFSC, Brazil; 2IFSC, Brazil; llima1256@gmail.com

3:00pm - 3:30pm

EVALUATION IN MOVES: AN INTEGRATED APPRAISAL AND MOVE ANALYSIS OF CHINESE MA THESIS LITERATURE REVIEWS

Jianping Xie

Guangdong University of Foreign Studies, Guangzhou, People's Republic of China; zdqxjp@163.com

C154-158

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Ducale II
1:30pm - 2:00pm

AVALIAÇÃO DE REDAÇÕES DE VESTIBULAR: DA TEORIA À PRÁTICA

Marcela Fossey

Unicamp/Vunesp, Brazil; marcela.ff@gmail.com

2:00pm - 2:30pm

BENEFITS AND CHALLENGES OF EYE-TRACKING TRIANGULATION IN LANGUAGE ASSESSMENT RESEARCH: EVIDENCE FROM TWO STUDIES

Ruslan Suvorov

University of Hawaii at Manoa, United States of America; rsuvorov@hawaii.edu

2:30pm - 3:00pm

EVALUACIÓN DE LA COMPETENCIA INTERCULTURAL DE ESTUDIANTES UNIVERSITARIOS CON BASE EN ESCALAS INTERNACIONALES

María Leticia Temoltzin

Benemérita Universidad Autónoma de Puebla, Mexico; letytemoltzin@hotmail.com

3:00pm - 3:30pm

MEASURING SEMANTIC KNOWLEDGE IN A SECOND LANGUAGE: A CONFIRMATORY FACTOR ANALYSIS

Leslie Redmond¹, Louisette Emirkanian²

¹Memorial University of Newfoundland, Canada; ²Université du Québec à Montréal, Canada; leslie.redmond@mun.ca

C159-162

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Ducale III
1:30pm - 2:00pm

THE EFFECTS OF IN-CLASS AND OUT-OF-CLASS READING ON THE INCIDENTAL ACQUISITION OF VOCABULARY

Barry Lee Reynolds

University of Macau, Faculty of Education; barryreynolds@umac.mo

2:00pm - 2:30pm

WHAT DO MORPHOLOGICAL AWARENESS TESTS REALLY MEASURE ?

Rosalie Bourdages, Denis Foucambert

Université du Québec à Montréal, Canada; bourdages.rosalie@uqam.ca

2:30pm - 3:00pm

WHICH LANGUAGE COMPONENT(S) CAN BEST PREDICT ORAL LANGUAGE ABILITIES IN PRESCHOOL-YEAR-OLD BILINGUAL FRENCH DOMINANT CHILDREN?

Aurelie Takam

University of Toronto, Canada; aurelie.takam@utoronto.ca

3:00pm - 3:30pm

DIAGNOSING ACADEMIC WRITING IN ENGLISH: INVESTIGATING Q-MATRIX WITH COH-METRIX

Qin Xie

Hong Kong Institute of Education, Hong Kong S.A.R. (China); qxie@ied.edu.hk

C163-166

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Ducale IV
1:30pm - 2:00pm

AN EROTICS OF SIGNS: A ETHNOGRAPHIC STUDY OF SEMIOSIS IN CRUISING APPS

Gleiton Matheus Bonfante

Universidade Federal do Rio de Janeiro, Brazil; supergleiton@gmail.com

2:00pm - 2:30pm

DISCOURSE ON-STAGE, BACKSTAGE, AND FRONT-OF-STAGE: EVENT ETHNOGRAPHY AS 'MESSY' METHODOLOGY

Joseph Comer

University of Bern, Switzerland; joseph.comer@ens.unibe.ch

2:30pm - 3:00pm

QUANDO O CAMPO E O CORPO ESTÃO NA REDE: INVESTIGAÇÕES ETNOGRÁFICAS NA WEB 2.0

Eduardo Martins

UFRJ, Brazil; eduardoebmartins@gmail.com

3:00pm - 3:30pm

TEACHERS CHALLENGING SUPERVISORS' POWERFUL IDENTITIES DURING POST OBSERVATION FEEDBACK

Helen Donaghue

Sheffield Hallam University, United Kingdom; h.donaghue@shu.ac.uk

C167-170

Time: Monday, 24/Jul/2017: 1:30pm - 3:30pm · **Location:** Ducale V
1:30pm - 2:00pm

RETHINKING LANGUAGE TESTING REGIMES FOR MIGRANTS IN BRAZIL

Ana Luiza Krüger Dias, Joana Plaza Pinto

UFG, Brazil; kruger.analuiza@gmail.com

2:00pm - 2:30pm

SILENT VOICES THAT MAKE EDUCATIONAL POLICIES WORK: A BOTTOM-UP PERSPECTIVE ABOUT TEACHERS' CLASSROOM MICRO PRACTICES

Carmen Helena Guerrero, Alvaro Quintero

Universidad Distrital, Colombia; helena.guerrero.ud@gmail.com

2:30pm - 3:00pm

BILINGUAL COLOMBIA IN THE CLASSROOMS

Norbella Miranda

Universidad del Valle, Colombia;

norbella.miranda@correounivalle.edu.co

SIMPC6

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Louvre I

INNOVATIONS AND CHALLENGES IN RESEARCH CULTURES IN APPLIED LINGUISTICS IN SOUTH AMERICA

Organizer(s): **Claire Kramsch** (UC Berkeley, USA)

DETAILS OF THE SYMPOSIUM PAPERS

TO BE OR NOT TO BE AN APPLIED LINGUIST

Beatriz Gabbiani

Universidad de la República, Uruguay

THE (IN)VISIBILITY OF BRAZILIAN AL RESEARCH: WHAT'S "PUBLISH OR PERISH" FOR APPLIED LINGUISTS IN BRAZIL?

Pedro de Moraes Garcez

Universidade Federal do Rio Grande do Sul, Brasil

LEARNING FROM THE "OTHERS": CONSTRUCTING NEW APPROACHES AND STRATEGIES IN CONTEXTS OF INDIGENOUS LANGUAGE REVITALIZATION

Luis Enrique Lopez-Hurtado

San Simón University, Bolivia

THE INTERDISCIPLINARY TURN IN APPLIED LINGUISTICS RESEARCH IN COLOMBIA

Anne-Marie de Mejía

Universidad de los Andes, Colombia

A PARTIAL OVERVIEW OF BRAZILIAN RESEARCH ON APPLIED LINGUISTICS: ONGOING DEBATES

Inês Signorini

Universidade Estadual de Campinas, Brasil

APPLIED LINGUISTICS AND INDISCIPLINARITY IN BRAZIL: DIALOGUES, TRANSGRESSIONS AND CHALLENGES IN RESEARCH EPISTEMOLOGY

Paula Tatianne Carrera Szundy, Branca Falabella Fabricio

Universidade Federal do Rio de Janeiro, Brasil

SIMPC7

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Louvre II

INNOVATIONS AND CHALLENGES IN ENGLISH AS A LINGUA FRANCA

Organizer(s): **Alessia Cogo** (Goldsmiths), **Jennifer Jenkins** (Southampton)

DETAILS OF THE SYMPOSIUM PAPERS

INTRODUCTION TO THE SYMPOSIUM

Jennifer Jenkins

Southampton

THE POLITICS OF LANGUAGE IN ACCESSING THE WORKPLACE

Jo Angouri

Warwick

GIVING ADVICE IN ADVICE/ADVOCACY SESSIONS FOR ASYLUM SEEKERS

Alessia Cogo

Goldsmiths, University of London

ELF AS A MULTILINGUAL STRATEGY IN THE ASYLUM INTERVIEW

Katrijn Maryns

Ghent

MULTILANGUAGING IN ACADEMIC ELF CONVERSATIONS.

Anna Mauranen

Helsinki

CHALLENGES IN THE SUPPRESSED MULTILINGUALISM IN THE PROMOTION OF EMI IN JAPAN (AND EAST ASIA)

Kumiko Murata

Waseda University

C97-102

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Queluz II

1:30pm - 2:00pm

DISCURSO MULTIMODAL EM PRÁTICAS INTERATIVAS NO WHATSAPP: UMA ANÁLISE VERBO-VISUAL

Roberta Caiado¹, Renata Da Fonte²

¹Universidade Católica de Pernambuco, Brazil; ²Universidade Católica de Pernambuco, Brazil; rcaiado@globo.com

2:00pm - 2:30pm

LEITURA E MULTIMODALIDADE: OS GÊNEROS MULTIMODAIS NO ENEM

Mauriceia Silva de Paula Vieira

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2:30pm - 3:00pm

METAPHORICAL PERCEPTIONS ABOUT LEARNING ENGLISH THROUGH CAPTIONED IMAGES: A LONGITUDINAL STUDY

Maria del Mar Suárez Vilagran

Universitat de Barcelona, Spain; mmsuarez@ub.edu

3:00pm - 3:30pm

REPRESENTAÇÕES DE IDENTIDADES SOCIAIS NO ANÚNCIO AUDIOVISUAL: "HISTÓRIAS REAIS DO PRIMEIRO ENCONTRO" DA SAMSUNG

Roziane Keila Grandó

Universidade Estadual de Campinas, Brazil; kekegrando@yahoo.com.br

3:30pm - 4:00pm

SELF, UM DISCURSO MULTIMODAL DAS PRÁTICAS SOCIAIS NA HIPERMODERNIDADE

Jonathas Souza

Universidade do Estado do Amazonas, Brazil;

jonathas.federal@gmail.com

4:00pm - 4:30pm

'IF U CAN HEAR ME RAISE YR HAND': CHALLENGES OF TRANSCRIBING MULTIMODAL CMC DATA

Francesca Helm¹, Melinda Dooly²

¹University of Padova; ²Autonomous University of Barcelona;

francesca.helm@unipd.it

C105-110

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Queluz III

1:30pm - 2:00pm

MULTIMODAL CORPUS ANALYSIS TO CO-GESTURE SPEECH BY EFL LEARNERS OF DIFFERENT PROFICIENCY LEVELS

Yen-Liang Lin

National Taipei University of technology, Taiwan, Republic of China;

ericlin@ntut.edu.tw

2:00pm - 2:30pm

A LINGUÍSTICA DE CORPUS E O DESENVOLVIMENTO DE MATERIAL DIDÁTICO DIGITAL

Thereza Cristina Lima, Daíne Silva, Izabel Araujo, Gisele Thiel Della Cruz, Dinamara Pereira Machado

Centro Universitário Internacional - UNINTER, Brazil;

tcslicristina@gmail.com

2:30pm - 3:00pm

"GIVE THOUGHT" OR JUST "THINK"? METAPHORS IN THE LANGUAGE OF LITHUANIAN LEARNERS OF ENGLISH

Rita Juknevičienė, Inesa Seskauskienė

Vilnius University, Lithuania; rita.juknevičienė@fif.vu.lt

3:00pm - 3:30pm

GÊNERO GRAMATICAL E BIOLÓGICO DOS SUBSTANTIVOS DO PORTUGUÊS DO BRASIL: UMA PESQUISA BASEADA EM CORPUS

Daniel Leão

PUCSP, Brazil; leaodd@gmail.com

3:30pm - 4:00pm

APPLIED LINGUISTICS HISTORY IN TESOL QUARTERLY: A CORPUS-BASED TIMELINE

Tony Berber Sardinha

Sao Paulo Catholic University, Brazil; tony@corpuslg.org

4:00pm - 4:30pm

HELPING USERS LEARN COLLOCATIONS: INCORPORATING LEXICAL DIMENSIONS IN A CORPUS-BASED DICTIONARY

Telma de Lurdes São Bento Ferreira¹, Tony Berber Sardinha²

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C126-129

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Queluz VII

1:30pm - 2:00pm

A MULTIMODALIDADE EM SALA DE AULA: UMA PROPOSTA DIALÓGICO-ENUNCIATIVO DE LÍNGUA PORTUGUESA VIA GÊNERO CANÇÃO

Andressa Aparecida Lopes

Unopar, Brazil; dressalopes@hotmail.com

2:00pm - 2:30pm

CULTURAS JUVENIS, NOVOS LETRAMENTOS E CURRÍCULO

Jacqueline Barbosa

UNICAMP, Brazil; jacbarbosa@gmail.com

2:30pm - 3:00pm

JOGOS EDUCACIONAIS DIGITAIS: NOVAS PRÁTICAS NA APRENDIZAGEM DE INGLÊS COMO LÍNGUA ADICIONAL

Rosinda Guerra Ramos¹, Marcus de Souza Araújo²

¹Universidade Federal de São Paulo, Brazil; ²Universidade Federal do Pará, Brazil; rrosos1@uol.com.br

3:00pm - 3:30pm

ENSINO DE ESCRITA E LETRAMENTOS: AS PROPOSTAS CURRICULARES DA PREFEITURA MUNICIPAL DE JUIZ DE FORA

Tânia Magalhães

Universidade Federal de Juiz de Fora, Brazil;

tania.magalhaes95@gmail.com

3:30pm - 4:00pm

DIFFERENT UNDERSTANDINGS AND MEANINGS OF THE CONCEPT INDEPENDENCE IN HIGHER EDUCATION IN SWEDEN AND RUSSIA

Jenny Magnusson

Södertörn University, Sweden; jenny.magnusson@sh.se

C171-180

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 1

1:30pm - 2:00pm

AVALIAÇÃO DA PROFICIÊNCIA ORAL NO EXAME CELPEBRAS: ALGUMAS REFLEXÕES SOBRE VALIDADE E CONFIABILIDADE

Natália Moreira Tosatti, Jerônimo Coura-Sobrinho, Liliane Neves

Centro Federal de Educação Tecnológica de Minas Gerais, Brazil;

nataliatosatti@yahoo.com.br

2:00pm - 2:30pm

EXPLORING THE EFFECT OF FEEDBACK ON THE LEXICAL RICHNESS IN CHINESE COLLEGE STUDENTS' EFL WRITING

Ai qiong Huang¹, Wen xia Zhang², John Read³, Nathan Thomas⁴

¹Tsinghua University, Beijing; ²Tsinghua University, Beijing; ³The University of Auckland, New Zealand; ⁴King Mongkut's University of Technology Thonburi; salinawong@163.com

2:30pm - 3:00pm

FACTORS INFLUENCING ELT TEACHERS' DECISIONS WHEN DESIGNING TASKS TO ASSESS STUDENT WRITING

Khaled Barkaoui, Antonella Valeo

York University, Canada; kbarkaoui@edu.yorku.ca

3:00pm - 3:30pm

INSTITUTIONS, ACADEMICS AND STUDENTS ON THE NATURE AND FUNCTION OF WRITTEN ASSESSMENT OF LEARNING

Maria Eugenia Witzler D'Esposito¹, Iain McPhee²

¹Faculdade Cultura Inglesa; ²University of the West of Scotland; eugeniadesposito@yahoo.com.br

3:30pm - 4:00pm

INVESTIGATING THE USE OF A SCREENING TOOL FOR RECOMMENDATIONS REGARDING COMPULSORY ACADEMIC ENGLISH LANGUAGE COURSES

Morena Dias Botelho de Magalhães

The University of Auckland, New Zealand;

m.magalhaes@auckland.ac.nz

4:00pm - 4:30pm

DISCOURSE STUDIES AND PROFESSIONAL PRACTICE

Lubie Grujicic-Alatriste

City University of New York, College of Technology, United States of America; latriste@citytech.cuny.edu

C181-190

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 2

1:30pm - 2:00pm

MULTILINGUAL DISCOURSE IN AN EDUCATIONAL SETTING

Jochen Rehbein¹, Meryem Çelikkol², Angelika Redder³, Jonas Wagner⁴

¹University of Hamburg, Germany; ²University of Hamburg, Germany; ³University of Hamburg, Germany; ⁴University of Hamburg, Germany; rehbein@uni-hamburg.de

2:00pm - 2:30pm

DOING SOLIDARITY: STORYTELLING IN L2 CONVERSATION GROUPS

Carol Hoi Yee Lo

Teachers College, Columbia University, United States of America; carolhylo@gmail.com

2:30pm - 3:00pm

ECOLINGUISTICS: FROM THESSALONIKA TO RIO AND BEYOND

Robert Edward Poole

Texas A&M University-Corpus Christi, United States of America; robert.poole@tamucc.edu

3:00pm - 3:30pm

EPISTEMIC STANCE MARKERS IN WELFA TEXTS: SPECIFIC FEATURES AND PRAGMATIC FUNCTIONS

Irina Shchemeleva^{1,2}

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3:30pm - 4:00pm

INTERACTIONAL PRAGMATIC STRATEGIES IN THE BUSINESS ENGLISH LANGUAGE CLASSROOM: AN ALTERNATIVE METHODOLOGY TO STUDY UNDERSTANDING

Maritza Maribel Martínez-Sánchez

Universidad de Quintana Roo, Mexico; maritza.ms@icloud.com

4:00pm - 4:30pm

THE 3-MINUTE THESIS PRESENTATION AS AN ACADEMIC GENRE: A CROSS-DISCIPLINARY PERSPECTIVE

Yanhua Liu^{1,2}, Guangwei Hu²

¹Yibin University, China, People's Republic of; ²Nanyang Technological University, Singapore; nie15688@e.ntu.edu.sg

C191-200

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 3

1:30pm - 2:00pm

ENTRE REDES DE DISCURSOS E DE PESCA: PERFORMANCES NARRATIVAS DE MULHERES PESCADORAS

Maria Aparecida Gomes Ferreira

IFRJ, Brazil; magfer26@gmail.com

2:00pm - 2:30pm

A CONSTRUÇÃO DISCURSIVA DE PERFORMANCES VIOLENTAS: JUNHO DE 2013 E A PRECARIDADE DOS CORPOS

Douglas Sanque

Universidade Federal do Rio de Janeiro, Brazil; dknupp@gmail.com

2:30pm - 3:00pm

ARQUIVOS, IDENTIDADES/SUBJETIVIDADES E LINGUAGEM: APONTAMENTOS SOBRE LEITURAS DE DOCUMENTOS DE REPRESSÃO

Daniela Palma

Universidade Estadual de Campinas (UNICAMP), Brazil; daniela.palma2@gmail.com

3:00pm - 3:30pm

CONSTRUÇÃO DE IDENTIDADES DE GÊNERO EM NARRATIVAS DE EXPERIÊNCIAS PESSOAIS

Adriana Rodrigues de Abreu, Adriana Nogueira Accioly Nóbrega

Pontifícia Universidade Católica do Rio de Janeiro, Brazil; adrianarodrigues@yahoo.com.br

3:30pm - 4:00pm

CONSTRUÇÃO DE IDENTIDADES DE GÊNERO EM NARRATIVAS DE EXPERIÊNCIAS PESSOAIS

Adriana Rodrigues de Abreu, Adriana Nogueira Accioly Nóbrega

Pontifícia Universidade Católica do Rio de Janeiro, Brazil; adrianarodrigues@yahoo.com.br

4:00pm - 4:30pm

OS DESAFIOS DOS LETRAMENTOS EM CONTEXTOS DE HIBRIDIZAÇÃO CULTURAL NA AMAZÔNIA PARAENSE

Júlia Maués

IFPA, Brazil; juliaseuam@hotmail.com

C201-210

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 4

1:30pm - 2:00pm

OFICINA DE FERRAMENTAS TECNOLÓGICAS NA/PARA A TERCEIRA IDADE

Marta Maria Silva de Faria Wanderley

Pontifícia Universidade Católica de São Paulo - PUC-SP, Brazil; fariamar@gmail.com

2:00pm - 2:30pm

CONTROLLERS VALUES AND BELIEFS, A BRAZILIAN PERSPECTIVE.

Beatriz Faria Aragão

ICEA (Instituto de Controle do Espaço Aéreo), GEIA (Grupo de Estudos em Inglês Aeronáutico), Brazil; biaaragao@yahoo.com

2:30pm - 3:00pm

CHANGING SOCIAL VALUE OF LANGUAGES IN LITHUANIAN URBAN AREAS

Meilute Ramoniene, Loreta Vilkiene

Vilnius University, Lithuania; meilute.ramoniene@flfvu.lt

3:00pm - 3:30pm

RACISM: RESISTANCE OR RESILIENCE FROM THOSE WHO SUFFER IT AND THE ENGLISH LANGUAGE AS EMPOWERMENT

Sabrina Hax Duro Rosa

Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (IFRS), Brazil; sabrina.rosa@riogrande.ifrs.edu.br

3:30pm - 4:00pm

A ARGUMENTAÇÃO EM CONTEXTO DE FORMAÇÃO SUPERDIVERSO

Camila Santiago¹, Maria Cristina Meaney²

¹Universidade Metodista de São Paulo / GP LACE - PUC-SP, Brazil;
²Stance Dual School / GP LACE - PUC-SP, Brazil;
santiago.camila@gmail.com

4:00pm - 4:30pm

MULTIDIVERSE LANGUAGE USE OR ENGLISH ONLY IN ACADEMIA? OPINIONS OF STAFF AT FINNISH UNIVERSITIES

Sabine Ylönen, Emmi Heimonen

University of Jyväskylä, Finland; sabine.ylonen@ju.fi

C211-220

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 5

1:30pm - 2:00pm

POLICY INTERVENTIONS TO REGULATE MULTILINGUALISM IN THE SOUTH AFRICAN HEALTH SECTOR: A CRITICAL DISCOURSE ANALYSIS

Konosoang Sobane, Chanel Van der Merwe

Human Sciences Research Council, South Africa; ksobane@hsrc.ac.za

2:00pm - 2:30pm

PROBLEMATIZING THE NOTION OF LANGUAGE: THE PERSPECTIVE OF A NATIVE BRAZILIAN TEACHER

Terezinha Machado Maher

State University of Campinas, Brazil; tecamaher@gmail.com

2:30pm - 3:00pm

STRUCTURAL CHANGES AND LANGUAGES EDUCATION IN AUSTRALIAN UNIVERSITIES AND BEYOND

Joshua Brown, Marinella Caruso

The University of Western Australia, Australia;
marinella.caruso@uwa.edu.au

3:00pm - 3:30pm

TALKING ABOUT LANGUAGES, MAKING THEM COUNT: AN INTERACTIONAL ANALYSIS OF LANGUAGE QUESTIONS IN A CENSUS

Philippe Humbert

University of Fribourg, Switzerland; philippe.humbert@unifr.ch

3:30pm - 4:00pm

UMA LEITURA DO ENSINO DE LÍNGUAS PARA MIGRANTES: O PROCESSO COMUNICATIVO NO (DES)ENCONTRO EPISTEMOLÓGICO

Francesca Dell'Olio

Universidade de São Paulo, Brazil; francesca_dell@hotmail.com

4:00pm - 4:30pm

JAPAN'S ENGLISH MEDIUM INSTRUCTION INITIATIVES AND THE GLOBALIZATION OF HIGHER EDUCATION

Heath Rose¹, Jim McKinley²

¹The University of Oxford, United Kingdom; ²The University of Bath, United Kingdom; heath.rose@education.ox.ac.uk

C221-230

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 6

1:30pm - 2:00pm

ENGLISH LANGUAGE POLICY AND PLANNING IN EDUCATION: IN THE CONTEXT OF POSTCOLONIAL BANGLADESH

Rubina Khanam

University of Regina, Canada; khanam3r@uregina.ca

2:00pm - 2:30pm

HAVE-NOT ENGLISH USERS IN JAPAN'S DISCOURSE OF GLOBALIZATION: A NARRATIVE STUDY

Akiko Katayama

The University of Tokyo, Japan; katayama9akiko@gmail.com

2:30pm - 3:00pm

POLÍTICAS LINGUÍSTICAS PRATICADAS ATRAVÉS DE RESPOSTAS TRANSFORMATIVAS EM ENTREVISTAS COM LINGUISTAS

Minéia Frezza

Universidade do Vale do Rio do Sinos (UNISINOS), Brazil;
mineiafrezza@hotmail.com

3:00pm - 3:30pm

MULTILINGUALISM AS NATIONAL THREAT OR NATURAL RESOURCE? MARKETING LANGUAGE POLICY TO CALIFORNIA VOTERS

Noah Katznelson¹, Katie A. Bernstein²

¹Graduate School of Education, University of California at Berkeley, United States of America; ²Mary Lou Fulton Teachers College, Arizona State University, United States of America; noah.katznelson@gmail.com

3:30pm - 4:00pm

THE PERFORMANCE OF AIR TRAFFIC CONTROLLERS IN RADIOTELEPHONY COMMUNICATIONS IN ENGLISH: ANALYZING EPLIS

Natalia de Andrade Raymundo

Brazilian Air Force/ UNICAMP, Brazil; nandraderay@gmail.com

4:00pm - 4:30pm

"NONNATIVE ENGLISH TEACHERS" AND "NATIVE ENGLISH TEACHERS" REPRESENTATIONS IN COLOMBIAN NEWSPAPERS: A CRITICAL DISCOURSE ANALYSIS

Doris Correa¹, Adriana González¹, Iván Flórez¹

Universidad de Antioquia, Colombia; doris.correa@udea.edu.co

C231-240

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 7

1:30pm - 2:00pm

ENSINO DE INGLÊS ATRAVÉS DE MATERIAIS DIDÁTICOS BASEADOS EM FILMES

Leonardo Parisi

King's College London, Reino Unido; leonardoparisi@gmail.com

2:00pm - 2:30pm

GAMIFICATION E O INGLÊS SEM FRONTEIRAS NA UFS: PREPARAÇÃO DE MATERIAIS EM FOCO

Elaine Maria Santos, Rodrigo Belfort Gomes

Universidade Federal de Sergipe, Brazil; elainemaria.ufs@gmail.com

2:30pm - 3:00pm

O MATERIAL DIDÁTICO NO ENSINO-APRENDIZAGEM DE INGLÊS PARA ALUNOS SURDOS: REFLEXÕES E PROPOSTAS SOBRE AVALIAÇÃO.

Monique Vanzo Spasiani

Universidade Federal de São Carlos (UFSCar), Brazil;

moniquespasiani@gmail.com

3:00pm - 3:30pm

MATERIAL DESIGN FOR AN ESP CLASSROOM FROM A SYSTEMIC-FUNCTIONAL PERSPECTIVE

Carla Cristina de Souza^{1,2}, Monica da Costa Monteiro de Souza^{1,2}

¹Pontifícia Universidade Católica do Rio de Janeiro, Brazil; ²Instituto Federal de Educação, Ciência e Tecnologia do Rio de Janeiro, Brazil; wscarla@hotmail.com

3:30pm - 4:00pm

REPRESENTATIONS OF FAMILY MODELS IN TEXTBOOKS FOR LANGUAGE TEACHING: DO THEY MEET REAL SOCIAL PRACTICES?

Ariovaldo Lopes Pereira

Universidade Estadual de Goiás, Brazil; arylopes_br@yahoo.com

4:00pm - 4:30pm

A DIDATIZAÇÃO DE MATERIAIS PARA O ENSINO DO ITALIANO LÍNGUA ESTRANGEIRA NA PEDAGOGIA PÓS-MÉTODO

Daniela Aparecida Vieira

Universidade de São Paulo, Brazil; daniela.apvieira@usp.br

C241-250

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 8

1:30pm - 2:00pm

FOSTERING INTERCULTURAL UNDERSTANDING IN ENGLISH LANGUAGE CLASSROOMS: AN IRANIAN CONTEXT

Samaneh Zandian

University of Warwick, United Kingdom; samanehzandian@gmail.com

2:00pm - 2:30pm

LANGUAGE IDEOLOGIES AND INTERSECTIONS BETWEEN TEACHERS' BELIEFS AND THE ENGLISH LANGUAGE COURSEBOOK

Jéssica Martins Carvalho

Universidade Federal do Rio de Janeiro, Brazil;

jessica.mcarvalho@hotmail.com

2:30pm - 3:00pm

TEACHERS' BELIEFS AND PRACTICES OF CULTURE IN THE ELT CLASSROOM: AN ANALYSIS THROUGH EIL LENS

Engin Kaca

Middle East Technical University Northern Cyprus Campus, Turkey;

enginkaca83@gmail.com

3:00pm - 3:30pm

THE ISSUE OF CULTURE IN TEACHING ENGLISH AS A LINGUA FRANCA

Jéssica Martins Carvalho¹, Victor Brandão Schultz^{2,3}

¹UFRJ, Brazil; ²Colégio Pedro II, Brazil; ³UFRJ, Brazil;

victor.schultz@yahoo.com

3:30pm - 4:00pm

TRANSFORMATIVE PROFESSIONAL DEVELOPMENT FOR IN-SERVICE MATHEMATICS TEACHERS OF ENGLISH LANGUAGE LEARNERS

Jennifer Holdway

University of Hawaii, United States of America;

jennifer.holdway@gmail.com

4:00pm - 4:30pm

ENGLISH OR NO ENGLISH? PERCEPTIONS OF PAKISTANI MADRASSAH TEACHERS AND STUDENTS TOWARDS ENGLISH LANGUAGE

Muhammad Abdullah

Forman Christian College, Pakistan;

muhammadabdullah@fccollege.edu.pk

C251-260

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · Location: Studio 9

1:30pm - 2:00pm

MEDIATION IN LINGUISTICALLY AND CULTURALLY DIVERSE CONTEXTS: UPDATING THE CEFR DESCRIPTORS

Brian North^{1,2}, Enrica Piccardo^{3,4}

¹Eurocentres Foundation, Zurich, Switzerland; ²Eaquals (Evaluation and Accreditation for Quality Language Services); ³OISE-University of Toronto, Canada; ⁴Université Grenoble-Alpes, France;

bjnorth@eurocentres.com

2:00pm - 2:30pm

SPREADING LINGUISTIC DIVERSITY IN EUROPE: REGIONAL MINORITY LANGUAGES IN GERMANY'S FOREIGN LANGUAGE CLASSROOMS

Manuela Pohl

University of Potsdam, Germany; mpohl@uni-potsdam.de

2:30pm - 3:00pm

THE MULTILINGUAL MIND AS POTENTIAL FOR PEDAGOGIC INNOVATION(S) IN LANGUAGE EDUCATION

Rohini Nag

Jawaharlal Nehru University, India; rohini.ng@gmail.com

3:00pm - 3:30pm

THE OPPORTUNITIES OF LEARNING ENGLISH IN ENGLISH MEDIUM INSTRUCTION (EMI) SCIENCE CLASSES IN CHINA

Jiangshan An

University of Oxford, United Kingdom; jiangshan.an@education.ox.ac.uk

3:30pm - 4:00pm

THE TEACHING OF LOCAL LANGUAGES IN SECONDARY EDUCATION CLASSES IN MULTILINGUAL CAMEROON

Prosper Djiafeua

Ministry of Secondary Education, Cameroon; djiafeua1@yahoo.fr

4:00pm - 4:30pm

TRILINGUAL EDUCATION IN HONG KONG PRIMARY SCHOOLS: MEDIUM OF INSTRUCTION ISSUES IN MULTILINGUAL SETTINGS

Lixun Wang

The Hong Kong Institute of Education, Hong Kong S.A.R. (China);
lixun@eduhk.hk

C817-826

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · **Location:** Catete
1:30pm - 2:00pm

FORMAL AND INFORMAL LEARNING: THE MANY CHALLENGES OF TEACHING ENGLISH IN A DIVERSE CLASSROOM

Anette Svensson

Jönköping University, Sweden; anette.svensson@ju.se

2:00pm - 2:30pm

FROM TEACHING PRACTICES OF FOREIGN LANGUAGE TEACHERS TO TEACHER DEVELOPMENT: AN ETHNOGRAPHIC CASE STUDY

Juanjuan Zhao¹, Gulbahar Beckett²

¹University of Cincinnati, United States of America; ²Iowa State University, United States of America; juanerzhao@gmail.com

2:30pm - 3:00pm

FORMAS LINGUÍSTICAS QUE INSCREVEM O OUTRO NA ESCRITA DE RELATÓRIOS DE ESTÁGIO DE LÍNGUA INGLESA

Lívia Chaves Melo

Universidade Federal do Tocantins, Brazil;
liviachavesmelo@hotmail.com

3:00pm - 3:30pm

ITALIANO COMO LÍNGUA ADICIONAL, UMA LÍNGUA DE CULTURA NA ESCOLA

Daniela Norci Schroeder

Universidade Federal do Rio Grande do Sul, Brazil;
daniela.norci@ufrgs.br

3:30pm - 4:00pm

LETRAMENTOS EM UM CURSO DE LETRAS INGLÊS A DISTÂNCIA: REPENSANDO A RELAÇÃO SUJEITO-LINGUAGEM-ESPAÇO VIRTUAL

William Tagata, Cristiane Brito, Simone Hashiguti

Universidade Federal de Uberlândia, Brazil; wtagata@gmail.com

4:00pm - 4:30pm

LIVRO DIDÁTICO DE INGLÊS DO PNLD E FORMAÇÃO DE PROFESSORES: PROBLEMATIZAÇÕES E CONSTRUÇÃO DE SENTIDOS

Sérgio Ifa

Universidade Federal de Alagoas, Brazil; sergio.letras@gmail.com

C783-784

Time: Monday, 24/Jul/2017: 1:30pm - 4:30pm · **Location:** Alcazar
1:30pm - 2:00pm

CONVERSÇÕES INDISCIPLINARES AO ENSINO DE LÍNGUAS E À FORMAÇÃO DE PROFESSORES NA LINGUÍSTICA APLICADA BRASILEIRA(2005-2015)

Désirée Motta-Roth, Helena Vitalina Selbach, Jane Aparecida Florêncio

Universidade Federal de Santa Maria, Brazil; helenaselbach@gmail.com

2:00pm - 2:30pm

ENSINO DE LÍNGUAS E TECNOLOGIA: UMA PROPOSTA DE INTERAÇÃO NO AMBIENTE VIRTUAL DE APRENDIZAGEM “WIGGIO”

Limerce Lopes

Instituto Federal de Educação, Ciência e Tecnologia de Goiás, Brazil;
limercelopes@yahoo.com.br

2:30pm - 3:00pm

TEACHING FRENCH IN ISRAEL: HOW TO OVERCOME CHALLENGES RELATED TO THE FRENCH PAST TENSE SYSTEM?

Silvia Adler, Isabelle Dotan

Bar-Ilan University, Israel; silvia.adler@biu.ac.il

3:00pm - 3:30pm

THE ROLE OF MENTORING IN AN EFL TEACHER DEVELOPMENT PROGRAMME

Marilisa Shimazumi

Faculdade Cultura Inglesa São Paulo, Brazil;
marilisa.shimazumi@gmail.com

3:30pm - 4:00pm

PRE-SERVICE ENGLISH TEACHERS IN SOUTHERN BRAZIL: IDENTITY EXPECTATIONS, INVESTMENT AND LANGUAGE TEACHING

Elisabete Longaray¹, Marília Lima²

¹Universidade Federal do Rio Grande (FURG), Brazil; ²Universidade do Vale do Rio dos Sinos (UNISINOS), Brazil; elongaray@gmail.com

4:00pm - 4:30pm

DEVELOPING LANGUAGE LEARNERS' INTERCULTURAL COMMUNICATIVE COMPETENCE: ADDRESSING THE CHALLENGES OF AN INNOVATIVE CONSTRUCT

Martin East¹, Jocelyn Howard², Constanza Tolosa¹

¹University of Auckland, New Zealand; ²University of Canterbury, New Zealand; c.tolosa@auckland.ac.nz

SIMPC13

Time: Monday, 24/Jul/2017: 2:30pm - 7:00pm · **Location:** Louvre III

INNOVATIONS AND CHALLENGES IN DIGITAL LANGUAGE PRACTICES AND CRITICAL LANGUAGE/MEDIA AWARENESS FOR THE DIGITAL AGE

Organizer(s): Jannis Androutsopoulos (Universität Hamburg)

DETAILS OF THE SYMPOSIUM PAPERS

CRITICAL MEDIA AWARENESS IN A DIGITAL AGE: HOW BELIEFS AND PERCEPTIONS SHAPE DIGITAL LANGUAGE PRACTICES

Caroline Tagg, Philipp Seargeant

Open University, UK

WHY ARE YOU TEXTING ME? EMERGENT COMMUNICATIVE PRACTICES IN SPONTANEOUS DIGITAL INTERACTIONS

Maria Grazia Sindoni

University of Messina

DIGITAL PUNCTUATION: PRACTICES, REFLEXIVITY AND ENREGISTERMENT IN THE CASE OF <.>

Jannis Androutsopoulos, Florian Busch
Universität Hamburg

RETHINKING (THE) VERNACULAR IN DIGITAL LANGUAGE AND LITERACIES RESEARCH

Alexandra Georgakopoulou
King's College London

YOUTH DIGITAL PRACTICES IN ASIAN PERIPHERIES: TRANSMODALITY, RELOCALIZATION AND METAPRAGMATIC AWARENESS IN A LANGUAGE CLASSROOM

Sender Dovchin¹, Shaila Sultana²
¹University of Aizu, ²Dhaka University

THE TEXT IS READING YOU: LANGUAGE TEACHING IN THE AGE OF THE ALGORITHM

Rodney H. Jones
University of Reading

FROM HIP-HOP PEDAGOGIES TO DIGITAL MEDIA PEDAGOGIES: THINKING ABOUT THE CULTURAL POLITICS OF COMMUNICATION

Ana Deumert
University of Cape Town

DISCUSSION

ToBeConfirmed ToBeConfirmed
ToBeConfirmed

SIMPC12

Time: Monday, 24/Jul/2017: 2:30pm - 7:00pm · **Location:** Louvre IV
INNOVATIONS AND CHALLENGES IN LITERACIES STUDIES IN LATIN AMERICA AND BEYOND: IMPLICATIONS FOR ACADEMIC LITERACIES

Organizer(s): Brian Street (King's College, London, UK), Maria Lucia Castanheira (Universidade Federal de Minas Gerais, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

ACADEMIC LITERACIES IN GLOBAL CONTEXTS INCLUDING LATIN AMERICA

Brian Street
King's College, London, UK

ACADEMIC LITERACIES AND THE ROLE OF INDIGENOUS LANGUAGES IN HIGHER EDUCATION: REFLECTIONS FROM PERÚ

Virginia Zavala
Pontificia Universidad Católica del Perú, Peru

SOME THEORETICAL AND PEDAGOGIC CHALLENGES IN ACADEMIC LITERACIES STUDIES IN BRAZILIAN CONTEXT

Raquel Salek Fiad
UNICAMP/CNPq, Brazil

NON-TRADITIONAL STUDENTS AND LITERACY PRACTICES AT UNIVERSITY

Gilcinei Teodoro Carvalho
Universidade Federal de Minas Gerais, Brazil

HIDDEN FEATURES IN UNDERGRADUATE WRITING ACROSS DISCIPLINES AND SETTINGS

Maria Lucia Castanheira
Universidade Federal de Minas Gerais, Brazil

ACADEMIC LITERACIES AS DISCURSIVE CONSTRUCTION: AN INTERACTIONAL ETHNOGRAPHIC TELLING CASE

Judith Green, Yun (Daisy) Dai
University of California, Santa Barbara, USA

ACADEMIC LITERACIES RESEARCH AT LABLER/ UNIVERSIDADE FEDERAL DE SANTA MARIA (BRAZIL)

Désirée Motta-Roth
Universidade Federal de Santa Maria/CNPQ, Brazil

SIMPC17

Time: Monday, 24/Jul/2017: 2:30pm - 7:00pm · **Location:** Queluz IV

INNOVATIONS AND CHALLENGES IN GENDER, LANGUAGE AND SOCIETY

Organizer(s): Carmen Rosa Caldas-Coulthard (Universidade Federal de Santa Catarina)

DETAILS OF THE SYMPOSIUM PAPERS

SEXISM IN LANGUAGE

Alice F. Freed
Montclair State University, USA

ITERABILITY AND THE GENDERED SUBJECT: EVIDENCE FROM THE INTERACTION ORDER

Tim McNamara
The University of Melbourne, Australia

SEXUAL VIOLENCE AND SOCIAL MEDIA: BLURRING THE BOUNDARIES BETWEEN 'PUBLIC' AND 'PRIVATE'

Susan Ehrlich
York University, Toronto, Canada

SEXISM'S DIFFERENT FACES: THE MEDIA, DAESH/ISIS AND WOMEN

Surinderpal Kauer
University of Malaya, Malaysia

THE TRANSGRESSIVE AND THE TRADITIONAL: DISCOURSES OF GRANDMOTHERING AND AGEING

Rosamund Moon¹, Carmen Rosa Caldas-Coulthard²
¹University of Birmingham, UK, ²UFSC, Brazil

WHERE WOMEN BRIDGE CULTURES AS IMMIGRANTS? BRAZILIAN WOMEN'S ACCESS TO HEALTHCARE CENTERS IN THE US

Branca Telles Ribeiro
Lesley University, Boston, USA

FATAL MASCULINITIES: A FANONIAN ANALYSIS OF THE CAMPAIGN AGAINST RHINO POACHING

Scott Burnett
University of the Witwatersrand, Johannesburg

C427-428

Time: Monday, 24/Jul/2017: 3:30pm - 4:30pm · Location: Ducale III
3:30pm - 4:00pm

BETWEEN CONFORMITY AND CRITIQUE: "DANGEROUS" PEDAGOGIES AND THE TEACHING OF VOLUNTEERISM IN EAP

Brian David Morgan

Glendon College, York University, Canada; bmorgan@yorku.ca

4:00pm - 4:30pm

NEGOTIATING MULTILINGUAL SPACES IN PRESCHOOL CONTEXTS

Janet Hilary Enever

Umeå university, Sweden, Sweden; janet.enever@umu.se

W3

Time: Monday, 24/Jul/2017: 3:30pm - 4:30pm · Location: Ducale IV
EXPLORING MULTIMODAL TEXTS IN LEARNER-ORIENTED LANGUAGE TEACHING

Max von Blanckenburg, Thorsten Merse

Munich University (LMU), Germany; max.vonblanckenburg@lmu.de

C785-786

Time: Monday, 24/Jul/2017: 3:30pm - 4:30pm · Location: Ducale V
3:30pm - 4:00pm

THE EFFECTS OF AN RESEARCH-EVIDENCED ORAL FLUENCY APPROACH: LEARNING ENGLISH FROM VIDEO CLIPS

Yi-hui Chiu

National Taipei University of Business, Taiwan, Republic of China;
flo.ntub@gmail.com

4:00pm - 4:30pm

FROM MEANING TO KNOWLEDGE IN ONLINE LEARNING SPACES

Regine Hampel, Ursula Stickler

The Open University, United Kingdom; regine.hampel@open.ac.uk

S82

Time: Monday, 24/Jul/2017: 3:30pm - 6:00pm · Location: Queluz VI
LANGUAGES WITHOUT BORDERS PROGRAM: SHIFTING FOREIGN LANGUAGE TEACHING AND LEARNING POLICY IN BRAZIL

Organizer(s): Denise Abreu-e-Lima (Ministry of Education, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

LANGUAGES WITHOUT BORDERS: THE CONCEPT AND THE STATE-OF-THE ART

Denise Abreu-e-Lima

Ministry of Education, Brazil

LWB PROGRAM AS A MEANS TO ENTREPRENEURSHIP AND INNOVATION IN FOREIGN LANGUAGE TEACHING EDUCATION

Waldenor Moraes Filho

Federal University of Uberlandia, Brazil

LWB ENGLISH TEACHER EDUCATION PROGRAM: THE POWER OF PARTNERSHIPS TO IMPROVE OUTCOMES

Avram Blum

University of Brasilia, Brazil

LANGUAGE WITHOUT BORDERS: THE ENGLISH PRESERVICE TEACHER TRAINING EXPERIENCE AT NUCLIS

Virgilio Almeida

University of Brasilia, Brazil

C201-210 B

Time: Monday, 24/Jul/2017: 3:30pm - 6:00pm · Location: Studio 4
3:30pm - 4:00pm

"SIN ORIGEN, SIN PROYECCIÓN": PICHACÕES E SUPERDIVERSIDADE NA PAISAGEM SOCIOLINGUÍSTICA DE UMA CIDADE BRASILEIRA

Mariana Schuchter Soares, Ana Claudia Peters Salgado

Universidade Federal de Juiz de Fora, Brazil;
marischuchter@yahoo.com.br

4:00pm - 4:30pm

PROMOTING SOCIETAL MULTILINGUALISM: REFLECTIONS ON THE "LANGUAGE AND COMPETITIVENESS" PROJECT

Beverly-Anne Carter

The University of the West Indies St Augustine Campus, Trinidad and Tobago; Beverly-Anne.Carter@sta.uwi.edu

4:30pm - 5:00pm

VARIETIES OF KURMANJI – TURKISH MULTILINGUALISM

Orhan Varol1, Jochen Rehbein2

1Yuzuncu Yil University of Van, Turkey; 2University of Hamburg, Germany; rehbein@uni-hamburg.de

5:00pm - 5:30pm

FORMACIÓN DE DOCENTES DE L2/L.E. EN LA DIMENSIÓN INTERCULTURAL: UNA PROPUESTA COMPARATIVA ENTRE FRANCIA-COLOMBIA

Paola Gamboa-Díaz1, Anne-Marie Truscott de Mejía2

1Université Sorbonne Nouvelle Paris 3, France; 2Universidad de los Andes, Colombia; atruscot@uniandes.edu.co

5:30pm - 6:00pm

'GLOCAL' LANGUAGES: A CRITICAL AND DECOLONIAL APPROACH TO LANGUAGE IN EDUCATION AND SCIENTIFIC RESEARCH

Maria Manuela Duarte Guilherme

University of Coimbra, Portugal; mariaquilherme@ces.uc.pt

S90

Time: Monday, 24/Jul/2017: 3:30pm - 7:00pm · Location: Venezia I
CREATIVITY, PROFESSIONALISM AND GENEROSITY: SHARING CHRISTOPHER CANDLIN'S LEGACY IN MEXICO

Organizer(s): Elin Emilsson (Universidad Pedagógica Nacional, Mexico)

DETAILS OF THE SYMPOSIUM PAPERS

A TRIBUTE IN HONOUR OF CHRISTOPHER CANDLIN

Carmen Contijoch

Centro de Enseñanza de Lenguas Extranjeras, UNAM, Mexico

LITERACY AND MOTIVATIONAL RELEVANCE

Patricia Preciado

Benemérita Universidad Autónoma de Puebla, Mexico

IN MEMORIAM...MEXICAN PRESIDENTIAL CAMPAIGN BILLBOARDS: A MULTIMODAL ANALYSIS

Teresa Castineira Benítez, Michael T Witten

Benemérita Universidad Autónoma de Puebla, Mexico

CONTENT-BASED LANGUAGE INSTRUCTION AND DISCIPLINARY DISCOURSE

Elin Emilsson

Universidad Pedagógica Nacional, Mexico

CHRISTOPHER CANDLIN'S INFLUENCE, GENEROSITY AND PROFESSIONALISM

Verónica Sánchez Hernández

Benemérita Universidad Autónoma de Puebla, MEXICO

S88

Time: Monday, 24/Jul/2017: 3:30pm - 7:00pm · Location: Venezia III

RACIOLINGUISTIC APPROACHES TO THE ANALYSIS OF LANGUAGE AND IDENTITY

Organizer(s): Jonathan Rosa (Stanford University, USA), H. Samy Alim (Stanford University, USA), Mary Bucholtz (University of California Santa Barbara, USA), Angela Reyes (City University of New York, USA)

DETAILS OF THE SYMPOSIUM PAPERS

CONCEPTUALIZING RACIOLINGUISTIC IDEOLOGIES ACROSS CONTEXTS

Jonathan Rosa¹, Nelson Flores²

¹Stanford University, USA, ²University of Pennsylvania, USA

RACIOLINGUISTIC PERSPECTIVES ON IDENTITY IN AN URBAN ELEMENTARY SCHOOL CLASSROOM

Ramón Antonio Martínez

Stanford University, USA

LANGUAGE, RACE, AND PHENOTYPE: TRANSRACIALIZATION AS A COUNTERHEGEMONIC POLITICAL PROJECT

H. Samy Alim

Stanford University, USA

THE MEDIATIZATION OF THE LINGUISTICALLY INCOMPETENT CHINESE SPEAKER OF ENGLISH

Adrienne Lo

University of Illinois at Urbana-Champaign

LANGUAGE, RACE, AND THE POSTCOLONIAL ELITE

Angela Reyes

City University of New York, USA

S87

Time: Monday, 24/Jul/2017: 3:30pm - 7:00pm · Location: Venezia IV

CHILDREN AND YOUTH IN INDIGENOUS LANGUAGE REVITALIZATION: LATIN AMERICAN PERSPECTIVES

Organizer(s): Frances Kvietok Dueñas (University of Pennsylvania, USA)

DETAILS OF THE SYMPOSIUM PAPERS

ARCHAEOLOGY IS THE EXCUSE; LANGUAGE REVITALIZATION IS THE AIM

Aldo Anzures Tapia

University of Pennsylvania, USA

SHIFTING LANGUAGE IDEOLOGIES AMONG YOUNG MAYA PROFESSIONALS: OVERCOMING PURISM

Josep Cru

Newcastle University, UK

LEARNING AND AUTHORITY IN DIIDKAZÁ EDUCATION: VOICES OF YOUNG LEARNERS AND TEACHERS IN OAXACA, MEXICO

Haley De Korne

University of Pennsylvania, USA

NIÑOS Y NIÑAS DIALOGANDO CON CARIÑO CON LOS ABUELOS DE LA COMUNIDAD

Ingrid Guzmán

TAREA, Perú

LEARNING FROM AND WITH ANDEAN YOUTH ACROSS SCHOOLS AND HOMES

Frances Kvietok Dueñas

University of Pennsylvania, USA

S86

Time: Monday, 24/Jul/2017: 3:30pm - 7:00pm · Location: Venezia V

LANGUAGING RACE IN CLASSROOMS

Organizer(s): David Bloome (Ohio State University, USA)

DETAILS OF THE SYMPOSIUM PAPERS

RESEARCHING TALK ON RACE IN CLASSROOMS: A REVIEW OF THE RESEARCH

Ayanna Brown

Elmhurst College, USA

AFRICAN AMERICAN YOUTH SURVIVING EDUCATION: SPEAKING THROUGH SILENCE

Stephanie Power-Carter

Indiana University, USA

EXPLORING CONVERSATIONS ON RACE IN 5TH AND 6TH GRADE CLASSROOMS

Michiko Hikida, Patricia Enciso

Ohio State University, USA

ARGUING RACE IN CLASSROOMS: LANGUAGING RACIALIZED RATIONALITIES

David Bloome

Ohio State University, USA

EXAMINING U. S. UNIVERSITY CLASSROOM DISCUSSIONS OF RACE AMONG PRESERVICE TEACHERS

Arlette Willis

University of Illinois, USA

S85

Time: Monday, 24/Jul/2017: 3:30pm - 7:00pm · **Location:** Ducale I
NEW PERSPECTIVES ON ESL/EFL TEACHER EDUCATION
Organizer(s): **Shen Chen** (The University of Newcastle, Australia),
Jennifer Archer (The University of Newcastle, Australia)

DETAILS OF THE SYMPOSIUM PAPERS

RETHINKING MODELS OF ESL TEACHER EDUCATION

Shen Chen
The University of Newcastle, Australia

EDUCATIONAL PERSPECTIVES ON ESL/EFL TEACHER EDUCATION

Jennifer Archer
The University of Newcastle, Australia

AN INSTITUTIONAL PERSPECTIVE ON ESL TEACHER EDUCATION

Helena Hing Wa Sit
The University of Newcastle, Australia

SOCIO-CULTURAL PERSPECTIVE ON ESL TEACHER EDUCATION

Oktavian Mantiri
Asia-Pacific international University

SOCIO-CULTURAL PERSPECTIVE ON ESL TEACHER EDUCATION

Thi Thuy Le
Vietnam National University of Hanoi

C95-96

Time: Monday, 24/Jul/2017: 5:00pm - 6:00pm · **Location:** Queluz I
5:00pm - 5:30pm

THE SIGNIFICANCE OF EPISTEMIC COMMUNITIES, MEDIATIONS AND INTERACTIONAL POSITIONINGS FOR KNOWLEDGE FORMATION IN HEALTH COMMUNICATION

Anna-Malin Karlsson¹, **Theres Bellander**², **Mats Landqvist**³, **Ulla Melander Marttala**¹, **Zoe Nikolaidou**³
¹Uppsala University, Sweden; ²Stockholm University, Sweden;
³Södertörn University, Sweden; anna-malin.karlsson@nordiska.uu.se

5:30pm - 6:00pm

WHAT DOES DATA LOOK AND SOUND LIKE IN THE MIDST OF ETHNOGRAPHIC FIELDWORK?

Janet Mairie Armitage
University of South Australia, Australia;
janet.armitage@mymail.unisa.edu.au

C103-104

Time: Monday, 24/Jul/2017: 5:00pm - 6:00pm · **Location:** Queluz II
5:00pm - 5:30pm

O PROCESSO DE ENSINO-APRENDIZAGEM DE INGLÊS INSTRUMENTAL EM CURSOS TÉCNICOS SOB A PERSPECTIVA SOCIOCULTURAL

Jéssica Uliana
Universidade Estadual Paulista "Júlio de Mesquita Filho" - UNESP, Brazil;
jessica.esgoti@etec.sp.gov.br

5:30pm - 6:00pm

O PROTAGONISMO DISCENTE EM UMA SALA DE PORTUGUÊS PARA ESTRANGEIROS

Daniel Augusto de Oliveira, Denise Barros Weiss
UFJF/IF-Sudeste-MG, Brazil; danieloliveiro@yahoo.com.br

C441-442

Time: Monday, 24/Jul/2017: 5:00pm - 6:00pm · **Location:** Ducale III
5:00pm - 5:30pm

CODE-SWITCHING AND SYMBOLIC POWER: TEACHING SYMBOLIC COMPETENCE THROUGH TRANSLINGUAL CHICANO LITERATURE

Nevena Stamenkovic^{1,2}
¹International Graduate Centre for the Study of Culture (GCSC), Germany; ²Justus Liebig University Giessen, Germany;
Nevena.Stamenkovic@gcsc.uni-giessen.de

5:30pm - 6:00pm

INNOVATING IN MULTILINGUALISM AND MULTIMODALITY WITH SCRIBJAB.COM

Kelleen Ann Toohey, Diane Marie Dagenais
Simon Fraser University, Canada; toohey@sfu.ca

C251-260 B

Time: Monday, 24/Jul/2017: 5:00pm - 6:00pm · **Location:** Studio 9
5:00pm - 5:30pm

WRITING OF PLURILINGUAL IDENTITY TEXTS AND EXPRESSIVE ARTS THEATRE WORKSHOPS

Françoise Armand, Catherine Maynard
University of Montreal, Canada; francoise.armand@umontreal.ca

5:30pm - 6:00pm

LIVING AND LEARNING WITH LANGUAGE DIVERSITY IN SINGAPORE

Kwang Guan D Chan¹, **Gilles Forlot**²
¹National University of Singapore, Singapore; ²Institut national des langues et civilisations orientales, France; daniel.chan@nus.edu.sg

C891-892

Time: Monday, 24/Jul/2017: 5:00pm - 6:00pm · **Location:** Alcazar
5:00pm - 5:30pm

ETHNOLINGUISTIC VITALITY IN THE LINGUISTIC LANDSCAPE OF TAIWAN

Su-chiao Chen
National Taiwan University of Science and Technology, Taiwan, Republic of China; suchiao@mail.ntust.edu.tw

5:30pm - 6:00pm

SOCIAL ANXIETY IN A VIRTUAL WORLD

Marjukka Käsmä

University of Oulu, Finland; marjukka.kasma@oulu.fi

S95

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Louvre I

DIALOGO, AUTODIALOGO E METACOGNIÇÃO NO ENSINO E NA APRENDIZAGEM DA ESCRITA UNIVERSITÁRIA

Organizer(s): **Sophie Bailly** (Universidade de Lorraine, Capes-Cofecub, France), **Maria Angela Paulino Teixeira Lopes** (PUC Minas, Capes-Cofecub, Brasil), **Juliana Alves Assis** (PUC Minas / CNPq / Capes-Cofecub, Brasil)

DETAILS OF THE SYMPOSIUM PAPERS

A INTERAÇÃO PROFESSOR/ALUNO NA AVALIAÇÃO DA ESCRITA ACADÊMICA NO BRASIL E NA FRANÇA

Juliana Alves Assis

PUC Minas / CNPq / Capes-Cofecub, Brasil

A CONSTITUIÇÃO DO SUJEITO-AUTOR EM TEXTOS PRODUZIDOS POR ESTUDANTES DE LETRAS – EFEITOS DE POLIFONIA

Maria Angela Paulino Teixeira Lopes

Capes-Cofecub, Brasil

METACOGNIÇÃO E REFLEXIVIDADE NA APRENDIZAGEM AUTODIRIGIDA DA ESCRITA CIENTÍFICA

Sophie Bailly

Universidade de Lorraine, Capes-Cofecub, France

S96

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Louvre II

ENGAGING LANGUAGE POLICY FROM MACRO TO MICRO LEVEL: MIGRATION AND LANGUAGE IN EUROPE

Organizer(s): **Xiao Lan Curdt-Christiansen** (University of Reading, UK)

DETAILS OF THE SYMPOSIUM PAPERS

POLICIES AND PRACTICES: TENSIONS IN TEACHING MIGRANT CHILDREN WITH ENGLISH AS ADDITIONAL LANGUAGE

Xiao Lan Curdt-Christiansen, Naomi Flynn

University of Reading, UK

‘EDUCATIONAL PROFESSIONALISM, MIGRATION, AND MULTILINGUALISM IN GERMANY: MINORITY TEACHERS’ VIEWS ON MIGRATION’

Jenna Strzykala¹, Argyro Panagiotopoulou², Lisa Rosen³

¹University of Cologne, ²University of Cologne, Germany, ³Osnaabrück University, Germany

DYNAMIC INTERPLAY OF LANGUAGE POLICY, IDEOLOGIES AND PEDAGOGY IN A PRESCHOOL IN LUXEMBOURG

Claudine Kirsch

University of Luxembourg, Luxembourg

FINNISH TEACHERS AS POLICY AGENTS IN A CHANGING SOCIETY

Mirja Tarnanen, Åsa Palviainen

University of Jyväskylä, Finland

S80

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Queluz III

EDUCATING THE DIGITAL LANGUAGE TEACHER: NEW LITERACIES, NEW COMPETENCES, AND NEW PEDAGOGIES

Organizer(s): **Christina Gitsaki** (Zayed University, UAE), **Michael Carrier** (Cambridge English Language Assessment, UK)

DETAILS OF THE SYMPOSIUM PAPERS

MAPPING TEACHER COMPETENCES

Michael Carrier

Cambridge English Language Assessment, UK

TEACHING KNOWLEDGE IN THE API ECONOMY

Nick Saville

Cambridge English Language Assessment, UK

PEDAGOGICAL SHIFTS: WHAT TEACHERS NEED TO KNOW FOR TEACHING IN ONLINE, MOBILE, AND BLENDED CONTEXTS

Aga Palalas

Athabasca University, Canada

TEACHING WITH DIGITAL TECHNOLOGIES AND THEIR IMPACT ON STUDENT LEARNING

Christina Gitsaki

Zayed University, UAE

S91

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Queluz VII

CORPO, PERFORMATIVIDADE E LINGUAGEM

Organizer(s): **Luciana Lins Rocha** (Colégio Pedro II), **Maristela Botelho França** (Unirio)

DETAILS OF THE SYMPOSIUM PAPERS

PERFORMATIVIDADE E CORPO SI: UM ENTRELAÇAMENTO TEÓRICO PARA PENSAR OS MUNDOS DO TRABALHO CONTEMPORÂNEO

Maristela Botelho França

Unirio

O CORPO E A SEXUALIDADE DE MULHERES IDOSAS NA MÍDIA

Heloisa Heloisa Monica Ajeje Gonçalves¹, Marília Giselda Rodrigues²
¹GTEDi UNIFRAN/CNPq, ²Unifran

POR NOVAS CORPOREIDADES E PERFORMANCES DE GÊNERO NAS CULTURAS DE PESCA

Maria Aparecida Gomes Ferreira

IFRJ

LINGUAGEM COMO PERFORMANCE: DISCURSOS QUE TAMBÉM FEREM

Luciana Lins Rocha¹, Glenda Cristina Valim de Melo²

¹Colégio Pedro II, ²Unirio

S84

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Ducale II

DEVELOPING ENGLISH ORAL SKILLS MEDIATED BY DIGITAL TECHNOLOGY

Organizer(s): Vera Menezes (Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

TECH2TALK: THE AFFORDANCES OF DIGITAL TOOLS FOR LEARNING ORAL SKILLS IN ENGLISH

Ronaldo Gomes Junior

Brazil

DIGITAL TOOLS FOR THE DEVELOPMENT OF ORAL SKILLS

Vera Menezes

Brazil

ON THE WINGS OF MOBILITY: A STUDY ON AFFORDANCES IN TEACHER EDUCATION

Junia Braga

Brazil

EMOTIONS AND ORAL SKILLS DEVELOPMENT WITH DIGITAL TECHNOLOGIES

Rodrigo Aragão

Brazil

S70

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Ducale IV

MULTIPLE LITERACY PRACTICES SITUATED IN DIVERSE SPACES AND PLACES: SOCIAL MOVEMENTS, CLASSROOMS, AND COMMUNITIES.

Organizer(s): Judy Kalman (Centro de Investigación y Estudios Avanzados del IPN; México)

DETAILS OF THE SYMPOSIUM PAPERS

LITERACY PRACTICES IN A LANDLESS MOVEMENT (MST) OCCUPATION

Lesley Bartlett¹, Maria do Socorro Alacena Nunes Macedo²

¹University of Wisconsin-Madison; US, ²Universidade Federal de Pernambuco; Brazil

“TRAMITOLOGÍA” Y TRANSFORMACIÓN SOCIAL: THE BUREAUCRATIC LITERACY PRACTICES OF WOMEN COMMUNITY LEADERS IN NORTHERN MEXICO

Erika Mein

University of Texas, El Paso; US

“LOS ALUMNOS SÍ PUEDEN”: THE TENETS OF NEW LITERACIES AND TEACHER LEARNING

Judy Kalman

Centro de Investigación y Estudios Avanzados del IPN; México

4. UNDERSTANDING CHILDREN’S CONSTRUCTION OF DAY-TO-DAY SOCIOCULTURAL LITERACY PRACTICES

Ilina Reyes, Esther Tapia

Centro de Investigación y Estudios Avanzados del IPN; México

S81

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Ducale V

PERCURSOS CONTEMPORÂNEOS DE (PESQUISA EM) ENSINO-APRENDIZAGEM DE LÍNGUA ESTRANGEIRA

Organizer(s): Cláudia Hilsdorf Rocha (IEL/Unicamp)

DETAILS OF THE SYMPOSIUM PAPERS

PARADIGMAS PÓS-MODERNOS E A NOÇÃO DE “CERTO” E “ERRADO” EM PRÁTICAS ORAIS EM INGLÊS

Airton Pretini Junior

IEL/Unicamp; LAEL – PUC-SP; Escola Castanheiras

LÍNGUA INGLESA, CULTURA E TRANSDISCIPLINARIDADE: PERCURSOS E REPRESENTAÇÕES DOCENTES NO ENSINO FUNDAMENTAL I

Joana de São Pedro

IEL/Unicamp

UM OLHAR DIALÓGICO PARA TDICS E PRÁXIS NO ENSINO DE INGLÊS NA ESCOLA PÚBLICA

Eliane Fernandes Azzari

IEL/Unicamp

NOTAS SOBRE O LUGAR DO ENSINO DE INGLÊS NO CONTEXTO DA EDUCAÇÃO PROFISSIONAL TECNOLÓGICA

Tiago Pellim

IEL/Unicamp; IFSP

C171-180 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Studio 1

5:00pm - 5:30pm

ADVERTISING AND MULTILINGUAL REPERTOIRES. EXPERIMENTAL EVIDENCE ON DIFFERENTIAL RESPONSE

Marco Santello

University of Leeds, United Kingdom; m.santello@leeds.ac.uk

5:30pm - 6:00pm

JAPANESE LANGUAGE LEARNERS’ ABILITIES TO AND THOUGHTS ON NOTICING THEIR SPOKEN ERRORS

Amanda Renee Toyoura

Griffith University, Australia; a.toyoura@griffith.edu.au

6:00pm - 6:30pm

TRENDS OF RESEARCH METHODOLOGY IN APPLIED LINGUISTICS SINCE 2001: A COMPARATIVE STUDY

Lin Lin

National Research Centre for Foreign Language Education, Beijing Foreign Studies University, China, People’s Republic of;

20666925@qq.com

6:30pm - 7:00pm

ASSESSING ENGLISH PROFICIENCY IN THE EIL CLASSROOM: LANGUAGE AND PARALANGUAGE ASPECTS

Yuji Nakamura¹, John Lee², Eliane Segati³

¹Keio University, Japan; ²University of Illinois at Urbana-Champaign, USA; ³State University of Northern Parana, Brazil; nkyj@flet.keio.ac.jp

C181-190 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Studio 2

5:00pm - 5:30pm

A CROSS-LINGUISTIC ANALYSIS OF DISCOURSE MARKER USE IN SPEECH

Kazunari Shimada

Takasaki University of Health and Welfare, Japan;

shimada-k@takasaki-u.ac.jp

5:30pm - 6:00pm

LEARNING SCIENCE IN ENGLISH AND JAPANESE: EXAMINING CULTURAL ASPECTS OF CLASSROOM DISCOURSE

Judy Noguchi¹, Nilson Kunio², Kazuko Tojo³

¹Kobe Gakuin University, Japan; ²Waseda University, Japan; ³Osaka

Jogakuin University, Japan; khb04356@nifty.com

6:00pm - 6:30pm

EFFECTIVE COMMUNICATION IN HOSPITALS: APPLYING DISCOURSE ANALYSIS TO IMPROVE CLINICAL HANDOVER INTERACTIONS

Diana Slade

University of Technology Sydney, Australia; diana.slade@me.com

C191-200 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Studio 3

5:00pm - 5:30pm

IDENTITY AND PATTERNS OF HERITAGE LANGUAGE USE IN THREE GENERATIONS OF LITHUANIAN DIASPORA

Meilute Ramoniene

Vilnius University, Lithuania; meilute.ramoniene@ffv.vu.lt

5:30pm - 6:00pm

MULTIMODAL LAYERS IN COMMUNICATION WITHIN A VIETNAMESE FAMILY IN AUSTRALIA

Howard Nicholas, Donna Starks, Xuan Thu Dang

La Trobe University, Australia; h.nicholas@latrobe.edu.au

6:00pm - 6:30pm

NEW KIDS IN TOWN: NARRATIVES OF STUDENTS ENTERING A NEW COMMUNITY OF PRACTICE

Emma Player Rye

Los Andes, Colombia; emma.rye@gmail.com

6:30pm - 7:00pm

QUEERIZANDO AS IDENTIDADES NO QUILOMBO!

Mabia Camargo

UFRJ, Brazil; camargomabia@gmail.com

C211-220 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Studio 5

5:00pm - 5:30pm

LANGUAGE PLANNING AND POLICY IN A SCHOOL SITE. A DIACHRONIC DIMENSION.

Shaun Herbert Kemp

The University of Melbourne, Australia;

kemp.shaun.h@edumail.vic.gov.au

5:30pm - 6:00pm

MICROPOLITICS IN EDUCATION: CHANGING DIRECTIONS OR SIMBOLIC RESISTANCES?

Ana Paula Duboc

School of Education - USP, Brazil; anaduboc@usp.br

6:00pm - 6:30pm

PROBLEMATIZING THE PATTERN OF COMMITMENTS IN A UNIVERSITY LANGUAGE POLICY: INSIGHTS FROM CLOSE TEXTUAL ANALYSIS

Chanel Van der Merwe^{1,2}

¹University of the Western Cape, South Africa; ²Human Sciences

Research Council, South Africa; chanelvander@gmail.com

C221-230 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Studio 6

5:00pm - 5:30pm

EMI AS ONE OF THE UNIVERSITY'S LANGUAGE POLICIES: A SURVEY AMONG FACULTIES

Camila Höfling

Universidade Federal de São Carlos, UFSCar, Brazil;

cahofling@gmail.com

5:30pm - 6:00pm

INTRODUCING AN ELF PERSPECTIVE IN LANGUAGE POLICY AND PRACTICE: AN EPISTEMOLOGICAL CHALLENGE

Kumiko Murata, Masakazu Iino

Waseda University, Japan; murata@waseda.jp

6:00pm - 6:30pm

LANGUAGE, IDENTITY NEGOTIATION, AND INTERCULTURAL LEARNING IN STUDY ABROAD CONTEXTS

Jane Jackson

The Chinese University of Hong Kong, Hong Kong S.A.R. (China);

jjackson@cuhk.edu.hk

6:30pm - 7:00pm

LANGUAGE, IDENTITY NEGOTIATION, AND INTERCULTURAL LEARNING IN STUDY ABROAD CONTEXTS

Jane Jackson

The Chinese University of Hong Kong, Hong Kong S.A.R. (China);

jjackson@cuhk.edu.hk

C231-240 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Studio 7

5:00pm - 5:30pm

A STUDY OF CHINESE CHARACTER TEACHING MATERIAL AVAILABLE FOR IPHONE IN APPLE'S APP STORE

Yan Tian

Minzu University of China, China, People's Republic of;

maggie-tian2008@163.com

5:30pm - 6:00pm

VIVAPE: ENTRELAÇANDO LÍNGUA E CULTURA PARA O ENSINO DE PLE

Danyelle Marina Araujo da Silva^{1,2}, Maria Cristina Damianovic¹

¹UFPE (Universidade Federal de Pernambuco), Brazil; ²ABA Global

Education, Brazil; danyelle.marina@gmail.com

6:00pm - 6:30pm

SKETCHING THE CLIL INSTRUCTOR PROFILE: THE CASE OF GREECE

Marina Mattheoudakis¹, Thomai Alexiou¹

Aristotle University of Thessaloniki, Greece; marmat@enl.auth.gr

6:30pm - 7:00pm

A INCOMPREENSÃO EM LÍNGUA INGLESA PARA ALÉM DE PROBLEMAS ESTRUTURAIS E DE VOCABULÁRIO

Juliana Cavallari

Universidade do Vale do Sapucaí, Brazil; judu77@hotmail.com

C241-250 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Studio 8

5:00pm - 5:30pm

FOLLOWING A NEW TRAJECTORY TO CHALLENGE PEDAGOGICAL CONVENTIONS FOR INNOVATIONS: INSIGHTS FROM CLASSROOM PRACTICE

Melissa Hui Yen Yu

University of Southampton, United Kingdom;

melissa.yu28@gmail.com

5:30pm - 6:00pm

LANGUAGING CONTENT IN CLIL; EMERGING IDEOLOGIES IN CLIL LANGUAGE TEACHER EDUCATION

Lucilla Lopriore

1. Roma Tre University, Italy; luccilla.lopriore@uniroma3.it

6:00pm - 6:30pm

AN INNOVATIVE PEDAGOGICAL MEANS TO DEVELOP AN ENGLISH LANGUAGE COURSE FOR INTERNATIONAL COMMUNICATION

Melissa H. Yu¹, Barry Lee Reynolds²

1Newcastle University, United Kingdom; 2University of Macau, Faculty of Education; barryreynolds@umac.mo

6:30pm - 7:00pm

INFORMED DECISIONS OR LINGUISTIC IDEOLOGIES? POLITICAL DEVELOPMENTS OF EARLY FOREIGN LANGUAGE TEACHING IN GERMANY

Margit Hempel¹, Markus Kötter², Jutta Rymarczyk³

1University of Duisburg-Essen, Germany; 2University of Siegen, Germany; 3Heidelberg University of Education, Germany; koetter@anglistik.uni-siegen.de

C817-826 B

Time: Monday, 24/Jul/2017: 5:00pm - 7:00pm · Location: Catete

5:00pm - 5:30pm

MEMÓRIAS E HISTÓRIAS DE PROFESSORES DE ESCOLAS BILÍNGUES BRASILEIRAS

Antonieta Megale

UNICAMP, Brazil; antonietaheyden@hotmail.com

5:30pm - 6:00pm

O COMPONENTE INTERCULTURAL EM DOCUMENTOS DE CURSOS DE FORMAÇÃO DOCENTE DE LÍNGUAS ESTRANGEIRAS (PLE-ELE)

Nildicéia Rocha¹, Fernanda Tonelli^{1,2}

1FCLAr/Unesp, Brazil; 2IFSP, Brazil; fertonelli@gmail.com

6:00pm - 6:30pm

LOCATING LEARNING IN TEACHERS' PROFESSIONAL LEARNING COMMUNITY

Xiao Cheng

East China Normal University, China, People's Republic of;

xcheng@english.ecnu.edu.cn

6:30pm - 7:00pm

IMPLEMENTING CLIL IN DISADVANTAGED SCHOOL CONTEXTS: IMPACTS ON STUDENT MOTIVATION, SELF-EFFICACY, AND AUTONOMY

Shu Ohki, Russell Cross

University of Melbourne, Australia; ohki.shuichiro.s@edumail.vic.gov.au

W1

Time: Monday, 24/Jul/2017: 6:00pm - 7:00pm · Location: Queluz I

(RE)PRODUÇÃO E ADAPTAÇÃO DE MATERIAIS DIDÁTICOS NA NUVEM: ENSINO DE LÍNGUAS ONLINE

Alan Ricardo Costa, André Firpo Beviláqua

Universidade Católica de Pelotas, Brazil; alan.dan.ricardo@gmail.com

W10

Time: Monday, 24/Jul/2017: 6:00pm - 7:00pm · Location: Queluz II

CORPUS LINGUISTICS: INTRODUCTION TO MULTI-DIMENSIONAL ANALYSIS

Simone Vieira Resende, Ulysses Camargo Corrêa Diegues

São Paulo Catholic University, Brazil; simonevi@corpuslg.org

W4

Time: Monday, 24/Jul/2017: 6:00pm - 7:00pm · Location: Queluz V

LINGUAGEM E DIREITOS HUMANOS: PROPOSTA DE OFICINA DE ESCRITA CRIATIVA PARA O ENSINO MÉDIO

Daniela Palma, Ana Paula dos Santos de Sá, Nayara Natalia de Barros, Rafael Salmazi Sachs

Universidade Estadual de Campinas (UNICAMP), Brazil;

daniela.palma2@gmail.com

W5

Time: Monday, 24/Jul/2017: 6:00pm - 7:00pm · Location: Queluz VI

T.I.M.E. DRAMA - AN EFFECTIVE ESL INTERACTION BOOSTER

Nikolay Markov Nikolov

New Bulgarian University, Bulgaria; markonislc@yahoo.com

C919-920

Time: Monday, 24/Jul/2017: 6:00pm - 7:00pm · Location: Ducale III
6:00pm - 6:30pm

THE PROFILE OF ENGLISH LANGUAGE MAJORS AT THE END OF THEIR COURSE AT UFPI

Beatriz Gama Rodrigues

Federal University of Piauí, Brazil; beatriz@ufpi.edu.br

6:30pm - 7:00pm

UM EXISTIR-EVENTO INTERDISCIPLINAR NA ESCOLA PÚBLICA: INQUIETAÇÕES, INCERTEZAS E (RES) SIGNIFICAÇÕES

Claudia Maria Vasconcelos Lopes

CEFET RJ, Brazil; clmlopes13@gmail.com

W16

Time: Monday, 24/Jul/2017: 6:00pm - 7:00pm · Location: Alcazar

MELIFA - A SCHOOL-BASED PLURILINGUAL LITERACY DEVELOPMENT PROGRAMME FOR THE WHOLE FAMILY

Katja Schnitzer

PH FHNW, Germany; katja.schnitzer@fhnw.ch

TUESDAY/TERÇA/MARTES, 25/07

8:00-19:00	Registration open		
9:00-10:00	Plenary address TOWARD SOCIOLINGUISTIC JUSTICE FOR RACIALIZED YOUTH Mary Bucholtz (Louvre)		
10:15-11:15	Concurrent sessions	RESEARCH NETWORKS (RENs)	CONCURRENT SESSIONS
11:15-12:15	INVITED SYMPOSIUM 19 Innovations and challenges in language teaching and materials development (Queluz V)		
12:15-13:30	Lunch		
13:30-14:30	INVITED SYMPOSIUM 19 Innovations and challenges in language teaching and materials development (Queluz 5)	RESEARCH NETWORKS (RENs)	Concurrent sessions
14:30-15:30			
15:30-16:30			
16:30-17:00	Coffee break		
17:00-18:00	INVITED SYMPOSIUM 19 Innovations and challenges in language teaching and materials development (Louvre I)	RESEARCH NETWORKS (RENs)	Concurrent sessions
18:00-19:00			
19:00	Dutch Night		

PLENARY 3

Time: Tuesday, 25/Jul/2017: 9:00am - 10:00am · Location: Louvre

TOWARD SOCIOLINGUISTIC JUSTICE FOR RACIALIZED YOUTH

Mary Bucholtz

University of California, Santa Barbara, United States of America

S79

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Queluz IV

PROFESSIONAL DEVELOPMENT FOR ONLINE LANGUAGE TEACHING: NEEDS AND MEANS

Organizer(s): Ursula Stickler (The Open University, UK), Regine Hampel (The Open University, UK)

DETAILS OF THE SYMPOSIUM PAPERS

LANGUAGE PROFESSIONALS' BELIEFS AND ATTITUDES TO INTEGRATION OF ICT IN THEIR PRACTICE: A QUANTITATIVE STUDY

Joseph Hopkins¹, Mateusz Milan Stanojevic²

¹Universitat Oberta de Catalunya, Spain, ²University of Zagreb, Croatia

EVALUATING THE LONG-TERM IMPACT ON LANGUAGE TEACHERS OF PROFESSIONAL DEVELOPMENT AND TRAINING

Sarah Heiser

The Open University, UK

INNOVATIVE METHODS IN RESEARCHING ONLINE TEACHER PROFESSIONAL DEVELOPMENT

Martina Emke

OHN, Germany, and The Open University, UK

PLANNING IN REFLECTION: KEY PRINCIPLES IN THE DESIGN OF SUCCESSFUL WORKSHOPS FOR TEACHER DEVELOPMENT

Aline Germain-Rutherford¹, Pauline Ernest²

¹Middlebury College, USA, ²Universitat Oberta de Catalunya, Spain

S40

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Queluz VI

TECNOLOGIAS DIGITAIS DA INFORMAÇÃO E DA COMUNICAÇÃO EM PRÁTICAS DE LETRAMENTOS ESCOLARES

Organizer(s): Petrilson Pinheiro (Unicamp, Brasil)

DETAILS OF THE SYMPOSIUM PAPERS

NOVOS LETRAMENTOS NA PRODUÇÃO DE UM GÊNERO TEXTUAL VALORIZADO PELA ESCOLA

Rosane Felício

Unicamp, Brasil

ALEGAÇÕES SOBRE MÍDIA DIGITAL NA LEI FEDERAL 10.639/2003, CONSCIÊNCIA LINGÜÍSTICA CRÍTICA E FORMAÇÃO DOCENTE

Carlos José Lírio

Unifesp, Brasil

OS MULTILETRAMENTOS NO PROCESSO DE ENSINO E APRENDIZAGEM DE LÍNGUA MATERNA: ESCRITA NOS BLOGS

Sandro Silva

Unifesp, Brasil

MULTI E NOVOS LETRAMENTOS EM UMA DISCIPLINA DE GRADUAÇÃO VOLTADA PARA FORMAÇÃO DE PROFESSORES

Petrilson Pinheiro

Unicamp, Brasil

S41

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Queluz VII

TRANSFORMING LANGUAGE AND TEACHER EDUCATION THROUGH INNOVATIVE ASSET-ORIENTED PLURILINGUAL PEDAGOGIES

Organizer(s): Sunny Man Chu Lau (Bishop's University, Quebec, Canada)

DETAILS OF THE SYMPOSIUM PAPERS

ISN'T PLURILINGUALISM THE SAME AS MULTILINGUALISM?: CLARIFYING CONCEPTS AND LINKING THE THEORY TO PRACTICE

Gail Prasad¹, Angelica Galante²

¹University of Wisconsin-Madison, USA, ²OISE / University of Toronto, Canada

VALUING PLURILINGUALISM IN THE EARLY YEARS: SHIFTING THE PARADIGMS IN EARLY LANGUAGE EDUCATION

Daniela Coelho¹, Yecid Ortega²

¹Higher Colleges of Technology, Al Ain, Abu Dhabi, United Arab Emirates, ²OISE/University of Toronto, Canada

RETHINKING TEACHING AND TEACHER TRAINING: CASE STUDIES IN PLURILINGUALISM IN HIGHER EDUCATION IN VANCOUVER, CANADA

Steve Marshall, Danièle Moore, Valia Spiliotopoulos, Saskia Stille, Joel Heng Hartse

Simon Fraser University, Vancouver, Canada

LANGUAGE, IDENTITY, AND EMOTIONALITY: ENGAGING STUDENT TEACHERS WITH LANGUAGE PORTRAITS TO FOSTER APPRECIATION FOR PLURILINGUALISM

Sunny Man Chu Lau

Bishop's University, Quebec, Canada

S42

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Venezia I

A INSTRUÇÃO PARA A COMPREENSÃO

Organizer(s): Luciane Baretta (Universidade Estadual do Centro-Oeste)

DETAILS OF THE SYMPOSIUM PAPERS

ESTRATÉGIAS E COMPREENSÃO EM LEITURA DE TEXTOS ACADÊMICOS DESENVOLVIDOS A PARTIR DE METÁFORAS PEDAGÓGICAS

Ana Cláudia Souza

Universidade Federal de Santa Catarina

MONITORIA E CONSTRUÇÃO DO CONHECIMENTO LEXICAL PARA A COMPREENSÃO LEITORA: REFLEXÕES PARA O PROCESSO ENSINO-APRENDIZAGEM

Cláudia Finger-Kratochvil

Universidade Federal da Fronteira Sul

INFERÊNCIA, LEITORES PROFICIENTES E MATERIAL DIDÁTICO: UMA TRIANGULAÇÃO POSSÍVEL?

Luciane Baretta

Universidade Estadual do Centro-Oeste

LEGENDAS INTRALINGUAIS, LEGENDAS INTERLINGUAIS E COMPREENSÃO EM L2: UM ESTUDO EXPLORATÓRIO COM APRENDIZES BRASILEIROS

Rafael Matielo

Faculdade CESUSC

S43

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia II

RE-POLITICIZING LANGUAGE

Organizer(s): **Alfonso Del Percio** (University of Oslo, Norway)

DETAILS OF THE SYMPOSIUM PAPERS

SHIFTING THE LENSES: METHODOLOGICAL AND THEORETICAL QUESTIONS NOTES FROM THE SOUTH AFRICAN BATTLEFRONT

Cécile Vigouroux

Simon Fraser University, Canada

INTERCULTURAL COMMUNICATION AND THE GOVERNMENT OF MIGRATION

Alfonso Del Percio

University of Oslo, Norway

NEOLIBERALIZING BILINGUAL EDUCATION IN THE SCHOOL DISTRICT OF PHILADELPHIA

Nelson Flores

University of Pennsylvania, USA

URBAN YOUTH AND QUECHUA IN PERÚ: REFLECTIONS ON LANGUAGE POLICIES, NEOLIBERALISM AND SOCIAL JUSTICE.

Virginia Zavala

Pontificia Universidad Católica del Perú, Perú

S44

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia III

THE CENTRALITY OF TEACHER EMOTION IN LANGUAGE TEACHING AND PROFESSIONAL DEVELOPMENT: A PATH FORWARD

Organizer(s): **Paula Renee Golombek** (University of Florida, United States), **Ana Maria Barcelos** (Universidade Federal de Viçosa, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

EXPLORING THE INTERFACE OF EMOTIONAL AND MORAL DIMENSIONS IN LANGUAGE TEACHERS' WAYS OF KNOWING

Magdalena Kubanyiova¹, Gary Barkhuizen²

¹University of Birmingham, England, ²University of Auckland, New Zealand

THE RELATIONSHIP BETWEEN EMOTIONS, BELIEFS AND MOTIVATION: A REVIEW OF STUDIES IN BRAZIL

Ana Maria Barcelos

Universidade Federal de Viçosa, Brazil

INSIGHTS INTO THE EMOTIONAL TRAJECTORIES OF FOREIGN LANGUAGE TEACHER IDENTITIES

Maria Ruohotie-Lyhty

University of Jyväskylä, Finland

THE LANGUAGE TEACHER EDUCATORS' CHALLENGE WHEN ADDRESSING TEACHER EMOTIONS

Paula Golombek

University of Florida, United States

S45

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia IV

TRANSLATING CULTURE IN NEOLIBERAL TIMES

Organizer(s): **Hua Zhu** (Birkbeck College, University of London), **Claire Kramersch** (UC Berkeley)

DETAILS OF THE SYMPOSIUM PAPERS

TRANSLATION OF EXPERIENCE AS HISTORICAL CHALLENGE

Claire Kramersch

UC Berkeley

WHOSE KARATE? LANGUAGE AND CULTURAL TRANSFORMATION IN A MULTILINGUAL KARATE CLUB

Hua Zhu¹, Wei Li², Daria Jankowicz -Pytel¹

¹Birkbeck College, University of London, ²UCL IOE, UCL

TRANSLATING CULTURE IN THE GLOBAL WORKPLACE: LANGUAGE, COMMUNICATION, AND DIVERSITY MANAGEMENT

Joseph Sung-Yul Park

National University of Singapore

TRANSLATING CULTURE IN THE LINGUACENE: ON THE POLITICS OF LARGE-SCALE IMPACT OF CROSS-LINGUISTIC DATA RETRIEVAL

David Gramling

University of Arizona

REN 5

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia V

INTERLOCUTOR AND INSTRUCTOR INDIVIDUAL DIFFERENCES IN COGNITION AND SLA

Organizer(s): **Laura Gurzynski-Weiss** (Indiana University), **Avizia Yim Long** (University of Guam)

DETAILS OF THE SYMPOSIUM PAPERS

TEACHER INDIVIDUAL DIFFERENCES AND THE PROVISION OF CORRECTIVE FEEDBACK IN CLASSROOM INTERACTION: FOUR CASE STUDIES

Mirosław Pawlak

State University of Applied Sciences; Adam Mickiewicz University

EXPLORING CHAMORRO LANGUAGE INSTRUCTORS' CHARACTERISTICS IN RELATION TO TEACHING BELIEFS AND PRACTICES

Avizia Y. Long, Tamar Celis

University of Guam

MOBILE-ASSISTED LANGUAGE LEARNING: DUOLINGO AND TURKISH

Shawn Loewen

Michigan State University

EXAMINING COGNITIVE CREATIVITY AS AN INTERLOCUTOR INDIVIDUAL DIFFERENCE

Ashleigh Pipes

Middle East Technical University

S46

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale I

PERFORMANCES IDENTITÁRIAS EM REDE: TESSITURAS DE DOMINAÇÃO E DE EMANCIPAÇÃO EM AMBIENTES VIRTUAIS

Organizer(s): Júlio Cesar Salles Boaventura (Universidade Federal do Rio de Janeiro)

DETAILS OF THE SYMPOSIUM PAPERS

MOVIMENTOS DE TRANSIÇÃO CAPILAR NA WEB: PERFORMATIVIDADES DE RAÇA E GÊNERO EM JOGO

Aline da Silva Azevedo de Carvalho

Universidade Federal do Rio de Janeiro

A CONSTRUÇÃO DISCURSIVA DE PERFORMANCES VIOLENTAS: JUNHO DE 2013 E A PRECARIDADE DOS CORPOS

Douglas Roberto Knupp Sangue

Universidade Federal do Rio de Janeiro

BIOPOLÍTICAS PARA PRETOS E POBRES EM XEQUE NOS MEIOS VIRTUAIS

Julio Cesar Salles Boaventura

Universidade Federal do Rio de Janeiro

A AFIRMAÇÃO DE ESTÉTICAS NEGRAS EM AMBIENTES EDUCACIONAIS E DIGITAIS: DESESTABILIZANDO DISCURSOS ENRIJECIDOS

Lêda Maria Vieira Boaventura

Universidade Federal do Rio de Janeiro

S48

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale III

BEYOND THE EVENT: TRANS-CONTEXTUAL AND SOCIOMATERIAL APPROACHES IN LITERACY STUDIES

Organizer(s): Catherine Kell (University of Cape Town, South Africa), **Gabriele Budach** (University of Luxembourg, Luxembourg)

DETAILS OF THE SYMPOSIUM PAPERS

THE OBJECT-NESS OF TEXTS: BOUNDARY OBJECTS, BOUNDED OBJECTS AND BONDING OBJECTS

Catherine Kell¹, Gabriele Budach²

¹University of Cape Town, South Africa, ²University of Luxembourg, Luxembourg

REMITTING LITERACY: A TRI-CONTINENTAL STUDY OF EMOTION, ECONOMICS AND MATERIALS OF EXCHANGE IN TRANSNATIONAL FAMILIES

Kate Vieira

University of Wisconsin-Madison, United States

THE (IM)MATERIALITY OF VIRTUAL PLAY

Cathy Burnett, Guy Merchant

Sheffield Hallam University, United Kingdom

THE MATERIAL WORK OF BIOGRAPHIZATION: TELLING, WRITING AND DRAWING ACROSS EVENTS

Clara Keating

University of Coimbra, Portugal

S50

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale V

COMMUNICATION FOR COOPERATION: LINGUISTIC PERSPECTIVES ON CRITICAL COLLABORATION

Organizer(s): Peter E Jones (Sheffield Hallam University, UK)

DETAILS OF THE SYMPOSIUM PAPERS

PERSPECTIVES ON THE LANGUAGE OF COLLABORATION IN SCHOOL CONTEXTS

Cecília Magalhães

PUC-SP, Brazil

THE LANGUAGE OF COOPERATION: CRITICAL PERSPECTIVES

Peter E Jones

Sheffield Hallam University, UK

ARGUMENTATION IN CRITICAL COLLABORATION AT THE DIGIT-M-ED PROJECT

Fernanda Liberali

PUC-SP, Brazil

C261-264

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 1

10:15am - 10:45am

“CAIM” DE JOSÉ SARAMAGO: CONTRIBUIÇÕES DA LINGUÍSTICA SISTÊMICO-FUNCIONAL PARA UM LETRAMENTO LITERÁRIO CRÍTICO

Odete Firmino Alhadas Salgado

PUC-Rio, Brazil; odete.letras@gmail.com

10:45am - 11:15am

ANÁLISE DO DESENVOLVIMENTO DA ESCRITA POR MEIO DA PRODUÇÃO DE FAN-FICTIONS

Karen Dias de Sousa

Universidade Estadual de Campinas, Brazil; karen_kido@hotmail.com

11:15am - 11:45am

EVENTOS DE LETRAMENTO & ATIVIDADES DE RETEXTUALIZAÇÃO: DOS CONTINUUNS INTERACIONAIS NA COMUNICAÇÃO MÉDICO-PACIENTE

Francisco Renato Lima Lima

Universidade Federal do Piauí - UFPI, Brazil; fcorenatolima@hotmail.com

11:45am - 12:15pm

IDEOLOGIAS LINGUÍSTICAS NO ENEM E A POLÍTICA PARA A LÍNGUA PORTUGUESA NO BRASIL

Ester Mendonça

Universidade Federal do Paraná, Brazil; estermachna@gmail.com

C275-278

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 2

10:15am - 10:45am

CONTEMPORARY LITERACIES AND BAKHTINIAN ARCHITECTONICS

Roxane Helena Rodrigues Rojo

UNICAMP, Brazil; rojo@mac.com

10:45am - 11:15am

CRITICAL LITERACY WITH TWO WORLD WAR I POEMS

Hugo Taam Dart

Instituto Brasil-Estados Unidos, Brazil; hugo.dart@gmail.com

11:15am - 11:45am

DIGITAL LITERACY IN MULTICULTURAL CONTEXTS – WHY WE CARE AND HOW TO BOOST IT?

Nhu Le, Abrar Alsofyani, John Liontas

University of South Florida, United States of America;

nhuthiyenle@mail.usf.edu

11:45am - 12:15pm

EFL WRITERS' USE OF LINGUISTIC REPERTOIRE WHEN THEY WRITE ARGUMENTATIVE ESSAYS

Tzu-Shan Chang

Wenzao Ursuline University of Languages, Taiwan;

tzushanchang@gmail.com

C289-302

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 3

10:15am - 10:45am

MULTILINGUAL INROADS INTO MAINSTREAM MATHS LESSONS – A POSITIONING ANALYSIS

Anne Reath Warren

Stockholm University, Sweden; anne.reath.warren@isd.su.se

10:45am - 11:15am

“DO I HAVE TO LEARN THE LANGUAGE?” FOREIGNERS IN “SMALL” LANGUAGE COUNTRY

Jogile Teresa Ramonaite

Institute of the Lithuanian language, Lithuania; jogileteresa@yahoo.com

11:15am - 11:45am

LITERACY PRACTICES AMONG IMMIGRANT CHILDREN OF PARENTS WITH NO OR VERY SHORT EDUCATION

Susanne Linnéa Duek

Karlstad University, Sweden; susanne.duek@kau.se

11:45am - 12:15pm

LINGUISTIC RELATIVITY EFFECTS IN SECOND LANGUAGE LEARNING RESEARCH: INNOVATIVE EXPLORATIONS AND EPISTEMOLOGICAL IMPLICATIONS

Norbert Vanek

University of York, United Kingdom; norbert.vanek@york.ac.uk

C303-316

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 4

10:15am - 10:45am

A PRODUÇÃO DE CONSOANTES OCLUSIVAS EM ONSET E CODA SILÁBICOS POR BRASILEIROS APRENDIZES DE INGLÊS

Michael Douglas Silva Dias

Universidade Estadual do Sudoeste da Bahia - UESB, Brazil;

maiconsilva@hotmail.com

10:45am - 11:15am

ANOMIA EM UM CONTEXTO DE FORMAÇÃO CONTÍNUA DE PROFESSORES DE INGLÊS À LUZ DA COMPLEXIDADE

Neiva Cristina da Silva Rego Ravagnoli

PUC-SP, Brazil; nravagnoli@gmail.com

11:15am - 11:45am

APRENDIZAGEM COLABORATIVA E DESENVOLVIMENTO DE CONCEITOS TEÓRICOS NA FORMAÇÃO INICIAL DE PROFESSORES DE LÍNGUA ADICIONAL

Roberta Kolling Escalante

Universidade do Vale do Rio dos Sinos, Brazil; rokolesc@gmail.com

11:45am - 12:15pm

BETWEEN TEACHING PRACTICES AND SOCIAL EXPECTATIONS: WHAT IS TAUGHT WHEN ENGLISH IS TAUGHT IN BRAZIL?

Leina Jucá

Federal University of Ouro Preto, Brazil; leinajuca@hotmail.com

C317-330

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 5

10:15am - 10:45am

MODELOS DIDÁCTICOS DE LA ENTONACIÓN DEL ESPAÑOL PENINSULAR PARA LA ENSEÑANZA DE LA LENGUA

Francisco José Cantero Serena

Universidad de Barcelona, Spain; cantero@ub.edu

10:45am - 11:15am

LA ENSEÑANZA DEL MODELO DISCURSIVO ARGUMENTATIVO EN MÉXICO

Karina Paola García Mejía, Luisa Josefina Alarcón Neve

UNIVERSIDAD AUTÓNOMA DE QUERÉTARO, Mexico;

kpgm@hotmail.com

11:15am - 11:45am

O ARTIGO DE OPINIÃO DENTRO E FORA DA ESCOLA: SUBJETIVIDADE, DIALOGIA E PRODUÇÃO DE TEXTOS

Guilherme Brambila

Universidade Federal do Espírito Santo, Brazil;

guilhermebrambilamanso@hotmail.com

11:45am - 12:15pm

OS CONHECIMENTOS LINGÜÍSTICOS E O ENSINO DA PRODUÇÃO E COMPREENSÃO DE TEXTOS

Heloisa Sísia

Universidade Federal de São Carlos, Brazil; heloisasisla@gmail.com

C331-344

Time: Tuesday, 25/Jul/2017: 05:00am - 07:00pm · Location: Studio 6

10:15am - 10:45am

LEARNER BELIEFS IN THE PRIMARY FOREIGN LANGUAGE CLASSROOM

Carin Maria Nilsson

Stockholm University, Sweden; maria.nilsson@isd.su.se

10:45am - 11:15am

STRIVING FOR LEARNER AUTONOMY WITHIN INSTITUTIONAL BINDS

Nadja Tadic

Teachers College, United States of America; nt2315@tc.columbia.edu

11:15am - 11:45am

ENGLISH AND I: SELF-PORTRAITS OF ENGLISH AS A FOREIGN LANGUAGE (EFL) STUDENTS

Margaret Marie Palmer

Universidade Federal de Viçosa, Brazil; maggiempalmer@gmail.com

11:45am - 12:15pm

“SPEAKING PROPERLY”: LANGUAGE CONCEPTIONS PROBLEMATIZED IN ENGLISH LESSONS OF A UNIVERSITY TEACHER EDUCATION COURSE

Rosane Rocha Pessoa

Universidade Federal de Goiás, Brazil; pessoarosane@gmail.com

C345-358

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 7

10:15am - 10:45am

IMIGRAÇÃO E LINGUAGEM: UM ESTUDO SOBRE CONSTRUÇÃO DE IDENTIDADE DE CRIANÇAS BOLIVIANAS ESPANOHABLANTES

Naiara Silva

UNICAMP, Brazil; naiarasiqueirasilva@gmail.com

10:45am - 11:15am

A (RE)CONSTRUÇÃO DA IDENTIDADE DO ALUNO E AS PRÁTICAS SOCIAIS DE LEITURA NA BASE NACIONAL

Cláudia Maris Tullio

UNICENTRO, Brazil; claudiatullio31@yahoo.com.br

11:15am - 11:45am

AN EMBEDDED APPROACH: THE DESIGN AND IMPLEMENTATION OF TUTORIALS IN AN ACADEMIC LITERACY COURSE

Liqhwa Patience Siziba, Abigail Hleziphi Hlatshwayo

North West University, South Africa; Liqhwas@gmail.com

11:45am - 12:15pm

EDUCATION FOR ALL IN THE 21ST CENTURY: TECHNOLOGICAL INNOVATION MEETS SUPERDIVERSITY IN SWEDISH SCHOOLS

Kamilla György Ullholm

Stockholm University, Sweden; kamilla.gyorgy.ullholm@isd.su.se

C359-372

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 8

10:15am - 10:45am

INTEGRATION OF A WEB-BASED AWE TOOL INTO EFL LEARNERS' PRODUCTION SKILLS DEVELOPMENT

Zhihong Lu, Man Yang, Xiangyue Diao

Beijing University of Posts and Telecommunications, People's Republic of China; luzhihong@bupt.edu.cn

10:45am - 11:15am

SECOND LANGUAGE INTERACTIONS IN FACE-TO-FACE AND COMPUTER-MEDIATED COMMUNICATION CONTEXTS

Angelica Ramos Ribeiro, Zohreh R. Eslami, Nasser Jabbari

Texas A&M University, United States of America; ribeiro475@hotmail.com

11:15am - 11:45am

UNDERSTANDING THE PHENOMENON OF ONLINE COLLABORATIVE WRITING FROM THE PERSPECTIVE OF COMPLEX THINKING

Sérgio Gartner

Centro Federal de Educação Tecnológica de Minas Gerais(CEFET-MG), Brazil; sergiogartner01@gmail.com

11:45am - 12:15pm

VOCABULARY ACQUISITION THROUGH CAPTIONED TV SERIES: ARE THERE ANY APTITUDE AND PROFICIENCY EFFECTS?

Maria del Mar Suárez Vilagran, Ferran Gesa Vidal, Immaculada Miralpeix Pujol

Universitat de Barcelona, Spain; mmsuarez@ub.edu

C373-386

Time: Tuesday, 25/Jul/2017: 10:15am - 12:15pm · Location: Studio 9

10:15am - 10:45am

MODELOS DIDÁCTICOS DE LA ENTONACIÓN DEL CATALÁN PARA LA ENSEÑANZA DE LA LENGUA

Dolors Font-Rotchés

Universitat de Barcelona, Spain; dolorsfont@ub.edu

10:45am - 11:15am

LA INVERSIÓN DE LA CLASE DE FONÉTICA Y FONOLOGÍA: ¿POR QUÉ HEMOS TARDADO TANTO?

Maite Correa

Colorado State University, United States of America;
maite.correa@colostate.edu

11:15am - 11:45am

PERSPECTIVES OF PUBLIC SCHOOL TEACHERS ON EFL MATERIALS CONCEPTUALIZATIONS AND USES

Patrícia de Oliveira Lucas¹, Kathleen Graves², Eliane Hércules Augusto Navarro¹

¹Universidade Federal de São Carlos, Brazil; ²University of Michigan, United States of America; patdeoliveiralucas@gmail.com

11:45am - 12:15pm

ENGLISH FOR RESEARCH PUBLICATION PURPOSES TUTORING: MAXIMIZING IMPACT AT ONE COLOMBIAN UNIVERSITY

Gerriet Janssen, Sílvia Restrepo

Universidad de los Andes-Colombia, Colombia; gjanssen@hawaii.edu

S38

Time: Tuesday, 25/Jul/2017: 10:15am - 2:30pm · Location: Queluz III

INNOVATIONS AND CHALLENGES IN CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL)

Organizer(s): María Luisa Pérez Cañado (University of Jaén, Spain)

DETAILS OF THE SYMPOSIUM PAPERS

INNOVATIONS AND CHALLENGES IN CLIL IMPLEMENTATION

Xabier San Isidro

Education Adviser, Spanish Embassy Education Office, Spanish Consulate General, Edinburgh, Scotland

INNOVATIONS AND CHALLENGES IN CLIL IMPLEMENTATION IN SOUTH AMERICA

Domingos Sávio Pimentel Siqueira

, Federal University of Bahia, Brazil

INNOVATIONS AND CHALLENGES IN CLIL RESEARCH

Víctor Pavón

Associate Professor, Director of the Committee for Linguistic Policy of the University of Córdoba, Spain

INNOVATIONS AND CHALLENGES IN CLIL TEACHER TRAINING

María Luisa Pérez Cañado

Associate Professor, Vice Dean of the Faculty of Humanities and Education, University of Jaén, Spain

INNOVATIONS AND CHALLENGES IN CLIL PROGRAM EVALUATION

Nina Karen Lancaster

City Heights E-Act Academy

REN 14

Time: Tuesday, 25/Jul/2017: 10:15am - 2:30pm · Location: Catete

RESEARCHING DIGITAL GAMES IN LANGUAGE LEARNING AND TEACHING

Organizer(s): Hayo Reinders (Unitec Institute of Technology), Sachiko Nakamura (King Mongkut's University of Technology Thonburi, Bangkok, Thailand)

DETAILS OF THE SYMPOSIUM PAPERS

MERGING THE FORMAL AND THE INFORMAL: LANGUAGE LEARNING AND GAME DESIGN

Leena Kuure, Salme Kälkälä, Marjukka Käsmä

University of Oulu, Finland

THE ROLE OF DIGITAL GAMES IN ENGLISH EDUCATION IN JAPAN: INSIGHTS FROM TEACHERS AND STUDENTS

Louise Ohashi

Meiji University, Japan

TECHNOLOGY IN SUPPORT OF HERITAGE LANGUAGE LEARNING

Sabine Little

University of Sheffield, UK

GAME-ENHANCED THIRD LANGUAGE DEVELOPMENT – A CASE STUDY OF AN 8-YEAR- OLD

Arja Piirainen-Marsh, Åsa Palviainen, Mikko Kuronen

University of Jyväskylä, Finland

DESIGNING FOR SITUATED LANGUAGE AND LITERACY: LEARNING THROUGH MOBILE AUGMENTED REALITY GAMES AND TRAILS

Mark Pegrum

University of Western Australia, Australia

MAKING SENSE OF A HOLOGRAPHIC MOBILE-ENABLED PLAY EXPERIENCE IN PLACE

Dongping Zheng, Yang Liu, Daniel Holden, Jared Tomei, Lin Zhou

University of Hawaii, Manoa, USA

REN 18

Time: Tuesday, 25/Jul/2017: 10:15am - 2:30pm · Location: Queluz V

TRANSLATING THE NEWS: MULTILINGUAL PRACTICES IN TODAY'S GLOCALIZED NEW MEDIASCAPE

Organizer(s): Daniel Perrin (Zurich University of Applied Sciences), Geert Jacobs (University of Gent, Belgium)

DETAILS OF THE SYMPOSIUM PAPERS

CREATING SOCIAL REALITIES BY LINGUISTIC INTERACTION

Aleksandra Gnach
Zurich University of Applied Sciences, Switzerland

TRANSLINGUAL QUOTING IN JOURNALISM

Lauri Haapanen
University of Helsinki, Finland

NEWS PRODUCTION AND ATTRIBUTION CONSTRUCTION IN CHINESE LOCAL PRESS

Changpeng Huan
Shanghai Jiao Tong University, Shanghai

AN ETHNOGRAPHIC LOOK AT THE NEWS PRODUCTION PROCESS IN THE ISLAMIC REPUBLIC OF IRAN

Reza Kheirabadi
Tarbiat Modares University, Organization for Educational Research and Planning, Iran

MULTILITERACIES AND MULTILINGUALISM IN MEDIATED URBAN YOUTH CULTURES IN BRAZIL

Eduardo de Moura Almeida
State University of Campinas, São Paulo, Brazil

GREEN DISCOURSE ABOUT NUCLEAR ENERGY IN MULTILINGUAL SWISS MEDIA

Marta Zampa
Zurich University of Applied Sciences, Switzerland

REN 17

Time: Tuesday, 25/Jul/2017: 10:15am - 6:00pm · **Location:** Queluz I

TAKING STOCK OF ACHIEVEMENTS IN EARLY LANGUAGE LEARNING

Organizer(s): Janet Hilary Enever (Umeå university, Sweden)

DETAILS OF THE SYMPOSIUM PAPERS

GLOBAL TRENDS IN ELL: PELT, EMI, CLIL AND BILINGUAL PROGRAMMES FOR 3-12 YEAR OLDS

Janet Enever
Umea university, Sweden

ELL AND LANGUAGE EDUCATION POLICY: CONSIDERATIONS OF EARLY ENGLISH PROGRAMS IN LATIN AMERICA

Peter Sayer
University of Texas at San Antonio

PERSPECTIVES ON BI- AND MULTILINGUAL CHILDREN'S PARTICIPATION AND SUCCESS IN PRESCHOOLS IN FOUR NORDIC COUNTRIES

Hanna Ragnarsdottir
University of Iceland

FINDINGS FROM THE TEPS STUDY: TEACHER CHARACTERISTICS, TEACHING QUALITY AND PRIMARY EFL LEARNERS' RECEPTIVE PROFICIENCY

Eva Wilden¹, Raphaela Porsch²
¹Vechta University, Germany, ²University of Münster, Germany

IN SEARCH OF BEST PRACTICE: LOOKING AT ELL IN GERMANY'S 16 STATES

Margit Hempel¹, Markus Kötter², Jutta Rymarczyk³
¹University of Duisburg-Essen, Germany, ²University of Siegen, Germany, ³Heidelberg University of Education, Germany

EARLY FOREIGN LANGUAGE LEARNING – A TALE OF TWO CITIES

Patricia Driscoll
Canterbury Christ Church University, UK

YOUNG IMMERSION LEARNERS' LANGUAGE USE OUTSIDE THE CLASSROOM IN A MINORITY LANGUAGE CONTEXT

Pádraig Ó Duibhir
Dublin City University, Ireland

ENGLISH AS KEY: PERSPECTIVES ON LANGUAGE IN A SWEDISH EMI PROGRAM FOR YOUNG LEARNERS

Jeanette Toth
Stockholm University, Sweden

IMPROVISATION ACTIVITIES IN THE YOUNG LEARNERS' CLASSROOM: PROMOTING CREATIVE LANGUAGE USE AND INTERACTION

Jana Roos¹, Carmen Becker²
¹Potsdam University, Germany, ²Braunschweig University, Germany

LITERACY IN THE PRIMARY LANGUAGES CLASSROOM IN ENGLAND: A CHALLENGE FOR INITIAL TEACHER EDUCATION

Gee Macrory
Manchester Metropolitan University, UK

ACCOMMODATIONS FOR YOUNG ENGLISH LANGUAGE LEARNERS WITH DYSLEXIA ON NATIONAL TESTS

Karmen Pizorn¹, Judit Kormos², Milena Košak Babuder¹, Michael Ratajczak²
¹Ljubljana University, Slovenia, ²Lancaster University, UK

CHALLENGES IN ENGLISH LANGUAGE LEARNERS' AURAL COMPREHENSION DEVELOPMENT IN MULTILINGUAL CONTEXTS: AN ITALIAN PERSPECTIVE.

Lucilla Lopriore
Roma Tre University, Italy

REN 6

Time: Tuesday, 25/Jul/2017: 10:15am - 6:00pm · **Location:** Ducale II

LEARNER AUTONOMY IN TODAY'S DEVELOPED AND DEVELOPING WORLD

Organizer(s): Kerstin Irene Dofs (Ara Institute of Canterbury, New Zealand), Moira Hobbs (Unitec Institute of technology, New Zealand)

DETAILS OF THE SYMPOSIUM PAPERS

PLURILINGUALISM AND SOCIAL CLASS: TWO ASPECTS TO TAKE INTO ACCOUNT IN AUTONOMOUS LANGUAGE LEARNING

Desirée Castillo, Victoria Madrid, Nora Pamplón
University of Sonora, Mexico

SOCIAL AUTONOMY AND DECISION MAKING IN L2 GROUP WORK

Diana Feick

University of Vienna, Austria

PHENOMENOLOGIES OF AUTONOMY AND AGENCY IN THE SOUTH CARIBBEAN: THE CASE OF TRINIDAD AND TOBAGO

Diego Mideros

The University of the West Indies, Trinidad and Tobago

INNOVATION AND CHALLENGES IN RESEARCHING A PEDAGOGY FOR LEARNER AUTONOMY IN CONTEXT

Christine O'Leary

Sheffield Hallam University, UK

UNDERSTANDING CURRICULUM: AN ACTOR NETWORK THEORY APPROACH TO LEARNER AND TEACHER AUTONOMY

Michael Carroll

Momoyama Gakuin University, Japan

DEVELOPING ENGLISH ORAL SKILLS IN VIRTUALLY INTERCONNECTED SPACES

Vera Menezes, Ronaldo Gomes-Junior

Universidade Federal de Minas Gerais, Brazil

THE DEVELOPMENT OF FOREIGN LANGUAGE ORAL PRODUCTION THROUGH PEER COLLABORATION AND THE USE OF ICT

Terezinha Maria Sprenger, Rosinda de Castro Guerra Ramos

Universidade Federal de São Paulo, Brazil

SYNERGIES BETWEEN A PEDAGOGY FOR AUTONOMY AND CRITICALITY DEVELOPMENT IN EAP IN HE

Ana Ines Salvi

University of Warwick, UK

CONCLUDING REMARKS

Kerstin Dofs¹, Moira Hobbs²

¹Ara Institute of Canterbury, New Zealand, ²Unitec Institute of technology, New Zealand

REN 2

Time: Tuesday, 25/Jul/2017: 10:15am - 7:00pm · **Location:** Queluz II

HISTORY OF LANGUAGE LEARNING AND TEACHING: PERSPECTIVES ON INNOVATION

Organizer(s): **Richard Smth** (University of Warwick), **Giovanni Iamartino** (University of Milan)

DETAILS OF THE SYMPOSIUM PAPERS

MONUMENTS IN THE LANDSCAPE: THE STATE OF HISTORY OF LANGUAGE LEARNING AND TEACHING IN BRAZIL

José Carlos P. Almeida Filho

University of Brasilia, Brazil

MODERN PORTUGUESE: OPTING FOR THE LANGUAGE OF BRAZIL IN THE USA, FROM A HISTORIOGRAPHICAL PERSPECTIVE

José Marcelo Freitas de Luna

University of Vale do Itajaí, Brazil

APPLIED LINGUISTICS VERSUS LINGUISTIQUE APPLIQUÉE: INNOVATION IN LANGUAGE LEARNING/TEACHING RESEARCH IN FRANCE (1964-2013)

Shona Whyte

Université Côte d'Azur, France

THE BRITISH COUNCIL ON THE GLOBAL STAGE: A HISTORY OF INNOVATION IN ENGLISH LANGUAGE TESTING

Barry O'Sullivan

British Council, UK

TART–SCRIBLITA–TORTA–TORTE–TORTA–TORTILHA: A PIECE OF CAKE! ACQUIRING LEXIS IN JOHN ANDREE'S (1725) VOCABULARY IN SIX LANGUAGES

Giovanni Iamartino, Lucia Berti

University of Milan, Italy

TEACHING/LEARNING PHRASEOLOGY IN THE NINETEENTH CENTURY: THE ROLE OF BILINGUAL DICTIONARIES

Stefania Nuccorini

Roma Tre University, Italy

LITERATURE TEXTBOOKS IN THE ISRAELI EFL CONTEXT: THE INTERACTION OF INNOVATION AND WASHBACK

Amos Paran

University College London Institute of Education, UK

BEYOND WRITTEN TEXTS: HISTORY TOLD BY THE OBJECTS OF TWO SCHOOLS

Marta Banducci Rahe

Universidade Federal de Mato Grosso do Sul, Brazil

INNOVATION IN CHINESE AS A FOREIGN LANGUAGE TEACHING AND LEARNING: THE LATE QING PERIOD

Mariarosaria Gianninoto

Université Grenoble-Alpes, France

IMITATION ET INNOVATION DANS LES MÉTHODES POUR L'AUTO-APPRENTISSAGE DE L'ITALIEN DANS LE MONDE LUSOPHONE (1870-1920)

Monica Lupetti

Università di Pisa, Italy

THE HISTORY OF TANDEM LANGUAGE LEARNING

Tim Lewis

The Open University, UK

LEARNER AUTONOMY IN ENGLISH LANGUAGE CURRICULA OF CHINESE UNIVERSITIES 1978–2007: AN INTENTIONALIST ANALYSIS

Shi Pu

Beijing Foreign Studies University, China

CHANGE WITHOUT INNOVATION? LANGUAGE TEACHING IN SHIFTING POLITICAL CONTEXTS

Sabine Doff, Tim Giesler

University of Bremen, Germany

HOW DOES HISTORY OF LANGUAGE LEARNING AND TEACHING (HOLLT) ADVANCE OUR UNDERSTANDING OF INNOVATION?

Richard Smith

University of Warwick, UK

SIMPC19

Time: Tuesday, 25/Jul/2017: 11:15am - 7:00pm · **Location:** Louvre I

INNOVATIONS AND CHALLENGES IN LANGUAGE TEACHING AND MATERIALS DEVELOPMENT

Organizer(s): **Rogério Tilio** (Universidade Federal do Rio de Janeiro, Brazil), **Aparecida de Jesus Ferreira** (Universidade Estadual de Ponta Grossa, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

THE ELT CURRICULUM IN TRANSITION

Sue Garton¹, Kathleen Graves²

¹University of Aston, UK, ²University of Michigan, USA

FROM LEARNING OBJECTS TO LANGUAGE LEARNING OBJECTS: COMMUNICATIVE AND SYMBOLIC COMPETENCE AS EDUCATIONAL DEMANDS

Rafael Vetromille-Castro

Universidade Federal de Pelotas, Brazil

LOS MATERIALES DE ELE EN ARGENTINA ANTE LA MOVILIDAD ACADÉMICA INTERNACIONAL

María Isabel Pozzo

Universidad Nacional de Rosario & Consejo Nacional de Investigaciones Científicas y Técnicas, Argentina

ON IN THE LANGUAGES CURRICULUM FOR THE 21ST CENTURY: CURRICULUM, POLICY AND PEDAGOGY

Terry Lamb

University of Westminster, UK

SOCIAL IDENTITIES OF BLACK WOMEN AND INTERSECTIONALITY IN ENGLISH LANGUAGE TEXTBOOKS

Aparecida de Jesus Ferreira

Universidade Estadual de Ponta Grossa, Brazil

MEANINGS ABOUT GENDER AND RACE IN READING ACTIVITIES IN AN ENGLISH LANGUAGE TEACHING WEBSITE

Glenda Cristina Valim de Melo¹, Luciana Lins Rocha²

¹Universidade Federal do Estado do Rio de Janeiro, Brazil, ²Colégio Pedro II

DISCOURSE AND IDEOLOGY IN FOREIGN LANGUAGE TEXTBOOKS: A CRITICAL ANALYSIS OF SEXIST AND HETERONORMATIVE DISCOURSES

Alvaro Herrero Palop

UAM Universidad Autonoma de Madrid, Espanha

IDENTITIES OF CLASS IN FOREIGN LANGUAGE TEXTBOOKS ADOPTED IN BRAZIL

Mariana R. Mastrella-de-Andrade

Universidade de Brasília, Brazil

WHAT IS THE ETHICAL RESPONSIBILITY OF FOREIGN LANGUAGE TEXTBOOKS IN OUR UNCERTAIN TIMES?

Claire Kramersch

UC Berkeley, USA

VOICES IN THE CONTEMPORARY EFL COURSEBOOK: TOWARDS A PEDAGOGY OF CRITICAL SOCIO-INTERACTIONAL LITERACIES

Rogério Tilio

Universidade Federal do Rio de Janeiro, Brazil

REFRACCIONES: LA PRODUCCIÓN DE SENTIDO EN LOS LIBROS DE ESPAÑOL/LE

Deise Cristina de Lima Picanço, Sarah Pimentel Palácio Garcia

Universidade Federal do Paraná, Brazil

C787-788

Time: Tuesday, 25/Jul/2017: 1:30pm - 2:30pm · **Location:** Queluz VII

1:30pm - 2:00pm

ANÁLISE BIBLIOMÉTRICA DE TRADUÇÕES TÉCNICAS PUBLICADAS NO BRASIL E PERFIL DE TRADUTORES

Janine Pimentel

Universidade Federal do Rio de Janeiro, Brazil;

janine.m.pimentel@gmail.com

2:00pm - 2:30pm

TRANSLATION, DISABILITY AND MUSEUMS ACROSS CULTURES. A COMPARATIVE STUDY OF MUSEUM AUDIO DESCRIPTION

Silvia Soler Gallego

Colorado State University, United States of America;

ssoler@colostate.edu

C789-790

Time: Tuesday, 25/Jul/2017: 1:30pm - 2:30pm · **Location:** Venezia I

1:30pm - 2:00pm

THE HUMAN ANIMAL BOUNDARY IN PUBLIC DISCOURSE.

Guy Cook, Clyde Ancarno

King's College London, United Kingdom; guy.cook@kcl.ac.uk

2:00pm - 2:30pm

MEDIA COVERAGE AND THE TRANSNATIONAL CIRCULATION OF DISCOURSES OF ZIKA IN BRAZIL AND THE UK

Olivia Knapton¹, Rodrigo Borba², Branca Fallabella Fabricio²

¹The University of Birmingham, United Kingdom; ²Universidade Federal do Rio de Janeiro, Brazil; olivia.knapton@kcl.ac.uk

REN 11

Time: Tuesday, 25/Jul/2017: 1:30pm - 2:30pm · **Location:** Venezia II

NEW DIRECTIONS IN FOLK LINGUISTIC RESEARCH

Organizer(s): **Antje Wilton** (University of Siegen), **Martin Stegu** (WU

Vienna, Austria)

DETAILS OF THE SYMPOSIUM PAPERS

FOLK LINGUISTICS – FUTURE PERSPECTIVES

Martin Stegu

WU Vienna, Austria

FOLK LINGUISTICS IN FORENSIC CONTEXTS

Antje Wilton

University of Siegen, Germany

C801-802

Time: Tuesday, 25/Jul/2017: 1:30pm - 2:30pm · **Location:** Venezia V

1:30pm - 2:00pm

INDIGENOUS LANGUAGE POLICY IN THE AMERICAS - A COMPARATIVE VIEW

Ian Martin

York University, Canada; imartin@glendon.yorku.ca

2:00pm - 2:30pm

PRIVATE LANGUAGE MANAGEMENT: HOME LITERACY ENVIRONMENTS FOR BILINGUAL DEVELOPMENT

Francesca La Morgia¹, Xiao-Lan Curdt-Christiansen²

¹Trinity College Dublin, Ireland; ²University of Reading, UK;

x.l.curd-christiansen@reading.ac.uk

C803-804

Time: Tuesday, 25/Jul/2017: 1:30pm - 2:30pm · **Location:** Ducale I

1:30pm - 2:00pm

CQP INTERFACE FOR TRANSLATORS TRAINING

Josep Guzman

Universitat Jaume I, Spain; guzman@uji.es

2:00pm - 2:30pm

CORPORA AND SONGS TO TEACH AND LEARN ENGLISH

Maria Claudia Delfino

Pontifícia Universidade Católica de São Paulo- PUC SP, Brazil;

claudia@fatecpg.com.br

REN 3

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · **Location:** Venezia IV

INDIVIDUAL FACTORS IN CLIL TEACHERS AND LEARNERS

Organizer(s): Rick de Graaff (Utrecht University, The Netherlands),

Russell Gordon Cross (Melbourne University, Australia)

DETAILS OF THE SYMPOSIUM PAPERS

INDIVIDUAL FACTORS INFLUENCING CLIL STUDENT CHOICES IN THE TRANSITION FROM PRIMARY TO SECONDARY

Elisa Hidalgo-McCabe, María Fernández-Agüero

Universidad Autónoma de Madrid, Spain

CLIL STUDENTS' MOTIVATION TOWARDS LEARNING ACADEMIC SUBJECTS IN ENGLISH

Thomas Somers, Ana Llinars

Universidad Autónoma de Madrid, Spain

UNDERRESEARCHED, BUT HIGHLY RELEVANT IN LANGUAGE LEARNING: EFL SELF-CONCEPT AS AN INDIVIDUAL FACTOR IN CLIL-ENVIRONMENTS

Dominik Rumlich¹, Julia Reckermann²

¹Universität Duisburg-Essen, Germany, ²Bielefeld University, Germany

CHICKEN OR EGG? MOTIVATION FOR OR FROM BILINGUAL EDUCATION IN THE NETHERLANDS

Tessa Mearns¹, Do Coyle², Rick de Graaff³

¹Leiden University, The Netherlands, ²University of Aberdeen, UK,

³Utrecht University, The Netherlands

CLIL CAN VARY IN EACH TEACHER AND LEARNER

Shigeru Sasajima

Toyo Eiwa University, Japan

S83

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · **Location:** Ducale V

EGP, EAP, OR ESP?: CURRICULUM AND MATERIAL DEVELOPMENT FOR COLLEGE STUDENTS

Organizer(s): Hisako Yamauchi (AILA, JACET, Japan), **Christina Gitsaki**

(AILA, Zayed University, UAE), **Carol Wexler** (Tel Aviv University, Israel),

Akihiko Higuchi (Kagoshima University, Japan), **Tamao Araki** (Miyazaki

University, Japan)

DETAILS OF THE SYMPOSIUM PAPERS

EGP, EAP, OR ESP?

Hisako Yamauchi

taraki@cc.miyazaki-u.ac.jp

EAP IN THE UAE: CHALLENGES AND OPPORTUNITIES

Christina Gitsaki

Zayed University, Dubai 18292, UAE

ESP IN HIGHER EDUCATION IN ISRAEL: A RETROSPECTIVE VIEW

Carol Wexler

Tel Aviv University

TEACHING ENGLISH TO JAPANESE COLLEGE STUDENTS OF NURSING: THE ESSENTIALS

Akihiko Higuchi

Kagoshima University, Japan

ESP AND THE LANGUAGE CENTER

Tamao Araki

Miyazaki University, Japan

C265-274

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · **Location:** Studio 1

1:30pm - 2:00pm

THE ROLE OF RHETORICAL READING IN WRITING

Irena Kuzborska

University of York, United Kingdom; irena.kuzborska@york.ac.uk

2:00pm - 2:30pm

THE WRITING CENTRE AS A SPACE TO SUPPORT POST-SECONDARY L2 WRITING COMPETENCIES

Eva Lemaire, Sheena Wilson

University of Alberta, Canada; lemaire@ualberta.ca

2:30pm - 3:00pm

COLLABORATIVE WRITING AS AN EDUCATIONAL TOOL TO LEARN ENGLISH IN A PUBLIC SCHOOL

Shirlene Bemfica de Oliveira

Instituto Federal Minas Gerais, Brazil; shirleneo@yahoo.com

3:00pm - 3:30pm

L2 GRADUATE STUDENTS AND THEIR ADVISORS: IDENTITY, POWER, AND AGENCY

Michael Hood

Nihon University, Japan; hood.michael@nihon-u.ac.jp

3:30pm - 4:00pm

HISTÓRIA DE VIDA NA EXPERIÊNCIA DE APRENDIZAGEM DE PORTUGUÊS BRASILEIRO: UMA NARRATIVA DE ALUNA AFRICANA

Monica Caron

UFSCAR, Brazil; monica.caron@gmail.com

4:00pm - 4:30pm

OS GÊNEROS TEXTUAIS E O LETRAMENTO EM LÍNGUAS ADICIONAIS: UMA EXPERIÊNCIA ENTRE AMERICANOS E BRASILEIROS

Gisele Silva¹, Cassiana Mushashe²

¹Universidade Federal do Paraná, Brazil; ²The University of Utah, EUA; gisele2604@hotmail.com

C279-288

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 2

1:30pm - 2:00pm

EPISTEMOLOGICAL CHALLENGES IN TEACHING APPLIED LINGUISTICS: MEANING MAKING AND MULTIMODALITY

Fabricio Ono

Universidade Federal de Mato Grosso do Sul, Brazil; onofabricio@yahoo.com.br

2:00pm - 2:30pm

MULTILETRAMENTOS NA FORMAÇÃO INICIAL DOCENTE: APROXIMAÇÕES ENTRE REFLEXÃO E AÇÃO

Maria de Lourdes R. Remenche, Ana Paula Pinheiro da Silveira

Universidade Tecnológica Federal do Paraná, Brazil; mremenche@utfpr.edu.br

2:30pm - 3:00pm

O ENSINO DE INGLÊS NO CURSO DE SECRETARIADO: REFLEXÕES SOBRE PROPOSTAS BASEADAS NOS MULTILETRAMENTOS

Adriana Cristina Sambugaro de Mattos Brahim

Universidade Federal do Paraná, Brazil; adrianacsmbraham@gmail.com

3:00pm - 3:30pm

CONHECIMENTO DE PROFISSIONAIS DA EDUCAÇÃO SOBRE LETRAMENTO ESCOLAR PARA ESTUDANTES CEGOS E COM BAIXA VISÃO

Suelene Silva Oliveira Nascimento¹, Luana Monteiro Rodrigues²

¹Universidade Estadual do Ceará, Brazil; ²Universidade Federal do Ceará, Brazil; sueleneoliveira@gmail.com

C289-302 B

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 3

1:30pm - 2:00pm

LINKING PEOPLE IN MULTILINGUAL CONTEXTS: POSSIBILITIES AND LIMITATIONS OF ENGLISH AS A LINGUA FRANCA

Yuko Ikuta

Bunkyo University, Japan; ikuta@shonan.bunkyo.ac.jp

2:00pm - 2:30pm

SCIENCE WRITING AS SOCIOPOLITICAL PRACTICE: A CASE OF RESISTANCE BY A JAPANESE FIRST-YEAR SCIENCE UNDERGRADUATE

Kimie Yamamura

The University of Tokyo, Japan; yamamura@phiz.c.u-tokyo.ac.jp

2:30pm - 3:00pm

TEACHING ENGLISH AS AN INTERNATIONAL LANGUAGE: PERSPECTIVES FROM THE ARABIAN GULF

Aymen Eltayeb Elsheikh

New York Institute of Technology - Abu Dhabi, UAE; elsheikhaymen@hotmail.com

3:00pm - 3:30pm

EXPLORING HOW BRAZILIAN ENGLISH TEACHERS' PLURILINGUAL IDENTITIES INFORM PEDAGOGY

Angelica Galante

OISE-University of Toronto, Canada; angelica.galante@mail.utoronto.ca

3:30pm - 4:00pm

WRITING WHILE BLACK: CULTURAL AND LINGUISTIC MISMATCH, DEHUMANIZATION, AND RESISTANCE IN A BASIC WRITING CLASSROOM

April Denise Baker-Bell

Michigan State University, United States of America; adbelle@msu.edu

4:00pm - 4:30pm

CONSENSO E CRITICIDADE: DISCURSOS DISCENTES PÓS-AULAS DE INGLÊS SOB A PERSPECTIVA DO LETRAMENTO CRÍTICO

Leslie Vieira Mulico

Federal Institute of Rio de Janeiro, Brazil; leslie.mulico@ifrrj.edu.br

C303-316 B

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 4

1:30pm - 2:00pm

TEACHING L2 PRAGMATICS IN THE CLASSROOM

Joseph Paul Siegel

Meiji Gakuin University, Japan; jojo.siegel@gmail.com

2:00pm - 2:30pm

**BUILDING COMMUNITIES OF PRACTICE THROUGH
TEACHER TRAINING ON WRITTEN CORRECTIVE FEEDBACK**

Emma Player Rye

Los Andes, Colombia; emma.rye@gmail.com

2:30pm - 3:00pm

**INTERCULTURAL COMPETENCE IN LANGUAGE TEACHER
EDUCATION: AN INVESTIGATION OF BRAZILIAN
UNDERGRADUATES**

Danielle de Almeida Menezes¹, Gabriela Marques-Schäfer²

¹Federal University of Rio de Janeiro, Brazil; ²State University of Rio de Janeiro, Brazil; danielle.menezes1981@gmail.com

3:00pm - 3:30pm

**CAN YOU HEAR ME? NON-NATIVE TEACHER PERCEPTIONS
OF LISTENING SKILLS**

Patricia Eileen Reynolds

University of Mary Washington, United States of America;

preynold@umw.edu

3:30pm - 4:00pm

**EL TRATAMIENTO INSTRUCCIONAL EN EL APRENDIZAJE DE
LOS CLÍTICOS DE 3ª- PERSONAS DEL ESPAÑOL**

Eduardo Dutra

Universidade Federal do Pampa, Brazil; eduale@terra.com.br

4:00pm - 4:30pm

**EVALUACIÓN DEL ENTENDIMIENTO INTERCULTURAL EN LA
ENSEÑANZA DE LENGUA: EL CASO DE ESPAÑOL AB INITIO.**

Carmen de Miguel

Research Centre for Languages and Cultures, University of South Australia, Australia; carmen.de_miguel@mymail.unisa.edu.au

C317-330 B

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 5

1:30pm - 2:00pm

**HOW SOCIAL CRISES REINFORCE VOCABULARY
DEVELOPMENT: EXPERIENTIAL EDUCATION IN PRESCHOOL
AND EARLY PRIMARY SCHOOL CLASSES**

Marina Tzakosta, Athena Aleksopoulou, Eleftheria Betinaki, Hrisa Derzekou, Moscha Kapsali

University of Crete, Greece; martzak74@gmail.com

2:00pm - 2:30pm

**COMPETENCE LEVELS OF ORAL ARGUMENTATION SKILLS
OF ELEMENTARY SCHOOL CHILDREN**

Martin Luginbühl¹, Stefan Hauser²

¹University of Basel, Switzerland; ²University of Teacher Education Zug, Switzerland; martin.luginbuehl@unibas.ch

2:30pm - 3:00pm

**LANGUAGE SHIFTS FROM AN EARLY CHILDHOOD
TEACHER PREPARATION PROGRAM TO BECOMING A
THIRD GRADE TEACHER**

Laurie Katz

The Ohio State University, United States of America; katz.124@osu.edu

3:00pm - 3:30pm

**LITERACY PRACTICES OF VOCATIONAL EDUCATION IN
SWEDISH UPPER SECONDARY SCHOOL: TENSIONS AND
CHALLENGES**

Enni Hannele Paul, Camilla Gåfvels

Departement of Education, Stockholm University, Sweden;

enni.paul@edu.su.se

3:30pm - 4:00pm

**THE RELATIONSHIPS AMONG EXPERIENCE, COGNITION,
CONTEXT AND PRACTICE IN PRE-SERVICE LANGUAGE
TEACHERS' PROFESSIONAL DEVELOPMENT**

Livia de Araújo Donnini Rodrigues¹, Émerson de Pietri¹, Hugo Santiago Sanchez²

¹Universidade de São Paulo, Brazil; ²University of Bath, England;

livpring@usp.br

4:00pm - 4:30pm

**LÍNGUA PORTUGUESA EM ESCOLAS PÚBLICAS MATO-
GROSSENSSES: INTERVENÇÕES NA FORMAÇÃO DOCENTE E
REFLEXOS NAS PRÁTICAS**

Leandra Ines Seganfredo Santos, Neusa Inês Philippsen

Universidade do Estado de Mato Grosso, Sinop, Brazil;

leandraines@unemat.br

C331-344 B

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 6

1:30pm - 2:00pm

**CONFLICTING PATHWAYS TO PARTICIPATION IN THE FL
CLASSROOM: L2 SPEECH PRODUCTION VS. L2 THOUGHT
PROCESSES**

Carolina Bernales

Pontificia Universidad Católica de Valparaíso, Chile;

carolina.bernales@gmail.com

2:00pm - 2:30pm

**DEVELOPING LEARNER AUTONOMY THROUGH IMPARTING
COGNITIVE SKILLS IN FEMALE ARAB STUDENTS OF
ENGLISH LANGUAGE**

Rajat Ghosh

Majan University College, Oman; ghrajat@gmail.com

2:30pm - 3:00pm

**LEARNER AUTONOMY IN CHINESE LEARNING AS A
FOREIGN LANGUAGE**

Ning Jiang

Trinity College Dublin, Ireland; jiangn@tcd.ie

3:00pm - 3:30pm

**LEARNING OUTCOMES OF AN AUTONOMOUS
PERSONALISED APPROACH TO ADVANCED LANGUAGE
LEARNING**

Mira Kim

The University of New South Wales, Australia;

emily.edwards@unsw.edu.au

3:30pm - 4:00pm

**DELIBERATIVE PEDAGOGY AND TEACHER EDUCATION:
AN EXPERIENCE IN A LANGUAGES-ENGLISH COURSE IN A
BRAZILIAN UNIVERSITY**

Andressa Cristina Molinari

Universidade Estadual de Londrina, Brazil;
dessinha_molinari@hotmail.com

4:00pm - 4:30pm

**A APRENDIZAGEM MÓVEL E A AUTONOMIA DE
APRENDIZES DE LÍNGUA INGLESA**

Vanessa Mota

UFRJ, Brazil; vanessamota@gmail.com

C345-358 B

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 7

1:30pm - 2:00pm

**AWARENESS OF TANSLANGUAGING IN CLIL-TYPE
PEDAGOGY**

Shigeru Sasajima

Toyo Eiwa University, Japan; sasajima.s@toyoeiwa.ac.jp

2:00pm - 2:30pm

**TEACHING AND LEARNING MATHEMATICS IN FRENCH IN
MULTILINGUAL AND MULTICULTURAL CLASSROOMS IN BC,
WESTERN CANADA**

Cecile Nathalie Sabatier, Nathalie Sinclair, Danièle Moore

SFU, Canada; sabatier@sfu.ca

2:30pm - 3:00pm

**CHOICE AND EVALUATION IN SECONDARY CONTENT
CLASSROOMS: ACTION/REFLECTION DISCOURSE IN
TEACHER-STUDENT INTERACTIONS**

Jingzi Huang¹, Margaret Berg¹, Jesse Gleason²

¹University of Northern Colorado, United States of America; ²Southern
Connecticut State University, United States of America;
jingzi.huang@unco.edu

3:00pm - 3:30pm

**COMPREHENSIBILITY AND ACCENTEDNESS OF ENGLISH
SPOKEN IN FINLAND: L1 FINNISH VS. L1 FINNISH-SWEDISH**

Elina Tergujeff

University of Jyväskylä, Finland; elina.tergujeff@jyu.fi

3:30pm - 4:00pm

**MOTIVATIONAL INFLUENCES ON ADULT ARAB LEARNERS
OF ENGLISH IN THE U.A.E**

Nour Al Okla

Al Ghurair University, United Arab Emirates; nourokla@yahoo.com

4:00pm - 4:30pm

**SLA MEETS FLA: MODELS OF COLLABORATION AMONG
ESL AND ENGLISH PROGRAMS IN CALIFORNIA**

A. Lane Igoudin

Los Angeles City College, United States of America;
igoudial@lacitycollege.edu

C359-372 B

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 8
1:30pm - 2:00pm

**NARRATIVAS DE UMA TUTORA: ENTENDENDO A
CONSTRUÇÃO DO CONHECIMENTO PRÁTICO –
PROFISSIONAL DO PROFESSOR TUTOR**

Debliane Pavini de Melo Colmanetti Colmanetti

Universidade Federal de Uberlândia, Brazil; debliane@bol.com.br

2:00pm - 2:30pm

**A (DES)CONSTRUÇÃO DE CRENÇAS SOBRE LÍNGUA E
CULTURA NO TELETANDEM**

Ana Cristina Biondo Salomão

UNESP - Faculdade de Ciências e Letras de Araraquara, Brazil;
anacbsalomao@yahoo.com.br

2:30pm - 3:00pm

**A COMPLEXIDADE EMERGENTE NO DESENHO DE
CURSO DE LICENCIATURA A DISTÂNCIA: CAMINHOS DA
FORMAÇÃO TECNOLÓGICA**

Cátia Veneziano Pitombeira

PUC Campinas e Fatec Praia Grande, Brazil; pitombeiracatia@gmail.com

3:00pm - 3:30pm

**A INTEGRAÇÃO DE PRÁTICAS EDUCACIONAIS E SOCIAIS
NA APRENDIZAGEM DE INGLÊS VIA GÊNEROS ORAIS
DIGITAIS**

Helen de Oliveira Faria^{1,2}

¹Centro Federal de Educação Tecnológica de Minas Gerais, Brazil;
²Universidade Federal de Minas Gerais; hlnfaria@yahoo.com.br

3:30pm - 4:00pm

**A NEGOCIAÇÃO IDENTITÁRIA DO PROFESSOR DE LÍNGUA
INGLESA FRENTE AO USO DAS TECNOLOGIAS DIGITAIS**

Eliane Tavares, Eliane Marchetti

Centro Federal de Educação Tecnológica de Minas Gerais, Brazil;
elianetbm@gmail.com

4:00pm - 4:30pm

**APLICATIVOS E ENSINO DE LÍNGUAS: UMA ANÁLISE
COMBINATÓRIA EM TRÊS PERSPECTIVAS**

Lucía Alda

Universidade Católica de Pelotas, Brazil; luciaalda@hotmail.com

C373-386 B

Time: Tuesday, 25/Jul/2017: 1:30pm - 4:30pm · Location: Studio 9
1:30pm - 2:00pm

**ENHANCING MOTIVATIONAL FLOW THROUGH TASK-BASED
INTERCULTURAL INTERACTIONS**

Scott Charles Aubrey

Kansai University, Japan; scaubrey@kansai-u.ac.jp

2:00pm - 2:30pm

**COMPLEXIDADE, GAMIFICAÇÃO E LETRAMENTOS: UMA
PERSPECTIVA SOBRE A APRENDIZAGEM DE INGLÊS**

Gabriela Bohlmann Duarte

UCPEL/CAPES/UNIPAMPA, Brazil; gabrielabduarte@gmail.com

2:30pm - 3:00pm

ATIVIDADES DE LEITURA PARA O TOEFL EM NÍVEL A2-B1 COM BASE EM CORPUS.

Luciano Franco da Silva, Paula Tavares Pinto

Universidade Estadual "Júlio de Mesquita Filho", Brazil;

luciano.francco@gmail.com

3:00pm - 3:30pm

CONTRIBUIÇÕES DA ABORDAGEM LEXICAL NO ENSINO SISTEMATIZADO DE VOCABULÁRIO EM DA LÍNGUA JAPONESA

Monica Jessica Aparecida Fernandes Yamamoto

Universidade de São Paulo, Brazil; monicaajf@yahoo.com.br

3:30pm - 4:00pm

ENSINO-APRENDIZAGEM E CRENÇAS EM AULAS DE INGLÊS PARA FINS ESPECÍFICOS NUM PRISMA SOCIOCULTURAL E SOCIOSSEMIÓTICO

Monica da Costa Monteiro de Souza

IFRJ, Brazil; monicacmsouza@globo.com

4:00pm - 4:30pm

CURADORIA EM LINGUÍSTICA APLICADA: ANÁLISE DE UM REPOSITÓRIO DE RECURSOS DIDÁTICOS DIGITAIS (RDD)

Nukácia Meyre Araújo

Universidade Estadual do Ceará, Brazil; nukacia@gmail.com

REN 9

Time: Tuesday, 25/Jul/2017: 1:30pm - 7:00pm · Location: Queluz IV

MULTILINGUAL FRONTIERS: AN EMERGING POLITICS OF SOUTHERN LINGUISTICS

Organizer(s): **Terrence G. Wiley** (Center for Applied Linguistics), **Kathleen Heugh** (University of South Australia), **Christopher Stroud** (University of Western Cape), **Shereen Bhalla** (Center for Applied Linguistics)

DETAILS OF THE SYMPOSIUM PAPERS

RE-IMAGINING LINGUISTICS FROM THE MARGINS: A SOUTHERN AFRICAN TEXTBOOK PROJECT

Zannie Bock

University of the Western Cape

DIALOGUE AS A DECOLONIAL EFFORT: NEPALI YOUTH TRANSFORMING MONOLINGUAL IDEOLOGIES

Peter DeCosta, Prem Phayak, Hima Rawak

Michigan State University

MULTILINGUAL EDUCATION AS A SITE FOR DECOLONIAL EPISTEMOLOGIES & PEDAGOGIES: INSIGHTS FROM KENYA, SOUTH AFRICA & PHILIPPINES

Munene Mwaniki¹, Leketi Makalela², Shirley Dita³

¹University of the Free State, ²University of the Witwatersrand, Johannesburg, ³De La Salle University, Manila – Philippines

OUTSIDE IN: THE RELEVANCE OF EPISTEMOLOGIES OF GLOBAL SOUTH FOR NORTH AMERICA

Terrence G. Wiley

Center for Applied Linguistics

ISIXHOSA DOES NOT DO GENDER: CONTESTING ASSUMPTIONS AND RE-IMAGINING WOMEN IDENTITIES IN XHOSA SOCIETY

Pamela Maseko

Rhodes University

HOW CAN SOUTHERN MULTILINGUALISMS PREPARE TEACHERS FOR LINGUISTIC DIVERSITY IN CANADIAN SCHOOLS?

Rubina Khanam, Russell Fayant, Andrea Sterzuk

University of Regina

THE RISE OF ENGLISH AND THE DISCOURSE OF LABELING WITHIN THE INDIAN CASTE SYSTEM

Shereen Bhalla

Center for Applied Linguistics

KAUPAPA MĀORI THEORY AND PĀKEHĀ

Elisa Duder

Auckland University of Technology

TWICE "OTHERING": APPLYING THE EPISTEMOLOGIES OF GLOBAL SOUTH TO INDIGENOUS MEXICAN IMMIGRANTS IN THE U.S.

Beatriz Arias

Center for Applied Linguistics

CHICAN@ SOCIOLINGUISTICS, CHICAN@ STUDIES, AND DECOLONIZING LANGUAGE STUDIES

Reynaldo Macias

UCLA

REN 1

Time: Tuesday, 25/Jul/2017: 1:30pm - 7:00pm · Location: Ducale III

DEBATES AND DIRECTIONS FOR RESEARCH ON ACADEMIC PUBLISHING AND PRESENTING IN A GLOBAL CONTEXT

Organizer(s): **Mary Jane Curry** (University of Rochester), **Theresa Lillis** (Open University, UK)

DETAILS OF THE SYMPOSIUM PAPERS

DOES ONE SIZE FIT ALL? PUBLISHING FOR MOBILITY IN EUROPEAN ACADEMIA

Laurie Anderson

University of Siena, Italy

HOW IS ENGLISH NESTED IN POLICIES FOR GRANTS, FELLOWSHIPS, AND PUBLICATIONS?: THE CASE OF CHILE

Mary Jane Curry

University of Rochester, NY

WHAT CAN WE LEARN FROM DISCOURSES AND DISCUSSIONS ABOUT ACADEMIC PUBLISHING WITHIN UNIVERSITIES?

Raquel Fiad

Universidade de Campinas, Brazil

ACADEMIC WRITING PRACTICES IN DIGITAL CONTEXTS: TWEETING THE ACADEMIC SELF

Dimitra Vladimirova¹, Maria Daskalaki²

¹University of Nottingham, UK, ²Kingston University, UK

ACADEMIC BLOGGING: ISSUES IN WORKING TOWARD THE CO-CONSTRUCTION OF KNOWLEDGE

Anna Mauranen

University of Helsinki, Finland

WHAT RESEARCH METHODS ARE APPROPRIATE FOR EVALUATING PEDAGOGIES FOR RESEARCH PUBLISHING AND PRESENTING?

Gerreit Janssen

Universidad de los Andes, Colombia

SUPPORTING ACADEMIC PUBLISHING IN A BRAZILIAN UNIVERSITY: REDUCING THE ENGLISH 'ECOLOGICAL FOOTPRINT'

Ron Martinez¹, Eduardo Figueiredo²

¹Federal University of Paraná, Curitiba, Brazil, ²Federal University of Paraná

AN ENGLISH-MEDIUM JOURNAL SUPPORTING NOVICE TEACHER-RESEARCHERS OF ENGLISH TO PUBLISH

Melba Libia Cardenas

Universidad Nacional, Colombia

REN 13

Time: Tuesday, 25/Jul/2017: 1:30pm - 7:00pm · Location: Ducale IV

REN ENGLISH AS A LINGUA FRANCA: ELF AND LANGUAGE TEACHING

Organizer(s): Alessia Cogo (Goldsmiths, University of London, UK), Savio Siqueira (Bahia Federal University, Salvador, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

PREPARING INTERNATIONALLY-MOBILE EARLY-CAREER SCHOLARS FOR ACADEMIC PRACTICE: AN ELF PERSPECTIVE

Laurie Anderson Anderson

University of Siena, Italy

REVISITING ENGLISH IN AN ELF-AWARE PERSPECTIVE: CHALLENGES AND PERSPECTIVES IN ELT, CLIL AND EMI

Lucilla Lopriore

Roma Tre University, Rome, Italy

CORPUS COLLECTION FOR ELF RESEARCH: THE PROPOSAL OF THE BRAZIL CORPUS OF ENGLISH (BRACE)

Lucielen Porfirio

Bahia Federal University, Salvador, Brazil

CRITICAL ELF EDUCATION: CHALLENGES AND PROSPECTS

Telma Gimenez

State University of Londrina (UEL), Londrina, Brazil

"...AND THEIR AIM IS... TO UNDERSTAND EACH OTHER" ELF SKYPE CONVERSATIONS FOR CLASSROOM COMMUNICATIVE STRATEGIES

Marie-Louise Brunner, Stefan Diemer

Trier University of Applied Sciences and Saarland University, Germany

ELF AND TRANSLATION: A NEW SOCIAL PRACTICE WITH SOME PEDAGOGICAL IMPLICATIONS

Juliane House

Hamburg University

THE ROLE OF ENGLISH AS A LINGUA FRANCA IN VIRTUAL EXCHANGE AMONG PRE-SERVICE TEACHERS

Sarah Guth

Padova, Italy

PEDAGOGICAL IMPLICATIONS OF ELF FOR TRANSNATIONAL MIGRANTS IN THE US: A CASE OF DOMESTIC WORKERS

Kellie Gonçalves

University of Oslo, Norway

INTELLIGIBILITY ISSUES IN ELF-AWARE PRE-SERVICE TEACHER EDUCATION: A CASE IN TURKEY

Yasemin Bayyurt

Boğaziçi University, Turkey

C429-430

Time: Tuesday, 25/Jul/2017: 2:30pm - 3:30pm · Location: Catete

2:30pm - 3:00pm

PROCESS AND PRODUCTS OF VIDEOCONFERENCING SESSIONS BETWEEN EFL JAPANESE LEARNERS AND FILIPINO CONVERSATION PARTNERS

Atsushi Iino

Hosei University, Japan; iino@hosei.ac.jp

3:00pm - 3:30pm

THE ROLE OF ICDT IN FL TEACHING-LEARNING CONTEXTS: USING AND ASSESSING DIGITAL TOOLS AND MATERIALS

Barbra Sabota, Ariovaldo Lopes Pereira

Universidade Estadual de Goiás, Brazil; barbrasabota@gmail.com

REN 12

Time: Tuesday, 25/Jul/2017: 2:30pm - 4:30pm · Location: Queluz III

PROMOTING TEACHER LEARNING IN A CHANGING WORLD: ISSUES AND PERSPECTIVES

Organizer(s): Yan Zhou (Beijing Foreign Studies University, China)

DETAILS OF THE SYMPOSIUM PAPERS

BEYOND SKILLS : TEACHER LEARNING THROUGH LANGUAGE INSTRUCTION AT BFSU

Yan Zhou, Jie Zhang

Beijing Foreign Studies University, China

THE ROLE OF TEACHERS IN EDUCATIONAL REFORM: A PHENOMENOGRAPHIC ANALYSIS OF CHINESE EFL TEACHERS

Lian Zhang

Beijing Foreign Studies University, China

ICT USE IN TEACHER EDUCATION PROGRAMS: PERSPECTIVES OF INSTRUCTORS

Zuo Chen Zhang¹, Wendy Nielsen²

¹University of Windsor, Canada, ²University of Wollongong, Australia

DEVELOPING AN INTER-DEPARTMENTAL RESEARCH COMMUNITY FOR YOUNG FOREIGN LANGUAGE TEACHERS: CHALLENGES AND MECHANISMS

Qiufang Wen¹, Hong Zhang²

¹Beijing Foreign Studies University, China, ²Beijing Foreign Studies University

C791-796

Time: Tuesday, 25/Jul/2017: 2:30pm - 4:30pm · Location: Venezia II

2:30pm - 3:00pm

ENSINO/APRENDIZAGEM DA LÍNGUA INGLESA NO DISCURSO DOS ALUNOS: UMA BUSCA POR PROJETOS DE VALORIZAÇÃO

Maria Catarina Paiva Repolês¹, Renato Caixeta da Silva²

¹Instituto Federal do Sudeste de Minas Gerais, Brazil; ²Centro Federal de Educação Tecnológica de Minas Gerais;

catarina.repoles@ifsudestemg.edu.br

3:00pm - 3:30pm

A PRESENÇA DA COMPLEXIDADE NO ENSINO DA LÍNGUA ESPANHOLA: VIVENDO E MEDIANDO UM PROJETO COMPLEXO

Priscila Penna Ferreira

PUC/SP, Brazil; priscilapenna.adv@gmail.com

3:30pm - 4:00pm

FORMAÇÃO CONTINUADA DE PROFESSORES: A INCORPORAÇÃO DAS TDICS NA PRÁTICA PEDAGÓGICA

Bruna Scheiner Gomes Pimenta

Universidade Federal do Rio de Janeiro, Brazil; blsgomes@gmail.com

4:00pm - 4:30pm

INGLÊS NA ESCOLA PÚBLICA: UMA ANÁLISE EM DUAS INSTITUIÇÕES DE JUÍZ DE FORA/MG

Marina Maximiano, Ana Claudia Peters Salgado

Universidade Federal de Juiz de Fora, Brazil;

marinamaximiano@hotmail.com

C805-812

Time: Tuesday, 25/Jul/2017: 2:30pm - 4:30pm · Location: Ducale I

2:30pm - 3:00pm

IMPACT OF THE USE OF CORPUS-INFORMED MATERIALS IN AN EFL COURSE

Rodrigo A. Rodriguez-Fuentes

Purdue University, United States of America; rodri246@purdue.edu

3:00pm - 3:30pm

LA ANTERIORIDAD AL MOMENTO DEL HABLA Y SU EXPRESIÓN EN EL ESPAÑOL DE CUBA

Manuel Medardo Montero Cádiz

Universidad Cooperativa de Colombia, Colombia;

manuel.monteroc@campusucc.edu.co

3:30pm - 4:00pm

RENOVACIÓN LÉXICA EN EL ESPAÑOL DE MÉXICO ENTRE 1921 Y 1974 DESDE UN ENFOQUE NEOLÓGICO

Irma Guadalupe Villasana Mercado

Centro de Actualización del Magisterio, Mexico.; citlatzintli@hotmail.com

4:00pm - 4:30pm

TURKISH UNIVERSITY LEVEL EFL LEARNERS' COLLOCATIONAL KNOWLEDGE AT RECEPTIVE AND PRODUCTIVE LEVELS

Nazife Duygu Bagci

METU, Turkey; dbaqqi@metu.edu.tr

C115-119

Time: Tuesday, 25/Jul/2017: 2:30pm - 4:30pm · Location: Alcazar

2:30pm - 3:00pm ENSINO DE LÍNGUA INGLESA NA EJA: (RE) PENSANDO CRENÇAS, CRIANDO POSSIBILIDADES DE LETRAMENTOS E INCLUSÃO

Elizabete Rocha de Souza Lima Lima¹, Ana Maria Stahl Zilles Zilles²

¹UEMA, Brazil; ²Unisinos, Brasil; beteuema@hotmail.com

3:00pm - 3:30pm

HUMOR AND TRANSLANGUAGING PRACTICES AMONG MULTILINGUAL HIGH SCHOOL ENGLISH AS A SECOND LANGUAGE LEARNERS

Liv T. Davila

University of Illinois at Urbana-Champaign (USA), United States of America; livtd@illinois.edu

3:30pm - 4:00pm

LETRAMENTO LITEROMUSICAL: PRÁTICAS SOCIAIS MEDIADAS POR CANÇÕES

José Peixoto Coelho de Souza

The University of Manchester, United Kingdom;

jose.coelhodesouza@manchester.ac.uk

4:00pm - 4:30pm

PRÁTICAS DE LETRAMENTO MULTIMODAL CRÍTICO NO ENSINO DE ESPANHOL EM UMA ESCOLA PÚBLICA CEARENSE

Michelle Pinheiro¹, Antonia Dilamar Araújo²

¹Universidade Estadual do Ceará, Brazil; ²Universidade Estadual do Ceará, Brazil; michelle040481@hotmail.com

S120

Time: Tuesday, 25/Jul/2017: 2:30pm - 6:00pm · Location: Venezia I

LETRAMENTOS ESCOLARES E ACADÊMICOS MEDIADOS POR TECNOLOGIAS DA INTERNET

Organizer(s): Fabiana Biondo (UFMS, Brasil), Inês Signorini (IEL-Unicamp, Brasil)

DETAILS OF THE SYMPOSIUM PAPERS

O LUGAR DO PROFESSOR E AS NOVAS TECNOLOGIAS: DESLOCAMENTOS E RESSIGNIFICAÇÕES

Andrea Cristina Bombonati Lopes

IEL-Unicamp, Brasil

DA PÁGINA À TELA: PRODUÇÃO DE UMA NARRATIVA TRANSMÍDIA POR ALUNOS DO ENSINO FUNDAMENTAL II

Bruno Albanese

IEL-Unicamp, Brasil

BUSCA DE INFORMAÇÃO NA INTERNET POR ESTUDANTES DO CURSO SUPERIOR DE TECNOLOGIA DA INFORMAÇÃO

Luciene Maria Garbui
IEL-UNICAMP/Fatec-Americana, Brasil

REPRESENTAÇÕES DE IDENTIDADES SOCIAIS NO ANÚNCIO AUDIOVISUAL: “HISTÓRIAS REAIS DO PRIMEIRO ENCONTRO” DA SAMSUNG

Keila Grand
IEL-Unicamp, Brasil

PERCURSOS DE NAVEGAÇÃO E LEITURA POR ALUNOS DO ENSINO MÉDIO PÚBLICO

Regiane Macedo Lima
IEL-Unicamp, Brasil

S89

Time: Tuesday, 25/Jul/2017: 2:30pm - 6:00pm · **Location:** Venezia III

EMANCIPATORY PRAGMATICS: CRITICAL PERSPECTIVES ON LANGUAGES, SPEAKERS AND KNOWLEDGE

Organizer(s): Daniel Silva (UFRJ), Kanavillil Rajagopalan (UNICAMP)

DETAILS OF THE SYMPOSIUM PAPERS

WORLD LANGUAGE ENGLISH AND THE EMANCIPATION OF “THE PARIAH FROM THE PERIPHERY”

Kanavillil Rajagopalan
UNICAMP

PERIPHERALIZED ENGLISHES, EMANCIPATORY PRAGMATICS, AND THE DISCOURSE OF INTENTIONALITY

Jerry Lee
University of California at Irvine

WHAT IS THE “X” OF THE QUESTION? LANGUAGE IDEOLOGIES AND REINVENTIONS IN SCHOOL LITERACIES

Adriana Lopes, Rodrigo Borba
UFRJ

THE PRAGMATICS OF HOPE, OR HOW TO EMANCIPATE YOURSELF FROM VIOLENT (SPEECH) ACTS

Daniel Silva
UFRJ

TOWARDS A QUOTIDIAN NEW EMANCIPATORY PRAGMATICS

Dina Maria Martins Ferreira, Claudiana Nogueira Alencar
Universidade Estadual do Ceará

LINGUISTIC CHALLENGES IN LANGUAGE TEACHING AND BILINGUAL EDUCATION

Sueli Salles Fidalgo
UNIFESP

REN19

Time: Tuesday, 25/Jul/2017: 2:30pm - 7:00pm · **Location:** Louvre II

WHAT’S IN A NAME? MAINSTREAM CLASSROOM INNOVATIONS, MIGRANT LEARNERS, AND EPISTEMOLOGICAL CHALLENGES

Organizer(s): Shelley K. Taylor (Western University)

DETAILS OF THE SYMPOSIUM PAPERS

THE IMPLICATIONS OF A GRASSROOTS INITIATIVE FOR OTHER MULTILINGUAL EDUCATIONAL SPACES IN COLOMBIA

Anne-Marie Truscott de Mejía, Nicole Bruskevitz
Universidad de los Andes, Colombia

THE MOBILITY OF SEMIOTIC RESOURCES: THE CASE OF MEXICAN-AMERICAN STUDENTS IN MEXICAN SCHOOLS

Colette Despaigne Broxner
Benemérita Universidad Autónoma de Puebla (BUAP), Mexico

EXPLORING RELATIONSHIPS BETWEEN TEACHING PRACTICE AND IMMIGRANT STUDENT LEARNING: CASE STUDIES FROM URBAN ELEMENTARY CLASSROOMS

Nancy Dubetz, Jennifer Collett
Lehman College, City University of New York

INQUIRY-BASED PEDAGOGIES AND MULTIMODALITIES: CHALLENGES AND OPPORTUNITIES FOR SUPPORTING ENGLISH LANGUAGE LEARNERS

Margaret Early, Maureen Kendrick
University of British Columbia, Canada

PROBLEMATIZING SOCIAL CONSTRUCTS: MIGRANT CHILDREN’S LIFE STORIES

Mario E. López-Gopar, Edwin Nazaret León Jiménez
Universidad Autónoma Benito Juárez de Oaxaca, Mexico

COLLABORATIVE INQUIRY: LISTENING TO MULTILINGUAL VOICES TO INFORM UNDERSTANDING OF CHANGE IN CANADIAN ELEMENTARY SCHOOLS

Saskia Van Viegen Stille
Simon Fraser University, Canada

ADAPTING MAINSTREAM LEARNING ENVIRONMENTS TO AND FOR THE REFUGEES OF SHANGRI LA

Shelley K. Taylor
Western University, Canada

CHALLENGES AND PROSPECTS IN TRANSFORMING MAINSTREAM CLASSROOMS FOR ENGLISH LEARNERS: THE CASE OF INDIANA, USA

Wayne E. Wright
Purdue University, USA

REN 15

Time: Tuesday, 25/Jul/2017: 2:30pm - 7:00pm · **Location:** Louvre III

SOCIAL AND AFFECTIVE FACTORS IN HOME LANGUAGE MAINTENANCE AND DEVELOPMENT (HOLM 2017)

Organizer(s): Susana Alicia Eisenchlas (Griffith University, Australia), Andrea Christiane Schalley (Karlstad University, Sweden)

DETAILS OF THE SYMPOSIUM PAPERS

SOCIAL FACTORS AND HOME LANGUAGE MAINTENANCE: PRIMARY SCHOOL PERSIAN HERITAGE LANGUAGE LEARNERS IN AUSTRALIA

Mojgan Mokhatebi Ardakani
Macquarie University, Australia

BILINGUALISM IN THE BUSH: RECONCEPTUALISING 'SPEECH COMMUNITY' IN FAMILY LANGUAGE MAINTENANCE IN REGIONAL AUSTRALIA

Elizabeth Ellis, Margaret Sim
University of New England, Australia

NARRATIVES OF SEPARATE AND FLEXIBLE MULTILINGUALISM IN AN AUSTRALIAN COMMUNITY LANGUAGE SCHOOL TEACHING VIETNAMESE

Anne Reath Warren
Stockholm University, Sweden

'SHE CAME INTO SCHOOL WITH NO LANGUAGE': TEACHERS' DISCOURSE REGARDING PERCEPTIONS OF MULTILINGUAL CHILDREN'S LANGUAGES

Clare Cunningham
York St John University, UK

LANGUAGE ANXIETY IN THE IMMIGRANT CONTEXT: CONCEPTUAL AND METHODOLOGICAL CONSIDERATIONS

Yeşim Sevinç,
University of Oslo, Norway

MULTILINGUAL FAMILIES IN THE CROSSFIRE: A CALL FOR A SOCIALLY RESPONSIBLE RESEARCH

Kamilla György Ullholm
Stockholm University, Sweden

"ANYWAY, I WANT TO MAINTAIN MY ROOTS!" – LANGUAGE IDEOLOGIES AMONG POLISH FAMILIES IN NORWAY

Maria Antonina Obojska
University of Oslo, Norway

CANVASSING THE LOCAL IDEOLOGICAL TERRAIN OF MALAYSIA'S MANY HOME LANGUAGES

Nathan John Albury
University of Oslo, Norway

REN 16

Time: Tuesday, 25/Jul/2017: 2:30pm - 7:00pm · **Location:** Louvre IV

STUDY ABROAD AND SECOND LANGUAGE ACQUISITION: CONTEMPORARY DIRECTIONS

Organizer(s): **Carmen Pérez-Vidal** (UNIVERSITAT POMPEU FABRA), **Martin Howard** (UNIVERSITY COLLEGE CORK)

DETAILS OF THE SYMPOSIUM PAPERS

BRIDGING THE RESEARCH-PRACTICE NEXUS TO ENHANCE STUDY ABROAD LEARNING

Jane Jackson
The Chinese University of Hong Kong

CONTEMPORARY DIRECTIONS IN RESEARCH ON GENDER AND STUDY ABROAD

Mar Galindo¹, Sonia López²
¹Universidad de Alicante, Spain, ²Universitat Pompeu Fabra, Spain

LESS LIKELY TO SUCCEED: LESSONS FROM UNLIKELY SUCCESS STORIES ON STUDY ABROAD LEARNERS

Jennifer Bown, R. Kirk Belnap, Dan D. Dewey
Brigham Young University

STRESS LEVELS AND PERFORMANCE DURING STUDY ABROAD: CORTISOL PRODUCTION, STRESS MINDSET AND LANGUAGE ACQUISITION ABROAD

Patrick Steffen, R. Kirk Belnap, Dan P. Dewey
Brigham Young University, US

APTITUDE IN STUDY ABROAD RESEARCH

Robert DeKeyser
University of Maryland, US

DEVELOPING INTERACTIONAL COMPETENCE THROUGH DINNERTIME TALK: THE CASE OF AMERICAN STUDENTS IN CHINESE HOMESTAYS

Wenhao Diao, Yin Wang
University of Arizona, US

A LONGITUDINAL ANALYSIS OF PERSONAL NETWORK AND OF THE DEVELOPMENT OF SOCIOLINGUISTIC COMPETENCE DURING SA

Rozenn Gautier
Lidielm Laboratory Université Grenoble Alpes, France

STUDY ABROAD AND MANDARIN CHINESE LANGUAGE DEVELOPMENT AMONG UNIVERSITY LEARNERS

Clare Wright
Leeds University, UK

REN 7

Time: Tuesday, 25/Jul/2017: 2:30pm - 7:00pm · **Location:** Queluz V

LINGUISTIC COMPLEXITY AND INSTRUCTION IN SLA

Organizer(s): **Folkert Kuiken** (University of Amsterdam, Netherlands), **Ineke Vedder** (University of Amsterdam, Netherlands), **Marije Michel** (Lancaster University)

DETAILS OF THE SYMPOSIUM PAPERS

ASSESSING SYNTACTIC COMPLEXITY IN INSTRUCTED SLA ACROSS PROFICIENCY LEVELS AND LANGUAGES

Folkert Kuiken, Ineke Vedder
University of Amsterdam, NL

THE IMPACT OF TARGET FEATURE COMPLEXITY IN INSTRUCTED SLA

Yasuyo Tomita¹, Nina Spada¹, Alex Housen²
¹University of Toronto, CA, ²University of Brussels, BE

EXPLORING THINKING-FOR-MODE IN THE TBLT CONTEXT: THE CASE OF LINGUISTIC AND PROPOSITIONAL COMPLEXITY

Roger Gilabert¹, Lena Vasylets², Rosa Manchon³
¹University of Barcelona, ES, ²University of Barcelona, E, ³University of Murcia, ES

PROFICIENCY-RELATED VARIATION IN SYNTACTIC COMPLEXITY: A STUDY OF L1 AND L2 ORAL DESCRIPTIVE DISCOURSE

Craig Lambert¹, Sachiko Nakamura²

¹Curtin University, Perth, AUS, ²Anaheim University, Perth, AUS

EFFECTS OF INSTRUCTION ON LINGUISTIC COMPLEXITY: EVIDENCE FROM A LEARNER CORPUS

Marije Michel¹, Akira Murakami², Theodora Alexopoulou², Detmar Meurers³

¹Lancaster University, UK, ²Cambridge University, UK, ³Tuebingen University, GE

INSTRUCTED SECOND LANGUAGE ACQUISITION AND THE EMERGENCE OF L2 WRITING COMPLEXITY

Nina Vyatkina¹, Hagen Hirschmann², Felix Golcher²

¹University of Kansas, ²Humboldt-Universität zu Berlin

CAPRICIOUS ROADS TO PROFICIENCY

Marjolijn Verspoor

University of Groningen

REN 8

Time: Tuesday, 25/Jul/2017: 2:30pm - 7:00pm · Location: Queluz VI

MIGRANTS IN WORKING LIFE: LANGUAGE, IDENTITIES AND POSITIONS

Organizer(s): Minna Suni (University of Jyväskylä, Finland), Jo Angouri (University of Warwick, United Kingdom), Kerekes Julie (University of Toronto, Canada)

DETAILS OF THE SYMPOSIUM PAPERS

“THERE IS A STIGMA WITH CALL CENTRES, BUT IT HAS BEEN VERY USEFUL FOR ME”

Johanna Woydack

Vienna University of Economics and Business, Austria

CO-CONSTRUCTING THE PROFICIENT PROFESSIONAL: NORWEGIAN SECOND-LANGUAGE SPEAKERS IN JOB INTERVIEWS

Veronica Pajaro

University of Oslo, Norway

GETTING THE JOB DONE. CHUNKS AS CULTURAL MARKERS IN L2 WORKPLACE INTERACTION

Marta Kirilova

University of Copenhagen, Denmark

‘LOCALS’ OR ‘FOREIGNERS’? HISTORICAL WORK MIGRATION IN EUROPE’S NORTHERN PERIPHERY

Florian Hiss

The Arctic University of Norway, Norway

MULTILINGUAL PROFESSIONALS: MANAGING THE ‘MONOLINGUAL MINDSET’

Fiona O’Neill

University of Southern Australia, Australia

GOVERNMENTALITY AND “CORPORATE SOCIAL RESPONSIBILITY”: LEARNING GERMAN AT A SWISS HEALTH RESORT

Sebastian Muth, Beatriz Lorente

University of Fribourg, Switzerland

LANGUAGE NEEDED FOR WORK: ASSESSMENT OF LANGUAGE PROFICIENCY OF HEALTH CARE WORKERS IN FINLAND

Marja Seilonen, Minna Suni

University of Jyväskylä, Finland

REN 4

Time: Tuesday, 25/Jul/2017: 2:30pm - 7:00pm · Location: Queluz VII

INTERCULTURAL MEDIATION/MÉDIATION INTERCULTURELLE: A PLURILINGUAL EXPLORATION

Organizer(s): Anthony Liddicoat (University of Warwick), Geneviève Zarate (INALCO)

DETAILS OF THE SYMPOSIUM PAPERS

LANGUES EN CONFLITS ET ESPACES CROISÉS DE LA MÉDIATION INTERCULTURELLE : RÉFLEXIVITÉ ET MISE EN LIEN

Jacqueline Breugnot¹, Jamila Guiza²

¹University of Koblenz-Landau, ²University of Tunis

INTERCULTURAL MEDIATION (IM) IN EDUCATIONAL CONTEXTS THROUGH THE LENSES OF REFLEXIVITY

Stella Cambrone-Lasnes¹, Daniel Chan², Elli Suzuki³

¹Université de Franche-Comté, ²National University of Singapore, ³Université de Bordeaux 3

LANGUAGE TEACHERS OF SOAS AND INALCO: “AMBASSADOR” OR “MEDIATOR” MODEL?

Geneviève Zarate¹, Martine Derivry², George Alao¹

¹INALCO, ²Université de Bordeaux

ASSESSING INTERCULTURAL MEDIATION IN LANGUAGE LEARNING AND TEACHING: A FOCUS ON INTERPRETATION AND REFLEXIVITY

Angela Scarino¹, Michelle Kohler², Julie Byrd Clark³, Anthony J. Liddicoat⁴

¹University of South Australia, ²Flinders University, ³Western University, ⁴University of Warwick

SHORT-TERM STUDY ABROAD AND INTERCULTURAL MEDIATION: A SOCIOCULTURAL PERSPECTIVE

Wai Meng Chan, Daniel Chan, Won Chi Seo, Kwee Nyet Chin, Sasiwimol Klayklung, Yukiko Saito

National University of Singapore

INTERCULTURAL MEDIATION AND IDENTITY DEVELOPMENT: CASES FROM SHORT-TERM STUDY ABROAD PROGRAMMES IN JAPAN AND THAILAND

Wai Meng Chan, Sasiwimol Klayklung, Yukiko Saito

National University of Singapore

**DEVELOPING INTERCULTURALITY DURING A YEAR
ABROAD IN JAPAN - A LONGITUDINAL INVESTIGATION**

Noriko Iwasaki, Barbara Pizziconi

School of Oriental and African Studies

**HOW DO LANGUAGE TEACHERS IDENTIFY THEMSELVES
AS INTERCULTURAL MEDIATORS WHILE SUPPORTING
STUDENTS' MOBILITY?**

Himeta Mariko

Daito Bunka University

REN 10

Time: Tuesday, 25/Jul/2017: 2:30pm - 7:00pm · **Location:** Venezia V

**NATIVE-SPEAKERISM ACROSS LANGUAGES AND
CONTEXTS**

Organizer(s): **Stephanie Ann Houghton** (Saga University, Japan)

DETAILS OF THE SYMPOSIUM PAPERS

**GAPS BETWEEN TEACHER AND STUDENT PRIORITIES
RELATED TO NATIVE-SPEAKERISM AND ENGLISH AS A
LINGUA FRANCA**

Stephanie Ann Houghton

Saga University, Japan

**A STRATIFIED VIEW OF NATIVE-SPEAKERISM IN THE
JAPANESE EFL CONTEXT: LANGUAGE POLICY AND
TEACHING PRACTICE**

Jeremie Bouchard

Hokkai Gakuen University, Japan

A MULTILINGUAL PARADIGM IN LANGUAGE EDUCATION

Martine Derivry-Plard

University of Bordeaux, France

**AN ARGENTINE PERSPECTIVE ON EFL TEACHERS'
UNDERSTANDINGS OF ENGLISH, ITS EXPANSION AND
HEGEMONY, AND NATIVE-SPEAKERISM**

Melina Porto

Universidad Nacional de La Plata, Argentina

**ENGLISH EDUCATION IN JAPANESE ELEMENTARY
SCHOOLS: TAKING POSITIONS ON THE ROAD TO REFORM**

Peter Roux

Saga University, Japan

**JUMPING SCALE IN THE WORLD-SYSTEM WITH ELF:
BRANDING, POST-NATIVE-SPEAKERISM, AND THE
MARKETING OF "A SINGAPORE"**

Evan Heimlich

University of California-Riverside, USA

**NATIVE-SPEAKERISM AND NIHONJINRON IN JAPANESE
HIGHER EDUCATION POLICY AND HIRING PRACTICES**

Lisa Fairbrother

Sophia University, Japan

C791-796 B

Time: Tuesday, 25/Jul/2017: 5:00pm - 6:00pm · **Location:** Venezia II

5:00pm - 5:30pm

**ENGLISH-FRENCH TRANSLANGUAGING FOR CRITICAL
INQUIRY INTO SOCIAL JUSTICE ISSUES USING CHILDREN'S
LITERATURE**

Sunny Man Chu Lau

Bishop's University, Canada; sunnylaumanchu@gmail.com

5:30pm - 6:00pm

**ENGLISH AS A LINGUA FRANCA AND TEACHER
EDUCATION: CRITICAL EDUCATORS FOR AN
INTERCULTURAL WORLD**

Domingos Sávio Pimentel Siqueira

Bahia Federal University, Brazil; savio_siqueira@hotmail.com

C799-800

Time: Tuesday, 25/Jul/2017: 5:00pm - 6:00pm · **Location:** Venezia IV

5:00pm - 5:30pm

O FEMININO NO FUNK MIDIÁTICO

Marcos Alberto Xavier Barros

Universidade Estadual do Ceará, Brazil; m_albertobx@hotmail.com

5:30pm - 6:00pm

**ENTONACIONES DE ÉNFASIS E INTERFERENCIAS
PRAGMÁTICAS EN ESPAÑOL Y CATALÁN**

Francisco José Cantero Serena, Dolors Font-Rotchés

Universidad de Barcelona, Spain; cantero@ub.edu

C279-288 B

Time: Tuesday, 25/Jul/2017: 5:00pm - 6:00pm · **Location:** Studio 2

5:00pm - 5:30pm

**HUMOR LITERACY PRACTICES AT TOASTMASTERS
INTERNATIONAL SPEECH CONTESTS**

Shuming Bai

National Institute of Education, Academic Group of English Language and Literature, Nanyang Technological University, Singapore; bai_shuming1@gmail.com

5:30pm - 6:00pm

**MULTILITERACIES AND THE TEACHING OF ENGLISH AT A
BRAZILIAN PUBLIC SCHOOL**

Maria Amália Vargas Façanha

Universidade Federal de Sergipe, Brazil; amaliafvargas@hotmail.com

S66

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · **Location:** Queluz III

**CONVERSATION ANALYSIS & APPLIED LINGUISTICS IN
BRAZIL II: FROM PRACTICES TO ACTIONS**

Organizer(s): **Daniela Negraes Pinheiro Andrade** (Universidade do Vale do Rio dos Sinos, Brazil), **Ana Cristina Ostermann** (Universidade do Vale do Rio dos Sinos, Brazil), **Joseane de Souza** (Universidade do Vale do Rio dos Sinos, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

TRANSFORMATIVE (OR INDIRECT?) ANSWERS TO POLAR QUESTIONS IN BRAZILIAN PORTUGUESE

Tatiana Dilly Dexheimer, Ana Cristina Ostermann
Universidade do Vale do Rio dos Sinos, Brazil

CONFORMING AND AFFIRMATIVE FORMATS OF ANSWERS TO POLAR QUESTIONS: CONFIRMATIONS AND “PARTIAL” CONFIRMATIONS

Ana Cristina Ostermann, Joana Maciel
Universidade do Vale do Rio dos Sinos, Brazil

THE PRACTICE OF ASKING QUESTIONS WITH NEGATIVES PARTICLES: REQUESTS, ENTITLEMENT AND CONTINGENCIES

Caroline Inês Egewarth, Daniela Negraes Pinheiro Andrade, Ana Cristina Ostermann
Universidade do Vale do Rio dos Sinos, Brazil

SMALL THINGS THAT MATTER A LOT: THE DEONTIC NATURE OF “NÉ” IN BRAZILIAN PORTUGUESE

Ana Cristina Ostermann, Camila Almeida
Universidade do Vale do Rio dos Sinos, Brazil

C805-812 B

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Ducale I
5:00pm - 5:30pm

A LOVELY STUDY: MATCH/MISMATCH BETWEEN CORPUS AND DICTIONARY

Ai Zhong
UCL, United Kingdom; ana420@163.com

5:30pm - 6:00pm

TRANSLATION SOFTWARE EVALUATION FROM A USER-CENTERED PERSPECTIVE

Rossana Cunha Silva
Universidade Federal de Santa Catarina, Brazil; rossanacs@gmail.com

6:00pm - 6:30pm

MOTIVATION AS A VARIABLE IN LEARNER CORPUS RESEARCH

Tim Marchand, Sumie Akutsu
Gakushuin University, Japan; tim.marchand@gakushuin.ac.jp

S73

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Ducale V
PERSPECTIVES ON LANGUAGE TESTING: THE DEVELOPMENT OF A BRAZILIAN EXAM

Organizer(s): Aline Fernandes (UNESP/INEP), Elen Dias (FATEC Jales/FEF)

DETAILS OF THE SYMPOSIUM PAPERS

ENHANCING THE CRITICAL CONSCIOUSNESS OF ENGLISH TEACHERS AT OCCIDENTAL AMAZON ABOUT LINGUISTIC PROFICIENCY

Rodrigo Queiroz
UFAC/UNESP

THE DEVELOPMENT OF ORAL TEST TASKS FOR METALANGUAGE USE IN EPPLE

Aline Fernandes
UNESP/INEP

ASSESSING THE ORAL PROFICIENCY LEVELS OF THE EPPLE EXAMINATION THROUGH A PROBLEM STRUCTURING METHOD

Camila Colombo
IFSP/UNESP

BACKWASH EFFECTS OF A PROFICIENCY TEST: INTERVENTION IN EFL TEACHER EDUCATION

Elen Dias
FATEC Jales/FEF

C265-274 B

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 1
5:00pm - 5:30pm

ESCRITA ACADÊMICA EM INGLÊS POR ESTUDANTES BRASILEIROS EM AMBIENTE DIGITAL: REFLETINDO SOBRE LETRAMENTO MULTIMODAL

Antonia Dilamar Araújo
UNIVERSIDADE ESTADUAL DO CEARÁ, Brazil; dilamar@gmail.com

5:30pm - 6:00pm

POSITIONING THEMSELVES AS AUTHORS: TRANSFORMATION OF EFL LEARNERS THROUGH LITERACY PRACTICES

Li-Te Li
Shih Chien University, Taiwan, Republic of China; ltli@g2.usc.edu.tw

6:00pm - 6:30pm

POST-NORMATIVITY AND ENGLISH LANGUAGE TEACHING AND LEARNING: SOME PERCEPTIONS FROM BRAZIL

Anderson Nalevaiko Marques^{1,2}
1Instituto Federal do Paraná, Brazil; 2Universidade Federal do Paraná, Brazil; anderson.marques@ifpr.edu.br

6:30pm - 7:00pm

SUPPORTING LITERACY ACHIEVEMENT THROUGH IDENTITY AFFIRMATION IN MULTILINGUAL CLASSROOMS

Susanne Linnéa Duek, Anna Maria Lindholm
Karlstad University, Sweden; susanne.duek@kau.se

C289-302 C

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 3
5:00pm - 5:30pm

QUAL O “VALOR” DE UMA LÍNGUA? IDEOLOGIAS LINGUISTICAS NO ENSINO DE LÍNGUA PORTUGUESA E GUARANI

Rosana Hass Kondo
Universidade Federal do Paraná, Brazil; rosanahass@gmail.com

5:30pm - 6:00pm

CHALLENGING ENGLISH LANGUAGE TEACHING IN COLOMBIA: TEACHER AND STUDENT ENGAGEMENT WITH CRITICAL PEACE EDUCATION

Yecid Ortega

OISE / University of Toronto, Canada; yecid.ortega@mail.utoronto.ca

6:00pm - 6:30pm

THE DISCURSIVE CONSTRUCTION OF ENGLISH BY TEACHERS IN AN INTERNATIONAL ONLINE COMMUNITY

Victor Brandão Schultz^{1,2}

¹Colégio Pedro II, Brazil; ²UFRJ, Brazil; victor.schultz@yahoo.com

6:30pm - 7:00pm

**“WHEN I SPEAK TOO WELL, PEOPLE ARE SURPRISED”:
LANGUAGE IDEOLOGIES AND ADVANCED L2 USE**

Katharina Ruuska

University of Jyväskylä, Finland; katharina.m.ruuska@student.jyu.fi

C303-316 C

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 4

5:00pm - 5:30pm

IN-SERVICE ENGLISH LANGUAGE TEACHERS' PROFESSIONAL DEVELOPMENT: A GENDERED PERSPECTIVE

Harold Castañeda-Peña

Universidad Distrital Francisco Jose de Caldas, Colombia; harold.castaneda71@gmail.com

5:30pm - 6:00pm

IDEOLOGIES AND CONCEPTS OF LANGUAGE AND LANGUAGE TEACHING-LEARNING OF LANGUAGE AND LITERATURE (LETRAS) FRESHMEN

Ana Paula Marques Beato-Canato

Universidade Federal do Rio de Janeiro (UFRJ), Brazil; anabeato@uol.com.br

6:00pm - 6:30pm

SUSTAINING INNOVATION IN INSTRUCTED SECOND LANGUAGE CONTEXTS: PRACTITIONERS' PERSPECTIVES ON TASK-BASED LANGUAGE TEACHING

Martin East

The University of Auckland, New Zealand; m.east@auckland.ac.nz

C317-330 C

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 5

5:00pm - 5:30pm

PROJETOS DE LETRAMENTO NA EFETIVAÇÃO DA PEDAGOGIA DA VARIAÇÃO: RELATO DE PRÁTICAS EM LÍNGUA PORTUGUESA

César Augusto González^{1,2}, Ana Maria Stahl Zilles¹

¹Unisinos, Brazil; ²Instituto Federal Farroupilha, Brazil; cesaraugusto.gonzalez@gmail.com

5:30pm - 6:00pm

LER & EDUCAR: PROJETO DE FORMAÇÃO DE PROFESSORES DA EDUCAÇÃO BÁSICA PARA ENSINO DE LEITURA

Ana Cláudia Souza¹, Claudia Finger-Kratochvil², Angela Cristina Di Palma Back³

¹Universidade Federal de Santa Catarina, Brazil; ²Universidade Federal da Fronteira Sul, Brazil; ³Universidade do Extremo Sul Catarinense, Brazil; anacs3@gmail.com

6:00pm - 6:30pm

O ENSINO DA LÍNGUA/ANÁLISE LINGUÍSTICA E A BASE NACIONAL COMUM CURRICULAR

Sonia Merith-Claras

Unicentro; soniacleme@gmail.com

C331-344 C

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 6

5:00pm - 5:30pm

EFEITO DO ENSINO DE ESTRATÉGIAS DE COMPREENSÃO ORAL NA AUTONOMIA DE ALUNOS

Tatiana Castro

Escola de Aplicação - UFPA, Brazil; tatianascastro@gmail.com

5:30pm - 6:00pm

REFLETINDO SOBRE A ABORDAGEM DE INTERCOMPREENSÃO: EVIDÊNCIAS DE UM ESTUDO DE CASO

Igor Porsette¹, Kyria Finardi²

¹Universidade Federal do Espírito Santo, Brazil; ²Universidade Federal do Espírito Santo, Brazil; igor.porsette@gmail.com

6:00pm - 6:30pm

THE RELATIONSHIP BETWEEN CHINESE EFL LEARNERS' MOTIVATION AND ONLINE SELF-REGULATION: A STRUCTURAL EQUATION MODELING APPROACH

Chunping Zheng¹, Jyh-Chong Liang², Chin-Chung Tsai², Zhihong Lu¹, Mang Li³

¹Beijing University of Posts and Telecommunications, People's Republic of China; ²National Taiwan University of Science and Technology, Taiwan; ³Beijing Normal University, People's Republic of China; zhengchunping@bupt.edu.cn

C345-358 C

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 7

5:00pm - 5:30pm

THE SYSTEMIC FUNCTIONAL APPROACH WITH THE L1 RHETORICAL STRUCTURE AS A STRATEGY IN WRITING CLASS

Tzu-Shan Chang

Wenzao Ursuline University of Languages, United States of America; tzushanchang@gmail.com

5:30pm - 6:00pm

TRANSLANGUAGING AS CURRICULAR AND PEDAGOGICAL PRACTICE IN A CHILDREN'S LITERATURE COURSE

Kay Gallagher, Afaf Bataineh

Zayed University, United Arab Emirates; kay.gallagher@zu.ac.ae

6:00pm - 6:30pm

BUILDING EMPOWERING MULTILINGUAL LEARNING COMMUNITIES IN ICELANDIC SCHOOLS

Hanna Ragnarsdottir, Samuel Lefever

University of Iceland, Iceland; hannar@hi.is

6:30pm - 7:00pm

MULTILITERACIES: WHAT IS GOOD WRITING IN A MULTILINGUAL CLASS?

Verbra Frances Pfeiffer, Christa van der Walt

University of Stellenbosch, South Africa; yfpfeiffer@sun.ac.za

C359-372 C

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 8

5:00pm - 5:30pm

DOES COMPUTER-MEDIATED INTERACTION IN A COLLABORATIVE TASK MAKE A DIFFERENCE IN STUDENTS' SECOND LANGUAGE LEARNING?

Natsuyo Suzuki

Waseda University, Japan; nayo@ab.auone-net.jp

5:30pm - 6:00pm

EVALUATING INNOVATION IN LANGUAGE TEACHING: A META-ANALYSIS OF CORPUS USE

Alex Boulton¹, Tom Cobb²

¹University of Lorraine, France; ²Université du Québec à Montréal, Canada; alex.boulton@univ-lorraine.fr

6:00pm - 6:30pm

INNOVATION AND CHALLENGES FOR THE DESIGN OF AN ON-LINE PRONUNCIATION DICTIONARY OF BRAZILIAN PORTUGUESE

Paulo Roberto Souza Ramos

Universidade Federal do Rio Grande do Sul, Brazil; pauloroberto.souzaramos@gmail.com

6:30pm - 7:00pm

LEARNING AND TEACHING ENGLISH AS L2: A DIALOGUE BETWEEN TECHNOLOGY, COMPLEXITY AND TASK BASED LEARNING

Juarez Lopes

Universidade Católica de Pelotas, Brazil; lopesjuarez@gmail.com

C373-386 C

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Studio 9

5:00pm - 5:30pm

MATERIAL DIDÁTICO PARA O CURSO DE EAD NO CURSO DE LETRAS INGLÊS

Izabel Silva Souza D'Ambrosio

UFS, Brazil; idambrosio66@yahoo.com.br

5:30pm - 6:00pm

MATERIAL DIDÁTICO TRANSMÍDIA E O ENGAJAMENTO NO ENSINO DE LÍNGUA PORTUGUESA

Camila de Castro Castilho

Unicamp, Brazil; castro.mila@gmail.com

6:00pm - 6:30pm

MERCANTILIZAÇÃO E PRÁTICAS PEDAGÓGICAS: UMA ANÁLISE DE POSICIONAMENTO EM NARRATIVAS ORAIS DE PROFESSORES

Victor Schlude Ribeiro

UFRJ, Brazil; vschlude@gmail.com

6:30pm - 7:00pm

O LETRAMENTO DO SUJEITO SURDO: UMA EXPERIÊNCIA

Olivaldo Ferreira

Instituto Federal de Educação, Ciência e Tecnologia do Espírito Santo, Brazil; olivaldoferreira@hotmail.com

S10

Time: Tuesday, 25/Jul/2017: 5:00pm - 7:00pm · Location: Catete

THE CONSTRUCT OF MULTILINGUALISM IN APPLIED LINGUISTICS AND LANGUAGE TESTING: OS ASSUNTOS DO MULTILINGUISTICO IMPORTAM

Organizer(s): Jamie L. Schissel (University of North Carolina at Greensboro, USA), Micheline Chalhoub-Deville (University of North Carolina at Greensboro, USA)

DETAILS OF THE SYMPOSIUM PAPERS

INTEGRATING LINGUISTIC DIVERSITY IN CLASSROOM LANGUAGE ASSESSMENTS BY TEACHERS IN OAXACA, MEXICO

Jamie L. Schissel¹, Mario López-Gopar², Haley de Korne³

¹University of North Carolina at Greensboro, USA, ²Universidad Autónoma Benito Juárez de Oaxaca, Mexico, ³University of Pennsylvania, USA

INDIGENOUS LANGUAGE REVITALIZATION AND THE PROBLEMS WITH TESTING NATIVE QUICHUA-SPEAKERS

Nicholas Limerick

Teachers College, Columbia University, USA

UNRAVELLING THE IMPACT OF HOME AND DOMINANT LANGUAGE USE ON SCIENCE TESTS BY MULTILINGUAL LEARNERS

Fauve De Backer, Stef Slembrouck, Piet Van Avermaet

Ghent University, Belgium

HOW CAN MULTILINGUALISM BE SUPPORTED THROUGH LANGUAGE EDUCATION IN EUROPE?

Nick Saville

University of Cambridge, Cambridge English Language Assessment, UK

W11

Time: Tuesday, 25/Jul/2017: 6:00pm - 7:00pm · Location: Queluz I

DIGITAL TOOLS, LEARNER AUTONOMY, AUTHENTICITY AND OUTPUT PRODUCTION IN THE LANGUAGE CLASSROOM

Bernd Rueschoff

University Duisburg-Essen, Germany; bernd.rueschoff@uni-due.de

W2

Time: Tuesday, 25/Jul/2017: 6:00pm - 7:00pm · Location: Queluz V

TEACHING FOR THE DEVELOPMENT OF SYMBOLIC COMPETENCE ACROSS L2 USERS' LEARNING TRAJECTORIES

Kimberly Vinal¹, William Heidenfeldt²

¹De Anza College, United States of America; ²Salesian College Preparatory, United States of America; vinalkkimberly@fhda.edu

W9

Time: Tuesday, 25/Jul/2017: 6:00pm - 7:00pm · Location: Venezia I

UTILIZANDO RUBRICAS NA AVALIAÇÃO FORMATIVA

Marília Nessler

Universidade Federal de Uberlândia; Centro Federal de Educação Tecnológica de Minas Gerais, Brazil; m.nessralla@gmail.com

W8

Time: Tuesday, 25/Jul/2017: 6:00pm - 7:00pm · Location: Venezia II

USING CORPORA IN THE TEACHING OF ENGLISH FOR SPECIFIC AREAS

Maria Carolina Zuppari, Cristina Acunzo

São Paulo Catholic University (PUC-SP), Brazil; carol@corpustg.org

W7

Time: Tuesday, 25/Jul/2017: 6:00pm - 7:00pm · Location: Venezia III

DA REDAÇÃO ESCOLAR PARA A PRODUÇÃO TEXTUAL NO ENSINO MÉDIO: UMA PROPOSTA DE AUTOAVALIAÇÃO

Larissa Penha¹, Mayara Barros²

¹Secretaria Estadual do Amazonas, Brazil; ²Prefeitura Municipal de Magalhães Barata; larisamentopenha@gmail.com

W6

Time: Tuesday, 25/Jul/2017: 6:00pm - 7:00pm · Location: Venezia IV

LEITURA DE TEXTOS MULTIMODAIS: PROPOSTA DIDÁTICA PARA A PROMOÇÃO DE SUJEITOS LEITORES CRÍTICOS

Fernanda Dias de Los Rios Mendonça

Universidade Federal do Amazonas, Brazil; fernandadelosrios@yahoo.com.br

C120-12

Time: Tuesday, 25/Jul/2017: 6:00pm - 7:00pm · Location: Alcazar

A MIXED-METHODS STUDY ON L2 WRITING CONFERENCES: INSTRUCTIONAL EFFECTIVENESS AND DISCURSIVE VARIETIES

Junko Imai

University of Hawaii at Manoa, US/ Juntendo University, Japan; junkoima@hawaii.edu

A PARADIGM SHIFT IN EFL MATERIAL DEVELOPMENT FOR YOUNG LEARNERS: INSTILLING PEDAGOGY IN TEACHING PRACTICE

Thomai Alexiou, Marina Mattheoudakis

Aristotle University of Thessaloniki, Greece; thalexiou@enl.auth.gr

WEDNESDAY/QUARTA/MIÉRCULES, 26/07

8:00-19:00	Registration open
9:00-10:00	Plenary address SEEING LIKE THE SOUTH – UNDISCIPLINED APPLIED LINGUISTICS Tommaso Milani (Louvre)
10:15-11:15	Concurrent Sessions
11:15-12:15	
12:15-19:00	Free Afternoon

PLENARY 4

Time: Wednesday, 26/Jul/2017: 9:00am - 10:00am · Location: Louvre

SEEING LIKE THE SOUTH – UNDISCIPLINED APPLIED LINGUISTICS

Tommaso M. Milani

University of the Witwatersrand, Johannesburg, South Africa

C423-424

Time: Wednesday, 26/Jul/2017: 10:15am - 11:15am · Location: Venezia IV

10:15am - 10:45am

PERFIL DE VOCABULARIO DEL ESTUDIANTE DE ESPAÑOL COMO L2 DE NIVEL A1 A B1

Alicia San Mateo

Universidad Nacional de Educación a Distancia (UNED), Spain;

asanmateo@flog.uned.es

10:45am - 11:15am

PROPOSTA DE ABORDAGEM DE ENSINO DE TRADUÇÃO PARA SECRETARIADO EXECUTIVO: UM CAMINHO POSSÍVEL

Aline Cantarotti

Universidade Estadual de Maringá, Brazil; Licialine@Gmail.com

C1-2

Time: Wednesday, 26/Jul/2017: 10:15am - 11:15am · Location: Catete

10:15am - 10:45am

ENGLISH MEDIUM OF INSTRUCTION AND INTERNATIONALIZATION AT HOME IN A HE INSTITUTION IN BRAZIL

Laura Knijnik Baumvol^{1,2}, Simone Sarmiento¹

¹UFRGS, Brazil; ²UNISINOS, Brazil; laura.knijnik@gmail.com

10:45am - 11:15am

POLÍTICAS LINGUÍSTICAS NA OFERTA DE EDUCAÇÃO BILÍNGUE PARA OS ANOS INICIAIS DE ESCOLARIZAÇÃO

Katia Barbara Gottardi Mulon

Universidade Federal do Paraná, Brazil; katia.mulon@gmail.com

S21

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Queluz I

TRANSNATIONAL EPISTEMOLOGIES AND PRACTICES IN ENGLISH LANGUAGE TEACHER EDUCATION.

Organizer(s): Brian David Morgan (Glendon College, York University)

DETAILS OF THE SYMPOSIUM PAPERS

A BRAZIL-CANADA TELECOLLABORATION PROJECT: EXPLORING THE EMERGENCE OF TRANSNATIONAL ENGLISH LANGUAGE TEACHER IDENTITIES

Ian Martin¹, Ruberval Maciel²

¹Glendon College, York University, ²State University of Mato Grosso do Sul

THE ISSUES ANALYSIS PROJECT: EXPLORING EPISTEMOLOGICAL CHALLENGES AND INNOVATIVE POSSIBILITIES IN TRANSNATIONAL LANGUAGE TEACHER EDUCATION.

Brian David Morgan

Glendon College, York University

ENGAGING WITH ANTI-IMMIGRATION AND ISLAMOPHOBIA DISCOURSES IN A PRE-SERVICE TEACHER EDUCATION COURSE

Christian W. Chun

University of New South Wales, Australia

INTERWOVEN CONCEPTS IN A PRE-SERVICE TEACHER EDUCATION PROGRAM TOWARDS TRANSNATIONAL LANGUAGE CLASSROOMS

Iara Maria Bruz

Universidade Federal do Paraná, Brazil

S22

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Queluz II

CULTURALLY SUSTAINING PEDAGOGIES AND LANGUAGE AWARENESS IN ELEMENTARY AND MIDDLE SCHOOL CONTEXTS

Organizer(s): Rahat Naqvi (Canada)

DETAILS OF THE SYMPOSIUM PAPERS

LEARNING TO TEACH BY LISTENING TO KIDS: MERGING THEORY AND PRACTICE IN PRE-SERVICE TEACHER EDUCATION.

Marjorie Faulstich Orellana¹, Janelle Franco², Lilia Rodríguez²,

Krissia Martínez², Sarah Jean Johnson²

¹UCLA, USA, ²UCLA

FOSTERING LANGUAGE AWARENESS FOR SOCIAL JUSTICE IN MAINSTREAM SCHOOLS

Rahat Naqvi

UofC, Canada

RE-IMAGINING LITERACY PEDAGOGIES: CULTIVATING TRANSCULTURAL, TRANSLINGUAL COMPETENCIES FOR ALL STUDENTS

Jacqueline D'Warte

UWS, Australia

NECESSARY STORIES: CO-NARRATION AND IMAGINATION AMONG GLOBAL PEERS

Patricia Ensico

Ohio State, USA

S23

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Queluz III

CURSOS E DECURSOS TECNOLÓGICOS DA FORMAÇÃO COMPLEXA DE PROFESSORES DE LÍNGUAS

Organizer(s): **Gabriel Aguilar** (UNICID - PUC-SP GPAHFC)

DETAILS OF THE SYMPOSIUM PAPERS

AUTO-HETEROECOFORMAÇÃO TECNOLÓGICA COMPLEXA DE PROFESSORES DE INGLÊS DO ENSINO MÉDIO EM AMBIENTE ON-LINE

Karin Claudia Brauer

Fatec Taubaté/ PUC-SP/ GPAHFC

RECURSOS AUDIOVISUAIS NA FORMAÇÃO DE PROFESSORES DE LÍNGUAS NA PERSPECTIVA DA COMPLEXIDADE

Ricardo Priuli

Instituto Federal de Educação Ciência e Tecnologia de São Paulo - GPAHFC

AÇÃO EDUCATIVA EM CONTEXTOS TECNOLÓGICOS: A EMERGENCIA DA AUTO-HETEROECOFORMAÇÃO

Cristiane Freire de Sá

Instituto Federal de Educação Ciência e Tecnologia de São Paulo - GPAHFC

PERSPECTIVAS E DECURSOS NA FORMAÇÃO DE ALUNOS DE UM CURSO DE LETRAS NOS ANOS INICIAIS

Gabriel Aguilar

UNICID - PUC-SP GPAHFC

S24

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Queluz IV

MULTILINGUAL BRAZIL: LANGUAGE RESOURCES, IDENTITIES AND IDEOLOGIES IN A GLOBALIZED WORLD

Organizer(s): **Marilda C. Cavalcanti** (Universidade Estadual de Campinas, Brazil), **Terezinha Maher** (Universidade Estadual de Campinas, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

SEARCHING FOR THE 'LOST' LANGUAGE: LANGUAGE POLICY AND THE IDENTITY OF INDIGENOUS TEACHERS IN BRAZIL

Terezinha Maher

Universidade Estadual de Campinas, Brazil

GUARANI/PORTUGUESE/SPANISH RAP ON THE BORDERLAND: TEXT SPECTACULARITY, TRANSIDIOMATICITY AND PERFORMATIVITY

Luiz Paulo Moita Lopes

Universidade Federal do Rio de Janeiro, Brazil

MOBILITIES OF JAPANESE-BRAZILIANS: LANGUAGE

IDEOLOGY AND IDENTITIES 'ON THE MOVE'

Leiko Matsubara Morales¹, Maria Emiko Suzuki², Ayako Akamine²
1Universidade de São Paulo, Brazil, 2Universidade Estadual de Campinas, Brazil

PORTUGUESE AS AND ADDITIONAL LANGUAGE: GLOBAL TRENDS IN LOCAL ACTIONS

Margarete Schlatter, Pedro M. Garcez

Universidade Federal do Rio Grande do Sul, Brazil

S25

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Queluz V

ENCOUNTERS IN INTERCULTURAL EDUCATION: COUNTERING EPISTEMIC VIOLENCE AND COLONIALITY

Organizer(s): **Lynn Mario Menezes de Souza** (Universidade de São Paulo, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

TOWARDS INTERCULTURAL BILINGUAL EDUCATION FROM THE BOTTOM-UP

Luis Enrique López-Hurtado

EDUVIDA/GIZ Guatemala

ADDRESSING EPISTEMIC VIOLENCE IN INTERCULTURAL ENCOUNTERS: TRANSLATION AS AN ATTITUDE OF INCOMPLETENESS AND EQUIVOCATION

Lynn Mario Menezes de Souza

Universidade de São Paulo, Brazil

THE INTER-CULTURAL IN RECIPROCITY

Maria Manuela Guilherme

CES, Universidade de Coimbra, Portugal

INDIGENOUS CHILDREN AND ELT TEACHERS CHALLENGING HEGEMONIC EPISTEMOLOGIES AND ONTOLOGIES

Mario López-Gopar, Edwin Nazaret León Jiménez

Universidad Autónoma Benito Juárez de Oaxaca, Mexico

S26

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Queluz VI

ENGLISH TEACHER EDUCATION IN BRAZIL: DIFFERENT PERSPECTIVES, POSSIBILITIES AND IMPLICATIONS.

Organizer(s): **Sergio Ifa** (UFAL, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

REFLECTIONS ABOUT CONTINUING EDUCATION OF ENGLISH TEACHERS IN TERESINA

Beatriz Gama Rodrigues

UFPI, Brasil

NEW EPISTEMOLOGIES, ONTOLOGIES AND AUTOETHNOGRAPHY: CONTRIBUTIONS FOR EFL TEACHERS' DEVELOPMENT

Fabricio Ono

UFMS, Brasil

BUILDING BRIDGES BETWEEN PRE-SERVICE AND IN-SERVICE ENGLISH TEACHER PROGRAMMES IN PARAÍBA/ BRAZIL

Mariana Pérez
UFPB, Brasil

ENGLISH TEACHER EDUCATION PROGRAM IN THE NORTHEASTERN BRAZIL: FOCUS ON ECOLOGY OF KNOWLEDGES

Sergio Ifa
UFAL, Brasil

S27

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Queluz VII

ESCREVER-SE: A CONSTRUÇÃO DA IDENTIDADE DOCENTE NA FORMAÇÃO INICIAL EM LETRAS E PEDAGOGIA

Organizer(s): Carla Lynn Reichmann (UFPB/Brasil)

DETAILS OF THE SYMPOSIUM PAPERS

PRÁTICA DE ESCRITA DIALÓGICA NA FORMAÇÃO DOCENTE INICIAL: MARCAS LINGUÍSTICO-DISCURSIVAS E MUDANÇAS IDENTITÁRIAS EM FOCO

Eveline Mattos Tápias-Oliveira
UNITAU/UNICAMP/Brasil

PRÁTICAS DE ESCRITA NA FORMAÇÃO DOCENTE INICIAL E IDENTIDADE: O PAPEL DOS ESTÁGIOS

Ana Lúcia Guedes-Pinto
UNICAMP/Brasil

PRÁTICAS DE LETRAMENTO ACADÊMICO-PROFISSIONAL: UM ESTUDO SOBRE VOZES E IDENTIDADES EM RELATÓRIOS DE ESTÁGIO

Carla Lynn Reichmann
UFPB/Brasil

S28

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Venezia I

EXPLOITING “THE WILD” FOR L2 LEARNING AND TEACHING.

Organizer(s): Søren Wind Eskildsen (University of Southern Denmark, Denmark)

DETAILS OF THE SYMPOSIUM PAPERS

A RADICALLY USAGE-BASED L2 PEDAGOGY.

Søren Wind Eskildsen, Johannes Wagner
University of Southern Denmark, Denmark

THE ICELANDIC VILLAGE: GUIDED PARTICIPATION IN REAL-LIFE INTERACTION IN ICELANDIC

Guðrún Theodórsdóttir
University of Iceland, Iceland

CO-DESIGNING FOR LANGUAGE LEARNING IN THE WILD: A RALLY COURSE

Niina Lilja¹, Arja Piirainen-Marsh², Brendon Clark³, Nicholas Torretta³

¹University of Tampere, Finland, ²University of Jyväskylä, Finland, ³Interactive Institute, Swedish ICT, Sweden

TALK IN THE WILD: WAYFINDING IN MOBILE PLACE-BASED GAME ACTIVITY

Steven L. Thorne, John Hellermann
Portland State University, USA

S29

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Venezia II

IDENTIDADES: SUJEITO ENTRE LÍNGUAS, REPRESENTAÇÕES DE CORPO E RELAÇÕES COM A ESCRITA.

Organizer(s): Prof. Filomena Elaine Paiva Assolini (FACULDADE DE FILOSOFIA, CIÊNCIAS E LETRAS DE RIBEIRÃO PRETO-USO, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

ALTERIDADE E IDENTIDADE: O SUJEITO NO CONTEXTO DE SER-ESTAR ENTRE LÍNGUAS E CULTURAS

Renan Kenji Hayashi
UNICAMP, Brazil

CORPUS (IN)FAME: AS REPRESENTAÇÕES DE CORPO NA ESCRITA DE MULHERES EM SITUAÇÃO DE RUA

Thaís Tiemi da Silva Yamasaki
UNICAMP, Brazil

ESCRITA E SUJEITOS-PROFESSORES: REVERBERAÇÕES EM SUA IDENTIDADE, SABERES E FAZERES

Prof. Filomena Elaine Paiva Assolini
FACULDADE DE FILOSOFIA, CIÊNCIAS E LETRAS DE RIBEIRÃO PRETO-USO, Brazil

S30

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Venezia III

INNOVATION AND EPISTEMOLOGICAL CHALLENGE IN LANGUAGE IN EDUCATION: COUNTERING DOMINANT DISCOURSES AND DEVELOPING CAPACITIES

Organizer(s): Saskia Van Viegen Stille (Simon Fraser University, Canada)

DETAILS OF THE SYMPOSIUM PAPERS

TRANSLANGUAGING AS AN ACT OF TRANSFORMATION: RESTRUCTURING TEACHING AND LEARNING FOR EMERGENT BILINGUAL STUDENTS

Tatyana Kleyn
The City College of New York, USA
OISE/University of Toronto, Canada
Eunice Jang
OISE/University of Toronto, Canada

BOREDOM TO BELONGING, FAILURE TO RESILIENCE: REFRAMING ADOLESCENT LITERACY DEVELOPMENT IN SCHOOL

Saskia Van Viegen Stille

Simon Fraser University, Canada

S32

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia V

INNOVATIONS AND CHALLENGES IN READING STUDIES

Organizer(s): **Mara Sophia Zanotto** (PUC-SP, Brazil), **Heronides Moura** (UFSC, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

LITERACY TEACHING IN A PERSPECTIVE THAT INTEGRATES LINGUISTIC, PSYCHOLOGY AND EDUCATIONAL FIELDS

Rosângela Gabriel

UNISC, CNPq, Brazil

CONSTRUCTING A DIALOGIC AND COLLABORATIVE LITERACY PRACTICE: CONFRONTING CHALLENGES

Mara Sophia Zanotto

PUC-SP, Brazil

READING METAPHORS

Heronides Moura

UFSC, Brasil

MEANING EMERGENCY AND NEGOTIATION IN FOCUS GROUPS: A READING ACTIVITY WITH THE GENRE OPINION ARTICLE

Ana Cristina Pelosi

UFC, UNISC, FAPERGS, Brazil

S33

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale I

INNOVATIONS IN LANGUAGE TEACHER EDUCATION

Organizer(s): **Tammy Gregersen** (University of Northern Iowa, USA),

Peter MacIntyre (University of Cape Breton, Canada)

DETAILS OF THE SYMPOSIUM PAPERS

THE INNOVATIVE INTEGRATION OF TURKISH-LEARNING EXERCISES IN AN SLA CONTENT COURSE

Amy Thompson

University of South Florida, USA

INNOVATIONS IN AN EFL TEACHING PRACTICUM: CULTIVATING MULTIDIMENSIONAL PEACE

Rebecca Oxford¹, Maria Olivero²

¹University of Maryland, Emerita, USA, ²University of Rio Cuarto, Argentina

INNOVATING TEACHER DEVELOPMENT: TRANSFORMATIVE TEACHER EDUCATION THROUGH CLASSROOM INQUIRY

Anne Burns, Emily Edwards

University of South Wales, UK

PROFESSIONALISM AND ENGLISH LANGUAGE TEACHING

Christine Coombe

Dubai Men's College, UAE

S34

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale II

INTERNATIONALISATION AND GLOCALISATION IN HIGHER EDUCATION: THE VIEW FROM SOUTH-WEST EUROPE.

Organizer(s): **Emma Dafouz** (Universidad Complutense, Madrid, Spain),

Pat Moore (Universidad Pablo de Olavide, Sevilla, Spain)

DETAILS OF THE SYMPOSIUM PAPERS

THE FRENCH PARADOX? LANGUAGE ECOLOGY IN INTERNATIONALISATION IN FRENCH HE – ACADEMIC COMMUNITIES OF PRACTICE.

Joanne Pagèze

Université de Bordeaux, France

THE DISRUPTIVE POTENTIAL OF ENGLISH-MEDIUM INSTRUCTION: A CASE STUDY FROM ITALY

Francesca Helm

UNIVERSITY OF PADOVA, ITALY

CONCEPTUALISING QUALITY IN TERTIARY BILINGUAL EDUCATION IN ANDALUCÍA

Pat Moore

Universidad Pablo de Olavide

INTERNATIONALISATION IN PORTUGUESE HIGHER EDUCATION INSTITUTIONS: THE CASE OF THE UNIVERSITY OF MINHO

Joanne Paisana

Universidade do Minho, Portugal

S35

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale III

INVESTIGAÇÕES SOBRE FORMAÇÃO DE PROFESSORES E LETRAMENTO CRÍTICO NO ENSINO-APRENDIZAGEM DE LÍNGUAS ADICIONAIS

Organizer(s): **Didiê Ana Ceni Denardi** (UTFPR), **Maria Ester Wollstein Moritz** (UFSC), **Adriana Kuerten Dellagnello** (UFSC), **Marimar da Silva** (IFSC)

DETAILS OF THE SYMPOSIUM PAPERS

FORMAÇÃO DO PROFESSOR E ENSINO-APRENDIZAGEM DE LÍNGUA INGLESA: PROJETOS DE PESQUISA À LUZ DO ISD

Didiê Ana Ceni Denardi

UTFPR

REVISÃO INDIVIDUAL E LETRAMENTO CRÍTICO: UM ESTUDO DAS PRODUÇÕES ESCRITAS DE ALUNOS DE LETRAS/INGLÊS

Maria Ester Wollstein Moritz
UFSC

POR ENTRE TENSÕES, CONFLITOS E RESISTÊNCIAS: TEMATIZANDO A FORMAÇÃO DOCENTE

Adriana Kuerten Dellagnello
UFSC

TAREFAS DE OBSERVAÇÃO FOCADA COMO MECANISMO REFLEXIVO-CRÍTICO NA FORMAÇÃO INICIAL DE PROFESSORES DE LÍNGUAS ADICIONAIS

Marimar da Silva
IFSC

S36

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Ducale IV

LANGUAGE AND CULTURE IN CLASSROOM DISCOURSE: MULTILINGUAL AND CROSS-CULTURAL PERSPECTIVES

Organizer(s): Friedrich Lenz (University of Hildesheim, Germany),
Joanne McDowell (University of Hertfordshire, UK)

DETAILS OF THE SYMPOSIUM PAPERS

IM/POLITENESS IN LASSROOM DISCOURSE. CROSS-CULTURAL AND MULTILINUAL INSIGHTS

Revert Klattenberg
University of Hildesheim

DOING BEING A PRIMARY SCHOOL TEACHER: DOES GENDER MATTER A CROSS-CULTURAL CASE STUDY

Joanne McDowell¹, Friedrich Lenz²
¹University of Hertfordshire, UK, ²University of Hildesheim

REPAIR IN IMMERSION PRIMARY CLASSROOMS

Friedrich Lenz
University of Hildesheim, Germany

S37

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Ducale V

CONVERSATION ANALYSIS & APPLIED LINGUISTICS IN BRAZIL I: FROM ACTIONS TO PRACTICES

Organizer(s): Joseane Souza (Universidade do Vale do Rio dos Sinos, Brazil), Ana Cristina Ostermann (Universidade do Vale do Rio dos Sinos, Brazil), Daniela Negraes Andrade (Universidade do Vale do Rio dos Sinos, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

ABSENT ANSWERS: A CONTRIBUTION OF APPLIED LINGUISTICS TO THE FIELD OF GENETICS

Ana Cristina Ostermann, Minéia Frezza
Universidade do Vale do Rio dos Sinos, Brazil

RECOMMENDATIONS IN GENETIC COUNSELING: HOW FAR NEUTRAL DO THEY GO?

Daiane Baldasso, Ana Cristina Ostermann
Universidade do Vale do Rio dos Sinos, Brazil

GETTING THE BALL (RE)ROLLING: NEGOTIATIONS ON EPISTEMIC AND DEONTIC AUTHORITY IN EDUCATIONAL PROGRAM CONTEXT

Daniela Negraes Andrade
Universidade do Vale do Rio dos Sinos, Brazil

THE MANAGEMENT OF UNCERTAINTY IN BREAST CANCER CONSULTATIONS

Joseane Souza
Universidade do Vale do Rio dos Sinos, Brazil

C389-392

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 1

10:15am - 10:45am

TEACHER DEVELOPMENT IN ENGLISH FOR ACADEMIC PURPOSES IN THE LANGUAGE WITHOUT BORDERS PROGRAM

Ana Paula Seixas Vial
Universidade Federal do Rio Grande do Sul, Brazil; anapvial@gmail.com

10:45am - 11:15am

BILDUNG AND SYMBOLIC COMPETENCE: REFLECTIONS ON LANGUAGE EDUCATORS, LANGUAGE TEACHING AND FREEDOM

Rafael Vetromille-Castro^{1,2}
¹Universidade Federal de Pelotas (UFPEL), Brazil; ²Laboratório Multimídia de Pesquisas em Estudos da Linguagem e Literatura (LAMPPELL), Brazil; vetromillecastro@gmail.com

11:15am - 11:45am

TEACHING ENGLISH AS AN INTERNATIONAL LANGUAGE IN KOREAN CONTEXT: OPPORTUNITIES AND CHALLENGES

Joo-Kyung Park
Honam University, Korea, Republic of (South Korea);
english58@hanmail.net

11:45am - 12:15pm

THE IMPACT OF CLIL ON NEW FORMS OF PROFESSIONAL KNOWLEDGE FOR MAINSTREAM LANGUAGE TEACHER EDUCATION

Russell Gordon Cross
Melbourne Graduate School of Education, Australia;
r.cross@unimelb.edu.au

C395-398

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 2

10:15am - 10:45am

ANÁLISE DAS ESTRATÉGIAS DE LEITURA USADAS POR ALUNOS DE LETRAS INGLÊS NA PROVA DO TOEFL

Adriano Sousa

UFPI, Brazil; adrianoalcos@hotmail.com

10:45am - 11:15am

WRITING FEEDBACK IN THE ELT CLASSROOM: AN EXAMINATION OF TEACHERS' BELIEFS AND PRACTICES ACROSS CONTEXTS

Antonella Valeo, Khaled Barkaoui

York University, Canada; antvaleo@yorku.ca

11:15am - 11:45am

AN INTERNATIONAL COMPARISON OF WHY SECONDARY STUDENTS ELECT TO LEARN JAPANESE: TEACHER AND LEARNER PERSPECTIVES

Jocelyn Margaret Howard

University of Canterbury, New Zealand;

jocelyn.howard@canterbury.ac.nz

11:45am - 12:15pm

AUTHENTICITY IN TEXTS WHEN TEACHING LISTENING COMPREHENSION AT CENTRO DE IDIOMAS-UNIVERSIDAD NACIONAL

Yalile Jiménez Olivares¹, Kevin Armando Brand Fonseca²

¹Universidad Nacional, Costa Rica; ²Universidad Nacional, Costa Rica;

brandfkev@gmail.com

C401-404

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 3

10:15am - 10:45am

OUVINDO VOZES: IDENTIDADE DO AUTOR-FANTASMA AO FANTASMA- AUTOR

Valéria Brisolará

UniRitter, Brazil; valeribrisolará@yahoo.com

10:45am - 11:15am

PERFORMANCES NARRATIVAS DE UM ALUNO MIGRANTE- NEGOCIANDO SIGNIFICADOS SOBRE IDENTIDADES REGIONAIS

Letícia Fonseca Richthofen Freitas

Universidade Federal de Pelotas, Brazil; letirfreitas@gmail.com

11:15am - 11:45am

POSITIONING OF SOUTH KOREAN STUDENTS IN A CANADIAN UNIVERSITY: NEGOTIATION OF IDENTITY

Jennifer Lynn Burton

University of Regina, Canada; jennifer.burton@uregina.ca

11:45am - 12:15pm

RACIALIZED IDENTITIES IN LANGUAGE LEARNING: SPEAKING BLACKNESS IN BRAZIL

Uju Anya

Pennsylvania State University, United States of America; anya@psu.edu

C407-410

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 4

10:15am - 10:45am

REMEMBERING THE PAST: I REMEMBER WHAT I AND THEY WANT ME TO REMEMBER

Ludmila Isurin

The Ohio State University, United States of America; isurin.1@osu.edu

10:45am - 11:15am

RESHAPING MODERN LANGUAGE TEACHERS IDENTITIES

Lluisa Astruc, Inma Alvarez, Matilde Gallardo

The Open University, United Kingdom; lluisa.astruc@open.ac.uk

11:15am - 11:45am

RESPONSABILIDADE SOCIODISCURSIVA E CONSTRUÇÕES DE VIRGINDADE COMO PARTE DO DISPOSITIVO DE SEXUALIDADE

Flavia de Marco

Universidade Federal do Rio de Janeiro, Brazil;

flaviademarco@gmail.com

11:45am - 12:15pm

RUSSIAN SA SOJOURNERS' VOICE TRAJECTORIES THROUGH THE LENS OF IDEOLOGIES

Alena Ryazanova

University of Leeds, United Kingdom; edar@leeds.ac.uk

C413-416

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 5

10:15am - 10:45am

APLICAÇÃO DE PROTOCOLO DE AVALIAÇÃO A OBJETOS DE APRENDIZAGEM PARA O ENSINO DA LÍNGUA PORTUGUESA

Fabio Assunção, Nukácia Araújo

Universidade Estadual do Ceará - UECE, Brazil;

fabionunes77@gmail.com

10:45am - 11:15am

WHITHER MOTHER-TONGUE (IN) EDUCATION?: AN ETHNOGRAPHY OF LANGUAGE POLICY IN RURAL PRIMARY SCHOOLS IN PAKISTAN

Aziz Ullah Khan

The University of Auckland, Pakistan; akha125@aucklanduni.ac.nz

11:15am - 11:45am

A COMPETÊNCIA COMUNICATIVA E A EXPRESSÃO ESCRITA EM LÍNGUA MATERNA

Antoniél de Oliveira

Instituto Federal de Educação, Ciência e Tecnologia do Tocantins, Brazil; antoniél0991@gmail.com

11:45am - 12:15pm

A MAL-DITA GRAMÁTICA NORMATIVA: PROFESSORES EM FORMAÇÃO E O DISCURSO SOBRE A LÍNGUA MATERNA

Cristiane Brito

Universidade Federal de Uberlândia, Brazil; depaulabrito@gmail.com

C419-422

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 6

10:15am - 10:45am

TELETANDEM AND THE EMERGENCE OF GENRES: WHAT IS PRODUCED AND WHAT CAN BE STUDIED

Solange Aranha

UNESP, Brazil; solangeibilce@gmail.com

10:45am - 11:15am

WALKING IN THEIR SANDALS: CHANGING EPISTEMOLOGICAL BELIEFS ABOUT EXTENSIVE READING FROM A MIDDLE-EASTERN PERSPECTIVE.

Helene Christina Demirci, Dr Melanie Gobert

Higher Colleges of Technology, United Arab Emirates; helene.demirci@hct.ac.ae

11:15am - 11:45am

TECNOLOGIA, FORMAÇÃO DOCENTE, CULTURA DIGITAL: DESAFIOS E POSSIBILIDADES

Zuleica Aparecida Cabral

UNESPAR, Brazil; zac010375@gmail.com

11:45am - 12:15pm

A MULTIMODALIDADE E APRENDIZAGEM DE INGLÊS NOS GAMES: PERCEPÇÕES DE GAMERS DISCENTES DE LETRAS

Edna Marta Oliveira da Silva

UNINTER, Brazil; tecasilva@gmail.com

C897-900

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 7

10:15am - 10:45am

MEANING NEGOTIATION THROUGH TASK-BASED SYNCHRONOUS COMPUTER-MEDIATED-COMMUNICATION (SCMC) IN EFL LEARNING IN CHINA--- A CASE STUDY

Mingfei Xu

University of Cambridge, United Kingdom; mx217@cam.ac.uk

10:45am - 11:15am

THE TECH 'N' TEACHING LEARNING EXPERIENCE

Marcos Cesar Polifemi

Faculdade Cultura Inglesa, Brazil; mcpolifemi@gmail.com

11:15am - 11:45am

O ENSINO DA LÍNGUA INGLESA MEDIADO PELA TECNOLOGIA NO CONTEXTO DE ENSINO PÚBLICO

Tarsila Battistella

Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil; tarsilabattistella@yahoo.com.br

11:45am - 12:15pm

WHATSAPP NO ENSINO DE LÍNGUAS: UMA PROPOSTA COLABORATIVA

Gersion Marques1, DIlubia Santclair2

1Universidade Estadual de Goiás, Brazil; 2Universidade Estadual de Goiás, Brazil; gersion.rodrigues@ueg.br

C903-906

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 8

10:15am - 10:45am

BUSCANDO CONHECER E "AFINAR" NOSSAS EMOÇÕES: ENTRELAÇANDO FORMAÇÃO INICIAL E CONTINUADA

Hilda Simone Coelho

Universidade Federal de Viçosa, Brazil; hildasimonecoelho@gmail.com

10:45am - 11:15am

CONSIDERAÇÕES SOBRE PRÁTICAS DIDÁTICO-PEDAGÓGICAS DE PROFESSORES DE INGLÊS EM FORMAÇÃO INICIAL-CONTINUADA

Sérgio Raimundo Elias da Silva

Universidade Federal de Ouro Preto, Brazil; seliasufop@gmail.com

11:15am - 11:45am

BRAZILIAN TEACHERS' ORAL-ENUNCIATIVE COMPETENCE IN ENGLISH: A DISCURSIVE STUDY

Maria de Fátima Fonseca Guilherme

Universidade Federal de Uberlândia, Brazil; mffguilherme@gmail.com

11:45am - 12:15pm

CRITICAL LANGUAGE TEACHING IN A PUBLIC SCHOOL: PROBLEMATIZING EXPERIENCES OF BEING FAT

Pedro Augusto de Lima Bastos

UFG, Brazil; pedro_itapaci@hotmail.com

C909-912

Time: Wednesday, 26/Jul/2017: 10:15am - 12:15pm · Location: Studio 9

10:15am - 10:45am

THE SOCIAL CONSTRUCTION OF IDENTITIES IN INTERNSHIP MEMOIRS: CONTRIBUTIONS OF EVALUATION IN A SYSTEMIC-FUNCTIONAL PERSPECTIVE

Adriana Nogueira Nóbrega¹, Carla Cristina Souza², Adriana
Rodrigues Abreu³

¹PUC-Rio, Brazil; ²PUC-Rio, Brazil; IFRJ, Brazil; ³PUC-Rio, Brazil;
adriananobrega@puc-rio.br

10:45am - 11:15am

TRABALHANDO IDENTIDADE E CULTURA: UMA PARCERIA COM OS ENGLISH TEACHING ASSISTANTS NA UFS

Rodrigo Belfort Gomes, Elaine Maria Santos

Universidade Federal de Sergipe, Brazil; rodrigobelfort.ufs@gmail.com

11:15am - 11:45am

A APROPRIAÇÃO DE LÍNGUA ESTRANGEIRA EM CONTEXTOS DE MOBILIDADE SOCIAL

Eliane Marchetti, Eliane Tavares, Raquel Bambirra

Centro Federal de Educação Tecnológica de Minas Gerais - CEFET-MG,
Brazil; elianemarchetti@gmail.com

11:45am - 12:15pm

A TALE OF TWO SISTERS: JAPANESE BILINGUALS ACROSS LOCAL AND GLOBAL SCALES

Jeffrey Scott Maloney, Peter Ignatius De Costa

Michigan State University, United States of America;
malone88@msu.edu

C425-426

Time: Wednesday, 26/Jul/2017: 11:15am - 12:15pm · Location: Venezia IV

11:15am - 11:45am

STIGMA, MORALITY AND SEXUALITY: IDENTITIES AT STAKE IN CALLS TO A BRAZILIAN HEALTH HELPLINE

Tatiane Carvalho, Minéia Frezza, Ana Cristina Ostermann

Unisinos, Brazil; tatianecarv@gmail.com

11:45am - 12:15pm

OS OLHARES AVALIATIVOS DE ALUNOS DE PORTUGUÊS COMO LÍNGUA ESTRANGEIRA: UMA PERSPECTIVA INTERCULTURAL DE ENSINO

Mariana Bessa

Universidade Federal de Juiz de Fora, Brazil;
marianabessa@gmail.com

C3-4

Time: Wednesday, 26/Jul/2017: 11:15am - 12:15pm · Location: Catete

11:15am - 11:45am

ATTEMPTS AT ENGLISH FOR ACADEMIC PURPOSES PROGRAM REFORM: LINGUISTIC, EDUCATIONAL OR POLITICAL FORCES?

Ofra Inbar-Lourie¹, Iair Or¹, Elana Spector-Cohen¹, Lisa Amdor¹,
Linda Weinberg², Rosalie Sitman¹

¹Tel Aviv University, Israel; ²Ort Braude College; ofrain@tauex.tau.ac.il

11:45am - 12:15pm

MULTILINGUAL FRONTIERS: AN EMERGING POLITICS OF SOUTHERN LINGUISTICS

Terrence G. Wiley, Kathleen Heugh, Christopher Stroud, Shereen
Bhalla

Center for Applied Linguistics, United States of America;
sbhalla@cal.org

C433-434

Time: Wednesday, 26/Jul/2017: 11:15am - 12:15pm · Location: Alcazar

11:15am - 11:45am

EFFECTS OF TASK SUPPORTED LANGUAGE TEACHING ON LEARNERS' KNOWLEDGE OF REQUESTS

Eva Alcón

University Jaume I, Spain; alcon@uji.es

11:45am - 12:15pm

"ALLOWING OURSELVES TO GO FAR": NEGOTIATING INTERCULTURAL ENCOUNTERS IN A SERVICE-LEARNING PROGRAM

Christelle J. Palpacuer Lee, Jessie Hutchinson Curtis

Rutgers Graduate School of Education, United States of America;
christelle.palpacuer-lee@gse.rutgers.edu

THURSDAY/QUINTA/JUEVES, 27/07

8:00-19:00	Registration open					
9:00-10:00	Plenary address Sociolinguistics and (in)securitisation Ben Rampton (Louvre)					
10:15-11:15	INVITED SYMPOSIUM 5	INVITED SYMPOSIUM 18	Concurrent Sessions			
11:15-12:15	Innovations and challenges in Applied Linguistics and Learner Autonomy (Queluz II)	Innovations and challenges in investigating learning (and teaching) in interaction (Queluz I)				
12:15-13:30	Lunch					
13:30-14:30	INVITED SYMPOSIUM 10 Innovations and challenges in language and superdiversity (Louvre II)	Concurrent Sessions				Concurrent Sessions
14:30-15:30	Concurrent Sessions					
15:30-16:30						
16:30-17:00	Coffee break					
17:00-18:00	Concurrent sessions	INVITED SYMPOSIUM 9 (LOUVRE I) (RENS)	INVITED SYMPOSIUM 14 (Louvre IV)	INVITED SYMPOSIUM 15 (Louvre III)	INVITED SYMPOSIUM 16 (Queluz IV)	Concurrent Sessions
18:00-19:00						
19:00	Congress Party: Rio Scenarium					

PLENARY 5

Time: Thursday, 27/Jul/2017: 9:00am - 10:00am · Location: Louvre

SOCIOLINGUISTICS AND (IN)SECURITISATION

Ben Rampton

King's College London, United Kingdom

C913-914

Time: Thursday, 27/Jul/2017: 10:15am - 11:15am · Location: Queluz III

10:15am - 10:45am

NARRATIVAS COERENTES E COMPETÊNCIA PARA NORMALIZAR EXPERIÊNCIAS CONTADAS

Dóris Cristina Gedrat¹, André Vieira², Gehysa Guimarães Alves³, Cláudio Schubert⁴

¹Universidade Luterana do Brasil, Brazil; ²Universidade Luterana do Brasil, Brazil; ³Universidade Luterana do Brasil, Brazil; ⁴Universidade Luterana do Brasil, Brazil; doris.cristina10@gmail.com

10:45am - 11:15am

CHANGES IN NON-LINGUISTIC VARIABLES BEFORE AND AFTER SHORT- AND LONG-TERM STUDY ABROAD

Jonathan Aliponga¹, Michael Hood²

¹Kansai University of International Studies, Amagasaki, Japan; ²Nihon University, Tokyo, Japan; hood.michael@nihon-u.ac.jp

C387-388

Time: Thursday, 27/Jul/2017: 10:15am - 11:15am · Location: Ducale I

10:15am - 10:45am

EFEITOS DE INTERVENÇÃO PEDAGÓGICA NA AQUISIÇÃO DA ENTOAÇÃO EM ESPANHOL/L2

Rhanya Rafaella Rodrigues, Elena Ortiz Preuss

Universidade Federal de Goiás, Brazil; rhanyarafaella@hotmail.com

10:45am - 11:15am

THE ROLE OF AGENCY IN THE CONSTRUCTION OF PROFESSIONAL IDENTITY AMONG LANGUAGE MAJORS

Riikka Alanen, Anne Pitkanen-Huhta, Maria Ruohotie-Lyhty, Päivikki Jääskelä

University of Jyväskylä, Finland; riikka.a.alanen@jyu.fi

C393-394

Time: Thursday, 27/Jul/2017: 10:15am - 11:15am · Location: Ducale II

10:15am - 10:45am

SOUTH AFRICAN ISIZULU STYLES: ETHNICITY AND GENDER IN LANGUAGE

Stephanie Rudwick

University of Leipzig, Germany; stephanierudwick@gmail.com

10:45am - 11:15am

TEACHER IDENTITY: THE ROLE OF BALANCED POWER RELATIONSHIPS IN TEACHING AND LANGUAGE ASSESSMENT PRACTICES

Diana Patricia Pineda

University of Texas at El Paso, United States of America;

dppineda@miners.utep.edu

C399-400

Time: Thursday, 27/Jul/2017: 10:15am - 11:15am · Location: Ducale III

10:15am - 10:45am

THE IMPACT OF A TEACHER EDUCATION PROGRAM ON THE IDENTITIES OF UNIVERSITY PROFESSORS

Francisco Carlos Fogaça, Regina Célia Halu

UFPR - Universidade Federal do Paraná, Brazil; fcfogaaca@gmail.com

10:45am - 11:15am

CORREÇÃO DO ERRO ORAL: REPRESENTAÇÕES SOCIAIS COMPARTILHADAS POR ESTUDANTES DE CURSO DE LETRAS

Aline Pessôa

Universidade Federal do Oeste da Bahia, Brazil, Universidade do Vale do Rio dos Sinos, Brazil; alinerpessoa@gmail.com

C405-406

Time: Thursday, 27/Jul/2017: 10:15am - 11:15am · Location: Ducale IV

10:15am - 10:45am

LITERACY IN THE PRIMARY LANGUAGES CLASSROOM IN ENGLAND: A CHALLENGE FOR INITIAL TEACHER EDUCATION

Gee Macrory

Manchester Metropolitan University, United Kingdom;

g.macrory@mmu.ac.uk

10:45am - 11:15am

THE USE OF GRAMMAR LEARNING STRATEGIES FOR TEXT-MANIPULATION TASKS IN A SECOND AND THIRD LANGUAGE

Zuzanna Kiermasz¹, Mirosław Pawlak²

¹University of Łódź, Poland; ²Adam Mickiewicz University, Kalisz, Poland; zuzannakiermasz@gmail.com

C475-476

Time: Thursday, 27/Jul/2017: 10:15am - 11:15am · Location: Ducale V

10:15am - 10:45am

A FIGURA DA MULHER NO CONTO A PEQUENA SEREIA

Mariana Romariz Leivas

Universidade Federal do Rio de Janeiro, Brazil; marileivas@hotmail.com

10:45am - 11:15am

BELIEFS, MOTIVATIONS AND IDENTITIES OF ENGLISH LEARNERS

Bruna de Oliveira

Universidade Federal de Viçosa, Brazil; brunamdeo@hotmail.com

SIMPC18

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Queluz I

INNOVATIONS AND CHALLENGES IN INVESTIGATING LEARNING (AND TEACHING) IN INTERACTION

Organizer(s): Pedro de Moraes Garcez (Federal University of Rio Grande do Sul (UFRGS), Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

AN ETHNOMETHODOLOGICAL UNDERSTANDING OF DOING LEARNING SPANISH AS AN ADDITIONAL LANGUAGE

Maria de la O López Abeledo¹, Pedro de Moraes Garcez²

¹Escola Jardim do Monte (HARPA), Portugal, ²Federal University of Rio Grande do Sul, Brazil

QUESTIONS, EPISTEMIC RELATIONS AND KNOWLEDGE PRODUCTION: A CONTRIBUTION TO TEACHER DEVELOPMENT

Andréia Kanitz¹, Ingrid Frank²

¹Instituto Federal do Rio Grande do Sul - Vacaria, Brazil, ²Universidade Federal do Rio Grande do Sul, Brazil

SUSTAINING STUDENTS' EPISTEMIC CLAIMS THROUGH FORMULATIONS IN INTRODUCTORY PORTUGUESE-AS-AN-ADDITIONAL-LANGUAGE CLASSROOM TALK-IN-INTERACTION

Paola Guimaraens Salimen

Universidade Federal do Rio Grande do Sul, Brazil

GROUP WORK COLLABORATIVE ACTIVITIES: TRACING LEARNING TRAJECTORIES THROUGHOUT THE ACCOMPLISHMENT OF PEDAGOGICAL TASKS

Fabíola Stein¹, Pedro de Moraes Garcez²

¹Universidade Federal do Rio Grande do Sul, Brazil, ²Federal University of Rio Grande do Sul, Brazil

SIMPC5

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Queluz II

INNOVATIONS AND CHALLENGES IN APPLIED LINGUISTICS AND LEARNER AUTONOMY

Organizer(s): Christine Nicolaides (UFRJ), Walkyria Magno Silva (UFPA)

DETAILS OF THE SYMPOSIUM PAPERS

THE INTERNET OF THINGS: IMPLICATIONS FOR LEARNING BEYOND THE CLASSROOM

Hayo Reinders¹, Zina Romova²

¹Anaheim University, USA and Unitec, New Zealand, ²Unitec Institute of Technology, New Zealand

TEACHER AUTONOMY: FROM THE PROMOTION OF INDEPENDENT LEARNING TO THE CRITICAL APPROPRIATION OF LANGUAGE POLICIES

Jaime Usma

Universidad de Antioquia, Colombia

ADVISING FOR LANGUAGE LEARNING: THE ROLE OF REFLECTIVE DIALOGUES

Marina Mozzon McPherson

University of Hull, UK

HOW LANGUAGE ADVISERS PERCEIVE THEMSELVES: EXPLORING A NEW ROLE THROUGH NARRATIVES

Maria Giovanna Tassinari

Freie Universität Berlin, Germany

S12

Time: Thursday, 27/Jul/2017 -10:15am - 12:15pm · Location: Queluz VI

MORALITY IN PROFESSIONAL ENCOUNTERS

Organizer(s): Paulo Cortes Gago (UFRJ, Brazil), Maria do Carmo Leite de Oliveira (PUC, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

“THERE ARE THE ONES WHO LIKE IT”: MORALITIES AND MASCULINITIES IN A PROSTATE EXAM

Alexandre José P. Cadilhe de A. Jacomé

UFJF, Brazil

THE COCONSTRUCTION OF MORALITY IN EMERGENCY CALLS IN BRAZIL

Márcia Del Corona

UNISINOS, Brazil

CONFLICTING MORALITIES IN AN INTERACTION BETWEEN A POLICE OFFICER AND A DRIVER

Maria do Carmo Leite de Oliveira

PUC, Brazil

“LET ME SPEAK OUT”: NARRATIVE AND MORAL ORDER IN FAMILY MEDIATION ON CHILD CUSTODY

Paulo Cortes Gago

UFRJ, Brazil

S68

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Queluz IV

AQUISIÇÃO DE PRIMEIRA LÍNGUA E NECESSIDADES ESPECIAIS

Organizer(s): Érica Aparecida Garrutti-Lourenço (Universidade Federal de São Paulo)

DETAILS OF THE SYMPOSIUM PAPERS

DIFICULDADES DE APRENDIZAGEM EM LÍNGUA PORTUGUESA: UMA PESQUISA-AÇÃO COLABORATIVA

Claudio Adão dos Santos

Universidade Federal de São Paulo

A LINGUAGEM COMO INSTRUMENTO DE ORGANIZAÇÃO PARA O PENSAMENTO CRÍTICO-REFLEXIVO NA FORMAÇÃO DE PROFESSORES

Eliane Pereira Domingues da Silva

Universidade Federal de São Paulo

A CONTAÇÃO DE HISTÓRIAS NO PROCESSO DE ENSINO DE L1 PARA CRIANÇAS SURDAS.

Jaqueline Gomes de Souza

Universidade Federal de São Paulo

S110

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Queluz V

PRÁTICAS DE LETRAMENTOS DIGITAIS EM DIFERENTES CONTEXTOS: EM UMA COMUNIDADE QUILOMBOLA E NA UNIVERSIDADE

Organizer(s): Elizabeth Guzzo de Almeida (UFMG)

DETAILS OF THE SYMPOSIUM PAPERS

PRÁTICAS DE LETRAMENTO NO CONTEXTO DIGITAL: UM ESTUDO ETNOGRÁFICO EM UMA COMUNIDADE QUILOMBOLA

María Jacy Maia Velloso
Unimontes

LETRAMENTOS DIGITAIS E MULTIMODALIDADE NA FORMAÇÃO DE PROFESSORES DE ESPANHOL: PRODUÇÃO TEXTUAL EM LÍNGUA ADICIONAL

Elizabeth Guzzo de Almeida
FaE/UFMG

SIGNIFICADOS DA ESCRITA ACADÊMICA NUM EVENTO DE LETRAMENTO DIGITAL NO FACEBOOK

Raquel Aparecida Soares Reis Franco
IFMG

S112

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · **Location:** Queluz VII

TRANSNATIONAL ISSUES IN LANGUAGE POLITICS: POLICIES OF INTERNATIONALIZATION AND LANGUAGE EDUCATION IN BRAZIL

Organizer(s): Lynn Mario Menezes de Souza (Universidade de São Paulo, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

PROBLEMATIZING CURRENT – AND INTRODUCING ALTERNATIVE – APPROACHES TO THE INTERNATIONALIZATION OF HIGHER EDUCATION

Elisa Maria São Thiago
CAPES/MEC, Brazil

ENGLISH AS A “MEDIUM OF DISCUSSION” IN BRAZILIAN HIGHER EDUCATION

Clarissa Menezes Jordão
Universidade Federal do Paraná, Brazil

CHALLENGING NEOLIBERAL ASPECTS OF INTERNATIONALIZATION IN HIGHER EDUCATION: RAISING ETHICAL ISSUES OF LANGUAGE EDUCATION

Juliana Zeggio Martinez
Universidade Federal do Paraná, Brazil

STRATEGICALLY ARTICULATING ENTANGLEMENT: ISSUES IN INTERNATIONALIZATION POLICY IN HIGHER EDUCATION IN BRAZIL

Lynn Mario Menezes de Souza
Universidade de São Paulo, Brazil

S113

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia I

TRANSLINGUAL AND TRANSMODAL COMPLEXITY AND INNOVATION IN ENGLISH-LANGUAGE-DOMINANT SOUTHERN SCHOOLING

Organizer(s): Mastin Prinsloo (University of Cape Town, South Africa)

DETAILS OF THE SYMPOSIUM PAPERS

1. LANGUAGING-FOR-LEARNING: OPPORTUNITIES PRESENTED BY TRANSLINGUAL AND TRANSMODAL PRACTICES IN THREE LEARNING SITES

Xolisa Guzula, Carolyn McKinney, Robyn Tyler
University of Cape Town, South Africa

2. PRE-SERVICE TEACHERS AND REFUGEE-BACKGROUND LEARNERS IN AUSTRALIAN SECONDARY SCHOOLS

Susan Ollerhead
University of New South Wales, Australia

3. PLAY, PERFORMANCE, AND DIGITAL LITERACIES IN AN AFTERSCHOOL JOURNALISM CLUB IN RURAL KENYA

Maureen Kendrick, Margaret Early
University of British Columbia, Canada

4. FROM LINGUISTIC DEAD-END TO CENTRE STAGE – TRANSLINGUAL INNOVATION IN TOWNSHIP TEACHING

Lara Krause, Mastin Prinsloo
University of Cape Town, South Africa

SYMPOSIUM DISCUSSANT

Virginia Zavala
Pontificia Universidad Católica del Perú, Peru

C443-446

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia II

10:15am - 10:45am

JOGOS CYOA E LEITURA NA AULA DE INGLÊS: UMA EXPERIÊNCIA DE ENSINO NO NORDESTE BRASILEIRO

Jarbas Medeiros Lima Filho¹, Fredy Lobo Monteiro², Mirelly Karolinny Meireles³

¹Instituto Federal de Educação, Ciência e Tecnologia da Paraíba - IFPB, Brazil; ²Instituto Federal de Educação, Ciência e Tecnologia de Alagoas-IFAL; ³Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande Do Norte - IFRN; profjarbas@gmail.com

10:45am - 11:15am

BRAZILIAN SPEAKERS OF ENGLISH: AN ATTEMPT AT TEACHING ENGLISH AS A LINGUA FRANCA

Déborah Caroline Cardoso Pereira Rorato, Tuanny Amaral
Universidade Estadual de Londrina, Brazil; deborahccp@hotmail.com

11:15am - 11:45am

SEEKING A BETTER WAY TO MOTIVATE JAPANESE LEARNERS OF ENGLISH THROUGH COOPERATIVE LEARNING

Masahiro Yoshimura¹, Yasunori Nishina², Ryo Kirimura³, Tomohito Hiromori⁴

¹Setsunan University, Japan; ²Kobe Gakuin University, Japan; ³Ritsumeikan University, Japan; ⁴Meiji University, Japan; m-yoshim@ilc.setsunan.ac.jp

11:45am - 12:15pm

THE ROLE OF CRITICAL THINKING INSTRUCTION IN JAPANESE UNIVERSITY STUDENTS' DISCUSSION IN ENGLISH

Jitsuko Kitsuno¹, Yoko Kobayashi², Stephen Hurling³

1Tokyo Polytechnic University, Japan; 2International Christian University, Japan; 3Tokyo University of Agriculture and Technology, Japan;
kitsuno@bas.t-kougei.ac.jp

C447-450

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Venezia III

10:15am - 10:45am

PROJETO LONDRINA GLOBAL- A PARTICIPAÇÃO DOS PROFESSORES NOS GRUPOS DE ESTUDOS E ASPECTOS DA COLABORAÇÃO.

Rafaeli Constantino Peres

Universidade Estadual de Londrina, Brazil; rafaeli.cvp@gmail.com

10:45am - 11:15am

PEER MENTORING SECOND LANGUAGE TEACHERS: A MUTUALLY BENEFICIAL EXPERIENCE?

Scott Patrick Kissau

University of North Carolina at Charlotte, United States of America; pkissau@uncc.edu

11:15am - 11:45am

"DISCUSSION OF THE APPLICATION OF COMMUNITIES OF PRACTICE TO CLASSROOM LANGUAGE LEARNING RESEARCH

Takuya Kojima

UNSW Australia, Australia; t.kojima629@gmail.com

11:45am - 12:15pm

THE RELATIONSHIP BETWEEN BRAZILIAN STUDENTS' WMC, PRE-READING ACTIVITIES, AND INFERENCE GENERATION IN READING COMPREHENSION

Deise Caldart Roscioli^{1,2}, Lêda Maria Braga Tomitch²

1IFRS - Câmpus Sertão, Brazil; 2UFSC - Florianópolis, Brazil;
deise.caldart@hotmail.com

C451-454

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Venezia IV

10:15am - 10:45am

A MULTI-CASE STUDY OF CHINESE-ENGLISH TRANSLATION TEACHERS' TEACHING COMPETENCE

Lili QIN

Min Zu University of China, China, People's Republic of;
lilyqin@vip.sina.com

10:45am - 11:15am

NATIONAL STEREOTYPES AND THE NATIVE SPEAKER: THE NEED FOR RECONCILING RESEARCH RESULTS AND TEACHERS' PRACTICE

Ana Cristina Biondo Salomão

UNESP - Faculdade de Ciências e Letras de Araraquara, Brazil;
anacbsalomao@yahoo.com.br

11:15am - 11:45am

NOVICE EFL TEACHERS' BELIEFS AND PRACTICES ABOUT INSTRUCTIONAL POLICIES IN INTENSIVE ENGLISH PROGRAMS

Gökçen Gök

Middle East Technical University Northern Cyprus Campus, Turkey; gok@metu.edu.tr

11:45am - 12:15pm

O ENSINO-APRENDIZAGEM DE INGLÊS E A INTERCULTURALIDADE: UM ESTUDO DE NARRATIVAS DE APRENDIZES

Josibel Rodrigues Silva

Instituto Federal de Educação, Ciência e Tecnologia do Amazonas, Brazil; jubileu82@gmail.com

C455-458

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Venezia V

10:15am - 10:45am

NARRATIVA, MORALIDADE E ESTIGMA E A PRÁTICA POLICIAL EM UPPS

Carolina Oliveira, Maria do Carmo Oliveira

Pontifícia universidade católica Rio de Janeiro, Brazil;
carolvalente8@gmail.com

10:45am - 11:15am

O ETHOS DA COMPARAÇÃO CULTURAL EM UM CONTEXTO DE ENSINO/APRENDIZAGEM DE PORTUGUÊS COMO LÍNGUA ESTRANGEIRA

Márcia Souza

Universidade Federal de Alagoas, Brazil; marcia-mars@hotmail.com

11:15am - 11:45am

THE LINGUISTIC ORDINARINESS OF YOUTH LINGUASCAPES IN MONGOLIA

Sender Dovchin

University of Technology, Sydney, Australia;
sender.dovchin@alumni.uts.edu.au

11:45am - 12:15pm

THE HIDDEN VOICE: RECOVERING A CENTURY OF THE SUBDUED KNOWLEDGE OF AMAXHOSA IN SOUTH AFRICA

Pamela Maseko

Rhodes University, South Africa; p.maseko@ru.ac.za

C479-492

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 1

10:15am - 10:45am

PRODUÇÕES MULTIMODAIS NO MEIO DIGITAL: GÊNEROS COMO MEGAINSTRUMENTOS NO ENSINO DE LINGUACULTURA ESTRANGEIRA: POR UMA PEDAGOGIA NA PERSPECTIVA DOS MULTILETRAMENTOS

Otalmir da Rocha Gomes Jr.¹, Claudia Vivien Carvalho de Oliveira Soares²

1Instituto Federal de Educação, Ciência e Tecnologia Baiano, Brazil;
2Universidade Estadual do Sudoeste da Bahia;
tatoqomes_jr@yahoo.com.br

10:45am - 11:15am

MULTILETRAMENTOS: O LETRAMENTO DIGITAL COMO RIZOMA

Flávia Girardo Botelho Borges

Universidade Federal de Mato Grosso, Brazil; flavia2b@gmail.com

11:15am - 11:45am

OS TEXTOS DIGITAIS MULTIMODAIS: OS DESAFIOS DE ENSINAR LÍNGUA INGLESA NA ERA DIGITAL

Simone Cristina Succi

PUC - SP, Brazil; simone_succi@hotmail.com

11:45am - 12:15pm

FROM READING SKILLS TO LITERACY PRACTICES: DESIGNING UNDERGRADUATE COURSES OF ENGLISH FOR SPECIFIC PURPOSES

Elisa Marchioro Stumpf

Universidade Federal do Rio Grande do Sul, Brazil;
elisa.stumpf@gmail.com

C493-506

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 2

10:15am - 10:45am

INVESTIGATING LOCAL PRACTICES IN THE ENGLISH LANGUAGE CLASSES: AGENCY AND CONFLICTS

Denise Akemi Hibarino

Institute of Language Studies - UNICAMP, Brazil; dhibarino@gmail.com

10:45am - 11:15am

INVESTIGATING THE PRACTICES OF TEACHER EDUCATORS WITH AN EYE ON TEACHER DEVELOPMENT: FOCUSING ON MEDIATION

Adriana de Carvalho Kuerten Dellagnelo

Universidade Federal de Santa Catarina, Brazil; adrianak@cce.ufsc.br

11:15am - 11:45am

NEGOTIATING THE ZONE OF PROXIMAL DEVELOPMENT IN AN ACADEMIC WRITING CLASSROOM: A CASE STUDY

Ibtissem Knouzi

OLSE- University of Toronto, Canada; i.knouzi@utoronto.ca

11:45am - 12:15pm

INTERNACIONALIZAÇÃO DO ENSINO SUPERIOR: IMPACTOS E POSSIBILIDADES NA FORMAÇÃO DE PROFESSORES DE ELE E PLE

Fabício Dias de Andrade, Dorotea Frank Kersch

Universidade do Vale do Rio do Sinos - UNISINOS, Brazil;
fabrdias@gmail.com

C507-520

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 3

10:15am - 10:45am

CONSCIÊNCIA LINGUÍSTICA: POSSIBILIDADES DE AUTONOMIA

Valeria Zanetti Ney

Universidade Feevale, Brazil; valerian@feevale.br

10:45am - 11:15am

INCIDENTAL LANGUAGE LEARNING E DESENVOLVIMENTO DA BILINGUALIDADE DOS APRENDIZES DE LÍNGUA ESTRANGEIRA EM CONTEXTOS ESCOLARES.

Márjori Corrêa Mendes¹, Ana Cláudia Peters Salgado²

¹Universidade Federal de Juiz de Fora, Brazil; ²Universidade Federal de Juiz de Fora, Brazil; marjori.mendes@gmail.com

11:15am - 11:45am

RESISTING THE MONOLINGUAL HEGEMONY IN SUPER-DIVERSE URBAN CONTEXTS: COLLECTIVE AUTONOMY AND INTERLINGUAL SPACES

Terry Eric Lamb¹, Goran Vodicka²

¹University of Westminster, United Kingdom; ²University of Sheffield, United Kingdom; t.lamb1@westminster.ac.uk

11:45am - 12:15pm

LANGUAGE DEVELOPMENT AND NOTICING ASSESSMENT SYLVIA FROTA

Universidade federal do Rio de Janeiro, Brazil; sylfrota@terra.com.br

C521-534

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 4

10:15am - 10:45am

IMPLEMENTING EFFECTIVE ENGLISH MEDIUM INSTRUCTION (EMI) IN UNIVERSITIES: A MATTER OF PEDAGOGY OR PROFICIENCY?

Ron Martinez, Francisco Fogaça, Eduardo Figueiredo

Universidade Federal do Parana, Brazil; ronmartinez@ufpr.br

10:45am - 11:15am

WHAT DOES INTEGRATION LOOK LIKE? INVESTIGATING MULTILINGUAL LEARNERS' USE OF ENGLISH IN US MAINSTREAM CLASSES

Clara Vaz Bauler, Emily Kang

Adelphi University, United States of America; cbauler@adelphi.edu

11:15am - 11:45am

ACADEMIC STAFF PERSPECTIVES ON LANGUAGE POLICY AND PRACTICE IN AN ENGLISH-DOMINANT HIGHER EDUCATION CONTEXT

Eleni Mariou

University of Birmingham, United Kingdom; e.mariou@bham.ac.uk

11:45am - 12:15pm

DIFFERENT BILINGUAL LEARNERS IN BILINGUAL PRESCHOOLS

Christina Schelletter

University of Hertfordshire, United Kingdom; C.Schelletter@herts.ac.uk

C535-548

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 5

10:15am - 10:45am

TECHNOLOGY INTEGRATION INTO MODERN LANGUAGES COURSES IN BRAZIL: THE VOICES OF FOREIGN LANGUAGE TEACHERS

Claudia Beatriz Monte Jorge Martins

Universidade Tecnológica Federal do Paraná, Brazil;

claudiab@utfpr.edu.br

10:45am - 11:15am

A CONSTRUÇÃO DE UM REPOSITÓRIO DIGITAL DE TUTORIAIS PARA PROFESSORES DE LÍNGUA ESTRANGEIRA EM PRÉ-SERVIÇO

Patrícia da Silva Campelo Costa Barcellos, Mariana Backes Nunes

Universidade Federal do Rio Grande do Sul, Brazil;

patricia.campelo@ufrgs.br

11:15am - 11:45am

MOVING TOWARD MORE EFFECTIVE DESIGN OF MOOCS FOR LANGUAGE EDUCATION

Glenn Michael Davis

Stanford University, United States of America; gmdavis@stanford.edu

11:45am - 12:15pm

MÍDIA SOCIAL E APRENDIZAGEM DE LÍNGUAS: POSSIBILIDADE DE ENCONTRO?

Irene Izilda da Silva¹, Maria Eugenia Witzler D'Esposito², Rogério da Costa Neves³

¹SEESP, Terramar Educacional; ²Faculdade Cultura Inglesa, Brazil;

³Colégio Pedro II/PROGPEC/MPPEB; eugeniadesposito@yahoo.com.br

C549-562

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 6

10:15am - 10:45am

SPEECH-MAKING IN COLLEGE EFL CLASSES THROUGH THE ANALYSIS OF MALALA YOUSAFZAI'S SPEECHES

Shinji Fukuda

Fukuoka University, Japan; sfukuda@fukuoka-u.ac.jp

10:45am - 11:15am

THE FRACTAL SHAPE OF LANGUAGE

Diane Larsen-Freeman

University of Michigan, United States of America; dianelf@umich.edu

11:15am - 11:45am

CULTURAL LITERACIES: INTERCULTURAL EDUCATION AND EARLY LANGUAGE LEARNING

Patricia Driscoll

CCCU, United Kingdom; patricia.driscoll@canterbury.ac.uk

11:45am - 12:15pm

USE OF L1 GLOSSES IN FOREIGN LANGUAGE READING: AN EYE-TRACKING EXPERIMENT

Belen Ibaceta, Carolina Bernales

Pontificia Universidad Católica de Valparaíso, Chile, Chile;

carolina.bernales@gmail.com

C563-576

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 7

10:15am - 10:45am

COMPLEXITIES THAT CONSTITUTE TEACHER-RESEARCHERS' WORK AND IDENTITIES: CHALLENGES FOR BRAZILIAN APPLIED LINGUISTICS

Raquel Gamero

UEL/ UENP, Brazil; raquelgamero.rg@gmail.com

10:45am - 11:15am

THE ROLE OF TEACHERS' KNOWLEDGE AND IDENTITY IN TEACHER EDUCATION

Aymen Eitayeb Elsheikh

New York Institute of Technology - Abu Dhabi, UAE;

elsheikhaymen@hotmail.com

11:15am - 11:45am

CONSTRUÇÕES DISCURSIVAS DE "LUGAR DE FALA" EM EMBATES ONLINE

Leonardo Cruz

Universidade Federal do Rio de Janeiro, Brazil;

leodias_cruz@yahoo.com.br

11:45am - 12:15pm

ESTEREÓTIPOS SOCIAIS NA DISCRIMINAÇÃO DE IDENTIDADES DE GÊNERO

Dina Maria Martins Ferreira¹, Tibério Caminha²

¹Universidade Estadual do Ceará; ²Universidade Estadual do Ceará;

dinaferreira@terra.com.br

C577-590

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 8

10:15am - 10:45am

REFLEXIVITY IN QUALITATIVE INTERVIEWS; INSIDER VIEWS OF THE INTERVIEW PROCESS.

Steve Mann

university of warwick, United Kingdom; steve.mann@warwick.ac.uk

10:45am - 11:15am

NAVIGATING A PATH THROUGH A METHODOLOGICAL JUNGLE: COMBINING NEXUS ANALYSIS AND CONVERSATION ANALYSIS

Annamari Martinviita, Mirka Rauniomaa, Maritta Riekki

University of Oulu, Finland; annamari.martinviita@oulu.fi

11:15am - 11:45am

O ENSINO DE INGLÊS NA PROPOSTA CURRICULAR TOCANTINENSE: ENTRE EXPECTATIVAS E SILENCIAMENTO.

Gilberto Araújo

UFPA, Brazil; gilbertoa.araujo@yahoo.com.br

11:45am - 12:15pm

POLITENESS AND INTONATION IN SPANISH

Maria del Mar Vanrell, Lluisa Astruc

The Open University, United Kingdom; lluisa.astruc@open.ac.uk

C591-604

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 9

10:15am - 10:45am

SOCIAL AND INSTRUCTIONAL DETERMINANTS OF LANGUAGE-RELATED EPISODES IN A SPANISH L2 CLASSROOM.

Paul David Toth¹, Kara Moranski², Yohana Gil-Berrio¹

¹Temple University, United States of America; ²University of Pennsylvania, United States of America; ptoth@temple.edu

10:45am - 11:15am

GENRE-BASED SPEAKING TASKS AND REQUIREMENTS FOR TASK DESIGN

Britta Freitag-Hild¹, Manuela Pohl²

¹University of Potsdam, Germany; ²University of Potsdam, Germany; mpohl@uni-potsdam.de

11:15am - 11:45am

HOW DO L2 LEARNERS PARSE ENGLISH SENTENCES? FIVE BASIC VERB PATTERNS

Kozo Yanagawa

Hosei University, Japan; kozo@msh.biglobe.ne.jp

11:45am - 12:15pm

PRÁTICAS HIBRIDIZADAS DE LETRAMENTO NA ZONA RURAL: A COMUNIDADE NA ESCOLA, A ESCOLA NA COMUNIDADE

Juliana Battisti¹, Luciene Simões²

¹Universidade Federal do Rio Grande do Sul, Brazil; ²Universidade Federal do Rio Grande do Sul, Brazil; battistijuliana@gmail.com

C883-884

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Catete

10:15am - 10:45am

CLASSROOM TO COMMUNITY: INTERCULTURAL COMPETENCE DEVELOPMENT IN TRANSLATION AND INTERPRETATION

Christine Elizabeth Poteau

Rowan University, United States of America; cpoteau@icloud.com

10:45am - 11:15am

TRAINING TRANSLATION STUDENTS TO BE PROFESSIONAL REVISERS

Sirkku Latomaa

University of Tampere, Finland; sirkku.latomaa@uta.fi

11:15am - 11:45am

BUILDING TECHNICAL GLOSSARIES USING CORPUS LINGUISTICS TOOLS

Alexandre Trigo Veiga

São Paulo Catholic University (PUC-SP); alexandretrigoveiga@gmail.com

11:45am - 12:15pm

A HETEROGENEIDADE DA ESCRITA ACADÊMICA: AS RELAÇÕES DIALÓGICAS NOS ARTIGOS CIENTÍFICOS DAS DIFERENTES ÁREAS

Ângela Francine Fuza

Universidade Federal do Tocantins, Brazil; angelafuza@hotmail.com

C411-412

Time: Thursday, 27/Jul/2017: 11:15am - 12:15pm · Location: Ducale I

11:15am - 11:45am

UNDERSTANDING THE PATH: SUPPORTING BRAZILIAN ENGLISH MAJORS' ACADEMIC WRITING ABILITIES

Avram Stanley Blum

Universidade de Brasília, Brazil; avram@unb.br

11:45am - 12:15pm

DISCOURSE AND IDENTITY OF FOREIGN LANGUAGE TEACHERS: A STUDY IN A DEVELOPMENT PROGRAM AT AMAZONAS

Marta de Faria e Cunha Monteiro

Federal University of Amazonas - UFAM, Brazil;

martamonteiro20@hotmail.com

C417-418

Time: Thursday, 27/Jul/2017: 11:15am - 12:15pm · Location: Ducale II

11:15am - 11:45am

PRÁTICAS IDENTITÁRIAS E QUESTÕES DE RAÇA E RACISMO, ANÁLISE NO FILME "BRÓDER"

Roberto Borges

CEFET/RJ, Brazil; borgesrcs@gmail.com

11:45am - 12:15pm

NON-NATIVE SPEAKING TEACHER IDENTITIES, INTERCULTURAL COMMUNICATION, AND ETHNIC BIAS IN THE ONLINE ENGLISH LANGUAGE CLASSROOM

Uju Anya

Pennsylvania State University, United States of America; anya@psu.edu

C895-896

Time: Thursday, 27/Jul/2017: 11:15am - 12:15pm · Location: Ducale III

11:15am - 11:45am

THE PRIMARY ENGLISH CLASSROOM CORPUS: A WINDOW INTO EARLY FOREIGN LANGUAGE TEACHING IN GERMANY

Holger Limberg

European University of Flensburg, Germany; holger.limberg@uni-flensburg.de

11:45am - 12:15pm

EFEITO DE DIFERENTES TIPOS DE FEEDBACK CORRETIVO NA PRODUÇÃO ESCRITA EM INGLÊS COMO LÍNGUA ESTRANGEIRA

Ricardo Kirinus

Idiomas Escola de Línguas, Brazil; kirinus9@hotmail.com

C901-902

Time: Thursday, 27/Jul/2017: 11:15am - 12:15pm · Location: Ducale IV

11:15am - 11:45am

TO TEACH OR NOT TO TEACH STYLISTIC VARIATION AT A BEGINNER LEVEL?

Leif Michael French1, Suzie Beaulieu2

1Sam Houston State University, United States; 2Université Laval, Canada;
suzie.beaulieu@lli.ulaval.ca

11:45am - 12:15pm

O PAPEL DA LEITURA E DA LÍNGUA NATIVA NA AQUISIÇÃO DE VOCABULÁRIO NA SEGUNDA LÍNGUA

Leila Cordeiro Sagliani

Novo Anglo Taquaral, Brazil; leilacs@gmail.com

C881-882

Time: Thursday, 27/Jul/2017: 11:15am - 12:15pm · Location: Alcazar

AFFORDANCES IN A DISTANCE EDUCATION BRAZILIAN PROGRAM OF ENGLISH AS A FOREIGN LANGUAGE

Andreia Turolo-Silva

Federal University of Ceara, Brazil; andreiaturolo@hotmail.com

INTEGRATING SOCIAL NETWORKING SITES FOR LANGUAGE LEARNING IN A LANGUAGE EDUCATION PROGRAM

Jose Aldemar Álvarez Valencia

Universidad del Valle, Colombia;

jose.aldemar.alvarez@correounivalle.edu.co

C915-916

Time: Thursday, 27/Jul/2017: 1:30pm - 2:30pm · Location: Queluz IV

1:30pm - 2:00pm

PRONUNCIATION DEVELOPMENT IN MAINLAND CHINA: A SOCIAL PERSPECTIVE

Yilu Nie, Margaret M. Lo

The University of Hong Kong, Hong Kong S.A.R. (China);

yilunie@gmail.com

2:00pm - 2:30pm

SECOND LANGUAGE CODED STUDENTS – CATEGORIZATIONS AND POSITION(ING)S IN THE EVERYDAY LIFE IN SCHOOL

Frida Siekkinen

University of Gothenburg, Sweden; frida.siekkinen@gu.se

S51

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Queluz VI

LET'S CO-RESEARCH! LEARNERS AS CO-RESEARCHERS IN AUTONOMOUS FOREIGN LANGUAGE LEARNING

Organizer(s): Maria Giovanna Tassinari (Freie Universität Berlin, Germany), Christian Ludwig (Pädagogische Hochschule Karlsruhe, Germany)

DETAILS OF THE SYMPOSIUM PAPERS

LEARNERS AS CO-RESEARCHERS OF THEIR OWN LEARNING PROCESSES: AN EXAMPLE FROM AN AUTONOMOUS LEARNING ENVIRONMENT

Leni Dam

formerly University College Copenhagen, Denmark

STUDENTS AS (CO-)RESEARCHERS: INVESTIGATING FORM AND FUNCTION OF FORMULAIC LANGUAGE

Saskia Kersten

University of Hertfordshire UK, United Kingdom

CO-RESEARCH IN PRACTICE IN A SELF-ACCESS LANGUAGE CENTRE

Maria Giovanna Tassinari

Freie Universität Berlin, Germany

SPACE, PLACE AND LEARNER AUTONOMY: LEARNERS CO-RESEARCHING LINGUISTIC LANDSCAPES

Christian Ludwig

Pädagogische Hochschule Karlsruhe, Germany

S52

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Queluz VII

LINGUAGENS, FRONTEIRAS E IDENTIDADES: CORPOREIDADES, EDUCAÇÃO E APRENDIZAGENS

Organizer(s): Hilario Inacio Bohn (UCPel, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

CORPOREIDADE E IDENTIDADES FRONTEIRIÇAS: BRASILEIROS E URUGUAIOS TECEM SUAS INDIVIDUALIZAÇÕES

Hilario Inacio Bohn

UCPel, Brazil

FRONTERAS MÓVILES: ACERCA DE LOS SIGNIFICADOS DE APRENDER LENGUAS EXTRANJERAS

Virginia Orlando

Udelar, Uruguay

DESCOLONIZANDO SABERES NA FORMAÇÃO INICIAL DE PROFESSORES DE LÍNGUAS NA FRONTEIRA BRASIL-URUGUAY

Luciana Domingo

Unipampa, Brazil

S53

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Venezia I

POPULAR CULTURE AND LITERATURE: RECENT PERSPECTIVES ON MULTIDIMENSIONAL STUDIES

Organizer(s): Marcia Veirano Pinto (São Paulo Catholic University, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

METHODOLOGICAL CONCERNS UNDERLYING THE MULTIDIMENSIONAL STUDIES OF MOVIES AND TELEVISION PROGRAMS

Marcia Veirano Pinto

São Paulo Catholic University, Brazil

REALITY TV MULTI-DIMENSIONAL ANALYSIS: A US TELEVISION CORPUS-BASED STUDY

Rafael Fonseca de Araújo

São Paulo Catholic University, Brazil

EXPLORING STYLE DIMENSIONS FROM LITERARY FICTION CORPORA BY MACHADO DE ASSIS AND HIS CONTEMPORARIES

Carlos Henrique Kauffmann

São Paulo Catholic University, Brazil

A STUDY ON WEB REGISTER VARIATION IN ENGLISH AND BRAZILIAN PORTUGUESE

Cristina Mayer Acunzo

São Paulo Catholic University, Brazil

S54

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Venezia II

POTENTIALLY EXPLOITABLE PEDAGOGIC OR REFLECTIVE ACTIVITIES: DISCURSIVE ACTIONS FOR UNDERSTANDING

Organizer(s): Inés Kayon de Miller (PUC-Rio, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

POTENTIALLY EXPLOITABLE PEDAGOGIC ACTIVITIES IN THE CONTEXT OF SCHOOLS AND LANGUAGE INSTITUTES

Clarissa Xavier Ewald¹, Maria Isabel A. Cunha², Ricardo Benevides Silva de Oliveira³, Mara Regina de Almeida Griffo⁴, Cristiane Cerdera⁵, Andréa Houara Lordello Lima⁶, Evellyn Juliane da Rocha Brandão⁷

¹Colégio Teresiano, Escola Alemã Corcovado, Brazil, ²CAp UFRJ, Brazil, ³CEFET/ RJ, Brazil, ⁴Associação Educacional Miraflores, Brazil, ⁵Colégio Pedro II, Brazil, ⁶IPLEL Línguas/PUC-Rio, Brazil, ⁷Mestranda PPGEL/PUC-Rio, Brazil

EXPLORATORY NARRATIVES AS OPPORTUNITIES TO (RE) CONSTRUCT REFLECTIONS ABOUT LIFE IN THE CLASSROOM.

Inés Kayon de Miller¹, Walewska Gomes Braga², Ana Beatriz Nunes de Oliveira Simões², Maria Cristina de Góes Monteiro¹, Beatriz de Castro Barreto¹

¹PUC-Rio, Brazil, ²E.M. Santo Tomás de Aquino, Brazil

ACTIVITIES FOR TEACHER DEVELOPMENT: FINE-TUNING OUR SENSES TO QUALITY OF LIFE IN THE CLASSROOM

Isabel Cristina Rangel Moraes Bezerra, Gysle Colombo Gomes, Renata Lopes de Almeida Rodrigues

UERJ, Brazil

EXPLORATORY WORK FOR UNDERSTANDING: THE LIVED EXPERIENCE OF RESEARCHERS IN A POST-GRADUATION PROGRAM

Sabine Mendes Lima Moura¹, Bruno de Matos Reis², Thelma Christina Ribeiro Côrtes¹, Diego Fernandes Coelho Nunes³, Carolina Apolinário de Souza⁴

¹PUC-Rio, Brazil, ²Colégio Pedro II, ³Mestrando PPGEL, PUC-Rio, Brazil, ⁴The British School, Brazil

S55

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Venezia III

RASTROS DE LETRAMENTOS DE SOBREVIVÊNCIA

Organizer(s): Adriana Lopes (UFRRJ), Daniel Silva (UNIRIO)

DETAILS OF THE SYMPOSIUM PAPERS

PAPO RETO DIGITAL: MÍDIAS MÓVEIS E LETRAMENTOS DE SOBREVIVÊNCIA NO COMPLEXO DO ALEMÃO/RJ

Junot Maia

Unicamp/IFSP-Pirituba

FUNK PROIBIDÃO: LETRAMENTOS E POLÍTICA NO SOBREVIVER

Dennis Novaes, Adriana Facina

UFRJ

NOMEAR AS IDENTIDADES: A SOBREVIVÊNCIA APÓS A INVENÇÃO DA DIFERENÇA

Denise Braga, Paulo Gomes

Unicamp

O QUE OS/AS JOVENS APRENDEM FORA DA ESCOLA? LETRAMENTOS DE SOBREVIVÊNCIA EM INTERVENÇÕES CULTURAIS PERIFÉRICAS

Adriana Lopes¹, Daniel Silva²

¹UFRRJ, ²UNIRIO

S56

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Venezia IV

RECURSOS EDUCACIONAIS ABERTOS (REA) NO ENSINO DE LÍNGUAS

Organizer(s): Wilson J. Leffa (Universidade Católica de Pelotas, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

O PROFESSOR DE ESPANHOL NO MOVIMENTO POR UMA EDUCAÇÃO ABERTA: OPÇÕES DE REA E MOOC

Alan Ricardo Costa

Universidade Católica de Pelotas, Brazil

A COLABORAÇÃO E OS RECURSOS EDUCACIONAIS ABERTOS

Vanessa Ribas Fialho

Universidade Federal de Santa Maria, Brasil

FEEDBACK AUTOMÁTICO E OS RECURSOS EDUCACIONAIS ABERTOS

André Firpo Beviláqua

Universidade Católica de Pelotas, Brazil

ADAPTAÇÃO DE RECURSOS EDUCACIONAIS ABERTOS: TRANSFORMANDO O TODO PELA PARTE

Vilson J. Leffa

Universidade Católica de Pelotas, Brazil

S57

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Venezia V

ENGLISH IN BRAZIL: VIEWS, POLICIES AND PROGRAMS

Organizer(s): Kyria Rebeca Finardi (UFES, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

LANGUAGE, POWER AND AUTONOMY

Renata Archanjo¹, Christine Nicolaides², Edson Estarneck³

1UFRN, Brazil, 2UFRJ, Brazil, 3UNIABEU, Brazil

LANGUAGE TEACHING AND POLICY IN LATIN AMERICA, INTERNATIONALISATION OF HIGHER EDUCATION AND ELF IN BRAZIL

Kanavillil Rajagopalan¹, Telma Gimenez²

1rajagopalan@uol.com.br, 2UEL, Brazil

MATERIALS DESIGN AND AUTONOMY IN ELT AND THE NATIONAL TEXTBOOK PROGRAM

Rafael Vetromille-Castro¹, Juarez Lopes Jr.², Simone Sarmento³

1UFPEL, Brazil, 2IFSul, Pelotas, Brazil, 3UFRGS, Brazil

ENGLISH MEDIUM INSTRUCTION AND THE LANGUAGES WITHOUT BORDERS PROGRAM

Waldenor Moraes Filho¹, Denise Abreu Lima²

1Universidade Federal de Uberlândia, Brazil, 2Program Idiomas sem Fronteiras, UFSCAR, Brazil

S58

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Ducale I

NARRATIVES AS ACTIVITY AND JOINT ACCOMPLISHMENT: INTERACTIONALLY (RE)CONSTRUCTING IDENTITIES IN ORDINARY AND INSTITUTIONAL EVENTS

Organizer(s): Cristiane Maria Schnack (UNISINOS), Marileia Sell (UNISINOS), Márcia Del Corona (UNISINOS)

DETAILS OF THE SYMPOSIUM PAPERS

NARRATING AND (UN)IDENTIFYING WITH THE SCHOOL: SCHOOL NARRATIVES AT HOME IN TALK-IN-INTERACTION

Cristiane Maria Schnack

UNISINOS

THE PRODUCTION OF NARRATIVES IN EMERGENCY CALLS IN BRAZIL

Márcia Del Corona, Marileia Sell

UNISINOS

“AUTHENTIC VICTIMS”: SOCIALLY ACCEPTED IDENTITIES TAILORED IN NARRATIVES OF CHILD SEXUAL ABUSE

Marileia Sell, Cristiane Maria Schnack

UNISINOS

S59

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Ducale II

ALUNOS E PROFESSORES EM DESENVOLVIMENTO: O PAPEL DOS GÊNEROS TEXTUAIS

Organizer(s): Eliane G Lousada (University of Sao Paulo, Brazil), Luzia Bueno (University São Francisco, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

LETRAMENTO ACADÊMICO: A COMUNICAÇÃO ORAL EM EVENTOS CIENTÍFICOS

Juliana B Zani, Luzia Bueno

University São Francisco, Brazil

A INSERÇÃO DE GRADUANDAS NO LETRAMENTO ACADÊMICO POR MEIO DO TRABALHO DE CONCLUSÃO DE CURSO

Ermelinda Barricelli¹, Heloísa de O Macedo²

1Faculdade Método de São Paulo/Famesp, Brazil, 2Unicamp, Brazil

IMPLICAÇÕES DA INTERVENÇÃO SOBRE O TRABALHO NO DESENVOLVIMENTO DO MÉTIER DE TUTOR EM LÍNGUA ESTRANGEIRA

Simone M Dantas-Longhi, Eliane Lousada

USP, Brazil

S60

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Ducale III

CONTEXTOS DE IMIGRAÇÃO: POLÍTICAS LINGUÍSTICAS LOCAIS E TRANSLOCAIS

Organizer(s): Cloris Porto Torquato (UEPG/UFPR)

DETAILS OF THE SYMPOSIUM PAPERS

CONCEITOS DE PROFICIÊNCIA EM ALEMÃO EM PRÁTICAS LETRADAS NUMA ESCOLA SITUADA NUM CONTEXTO MULTILÍNGUE SCHWOWISCH/PORTUGUÊS/HOCHDEUTSCH

Adriana Dalla Vecchia

PG/UEM

POLÍTICAS/IDEOLOGIAS LINGUÍSTICAS E INTERCULTURALIDADE NAS AULAS DE HOLANDÊS EM ARAPOTI-PR

Alyda Zomer

PG/UNICAMP

“SENDO UCRANIANO” EM UMA COMUNIDADE MULTILÍNGUE NO SUL DO BRASIL: IDENTIDADES E POLÍTICAS LINGUÍSTICAS

Jakeline A. Semechechem

PG/UEM

POLÍTICAS LINGUÍSTICAS LOCAIS: ESTUDANTES ESTRANGEIROS NO SISTEMA REGULAR DE ENSINO EM ESCOLAS PÚBLICAS PARANAENSES

Cloris Porto Torquato
UEPG/UFPR

S61

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Ducale IV

CONTRIBUIÇÕES DOS ESTUDOS BAKHTINIANOS PARA PESQUISA APLICADA

Organizer(s): Nívea Rohling (PPGEL-UTFPR), Nara Caetano Rodrigues (PROFLETRAS-UFSC)

DETAILS OF THE SYMPOSIUM PAPERS

A ANÁLISE DIALÓGICA DO DISCURSO E A FORMAÇÃO DE PROFESSORES: UMA ESCUTA DIALÓGICA

Nívea Rohling
PPGEL-UTFPR

CONTRIBUIÇÕES DO CÍRCULO DE BAKHTIN PARA A PRÁTICA DE ANÁLISE LINGUÍSTICA NA SALA DE AULA

Rosângela Hammes Rodrigues, Rodrigo Acosta Pereira
PPGLg/PROFLETRAS - UFSC

NARRATIVAS E GÊNEROS DO DISCURSO - IMPLICAÇÕES PARA O CAMPO EDUCACIONAL

Guilherme do Val Toledo Prado
UNICAMP

ARTICULAÇÃO ENTRE OS SABERES ACADÊMICOS E EXPERIENCIAIS NAS PESQUISAS DESENVOLVIDAS NO MESTRADO PROFISSIONAL EM LETRAS

Nara Caetano Rodrigues
PROFLETRAS-UFSC

S62

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Ducale V

CURSO A DISTÂNCIA NA FORMAÇÃO DE PROFESSORES DE LÍNGUAS

Organizer(s): Solange Maria Sanches Gervai (Universidade Paulista, Brasil.), Maria Aparecida Caltabiano (PUC-SP)

DETAILS OF THE SYMPOSIUM PAPERS

FÓRUM DE DISCUSSÃO: UMA ANÁLISE DA INTERAÇÃO SOB O ENFOQUE DA TEORIA DA AVALIATIVIDADE

Célia Macêdo¹, Leila Barbara²
1UFPA. Brasil, 2PUC-SP. Brasil

CAMINHOS PARA UMA PEDAGOGIA DOS MULTILETRAMENTOS EM UM CURSO DE FORMAÇÃO DE PROFESSORES A DISTÂNCIA

Solange Maria Sanches Gervai
Universidade Paulista/ PUC-SP Cogeeae

AVALIANDO O DESEMPENHO DOS PARTICIPANTES EM UMA ATIVIDADE REFLEXIVA SOBRE ELABORAÇÃO DE MATERIAL DIDÁTICO

Maria Aparecida Caltabiano¹, Maria Cecília Lopes²
1Pontifícia Universidade Católica de São Paulo, 2FMU/ PUC-SP Cogeeae

A AVALIAÇÃO DOS ALUNOS DO TEACHERS' LINKS SOBRE O APRENDER À DISTÂNCIA

Marcos Cesar Polifemi
Cultura Inglesa São Paulo, Brasil

C921-924

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Catete

1:30pm - 2:00pm

A COMPLEXIDADE DO DESENVOLVIMENTO DA ATIVIDADE DE FORMAR PROFESSORES DE INGLÊS REFLEXIVOS

Francisco Estefogo
Faculdade Cultura Inglesa, Brazil; franestefogo@uol.com.br

2:00pm - 2:30pm

CULTURA E IDENTIDADE NO ENSINO-APRENDIZAGEM E NA INTERAÇÃO EM LÍNGUA ESTRANGEIRA

Nelson Viana
Universidade Federal de São Carlos, Brazil; nsviana@gmail.com

2:30pm - 3:00pm

O (NÃO) USO DOS GÊNEROS TEXTUAIS NO ENSINO INTERCULTURAL DO ESPANHOL COMO LÍNGUA ADICIONAL

Lílian Latties dos Santos
UEAP e Unisinos, Brazil; lilian_latties@hotmail.com

3:00pm - 3:30pm

VARIÁVEIS INDIVIDUAIS E PEDAGÓGICAS NO ENSINO DE ESPANHOL A APRENDIZES BRASILEIROS

Elena Ortiz Preuss
Universidade Federal de Goiás, Brazil; elena.ortizp@yahoo.com.br

C925-928

Time: Thursday, 27/Jul/2017: 1:30pm - 3:30pm · Location: Alcazar

1:30pm - 2:00pm

RELATOS DE EXPERIÊNCIAS DE APRENDIZAGEM DOS PARTICIPANTES DA UFG NO PROGRAMA DE LICENCIATURA INTERNACIONAL (PLI)

Francisco José Quaresma de Figueiredo
Universidade Federal de Goiás, Brazil; fquaresma@terra.com.br

2:00pm - 2:30pm

ESTUDOS IDENTITÁRIOS NA FORMAÇÃO DE PROFESSORAS/ES: IMPACTOS, DESAFIOS E POTENCIALIDADES PARA A PRÁTICA DOCENTE

Mariana R. Mastrella-de-Andrade
Universidade de Brasília, Brazil; marianamastrella@gmail.com

2:30pm - 3:00pm

MAKING DISCIPLINARY IDENTITY RELEVANT IN ACADEMIC PRESENTATIONS ADDRESSED TO MULTIDISCIPLINARY AUDIENCES

Laurie J. Anderson¹, Letizia Cirillo²

¹University of Siena, Italy; ²Free University of Bozen-Bolzano, Italy; laurie.anderson@unisi.it

3:00pm - 3:30pm

O CONFLITO DA CULTURA

Luiza Silva

Universidade Federal do Rio Grande - FURG, Brazil; mssluiza@hotmail.com

SIMPC10

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Louvre II

INNOVATIONS AND CHALLENGES IN LANGUAGE AND SUPERDIVERSITY

Organizer(s): Miguel Pérez-Milans (UCL Institute of Education, United Kingdom)

DETAILS OF THE SYMPOSIUM PAPERS

ENGAGING SUPERDIVERSITY – AN EMPIRICAL EXAMINATION OF ITS IMPLICATIONS FOR LANGUAGE AND IDENTITY

Massimiliano Spotti

Babylon – Centre for the Study of Superdiversity, Tilburg University, The Netherlands

“SOCIOLINGUISTIC SUPERDIVERSITY”: PARADIGM IN SEARCH OF EXPLANATION, OR EXPLANATION IN SEARCH OF PARADIGM?

Stephen May

University of Auckland, New Zealand

SUPERDIVERSITY AS REALITY AND IDEOLOGY

Ryuko Kubota

University of British Columbia, Canada

SUPERDIVERSITY AS A DISCURSIVE FIELD: LANGUAGE, IDENTITY AND TERRITORY IN HONG KONG

Carlos Soto¹, Miguel Pérez-Milans²

¹The University of Hong Kong, ²UCL Institute of Education, United Kingdom

(SUPER-)DIVERSITY AS AN IDEOLOGY OF LANGUAGE AND SOCIAL PRACTICE: A VIEW FROM TEXT-BASED ART

Adam Jaworski

The University of Hong Kong

POST-MULTILINGUALISM, TRANSLANGUAGING AND LINGUISTIC SUPERDIVERSITY: PERSPECTIVES FROM CHINA

Li Wei¹, Zhu Hua²

¹UCL Institute of Education, United Kingdom, ²Birkbeck College, University of London, United Kingdom

S92

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Queluz I

THE LANGUAGE OF NUMBERS. UNDERSTANDING FINANCIAL COMMUNICATION FROM AN APPLIED LINGUISTICS PERSPECTIVE. PART 1

Organizer(s): Marlies Whitehouse (Zurich University of Applied Sciences, Winterthur), Daniel Perrin (Zurich University of Applied Sciences, Winterthur), Rudi Palmieri (University of Liverpool, Liverpool)

DETAILS OF THE SYMPOSIUM PAPERS

THE SOCIAL COSTS OF FINANCIAL ILLITERACY – THE COMMUNICATIVE INTERPLAY BETWEEN FINANCIAL ANALYSTS AND INVESTORS

Marlies Whitehouse

Zurich University of Applied Sciences, Winterthur

WHAT EFFECT DOES A FINANCIAL NEWS ARTICLE HAVE ON STOCK PRICE?

Robert Schumaker

University of Texas at Tyler

RHETORICAL STRATEGIES IN EARNINGS CALLS: A MULTIMODAL ANALYSIS

Belinda Crawford Camiciottoli

University of Pisa

THE LANGUAGE OF CONSOLIDATED STATEMENTS OF PROFIT OR LOSS

Miriam Paola Leibbrand

Vienna University of Economics and Business

EXPLORING THE DISCOURSE OF SUCCESSFUL IPOs BY EXTRACTING KEYWORDS FROM MEDIA COVERAGE

Andrea Rocci¹, Carlo Raimondo²

¹University of Lugano, ²University of Lugano and University of Bologna

AUTOMATED DISCOURSE ANALYSIS OF FINANCIAL NARRATIVES

Ágnes Sándor

Xerox Research Centre Europe

S94

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Queluz V

THE LANGUAGES WITHOUT BORDERS PROGRAM AS A STAGE FOR RESEARCH IN APPLIED LINGUISTICS

Organizer(s): Anamaria Welp (Universidade Federal do Rio Grande do Sul, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

PEER-REVIEW OF ABSTRACTS: A STUDY FOCUSING ON THE CONCEPT OF INTERSUBJECTIVITY

Adriana Kuerten Dellagnelo, Maria Ester W. Moritz

Universidade Federal de Santa Catarina, Brazil

PRE-SERVICE TEACHERS' NARRATIVES IN THE ENGLISH WITHOUT BORDERS PROGRAM

Anamaria Welp, Álvaro Rutkoski Didio

Universidade Federal do Rio Grande do Sul, Brazil

LEARNER CORPUS-BASED ACTIVITIES TO IMPROVE WRITING SKILLS

Deise Prina Dutra

Universidade Federal de Minas Gerais

"IT'S NOT WAS HERE, WERE, WE MUST USE WERE" - LANGUAGING IN EAP CLASSES

Kátia Modesto Valério, Morena Paula Lemos de Sant'ana

Universidade Federal Fluminense

THE COMMUNICABILITY OF MYENGLISHONLINE INTERFACE IN THE EYES OF ITS USERS

Vinícius Carvalho Pereira

Universidade Federal do Mato Grosso

C479-492 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 1

1:30pm - 2:00pm

ENSINAR LÍNGUA NA LÍNGUA: PERFIS DE ORALIDADE E USO ORAL DA LE.

Joana Grant

Cooplem Idiomas, Brazil; carr0sclassicos@yahoo.co.uk

2:00pm - 2:30pm

INOVAÇÕES E DESAFIOS NA CONSTRUÇÃO DO PENSAMENTO CRÍTICO À LUZ DO LETRAMENTO VISUAL

Giselda dos Santos Costa, Francisca de Fátima de Lima Sousa

Instituto Federal do Piauí, Brazil; giseldacostas@hotmail.com

2:30pm - 3:00pm

MULTIMODALIDADES E TECNOLOGIA ASSISTIVA: IMPLICAÇÕES PARA OS LETRAMENTOS DE PESSOAS COM DEFICIÊNCIA

Beatriz Furtado Alencar Lima

Universidade Federal do Ceará (UFC), Brazil; alencarbia@gmail.com

3:00pm - 3:30pm

METODOLOGIAS DE PESQUISA EM DISSERTAÇÕES DE MESTRADO PROFISSIONAL: CONSIDERAÇÕES PRELIMINARES PARA O LETRAMENTO DO PROFESSOR

Wagner Rodrigues Silva

Universidade Federal do Tocantins - UFT, Brazil;

wagnerrodriguesilva@gmail.com

3:30pm - 4:00pm

ENGLISH LEARNERS IN UTAH'S DLI PROGRAMS

Johanna Watzinger-Tharp¹, Jamie Leite²

¹University of Utah, United States of America; ²Utah State Office of Education, United States of America; jtharp@utah.edu

C493-506 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 2

1:30pm - 2:00pm

O PROJETO "ENGLISH EVERYWHERE" NO ÂMBITO DO PIBID-INGLÊS DA UFS

Paulo Boa Sorte

Universidade Federal de Sergipe, Brazil; pauloboasorte1@gmail.com

2:00pm - 2:30pm

POLÍTICAS DE ENSINO DE LÍNGUAS ESTRANGEIRAS PARA CRIANÇAS RECONTEXTUALIZADAS POR PROFESSORES DE INGLÊS PARA CRIANÇAS

Jozélia Jane Corrente Tanaca, Elaine Fernandes Mateus

Universidade Estadual de Londrina, Brazil; jozeliatanaca@gmail.com

2:30pm - 3:00pm

PRÁTICA DE LEITURA EM VOZ ALTA EM LÍNGUA ESTRANGEIRA: CORPO, VOZ E LITERATURA

Noêmia Soares

UNIVERSIDADE FEDERAL DE SANTA CATARINA, Brazil;

noemiasoares8@gmail.com

3:00pm - 3:30pm

REPRESENTAÇÕES, EMOÇÕES E EXPERIÊNCIAS DE PROFESSORES DE LÍNGUA ESTRANGEIRA SOBRE COMPETÊNCIA DOCENTE

Liz Sandra Souza e Souza¹, Maria Luisa Ortiz Alvarez²

¹Universidade Estadual de Feira de Santana, Brazil; Pós-Graduação em Língua e Cultura (UFBA) Brazil; ²Universidade de Brasília, Brazil; Pós-Graduação em Língua e Cultura (UFBA), Brazil; lizsouza30@gmail.com

3:30pm - 4:00pm

PROBLEMATIZING INTERPERSONAL RELATIONSHIPS IN THE TEACHING PRACTICUM: A DISCUSSION GROUNDED ON DECOLONIAL STUDIES

Julma Dalva Vilarinho Pereira Borelli

Universidade Federal de Mato Grosso, Brazil; julmaborelli@gmail.com

4:00pm - 4:30pm

PROBLEMATIZING PRACTICES IN LANGUAGE TEACHER EDUCATION: ACTIONS, TENSIONS, AND MEANINGS OF A LOCAL CRITICAL WORK

Viviane Pires Viana Silvestre

Universidade Estadual de Goiás, Brazil; vivianepvs@gmail.com

C507-520 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 3

1:30pm - 2:00pm

COLLABORATIVE WRITING IN THE L2 CLASSROOM

Donesca C. P. Xhafaj

Universidade Federal de Santa Catarina, Brazil; donesca@hotmail.com

2:00pm - 2:30pm

DEVELOPING UNDERSTANDING OF CRITICALITY IN EAP VIA PRACTITIONER RESEARCH IN HE IN THE UK

Ana Ines Salvi

University of Warwick, United Kingdom; ana.salvi@warwick.ac.uk

2:30pm - 3:00pm

ENGLISH NATIVE SPEAKERS' STRATEGIES IN LEARNING CHINESE VOCABULARY: A THINK-ALLOUD STUDY

Jing Yan

Singapore Centre for Chinese Language, Singapore;

yanjing920@gmail.com

3:00pm - 3:30pm

METAPHOR USE IN EFL THESIS SUPERVISION

Signe-Anita Lindgrén

bo Akademi University, Finland; signe-anita.lindgren@abo.fi

3:30pm - 4:00pm

SECOND LANGUAGE WRITING AUTONOMY IN UNIVERSITY WRITING COURSE: A FOCUSED JOURNAL APPROACH

Chantal M. Dion

Carleton University, Canada; chantal.dion@carleton.ca

4:00pm - 4:30pm

DBFJ: CONTRIBUIÇÃO À FRASEOLOGIA JURÍDICA (DO PORTUGUÊS PARA O ITALIANO)

Fábio Henrique de Carvalho Bertonha, Cláudia Zavaglia

UNESP-Ilbilce, Brazil; bertonha.tradutor@hotmail.com

C521-534 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 4

1:30pm - 2:00pm

EPISTEMIC HAZARDS: THE FESTERING STIGMA OF EDUCATIONALLY UNFULFILLED LIVES

Muchativugwa Liberty Hove

Dr, South Africa; muchativugwahv@gmail.com

2:00pm - 2:30pm

EVALUATING IMPLEMENTATION OF A CHINESE LANGUAGE CURRICULUM IN SINGAPORE: APPROACHES AND REFLECTIONS

Hock Huan Goh¹, Chunsheng Zhao¹, Hee San Teoh^{1,2}, Yaw Long Chow², Zhiwei Wang²

¹Singapore Centre For Chinese Language, Nanyang Technological University, Singapore; ²Ministry of Education, Singapore;

hockhuan.goh@sccl.sg

2:30pm - 3:00pm

FACILITATING TRANSFORMATIVE LEARNING TOWARDS PRODUCTIVE BILINGUALS: INNOVATIONS IN TEACHING INTERCULTURAL COMMUNICATION IN CHINA

Xuan Zheng, Yihong Gao

Peking university, China, People's Republic of; xuanzh@pku.edu.cn

3:00pm - 3:30pm

LECTURA PADRES/HIJOS DE LIBROS BILINGÜES: FACTORES INFLUYENTES EN LA ADQUISICIÓN DEL VOCABULARIO

Catherine Gosselin-Lavoie

Université de Montréal, Canada; gosselinlavoiecatherine@gmail.com

3:30pm - 4:00pm

LESSONS FROM THE MARGINS: COMPLEMENTARY SCHOOLS IN SINGAPORE

Ritu Jain

National University Singapore, Singapore; ritu.jain@u.nus.edu

4:00pm - 4:30pm

NEWLY ARRIVED STUDENTS AND TRANSLANGUAGING - EPISTEMOLOGICAL CHALLENGES

Oliver-John St John¹, Jenny Rosén²

¹Umeå University, Sweden; ²Stockholm University, Sweden;

oliver.st-john@oru.se

C535-548 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 5

1:30pm - 2:00pm

REVISÃO TEXTUAL, TECNOLOGIA E ENSINO: ANÁLISE DE UM AMBIENTE VIRTUAL DE APRENDIZAGEM

Eleonora Figueiredo Correia Lucas de Moraes, Nukácia Meyre Silva Araújo

Universidade Estadual do Ceará, Brazil; eleonor Lucas@gmail.com

2:00pm - 2:30pm

PLE + ELO: UMA EXPERIÊNCIA VIRTUAL NO ENSINO DE PORTUGUÊS COMO LÍNGUA ESTRANGEIRA

Débora Racy Soares Soares

Universidade Federal de Lavras (UFLA), Brazil;

debora_racy@yahoo.com.br

2:30pm - 3:00pm

POSITIVE FEEDBACK IN GAMIFIED APPLICATION FOR LEARNING LANGUAGES: DOES IT REALLY MAKE LEARNERS ENGAGED?

Gisele Medina Nunes

Universidade Católica de Pelotas, Brazil;

gizzask8@yahoo.com.br

3:00pm - 3:30pm

SCAFFOLDING LANGUAGE LEARNING THROUGH TECHNOLOGY IN TEACHER EDUCATION

T.J. Ó Ceallaigh

University of Limerick, Ireland; tj.orceallaigh@mic.ul.ie

3:30pm - 4:00pm

THEORY ENSEMBLES IN COMPUTER-ASSISTED LANGUAGE LEARNING RESEARCH AND PRACTICE

Philip Hubbard

Stanford University, United States of America; efs@stanford.edu

4:00pm - 4:30pm

TASK PREFERENCE, TASK ENGAGEMENT, AND FACTORS INFLUENCING AFFECTIVE RESPONSES

Linh Phung

Chatham University, United States of America; lphung@chatham.edu

C549-562 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 6

1:30pm - 2:00pm

VOCABULARY GROWTH THROUGH CHILDREN'S STORIES: THE CASE OF DERIVATION AND COMPOUNDING

Marina Tzakosta

University of Crete, Greece; martzak74@gmail.com

2:00pm - 2:30pm

APRENDIZAJE DE VOCABULARIO EN ESPAÑOL LENGUA EXTRANJERA Y GRADOS DE EFICACIA EN LA INCORPORACIÓN LÉXICA

María Antonieta Andión Herrero¹, Carmen Chacón García¹, María José Labrador Piquer², Alicia San Mateo Valdehíta¹, Cecilia Criado de Diego¹

¹Universidad Nacional de Educación a Distancia, Spain; ²Universidad Politécnica de Valencia, Spain; maandion@flog.uned.es

2:30pm - 3:00pm

COMPETENCIA FÓNICA Y LA ENTONACIÓN DEL ESPAÑOL HABLADO POR BRASILEÑOS

Aline Fonseca de Oliveira Fonseca de Oliveira¹, Miguel Mateo-Ruiz Mateo-Ruiz²

¹Universitat de Barcelona, Espanha; ²Universitat de Barcelona, Espanha; aline.fonsecadeoliveira@gmail.com

3:00pm - 3:30pm

DATA-DRIVEN LANGUAGE LEARNING ACROSS THE CURRICULUM: LEARNING OUTCOMES AND LEARNER PERCEPTIONS

Nina Vyatkina

University of Kansas, United States of America; vyatkina@ku.edu

3:30pm - 4:00pm

DIGITAL IMPACT IN LANGUAGE TEACHING AND MATERIALS DEVELOPMENT

Grace Amarachukwu Obaigbona

University of Grenoble Alpes, France; gobaigbona@yahoo.fr

4:00pm - 4:30pm

ENSINO E APRENDIZAGEM DE INGLÊS PARA NEGÓCIOS NO CONTEXTO DA INTERNACIONALIZAÇÃO DO CURRÍCULO

Christiane Heemann, Margarete Belli

UNIVALI, Brazil; chrisheemann@gmail.com

C563-576 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 7

1:30pm - 2:00pm

GÊNEROS ORAIS E ESCRITOS: IDENTIDADE, SIGNIFICADOS SOCIAIS E USOS CULTURAIS DE ACADÊMICOS INDÍGENAS

Ana Alice dos Passos Gargioni

Unicamp, Brazil; licinhagargioni@hotmail.com

2:00pm - 2:30pm

MULTILINGUAL PRACTICES AND SOCIETAL INFLUENCES: INTERGENERATIONAL COMMUNICATION, STYLES AND IDENTITIES IN WESTERN INDIA

Virginia Grover

Birkbeck, University of London, United Kingdom; gigigrover@yahoo.com

2:30pm - 3:00pm

THE SOCIOLINGUISTICS OF DIGITAL ENGLISHES

Eduardo H. Diniz de Figueiredo¹, Patricia Friedrich²

¹Universidade Federal do Paraná, Brazil; ²Arizona State University, USA; eduardo.diniz@ufpr.br

3:00pm - 3:30pm

TRANSNATIONAL STUDENTS IN MEXICAN SCHOOLS: LINGUISTIC AND IDENTITY CHALLENGES

Colette Despagne

Benemérita Universidad Autónoma de Puebla, Mexico; colette.despagne@gmail.com

3:30pm - 4:00pm

VERÔNICA BOLINA E A 'MONSTRUALIZAÇÃO' DE SOCIABILIDADES TRAVESTIS NA MÍDIA

Clarissa Rodrigues Gonzalez

Universidade Federal Fluminense, Brazil; gonzalezclariss@gmail.com

4:00pm - 4:30pm

WHO SPEAKS "BAD FINNISH"? STEREOTYPES AND STYLISATION IN MULTI-ETHNIC HELSINKI

Heini Lehtonen

University of Helsinki, Finland; heinitainatuulia@gmail.com

C577-590 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 8

1:30pm - 2:00pm

REALITY EFFECTS: NARRATIVE AND DISCOURSE IN BRAZILIAN CINEMA

Mércia Regina Santana Flannery

The University of Pennsylvania, United States of America; merciaf@sas.upenn.edu

2:00pm - 2:30pm

PRAGMATIC INTERVENTION IN THE REALIZATION OF COMPLAINTS BY BRAZILIAN LEARNERS OF ENGLISH.

Aurélia Leal Lima Lyrio

Universidade Federal do Espírito Santo, Brazil; aurelialyrio@hotmail.com

2:30pm - 3:00pm

SPANISH- GERMAN FALSE FRIENDS: CHARACTERIZATION OF THEIR USE IN NON- NATIVE ENVIRONMENTS.

Clara Alina Escalona Falcón¹, Adrian Abreus González², Almut König³, Lut Baten⁴

¹Universidad de Oriente, Cuba; ²Universidad de Cienfuegos, Cuba; ³University of Würzburg, Germany; ⁴Catholic University of Leuven, Belgium; claraa@uo.edu.cu

3:00pm - 3:30pm

THE DISCOURSES OF CAPITALISM: EVERYDAY ECONOMISTS AND THE PRODUCTION OF COMMON SENSE

Christian W. Chun

University of Massachusetts Boston, United States of America; c_w_chun@yahoo.com

3:30pm - 4:00pm

THE SPEECH ACT OF COMPLAINING IN NATIVE AND NON-NATIVE SPEAKERS OF ENGLISH.

Aurélia Leal Lima Lyrio¹, Gustavo Reges Ferreira²

¹Universidade Federal do Espírito Santo, Brazil; ²Centro de Línguas para a comunidade da Universidade Federal do Espírito Santo.; aurelialyrio@hotmail.com

4:00pm - 4:30pm

LA CONSTRUCCIÓN DE IDENTIDADES EN LA PRENSA ESTADUNIDENSE DIGITAL: EL CASO DE MICHAEL BROWN

Yohana Gil Berrio

Temple University, United States of America; tub80486@temple.edu

C591-604 B

Time: Thursday, 27/Jul/2017: 1:30pm - 4:30pm · Location: Studio 9

1:30pm - 2:00pm

LET'S PLAY GAMES! O JOGO COMO ATIVIDADE COLABORATIVA NA APRENDIZAGEM DE INGLÊS NA ESCOLA PÚBLICA.

Marco André Franco de Araújo

Universidade Federal de Goiás, Brazil;
professormarcoandre@gmail.com

2:00pm - 2:30pm

MOVING THE "YORUBA LEARNERS' MONOLINGUAL DICTIONARY PROJECT" FORWARD: EXPLORING INNOVATIVE INTERNATIONAL COLLABORATIVE LEARNING

George Alao

Institut national des langues et civilisations orientales, France;
alaogeorge@yahoo.fr

2:30pm - 3:00pm

"FLIPPED CLASSROOM 3.0: ESL DIGITAL COLLABORATIVE THROUGH STUDENT-CREATED MULTIMEDIA MATERIALS IN A COLLEGE WRITING COURSE"

Mairel Charm Moreto Damon, Olga Filatova

Miami University Oxford, Ohio, United States of America;
moretomc@miamioh.edu

3:00pm - 3:30pm

LA ENSEÑANZA EXPLÍCITA Y LA ADQUISICIÓN DE LA PROSODIA EN L2

Cristina Uribe

Université du Québec à Montréal, Canada; uribe.cristina@gmail.com

3:30pm - 4:00pm

MATERIAL DIDÁTICO PARA O ENSINO DE INGLÊS: UMA PROPOSTA POR MEIO DA PEDAGOGIA DE MULTILETRAMENTOS

Patrícia Costa

SME-RJ, PG-UFRJ; patriciahscosta@gmail.com

4:00pm - 4:30pm

MITOS, PCN E PNDL: MARCAS DA CULTURA POPULAR EM LIVROS DIDÁTICOS DE ENSINO FUNDAMENTAL.

Jorge Jablonski¹, Maria De Lima²

¹IFRN, Brazil; ²UFRN, Brazil; jorge.jablonski@ifrn.edu.br

SIMPC9

Time: Thursday, 27/Jul/2017: 1:30pm - 6:00pm · Location: Louvre I

QUEER LINGUISTICS: INNOVATIONS AND CHALLENGES TO APPLIED LINGUISTICS

Organizer(s): **Tommaso M. Milani** (University of the Witwatersrand, Johannesburg), **Erez Levon** (Queen Mary University of London)

DETAILS OF THE SYMPOSIUM PAPERS

ISRAEL AS HOMOTOPIA: NORMALITY AND ANTI-NORMALITY IN THE DISCURSIVE CONSTRUCTION OF GAY PALESTINIAN SUBJECTIVITIES

Erez Levon¹, Tommaso M. Milani²

¹Queen Mary University of London, ²University of the Witwatersrand, Johannesburg

EXCITABLE SIGNS: A POLITICS OF THE (RE/DE) ENTEXTUALIZATION OF INJURIOUS SEMIOSIS

Rodrigo Borba

Federal University of Rio de Janeiro

COSMETIC SURGERY OF WOMEN'S BODIES IN COLOMBIA: FITTING, CONTESTING OR CREATING NEW NORMS

Elana Shohamy¹, Doris Correa²

¹Tel Aviv University, ²Universidad de Antioquia

HARASSED SKINSCAPES

Janine Harry, Amiena Peck, Christopher Stroud

University of the Western Cape

WHERE DO QUEER LINGUISTICS AND LANGUAGE REVITALIZATION MEET? INDIGENOUS LANGUAGE RECLAMATION IN TWO-SPIRIT ACTIVISM

Jenny L. Davis

University of Illinois, Urbana-Champaign

QUEERING BEYOND THE QUEER: DISCOURSES OF THE EVERYDAY AS SPACES FOR RESISTANCE AND THEORY-BUILDING

Ana Deumert, Nkululeko Mabandla

University of Cape Town

"THE RIGHTS THEY CLAIM OVER OUR BODIES": INTERSEX EXPERIENCE AND BIOMEDICAL REGIMES OF THE NORMAL

Brian W. King

City University of Hong Kong

DISCUSSANT

Branca Falabella Fabricio

Federal University of Rio de Janeiro

SIMPC15

Time: Thursday, 27/Jul/2017: 2:30pm - 7:00pm · **Location:** Louvre III

INNOVATIONS AND CHALLENGES ON RESEARCH IN LANGUAGE AND RACE

Organizer(s): **Glenda Cristina Valim de Melo** (Universidade Federal do Estado do Rio de Janeiro), **Ana Lúcia Silva Souza** (Universidade Federal da Bahia)

DETAILS OF THE SYMPOSIUM PAPERS

AUTOBIOGRAPHICAL NARRATIVES OF BLACK LANGUAGE TEACHERS

Aparecida de Jesus Ferreira

Universidade Estadual de Ponta Grossa

(DE) RECONSTRUCTING RELATIONSHIPS OF LANGUAGE, RACE, AND POWER IN A SECONDARY CLASSROOM IN THE USA

David Bloome¹, Ayanna Brown²

¹The Ohio State University, ²Elmhurst College

LINGUISTIC (IN)JUSTICE: HOW BLACK STUDENTS EXPERIENCE, NAVIGATE, AND NEGOTIATE LINGUISTIC RACISM

April Baker-Bell

Michigan State University

HOST LANGUAGES AND LITERACIES OF RE-EXISTENCE IN TIMES OF DISPLACEMENT

Lucia Maria Assunção Barbosa¹, Ana Lucia Silva Souza²

¹UNB, ²UFBA

THE NAMES OF RACISM IN MEXICO

Marisela Colín Rodea

Universidad Nacional Autónoma de México

NEGRA, MORENA, MAYBE PRETINHA: CHOICES AFRICAN AMERICANS MAKE IN SELF-CATEGORIZATION WHEN SPEAKING BLACKNESS IN BRAZIL

Uju Anya

Pennsylvania State University

READERS AND LITERATURE TEACHERS EDUCATION: PROBLEMATIZING RACIAL RELATIONS IN BASIC EDUCATION IN BRAZIL

Míria Gomes de Oliveira

UFMG

ENCONTEXTUALIZATION AND RACE: THINGS WE DO IN LANGUAGE AND ON THE WEB IN BRAZILIAN CONTEXT

Glenda Cristina Valim de Melo

UNIRIO

SIMPC14

Time: Thursday, 27/Jul/2017: 2:30pm - 7:00pm · **Location:** Louvre IV

INNOVATIONS AND CHALLENGES IN LANGUAGE AS A SPATIAL RESOURCE

Organizer(s): **Suresh Canagarajah** (Penn State University, USA)

DETAILS OF THE SYMPOSIUM PAPERS

SPACE AS PRACTICED PLACE: RE-ENVISIONING MULTILINGUALISM FROM AN ACTIVITY ORIENTATION

Christina Higgins

University of Hawaii, USA

RESCALING COMMUNICATIVE ACTIVITY IN THE GLOBAL FARMLAND: THE LINGUISTIC PRACTICES OF MIGRANT FARMWORKER YOUTH

Peter De Costa, Lorena Gutierrez

Michigan State University

THE FUNCTIONS OF EMBODIED ACTIONS AND CLASSROOM ARTIFACTS IN ELF ACADEMIC INTERACTIONS

Yumi Matsumoto

University of Pennsylvania, USA

POLYGLOT INTERCULTURAL PRACTICES IN SCIENTIFIC COMMUNICATION

Andrea Bogner, Barbara Dengel

Universität Göttingen, Germany

SOMETHING HAPPENING HERE: RESEARCHING THE GLOBAL IN PLACE

Mastin Prinsloo

University of Cape Town, South Africa

BOURDIEU, LANGUAGE AND SPATIALITY: ON COMPETENCE AS A LINGUISTIC SENSE OF PLACEMENT

Linus Salö

Stockholm University, Sweden

ESSAY WRITING AS SPATIOTEMPORAL RESOURCE FOR CITIZENSHIP IN CLASSROOMS, NATION-STATES, THE KINGDOM OF HEAVEN

Mary Juzwik¹, Sandro Barros², Cori McKenzie²

¹Michigan State University, USA, ²Michigan State University

FROM STRUCTURALISM TO SPATIALITY IN LANGUAGE STUDIES

Suresh Canagarajah

Penn State University, USA

SIMPC16

Time: Thursday, 27/Jul/2017: 2:30pm - 7:00pm · **Location:** Queluz IV

INNOVATIONS AND CHALLENGES IN FORENSIC LINGUISTICS

Organizer(s): **Richard MALCOLM Coulthard** (UFSC)

DETAILS OF THE SYMPOSIUM PAPERS

WHAT IS A PROMISE? LEGAL AND LINGUISTIC PERSPECTIVES

Janet Alnsworth
Un. Seattle, USA

THE EPISTEMOLOGICAL CHALLENGES OF FORENSIC LINGUISTS IN CYBERCRIMINAL CONTEXTS

Rui Sousa-Silva
Uni do Porto, Portugal

(NOT) STANDING OUT FROM THE CROWD: COHESION AND DIVERSITY IN ONLINE CRIMINAL COMMUNITIES OF PRACTICE

Nicci Macleod
Uni Aston, UK

IN DEFENCE OF AUTHORSHIP ANALYSIS

Malcolm Coulhard
UFSC, Brasil

EL ANÁLISIS DE LOS RASGOS FONOLÓGICOS EN COMPARACIÓN FORENSE DEL HABLA

Nuria Gavalda
Uni Autonoma de Barcelona, Espana

THE JUDICIAL VIEW OF WOMEN'S RIGHTS IN THE DISCOURSE OF BRAZILIAN APPELLATE DECISIONS ON ABORTION

Debora Figueiredo
UFSC, Brasil

LINGUÍSTICA FORENSE E IDENTIFICAÇÃO DE AUTORIA TEXTUAL: IMPORTÂNCIA DA PESQUISA ACADÊMICO-CIENTÍFICA

Dayane Celestino de Almeida
UNICAMP-DLA

O TEXTO POLICIAL EM DEBATE: SENTIDOS QUE EMERGEM DE RELATÓRIOS DE INQUÉRITO SOBRE VIOLÊNCIA CONJUGAL

Marcia Cristiane Nunes
UNISUL, Brasil

C605-606

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Queluz VI
3:30pm - 4:00pm

DESAFIOS NO PLANEJAMENTO DE WORKSHOPS DE LÍNGUA INGLESA COM VISTAS À EDUCAÇÃO LINGUÍSTICA

Luciane Sturm
Universidade de Passo Fundo, Brazil; lusturm@upf.br

4:00pm - 4:30pm

CORRELATION BETWEEN CONTENT KNOWLEDGE AND TEACHING EFFECTIVENESS

Coreen Okraski¹, Scott Patrick Kissau¹, Mary Jo Adams²

¹University of North Carolina at Charlotte, United States of America;
²Providence Day School, Charlotte, United States of America;
spkissau@uncc.edu

C609-610

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Queluz VII
3:30pm - 4:00pm

A CHALLENGING INNOVATION: SECOND LANGUAGE SPEECH WITHIN THE COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES

Bettina Beinhoff
Anglia Ruskin University, United Kingdom; bettina.beinhoff@anglia.ac.uk

4:00pm - 4:30pm

IMPROMPTU TIMED-WRITING AND PROCESS-BASED TIMED-WRITING EXAMS: COMPARING L2 LEARNERS' PERFORMANCE AND PERCEPTIONS

Virginia David
Western Michigan University, United States of America;
virginia.david@wmich.edu

C613-618

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Venezia I
3:30pm - 4:00pm

EDUCAÇÃO INTERCULTURAL E LINGUAGEM NA FORMAÇÃO DE PROFESSORES (PARANÁ -BRASIL): EQUIPES MULTIDISCIPLINARES, INTER/TRANSDISCIPLINARIDADE E MULTICULTURALISMO

Maísa Cardoso¹, Clóris Torquato²
¹Universidade Federal de Curitiba, Brazil; ²Universidade Federal de Curitiba, Brazil; isamahisa@gmail.com

4:00pm - 4:30pm

NATIONALISM VS ETHNIFICATION AND THE POLITICS OF LANGUAGE

Rose Marie Beck
University of Leipzig, Germany; rmbeck@uni-leipzig.de

C619-624

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Venezia II
3:30pm - 4:00pm

AUTORIA NA ESCOLA: EXPERIÊNCIAS DE TRÊS ALUNOS DO SEXTO ANO COM SEUS PROFESSORES DE INGLÊS

Viviane Bengezen¹, Lauro Silva²
¹Universidade Federal de Viçosa, Brazil; ²Universidade Federal de Uberlândia, Brazil; ybengezen@gmail.com

4:00pm - 4:30pm

DRAMA AS AN INNOVATIVE APPROACH FOR LANGUAGE LEARNING: CONTRIBUTIONS TO THE FIELD OF APPLIED LINGUISTICS

Burcu Yaman-Ntelioglou, Angelica Galante

Brandon University, Canada; ntelioglou@brandonu.ca

C625-630

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Venezia III

3:30pm - 4:00pm

AMPLIANDO EL AULA DE LENGUA EXTRANJERA EN ESCENARIOS SUBURBANOS

Nancy Beatriz Leánez, Marcela Elena Morchio

Universidad Nacional de San Juan-Facultad de Filosofía, Humanidades y Artes, Argentine Republic; nancyleanez@hotmail.com

4:00pm - 4:30pm

O USO DO WHATSAPP COMO FERRAMENTA PROPULSORA DE INTERAÇÕES EM INGLÊS COMO LÍNGUA ESTRANGEIRA

Suzan Severo

Unisinos, Brazil; sueufrgs@gmail.com

C631-636

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Venezia IV

3:30pm - 4:00pm

ANALYZING LEXICAL BUNDLES IN PUBLISHED HISTORY WRITING IN ENGLISH, SPANISH, AND PORTUGUESE

Viviana Cortes

Georgia State University, United States of America; vcortes@gsu.edu

4:00pm - 4:30pm

“SPECIALLY IN THE LAST YEARS...”: EVIDENCE OF ELF AND NON-NATIVE ENGLISH FORMS IN INTERNATIONAL JOURNALS

Ron Martinez

Universidade Federal do Parana, Brazil; ronmartinez@ufpr.br

C637-642

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Venezia V

3:30pm - 4:00pm

WINDING ROADS TO LANGUAGES: A LONGITUDINAL PROJECT ON STUDENT CHANGES IN MULTILINGUAL LANGUAGE DEGREE PROGRAMMES

Klaus-Dieter Rossade, Sarah Heiser

The Open University, United Kingdom;

Klaus-Dieter.Rossade@open.ac.uk

4:00pm - 4:30pm

COMMUNICATIVE REPERTOIRES AND FOREIGN LANGUAGE TEACHER EDUCATION IN THE ERA OF SUPERDIVERSITY

Raquel Lombardi, Ana Claudia Peters Salgado

Universidade Federal de Juiz de Fora, Brazil;

raquellombardi@yahoo.com.br

C643-648

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Ducale I

3:30pm - 4:00pm

ASYNCHRONOUS BLENDED DELIVERY MODES IN GRAMMAR INSTRUCTION – THE ROLE OF THE NATIVE LANGUAGE

Goretti Prieto Botana¹, Robert DeKeyser²

¹University of Southern California, United States of America; ²University of Maryland, United States of America; botana@usc.edu

4:00pm - 4:30pm

PERSPECTIVES AND FOCUSES FOR TESTING CRITICAL INTERPRETATIONS SUPPORTED BY ICT.

Julia de las Mercedes Mairs Samuel

Higher Education, Cuba; julia.mairs@reduc.edu.cu

C649-654

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Ducale II

3:30pm - 4:00pm

O QUE É O BILINGUISMO E COMO OS BILÍNGUES O COMPREENDEM?

Júlia Costa Mendes, Isabella Mozzillo

Universidade Federal de Pelotas, Brazil; julia.ufpel@gmail.com

4:00pm - 4:30pm

PREPARING ESL PRESERVICE TEACHERS TO ADDRESS DIVERSITY: UNDERSTANDING LINGUISTIC AND CULTURAL IDEOLOGIES

Daniela Silva

University of Texas at San Antonio, United States of America;

daniela.conceicaoasilva@utsa.edu

C655-660

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Ducale III

3:30pm - 4:00pm

O EXAME TOEFL ITP EM UMA UNIVERSIDADE TECNOLÓGICA: MOTIVAÇÕES, PERCEPÇÕES, ATITUDES E CRENÇAS.

Carla Barsotti¹, Claudia Beatriz Martins²

¹Universidade Tecnológica federal do Paraná - UTFPR, Brazil;

²Universidade Tecnológica federal do Paraná - UTFPR, Brazil;

cbars@utfpr.edu.br

4:00pm - 4:30pm

TEST ANXIETY: A CROSS-COUNTRY ANALYSIS

Josefina C. Santana

Universidad Panamericana, Mexico; jsantana@up.edu.mx

C661-666

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Ducale IV

3:30pm - 4:00pm

O PAPEL DO SUPERVISOR DE ÁREA DO PIBID-SUBPROJETO DE LÍNGUA INGLESA NA COFORMAÇÃO INICIAL

Olandina Della-Justina

Universidade do Estado de Mato Grosso, Brazil;

olandina2008@hotmail.com

4:00pm - 4:30pm

ON THE IMPORTANCE OF A SOCIOCOGNITIVE PERSPECTIVE FOR EFFECTIVE L2 PEDAGOGY.

Paul David Toth¹, Kristin Davin²

¹Temple University, United States of America; ²Loyola University of

Chicago, United States of America; ptoth@temple.edu

C667-672

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Ducale V

3:30pm - 4:00pm

IMPLEMENTING ENGLISH MEDIUM INSTRUCTION (EMI) POLICY IN AN EFL SETTING: TEACHER PERCEPTIONS

Mouhamad Mouhanna, Leila Mouhanna

UAEU, United Arab Emirates; mmouhanna@uaeu.ac.ae

4:00pm - 4:30pm

'SIGHT WORDS' FOR EARLY READING IN LESS STUDIED LANGUAGES: THE CASE OF ARABIC

Wafa Zoghbor, David Palfreyman

Zayed University, United Arab Emirates; wafapharm@hotmail.com

C885-886

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Catete

3:30pm - 4:00pm

O RAPTO DAS PALAVRAS: PRODUÇÃO ACADÊMICA E PLÁGIO

Augusto César Luitgards Moura Filho

Universidade de Brasília, Brazil; amourafilho@uol.com.br

4:00pm - 4:30pm

RECONTEXTUALIZAÇÃO EM NARRATIVAS DE VIOLÊNCIA DE GÊNERO NA JUSTIÇA BRASILEIRA

Lúcia Freitas¹, Lílíana Cabral Bastos²

¹UEG; ²PUC-Rio; lilianacbastos@gmail.com

C929-930

Time: Thursday, 27/Jul/2017: 3:30pm - 4:30pm · Location: Alcazar

3:30pm - 4:00pm

O CONCEITO DE "SEQUÊNCIA DIDÁTICA" NO ÂMBITO EDUCACIONAL BRASILEIRO: DA ACADEMIA À ESCOLA

Maria Augusta Reinaldo, Maria Auxiliadora Bezerra

Universidade Federal de Campina Grande, Brazil;

augusta.reinaldo@gmail.com

4:00pm - 4:30pm

ENSINO REFLEXIVO DE CONHECIMENTOS LINGÜÍSTICOS: UM DESAFIO EPISTEMOLÓGICO E METODOLÓGICO

Maria Auxiliadora Bezerra, Maria Augusta Reinaldo

Universidade Federal de Campina Grande, Brazil;

bezerramauxiliadora@gmail.com

C917-918

Time: Thursday, 27/Jul/2017: 5:00pm - 6:00pm · Location: Queluz V

5:00pm - 5:30pm

OS EFEITOS DO LIVRO DIDÁTICO NAS PRÁTICAS DE ENSINO DE LÍNGUA INGLESA

Marcinete Rocha da Silva

Universidade do Estado de Mato Grosso, Brazil;

profmarcnete@hotmail.com

5:30pm - 6:00pm

PARADIGMA INTERDISCIPLINAR ENTRE BRASIL E PORTUGAL NO PROCESSO ENSINO-APRENDIZAGEM

Eliana Márcia Santos Carvalho

Universidade do Estado da Bahia, Brazil; elianacte@gmail.com

C607-608

Time: Thursday, 27/Jul/2017: 5:00pm - 6:00pm · Location: Queluz VI

5:00pm - 5:30pm

KEY FACTORS FOR SUCCESSFUL INNOVATION IN LANGUAGE TEACHING: THE QUALICEFR RESEARCH PROJECT

Enrica Piccardo^{1,2}, Brian North^{3,4}

¹OISE-University of Toronto, Canada; ²Université Grenoble-Alpes,

France; ³Eurocentres Foundation, Zurich, Switzerland; ⁴Eaquals

(Evaluation and Accreditation of Quality in Language Services);

enrica.piccardo@utoronto.ca

5:30pm - 6:00pm

L2 WRITING INSTRUCTION PRACTICES OF TESOL-TRAINED AND NON TESOL-TRAINED TEACHERS

Jim McKinley², Heath Rose¹

¹The University of Oxford, United Kingdom; ²The University of Bath,

United Kingdom; heath.rose@education.ox.ac.uk

C611-612

Time: Thursday, 27/Jul/2017: 5:00pm - 6:00pm · Location: Queluz VII

5:00pm - 5:30pm

LANGUAGE TEACHERS' COGNITIONS ON LANGUAGE, CULTURE AND TEACHER DEVELOPMENT AS COMPLEX ADAPTIVE SYSTEMS

Shigeru Sasajima

Toyo eiwa university, Japan; sasajima.s@toyoeiwa.ac.jp

5:30pm - 6:00pm

MULTIPLE MEDIATIONS: STUDENT AND TEACHER SCAFFOLDING AND SELF-REGULATION THROUGH EAL ASSESSMENT TASK DESIGN

Michael Michell, Chris Davison

University of New South Wales, Australia; c.davison@unsw.edu.au

C577-590 C

Time: Thursday, 27/Jul/2017: 5:00pm - 6:00pm · Location: Studio 8

5:00pm - 5:30pm

DISCOURSES OF AUSTERITY: REPORTING ON INTERDISCIPLINARY COLLABORATION BETWEEN LINGUISTS AND ECONOMISTS

Kate Power¹, Tanweer Ali²

¹University of British Columbia, Canada; ²State University of New York, Czech Republic; katpower@mail.ubc.ca

5:30pm - 6:00pm

A CONTRASTIVE STUDY ON THE DISCOURSE FEATURES OF THE INTRODUCTION SECTION OF RESEARCH ARTICLES

Paulina M. Gochecho, Zhu Ying

De La Salle University, Philippines; paulina.gocheco@dlsu.edu.ph

POSTER SESSION

Time: Thursday, 27/Jul/2017: 5:00pm - 6:00pm · Location: Versailles

FEEDBACK CORRETIVO ORAL SOB A PERSPECTIVA SOCIOCULTURAL NO TELETANDEM INSTITUCIONAL INTEGRADO: UM ESTUDO DE CASO

Ana Carolina Freschi

UNESP - Universidade Estadual Paulista "Júlio de Mesquita Filho", Brazil; anafreschi@gmail.com

A ESTRUTURA RETÓRICA DA PRIMEIRA SESSÃO DE INTERAÇÃO ORAL NO AMBIENTE DE TELETANDEM INSTITUCIONAL INTEGRADO

Laura Rampazzo

Universidade Estadual Paulista - UNESP, Brazil; laurarampazzo31@gmail.com

A SISTEMATIC REVIEW ON APHASIA AND WORKING MEMORY: IS THERE A TENDENCY FOR NEXT YEARS?

Fernanda Schneider^{1,2}, Sabrine Amaral Martins^{1,3}, Lisandra Rutkoski Rodrigues^{1,4}, Lilian Cristine Hübner¹, Fernanda Loureiro^{1,4,5}, Gislaíne Machado Jerônimo¹, Luiz Carlos Porcello Marrone^{1,5}, Natalie Pereira¹, Diane Blank Bencke^{1,4}

¹Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; ²Instituto Federal - IFRS; ³Conselho Nacional de Pesquisa CNPQ; ⁴Coordenação de Aperfeiçoamento de Pessoal de Nível Superior CAPES; ⁵Hospital São Lucas - HSL; sabrineam@outlook.com

A CONSTRUÇÃO DA IDENTIDADE INSTITUCIONAL E DA IDENTIDADE SOCIAL NA EDUCAÇÃO A DISTÂNCIA

Rita de Cassia Soares², Marco Aurelio Souza¹

¹Pontifícia Universidade Católica do Rio de Janeiro, Brazil; ²Secretaria Municipal de Educação do Rio de Janeiro, Brazil; marcoaurelio.professor@yahoo.com.br

APROXIMAÇÕES ENTRE A LITERATURA INFANTIL E O APRENDIZADO DA LÍNGUA BRASILEIRA DE SINAIS

Érica Aparecida Garrutti-Lourenço

Universidade Federal de São Paulo, Brazil; egarrutti@yahoo.com.br

DIAGNOSING AND TRACKING ENGLISH ACADEMIC WRITING: IS COGNITIVE DIAGNOSTIC MODELLING THE WAY FORWARD?

Qin Xie

Hong Kong Institute of Education, Hong Kong S.A.R. (China); qxie@ied.edu.hk

EFFECTIVE COORDINATION OF LITERACY PROGRAMS FOR YOUNG ADOLESCENT EFL LEARNERS

Mitsue Allen-Tamai¹, Toyoda Hiroko²

¹Aoyama Gakuin University, Japan; ²Tokyo University of Technology; allentamai@cl.aoyama.ac.jp

O DESIGN DE UMA INTERFACE PARA PESSOAS COM GAGUEIRA

Andréa Souza, Zuleica Camargo

Pontifícia Universidade Católica de São Paulo, Brazil; andreassouza@yahoo.com.br

PROFESSIONAL DEVELOPMENT THROUGH REVERSE MENTORING

Liliana Beatriz Valle Zapata, Danilza Lorduy Arellano

Universidad de Córdoba, Colombia; lilianavallezapata@yahoo.com

SCHOOLING EFFECT IN HEALTHY AGING IN NAMING, SEMANTIC KNOWLEDGE, WORKING MEMORY AND CONCEPTUALIZATION

Sabrine Amaral Martins^{1,2}, Bruna Tessaro^{1,2}, Anderson Dick Smirdale¹, Fernanda Loureiro^{1,3,4}, Lilian Cristine Hubner^{1,2}, Lucas Porcello Schilling^{1,4}, Irênio Gomes da Silva Filho^{1,4,5}

¹Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; ²Conselho Nacional de Pesquisa CNPQ; ³Coordenação de Aperfeiçoamento de Pessoal de Nível Superior - CAPES; ⁴Hospital São Lucas da PUCRS; ⁵Instituto do Cérebro - InsCer; sabrineam@outlook.com

ANALYSING DISCUSSION CIRCLES: WHAT CONSTITUTES A QUALITY LITERARY DISCUSSION?

Matthew Armstrong, Tanya McCarthy

Kyushu University, Japan; matthewarmstrongjapan@gmail.com

METHODOLOGY OF CLASSROOM-ORIENTED RESEARCH: INNER SPEECH AND EXTERNAL ACTION IN THE TEACHER'S FEEDBACK SESSION.

Marisela Rodea

Universidad Nacional Autónoma de México, Mexico; marisela.colin@cele.unam.mx

SIMULATION, FLIPPED CLASSROOMS AND REFLECTION-ON-LEARNING: LEARNER AUTONOMY IN PRACTICE

Tanya McCarthy, Matthew Armstrong

Kyushu Institute of Technology, Japan; mccarhytanya.m@gmail.com

A SURVEY OF JAPANESE COMPLIMENTS AND COMPLIMENT RESPONSES IN THE CASE OF JAPANESE UNDERGRADUATE STUDENTS

Kayo Fujimura-Wilson

Yamaguchi University, Japan; fujiwils@yamaguchi-u.ac.jp

BLENDED LEARNING E APRENDIZAGEM MÓVEL NO ENSINO DE LÍNGUA INGLESA

Helena Kieling

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ENSINO DE ESCRITA ACADÊMICA SOB A PERSPECTIVA DO GÊNERO BAKHTINIANO E DA GRAMÁTICA SISTÊMICO-FUNCIONAL

Luciana Rodrigues Villar Luna

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lucianavillar11@gmail.com

MULTILITERACY AND THE RIO-WARSAW CONNECTION

Hugo Taam Dart

Instituto Brasil-Estados Unidos, Brazil; hugo.dart@gmail.com

O PAPEL POLÍTICO DO PROFESSOR NA DISCUSSÃO DO TEMA FAMÍLIA NO ENSINO-APRENDIZAGEM DE LÍNGUA INGLESA

Fabiane Reginaldo

Pontifícia Universidade Católica de São Paulo PUC-SP, Brazil;

fabiregin@hotmail.com

STUDENTS' ANXIETY AND CHOICE OF LANGUAGE IN ENGLISH CLASSROOMS AT JAPANESE UNIVERSITIES

Kayo Fujimura-Wilson

Yamaguchi University, Japan; fujiwils@yamaguchi-u.ac.jp

THE INTERNATIONAL ARABIC ALPHABET

Vasily D. Ivshin, L.A. Telegin, Yu.M. Zinina

Moscow Region State University, Russian Federation; ia450@mail.ru

THE STRUCTURE EXPOSITORY TEXTS IN HEBREW L1 AND ENGLISH L2 BY SCHOOL CHILDREN IN ISRAEL

Anat Stavans, Dafna Alon

Beit Berl College, Israel; stavansa@beitberl.ac.il

THE USE OF APOLOGY STRATEGIES IN ENGLISH AND GENDER DIFFERENCES BY JAPANESE UNIVERSITY EFL STUDENTS

Timothy John Wilson

Hiroshima Jogakuin University, Japan; twilson@gaines.hju.ac.jp

A FUNÇÃO SOCIAL E EDUCATIVA DO JORNAL ESCOLAR

Áurea Brandão Santos

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COMPETÊNCIA ESPONTÂNEA DO BOM APRENDIZ DE LÍNGUA INGLESA

Ana Cecília Fernandez dos Santos

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CONCEPÇÕES DE CULTURA E LITERATURA NO ENSINO-APRENDIZAGEM DE INGLÊS COMO LÍNGUA FRANCA

Carolina Marques Déa

UNESP, Brazil; carol_mdea@hotmail.com

PRODUÇÃO E ADAPTAÇÃO DE MATERIAIS EM CENTROS DE AUTO ACESSO

Mariana Barreto

Universidade Federal do Pará, Brazil; marianamaues5@gmail.com

A IMPORTÂNCIA DO ENSINO DA LIBRAS NOS INSTITUTOS FEDERAIS: ASPECTOS IDENTITÁRIOS, CULTURAIS, LINGÜÍSTICOS, DIDÁTICOS METODOLÓGICOS.

Marcel de Assis Roque

IFSP - Instituto Federal de São Paulo, Brazil; marcel.libras@hotmail.com

BLENDED LEARNING – POTENCIALIDADES E INTEGRALIZAÇÃO CURRICULAR NO ENSINO E APRENDIZAGEM DE LÍNGUAS

Maria Glalcy Fequetia Dalcim

Instituto Federal de São Paulo - Câmpus Avaré, Brazil;

maria.dalcim@ifsp.edu.br

SOLICITAÇÕES NO PORTUGUÊS BRASILEIRO E NO JAPONÊS: UM BREVE ESTUDO COMPARATIVO

José Luiz Ottoni Neves

Especialista em Letras pela PUC-Rio, Brazil; zlottoni@yahoo.com.br

PRODUÇÃO DE VIDEOCLÍPE NAS AULAS DE INGLÊS: EM DIREÇÃO À PEDAGOGIA DE MULTILETRAMENTOS

Josibel Rodrigues Silva

Instituto Federal de Educação, Ciência e Tecnologia do Amazonas,

Brazil; jubileu82@gmail.com

O GÊNERO ACADÊMICO : UMA ANÁLISE DA ORGANIZAÇÃO RETÓRICA DE RESUMOS DE DISSERTAÇÃO DE MESTRADO

Danilo Bandeira, Ruth Rocha, Hugo Santos

Universidade Estadual do Ceará, Brazil; rocha.rutharocha.ruth@gmail.com

S98

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · **Location:** Louvre II

INNOVATIONS AND CHALLENGES IN APPLIED LINGUISTICS: PERSPECTIVES FROM SOUTHEAST ASIA

Organizer(s): Azirah Hashim (University of Malaya, Malaysia), Ee Ling Low (National Institute of Education, Nanyang Technological University, Singapore)

DETAILS OF THE SYMPOSIUM PAPERS

COMPARING LEGAL AND EDUCATIONAL LANGUAGE PLANNING IN SOUTHEAST ASIA

Richard Powell

Nihon University, Japan

CHALLENGES TO NATIONAL LANGUAGE POLICIES: ASEAN PERSPECTIVES

Azirah Hashim

University of Malaya, Malaysia

LANGUAGE POLICY IN MALAYSIA: SEEDS OF CONTENTION OR FRUITS OF THE FUTURE?

Beng Soon Lim

SIM University, Singapore

RESEARCH ON APPLIED LINGUISTICS IN SOUTHEAST ASIA: AN EPISTEMOLOGICAL PERSPECTIVE

Ee Ling Low¹, Anne Pakir²

¹National Institute of Education, Nanyang Technological University, Singapore, ²National University of Singapore, Singapore

S49

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Queluz II

CHALLENGING IDEOLOGIES OF NATIVE-SPEAKERISM: GLOBAL PERSPECTIVES

Organizer(s): Sue Garton (Aston University, UK), Fiona Copland (Stirling University, UK), Steve Mann (Warwick University, UK)

DETAILS OF THE SYMPOSIUM PAPERS

CRITICAL DEBATES IN NATIVE SPEAKERSIM

Fiona Copland¹, Steve Mann², Sue Garton³

¹University of Stirling, UK, ²Warwick University, UK, ³Aston University, UK

NATIVE SPEAKERISM AND GOVERNMENT DISCOURSES OF BILINGUALISM: THE CASE OF LATIN AMERICA

Adriana González Moncada¹, Enric Llurda²

¹Universidad de Antioquia, Medellín, Colombia, ²Universitat de Lleida, Catalonia, Spain

NATIVE ENGLISH SPEAKING TEACHERS (NESTS): A REASSESSMENT?

Fiona Copland

University of Stirling, UK

S97

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Queluz III

EXIBIÇÃO DE COMPETÊNCIA E APRENDIZAGEM NA FALA- EM-INTERAÇÃO DE SALA DE AULA

Organizer(s): Marcela Lopes (UNICENTRO)

DETAILS OF THE SYMPOSIUM PAPERS

FAZER AVALIAR NA CONSTITUIÇÃO DA COMPETÊNCIA EM SALA DE AULA

Cristina Uflaker

UFRJ

CONSTRUÇÃO CONJUNTA DE CONHECIMENTO EM UM GRUPO DE TRABALHO NO ENSINO MÉDIO

Rafael Petermann

IFPR

O TRABALHO DE FAZER AULA E FAZER APRENDIZAGEM DE LÍNGUA ESPANHOLA NO ENSINO MÉDIO

Marcela Lopes

UNICENTRO

C613-618 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Venezia I

5:00pm - 5:30pm

NEGOTIATING IDENTITIES IN ENGLISH AS A LINGUA FRANCA COMMUNICATION VIA SKYPE

Marie-Louise Brunner, Stefan Diemer

Saarland University, Germany; s.diemer@mx.uni-saarland.de

5:30pm - 6:00pm

O ESTUDO DAS IDENTIDADES DE GÊNERO À LUZ DA ANÁLISE DE DISCURSO CRÍTICA (ADC)

Lorena Araujo de Oliveira Borges

Universidade de Brasília, Brazil; lorena.aoborges@gmail.com

6:00pm - 6:30pm

O EROTISMO NAS ESCRITAS DE FÃS NA INTERNET

Rafael Salmazi Sachs

Universidade Estadual de Campinas, Brazil; rafael.sachs@gmail.com

6:30pm - 7:00pm

STUDYING AT THE POSTSECONDARY LEVEL IN THE FRENCH-CANADIAN MINORITY CONTEXT: I SEE RED

Eva Lemaire

University of Alberta, Canada; lemaire@ualberta.ca

C619-624 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Venezia II

5:00pm - 5:30pm

EXPLORING TEACHER DEVELOPMENT IN AMAZONAS: TOWARDS A MODEL OF NARRATIVISED TEACHER COGNITION

Maristela Silva^{1,2}, Jane Evison²

¹Universidade do Estado do Amazonas, Brazil; ²University of Nottingham, UK; mbs_991@hotmail.com

5:30pm - 6:00pm

FORMAÇÃO DA IDENTIDADE DOCENTE EM LÍNGUA INGLESA: VIVÊNCIAS DE ALUNOS INGRESSANTES DO CURSO DE LETRAS

Célia Regina Lessa Aleixo Devico, Josimayre Novelli Coradim,
Luciana Cabrini Simões Calvo

Universidade Estadual de Maringá, Brazil; celia@caedi.com.br

6:00pm - 6:30pm

TEACHER FEEDBACK VS STUDENT'S PERCEPTIONS ON THAT: AN INVESTIGATION OF EFL BRAZILIAN UNDERGRADUATE STUDENTS

Maria Ester Moritz, Karina Lacerda

Universidade Federal de Santa Catarina, Brazil; nicamoritz@yahoo.com

6:30pm - 7:00pm

GLOBAL PROFESSIONAL IDENTITY: A CRITICAL DIALOGUE BETWEEN EXPERT/NOVICE NON-NATIVE ENGLISH SPEAKER TEACHERS

Carmen Helena Guerrero¹, Bryan Meadows²

¹Universidad Distrital, Colombia; ²Fairleigh Dickinson University, United States; helena.guerrero.ud@gmail.com

C625-630 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Venezia III

5:00pm - 5:30pm

COLLABORATIVE READING AND PRODUCTION IN ENGLISH OF MULTIMODAL HYPERTEXTS IN AN ACADEMIC CONTEXT

Mariana Backes Nunes, Patrícia da Silva Campelo da Costa Barcellos

Universidade Federal do Rio Grande do Sul, Brazil;

marianabackesnunes@gmail.com

5:30pm - 6:00pm

ENACTING IDENTITIES THROUGH MULTIMODAL TEXT PRODUCTION IN HIGHER EDUCATION: POSSIBILITIES AND INNOVATIONS IN ENGLISH LEARNING

Raquel Gamero¹, Lucas Moreira dos Anjos-Santos²

¹Universidade Estadual do Norte do Parana, Brasil; ²Monash University, Australia; lucas.santos@monash.edu

6:00pm - 6:30pm

TELETANDEM PRACTICES AT UNESP: A DISCUSSION ON DIFFERENT LEVELS OF INSTITUTIONAL INTEGRATION

Suzi Marques Spatti Cavalari

Universidade Estadual Paulista (UNESP), Brazil; smscavalari@gmail.com

6:30pm - 7:00pm

THE CREATION OF FOREIGN LANGUAGE PEDAGOGICAL MATERIALS BY BRAZILIAN PRE-SERVICE TEACHERS FOR COMPUTER-MEDIATED TEACHING

Marília dos Santos Lima¹, Patrícia da Silva Campelo Costa Barcellos²

¹Universidade do Vale do Rio dos Sinos, Brazil; ²Universidade Federal do Rio Grande do Sul; marilialim@unisisinos.br

C631-636 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Venezia IV

5:00pm - 5:30pm

ACADEMIC DISCOURSE AS A SINGLE ENTITY? INVESTIGATING DISCIPLINARY PROFILES THROUGH MULTIDIMENSIONAL ANALYSIS

Vander Viana

University of Stirling, United Kingdom; vander.viana@stir.ac.uk

5:30pm - 6:00pm

ANALYZING FORMULAIC SEQUENCES IN SPOKEN JAPANESE FROM A LARGE JAPANESE TV CLOSED CAPTION CORPUS

Kohji Shibano

Tokyo University of Foreign Studies, Japan; shibano@aa.tufs.ac.jp

6:00pm - 6:30pm

A "REAL CLOSE" LOOK AT SPOKEN ENGLISH GRAMMAR IN NATIVE AND NON-NATIVE CORPORA

June Ruivivar

Concordia University, Canada; jdruivivar@gmail.com

6:30pm - 7:00pm

USING MULTI-DIMENSIONAL ANALYSIS TO HELP TEACH WRITING OF INTERNET GENRES

Jeff Connor-Linton

Georgetown University, United States of America;

connorlj@georgetown.edu

C637-642 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Venezia V

5:00pm - 5:30pm

UNIVERSITY STUDENT PERSPECTIVE ON CLIL, EMI, AND ELF

Jaana Suviniitty

Aalto University, Finland; jaana.suviniitty@aalto.fi

5:30pm - 6:00pm

HACIA UN MODELO CULTURAL, LINGÜÍSTICO Y PROFESIONALMENTE RELEVANTE EN LA FORMACIÓN DE DOCENTES BILINGÜES

Fernando Rodriguez-Valls¹, Cristian Aquino-Sterling²

¹California State University, Fullerton, United States of America; ²San Diego State University, United States of America;

frdriquez-valls@fullerton.edu

6:00pm - 6:30pm

AS PERCEPÇÕES DA HETEROGENEIDADE NA SALA DE AULA DE LÍNGUAS ADICIONAIS

Ana Cecília da Gama Torres¹, Maria Inez Probst Lucena²

¹IFSC- Instituto Federal de Educação Ciência e Tecnologia-SC, Brazil; ²UFSC-PPGg Universidade Federal de Santa Catarina, Brazil;

anagamatorres@gmail.com

6:30pm - 7:00pm

ON THE RELATION OF WRITING AND IMAGES IN DIGITAL COMMUNICATION

Christa Duerscheid, Christina Margrit Siever

University of Zurich, Switzerland; duerscheid@ds.uzh.ch

C643-648 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Ducale I

5:00pm - 5:30pm

SECOND LANGUAGE ACQUISITION BY THE SYRIAN AND AFGHAN MIGRANTS

Barbara Kolkman-Klamt

GAL, Germany; barbara.kolkman@orange.fr

5:30pm - 6:00pm

PROFESSORES IFE E O CONSTANTE DESAFIO DA ATUALIZAÇÃO E PREPARAÇÃO DE MATERIAL

Elza Mello Ribeiro¹, Janaina Cardoso²

¹IFRJ, Brazil; ²UERJ, Brazil; elzinha2212@gmail.com

6:00pm - 6:30pm

INGLÊS PARA PROPÓSITOS ACADÊMICOS (IPA): SELEÇÃO E ELABORAÇÃO DE MATERIAL DIDÁTICO

Claudia Jotto Kawachi-Furlan¹, Stefanie Fernanda Pistoni Della Rosa², Eliane Hércules Augusto-Navarro³, Guilherme Jotto Kawachi⁴

¹Universidade Federal do Espírito Santo, Brazil; ²Instituto Federal de São Paulo, Brazil; ³Universidade Federal de São Carlos, Brazil; ⁴Universidade Estadual de Campinas, Brazil; claudiajk@hotmail.com

6:30pm - 7:00pm

PRÁTICAS DE ESCRITA DO GÊNERO MONOGRAFIA À LUZ DOS LETRAMENTOS ACADÊMICOS

Laura Silveira Botelho

Universidade Federal de Juiz de Fora, Brazil; laurabot@hotmail.com

C649-654 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Ducale II

5:00pm - 5:30pm

SAME SAME BUT DIFFERENT? STUDENTS' CONCEPTIONS OF MULTILINGUALISM AND LANGUAGE LEARNING

Ulrike Vogl

University of Vienna, Austria; ulrike.vogl@univie.ac.at

5:30pm - 6:00pm

THE MAKING OF A LANGUAGE TEACHER TRAINER: MIRRORING SOCIAL REPRESENTATIONS AND INTERCULTURALITY

Raulino Batista Figueiredo Neto, Flávia Cristina Martins de Oliveira

Universidade Federal da Bahia, Brazil; teacherflafi@gmail.com

6:00pm - 6:30pm

WHAT IS 'NORMAL'? UK PRIMARY TEACHERS TALK ABOUT SUPPORTING BILINGUAL CHILDREN, THEIR LANGUAGES, AND FAMILIES

Clare Michelle Cunningham

York St John University, United Kingdom; c.cunningham@yorks.ac.uk

6:30pm - 7:00pm

INSTRUCTIONAL DECISION-MAKING AND IPAS: ASSESSING THE MODES OF COMMUNICATION

Mary Jo Adams

Providence Day School, United States of America;

maryjo.adams@providenceday.org

C655-660 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Ducale III

5:00pm - 5:30pm

THE CONSTRUCTION OF ORAL COMMUNICATIVE COMPETENCE ACROSS THE DISCURSIVE DOMAINS OF CLASSROOM-BASED FIRST YEAR EAP

Ana Maria Ducasse, Annie Brown

RMIT, Australia; anamaria.ducasse@rmit.edu.au

5:30pm - 6:00pm

EAP PERFORMANCE AT UNIVERSITY LEVEL: EXPLORING THE RELATIONSHIP BETWEEN PROGRAM OUTCOMES AND TOEFL IBT SCORES

Martha-Isabel Tejada

Universidad de los Andes, Colombia; mi.tejada10@uniandes.edu.co

6:00pm - 6:30pm

IDENTIFYING THE CONSTRUCTS OF LANGUAGE ASSESSMENT LITERACY FOR LANGUAGE TEACHERS

Young Shik Lee

Hannam University, Korea, Republic of (South Korea); yshlee@hnu.kr

C661-666 B

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Ducale IV

5:00pm - 5:30pm

PERCEPTIONS AND EXPRESSIONS OF TEACHER AUTONOMY AT A JAPANESE UNIVERSITY.

Peter Harrold, Andrew Gallacher

Kyushu Sangyo University, Japan; peterharrold@hotmail.co.uk

5:30pm - 6:00pm

PRE-SERVICE ENGLISH TEACHER EDUCATION AND DIGITAL LITERACIES: AN ANALYSIS FOCUSING ON PIBID

Ana Karina de Oliveira Nascimento

Universidade de São Paulo, Brazil; akcoliveira@gmail.com

6:00pm - 6:30pm

PRESENCIA Y USO DE LOS MARCADORES DISCURSIVOS EN ESTUDIANTES BRASILEÑOS DE ESPAÑOL COMO LENGUA EXTRANJERA

Cristina Corral Esteve

UFPE, Brazil; corrale12@hotmail.com

6:30pm - 7:00pm

T-CODING (THE NEW METHOD OF TEACHING VOCABULARY) SURVIVES! GATEWAYS OF LEARNING WORDS AND THEIR EFFICIENCY

Mohsen Taraghi Gashti

University of Tehran, Iran, Islamic Republic of; m.taraghi@yahoo.com

C479-492 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 1

5:00pm - 5:30pm

TEACHERS' EDUCATION TOWARDS MULTILITERACIES AND NEW LITERACIES

Ana Amelia Calazans da Rosa

Universidade Estadual de Campinas, Brazil; amelia.calazans@gmail.com

5:30pm - 6:00pm

TECHNOLOGY USE IN THE HOME TO SUPPORT LANGUAGE LEARNING - HERITAGE LANGUAGE PERSPECTIVES

Sabine Little

University of Sheffield, United Kingdom; s.little@sheffield.ac.uk

6:00pm - 6:30pm

CRITICAL LITERACY AND ACADEMIC LITERACIES: MOTIVATING PRE-SERVICE EFL TEACHERS TO WRITE

Andréa Machado de Almeida Mattos

Universidade Federal de Minas Gerais, Brazil;
andreamattosufmq@gmail.com

6:30pm - 7:00pm

NOTETAKING IN AN L2: A PEDAGOGIC MODEL

Joseph Paul Siegel

Meiji Gakuin University, Japan; jojo.siegel@gmail.com

C493-506 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 2

5:00pm - 5:30pm

PROFESSIONAL IDENTITIES IN TRANSITION: UNIVERSITY LANGUAGE TEACHER-RESEARCHERS TAKING A POLITICAL AND ETHICAL STANCE

Adriana Diaz1, Chantal Crozet2

1University of Queensland, Australia; 2Royal Melbourne Institute of Technology (RMIT) University, Australia; a.diaz@uq.edu.au

5:30pm - 6:00pm

PROMOTING TEACHER-LEARNING THROUGH VIRTUAL AND VIDEO-BASED COOPERATION BETWEEN TEACHERS OF GERMAN AS A FOREIGN LANGUAGE

Marta Dawidowicz

University of Vienna, Austria; marta.dawidowicz@univie.ac.at

6:00pm - 6:30pm

QUESTIONS USED IN MATHEMATICS CLASSROOMS: A CASE STUDY OF 4 GRADE 10 MATHEMATICS TEACHERS

Maureen Matlakala Ledibane

North West University, Mafikeng Campus, South Africa;
matlakala.ledibane@nwu.ac.za

6:30pm - 7:00pm

SEEKING A RELATIONSHIP BETWEEN ENGLISH MAJORS' BELIEFS ABOUT GRAMMAR INSTRUCTION AND ATTAINMENT

Mirosław Pawlak

Adam Mickiewicz University, Poznań, Poland, Poland;
pawlakmi@amu.edu.pl

C507-520 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 3

5:00pm - 5:30pm

YOU'RE TOO OLD TO PASS THAT EXAM! AGE, INVESTMENT, AGENCY AND AUTONOMY IN LANGUAGE LEARNING.

Diego Mideros, Beverly-Anne Carter

The University of the West Indies, Trinidad and Tobago;
Diego.Mideros@sta.uwi.edu

5:30pm - 6:00pm

AUTONOMY IN THE TRANSITION FROM LEARNER TO TEACHER: A LONGITUDINAL MULTIPLE-CASE STUDY

Jing Huang1, Yau Ning Kenny Lock2

1Hong Kong Baptist University, Hong Kong S.A.R. (China); 2Hong Kong Baptist University, Hong Kong S.A.R. (China); peterjh@hkbu.edu.hk

6:00pm - 6:30pm

INTERACTIONS, AUTONOMY AND ENGLISH LANGUAGE TEACHING AND LEARNING

Ana Paula Tavares de Moraes Silva Cypriano

FAETEC/ FEUC / SME-RJ, Brazil; apcypriano@hotmail.com

6:30pm - 7:00pm

LEARNERS AS AUTHORS: AUTHENTICITY & OUTPUT PRODUCTION IN THE EFL CLASSROOM

Bernd Rueschoff

University Duisburg-Essen, Germany; bernd.rueschoff@uni-due.de

C521-534 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 4

5:00pm - 5:30pm

READING STRATEGIES AND SECOND LANGUAGE LEARNERS

Anna Lindholm

Karlstad University, Sweden; anna.lindholm@kau.se

5:30pm - 6:00pm

SELF-DIRECTED SPEECH AND SECOND LANGUAGE LEARNING

Markus Kötter

University of Siegen, Germany, Germany;
koetter@anglistik.uni-siegen.de

6:00pm - 6:30pm

RUSSIAN-SPEAKING STUDENTS' ATTITUDES TOWARDS LEARNING THE OFFICIAL LANGUAGE IN ESTONIA, LITHUANIA AND LATVIA

Birute Klaas-Lang1, Kristiina Praakli1,2

1University of Tartu, Estonia; 2University of Helsinki, Finland;
birute.klaas-lang@ut.ee

6:30pm - 7:00pm

EPISTEMOLOGICAL CHALLENGES IN MULTILINGUAL DOCTORAL EDUCATION. IS THERE SPACE FOR MORE THAN JUST ENGLISH?

Britta Schneider¹, Shem Macdonald²

1Victoria University, Australia; 2La Trobe University, Australia;

s.macdonald@latrobe.edu.au

C535-548 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 5

5:00pm - 5:30pm

AMBIENTES VIRTUAIS E FORMAÇÃO DE PROFESSORES: POSSIBILIDADES PARA O ESTÁGIO SUPERVISIONADO

Luciana de Oliveira Silva

Universidade Federal de Minas Gerais, Brazil; luciana.fale@gmail.com

5:30pm - 6:00pm

APRENDIZAGEM POR PROJETOS NO ENSINO DE ESPANHOL PARA ALUNOS DO ENSINO MÉDIO TÉCNICO INTEGRADO

Maristella Gabardo

Instituto Federal do Paraná, Brazil; marisgabardo@gmail.com

6:00pm - 6:30pm

AS TECNOLOGIAS PARA O ENSINO DE LÍNGUAS ESTRANGEIRAS: INCORPORAÇÃO OU ABANDONO? (1930-1961)

Marta Banducci Rahe

Universidade Federal de Mato Grosso do Sul, Brazil;

banduccirahe@uol.com.br

6:30pm - 7:00pm

AS TICS COMO ESTRATÉGIA PEDAGÓGICA EM AULAS DE LÍNGUA INGLESA: UM RELATO DE EXPERIÊNCIA

Mirelly Karolinny de Melo Meireles Meireles, Jarbas Medeiros de

Lima Filho Lima Filho, Adriana Assis de Aquino Aquino

IFRN, Brazil; mirelly.meireles@ifrn.edu.br

C549-562 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 6

5:00pm - 5:30pm

DESAFIOS LINGÜÍSTICOS DE APRENDIZES EM CURSOS DE INGLÊS PARA FINS ESPECÍFICOS (IFE)

Fernando de Barros Hyppolito

Universidade Estadual Paulista "Júlio de Mesquita Filho", Brazil;

fbhyppolito@yahoo.com.br

5:30pm - 6:00pm

ENSINO E APRENDIZAGEM DE INGLÊS PARA FINS ESPECÍFICOS: FOCO NA FORMAÇÃO DE PROFESSORES

Sandra Mari Kaneko Marques

UNESP-FCLAr, Araraquara, Brazil; sandrak@fclar.unesp.br

6:00pm - 6:30pm

Análise de sobreposição de falas e mecanismos de tomada de turno entre guardas e motorista

Rony Ron Ren

PUC-RIO, Brazil; ronyronren@gmail.com

6:30pm - 7:00pm

BEAUTIFUL SECRETS: THE SOCIOCULTURAL WORLDS OF NEW SPEAKERS OF AN ENDANGERED LANGUAGE: TE REO MĀORI

Eiisa Duder

AUT University, New Zealand; elisa.duder@aut.ac.nz

C563-576 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 7

5:00pm - 5:30pm

'SNAPSHOT' OF THE UNDERGROUND: A CORPUS DRIVEN ANALYSIS OF POLITICAL GRAFFITI FROM GREECE (2003-2015)

E. Dimitris Kitis

University of the Witwatersrand, South Africa; dimitris.kitis@wits.ac.za

5:30pm - 6:00pm

"I WANT TO SPEAK ENGLISH LIKE PEOPLE FROM CORNELL": THE ROLE OF ACCENT IN SUBJECTIVITY

Emily Elizabeth Linares

UC Berkeley, United States of America; emily.linares@berkeley.edu

6:00pm - 6:30pm

AS LINHAS DO TEMPO DO FACEBOOK COMO ESPAÇOS AUTOBIOGRÁFICOS E DE CURADORIA

Nayara Natalia de Barros

UNICAMP, Brazil; nayara.natalia.barros@gmail.com

6:30pm - 7:00pm

PIBID LÍNGUA INGLESA AND PIBID INTERDISCIPLINAR AT UTFPR: WAY AND WAYS

Elizabeth Pazello^{2,1}, Iara Maria Bruz¹

1Universidade Federal do Paraná, Brazil; 2Universidade Tecnológica do Paraná; iarabruz@gmail.com

C591-604 C

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Studio 9

5:00pm - 5:30pm

RETOS EPISTEMOLÓGICOS PARA LA MODELACIÓN DE LA AUDIOCOMPRESIÓN DE LENGUAS EXTRANJERAS

Jorge Luis Herrera Ochoa, Maria Elena Alvarez Lopez

Universidad de Oriente, Santiago de Cuba, Cuba; jherrera@uo.edu.cu

5:30pm - 6:00pm

A ESCRITA COLABORATIVA EM CONTEXTO DE TELETANDEM INSTITUCIONAL INTEGRADO

Mileni Bertholini Ferreira

UNESP - Universidade Estadual Paulista Júlio de Mesquita Filho, Brazil; milenibf@yahoo.com.br

6:00pm - 6:30pm

HOW DOES FEEDBACK AFFECT EFL WRITING DEVELOPMENT IN THE CHINESE CONTEXT? A DST PERSPECTIVE

Yu Wang

Soochow University, China, People's Republic of; wangyu@suda.edu.cn

6:30pm - 7:00pm

BECOMING CONFEDERATE: REPRESENTATIONAL AND NONREPRESENTATIONAL ACCOUNTS

Kevin Michael Leander

Vanderbilt University, United States of America;

kevin.leander@vanderbilt.edu

S76

Time: Thursday, 27/Jul/2017: 5:00pm - 7:00pm · Location: Catete

STUDIES ON A LANGUAGE PROFICIENCY EXAMINATION FOR FOREIGN LANGUAGE TEACHERS: PRE-TESTING, DESIGN AND VALIDATION

Organizer(s): Douglas Altamiro Consolo (UNESP, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

AN ELECTRONIC PRE-TEST FOR THE EPPLE EXAMINATION: DESIGN, CONSTRUCT VALIDITY, TECHNICAL CHALLENGES AND MOBILE TECHNOLOGY

Douglas Altamiro Consolo

UNESP, Brazil

VALIDATION OF THE EPPLE EXAMINATION ORAL COMPREHENSION AND PRODUCTION TEST

Vera Lúcia Teixeira da Silva

UERJ, Brazil

EVIDENCES FOR VALIDATION OF THE READING COMPREHENSION AND WRITTEN PRODUCTION TEST IN THE EPPLE EXAMINATION

Teresa Helena Buscato Martins

IFSP, Brazil

PERFORMANCE RATING SCALE DEVELOPMENT FOR THE EPPLE EXAMINATION

William Eduardo da Silva

IFRJ, Brazil

W12

Time: Thursday, 27/Jul/2017: 6:00pm - 7:00pm · Location: Queluz I

EXPERIMENTING WITH TRANSDISCIPLINARITY BETWEEN TEACHERS AND ACADEMICS: POTENTIALLY RENOVATED EPISTEMOLOGICAL RELATIONS BRED WITHIN TEACHER EDUCATION

Guilherme Adami

FAACG and USP, Brazil; guilhermeadami1302@gmail.com

W14

Time: Thursday, 27/Jul/2017: 6:00pm - 7:00pm · Location: Queluz V

SYNCHRONOUS VIDEO COMMUNICATION WITH YOUNG EFL LEARNERS: A MULTIMODAL ANALYSIS OF TASK NEGOTIATION

Shona Whyte¹, Euline Cutrim Schmid²

¹Université Nice Sophia Antipolis, France; ²Pädagogische Hochschule Schwäbisch Gmünd; whyte@unice.fr

W15

Time: Thursday, 27/Jul/2017: 6:00pm - 7:00pm · Location: Queluz VI

ENGAGING CRITICALITY IN LANGUAGE TEACHER EDUCATION: ASSIGNMENTS WITH A CRITICAL EDGE

Antoinette Gagné¹, Clea Schmidt²

¹University of Toronto, Canada; ²University of Manitoba, Canada; antoinette.gagne@gmail.com

W13

Time: Thursday, 27/Jul/2017: 6:00pm - 7:00pm · Location: Studio 8

RETHINKING DIGITAL EPISTEMOLOGIES FOR PRE-SERVICE TEACHING IN BAHIA COMMUNITIES: ROLE-PLAYING GAMES IN RENEGOTIATING MEANINGS

Fábio Sandes¹, Cristina Eluf²

¹IFBA, Brazil; ²UNEB, Brazil; fnsandes@gmail.com

FRIDAY/SEXTA/VIERNES, 28/07

8:00-19:00	Registration open		
9:00-10:00	INVITED SYMPOSIUM 8 Innovations and Challenges in Educator Development in Applied Linguistics (Louvre II)	IIINVITED SYMPOSIUM 11 Innovation and challenges in empirical-experimental translation studies (Louvre I)	Concurrent Sessions
11:00-12:00	Concurrent Sessions		
12:15-13:30	Lunch		
13:30-14:30	Concurrent Sessions		
14:30-15:30			
15:30-16:30			
16:30-17:00	Coffee break		
17:00-18:00	PLENARY ADDRESS Navigating through multidiverse margins: ethical and epistemological challenges in doing Applied Linguistics in the South Marilda C. Cavalcanti (Louvre)		
18:00-19:00	Closing ceremony (Louvre)		

C829-830

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · **Location:** Queluz II

9:00am - 9:30am

DOCTORAL STUDENTS' DUAL ROLES AS STUDENT AND EXPERT SCHOLARLY WRITERS: AN ACTIVITY THEORY PERSPECTIVE

Jun Lei1, Guangwei Hu2

1Guangdong University of Foreign Studies, China, People's Republic of;
 2Nanyang Technological University, Singapore; rayjun.lei@outlook.com

9:30am - 10:00am

SABERES DO FORMADOR QUE IMPACTAM O APRENDIZADO DO GRUPO DE ALUNOS NO AMBIENTE CORPORATIVO.

Silvia Conceição Armada

Alegere, Brazil; sarmada24@gmail.com

C837-838

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · **Location:** Queluz VI

9:00am - 9:30am

MÍDIA SOCIAL E MOBILIDADE URBANA NO RIO DE JANEIRO: FORMULAÇÕES MULTIPARTICIPATIVAS NO TWITTER E FACEBOOK

Marco Aurelio Souza, Maria das Graças Pereira

Pontificia Universidade Catolica do Rio de Janeiro, Brazil;
marcoaurelio.professor@yahoo.com.br

9:30am - 10:00am

THE LINGUISTIC LANDSCAPES OF SEX WORK IN THE PHILIPPINES

Dawn Lucovich

Tokyo Woman's Christian University, Japan; dawn.lucovich@gmail.com

C839-840

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · Location: Queluz VII

9:00am - 9:30am

INTEGRATION IN ISOLATION: NEWCOMER IMMIGRANTS IN SWEDEN NEGOTIATE IDENTITY, LANGUAGE & LITERACY

Liv T. Davila

University of Illinois at Urbana-Champaign (USA), United States of America; livtd@illinois.edu

9:30am - 10:00am

AS HASHTAGS NAS FOTOGRAFIAS DO FAVELA TOUR NO INSTAGRAM

Elis Siqueira

Universidade Estadual de Campinas, Brazil; elisnns@gmail.com

C841-842

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · Location: Venezia I

9:00am - 9:30am

INTERNATIONAL ESL TEACHER TRAINEES' UNDERSTANDINGS OF EFFECTIVE TEACHING STRATEGIES

Helena Hing Wa Sit¹, Shen Chen²

¹The University of Newcastle, Australia; ²The University of Newcastle, Australia; helena.sit@newcastle.edu.au

9:30am - 10:00am

BETWEEN SOCIAL REALITY AND GLOBALIZATION: MADAGASCAR FACING MULTILINGUALISM

Murielle Perrier

Princeton University, United States of America; mperrier@princeton.edu

C847-848

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · Location: Venezia IV

9:00am - 9:30am

A STUDY OF TEXT-BASED COMPUTER MEDIATED COMMUNICATION AS COMPLEX SYSTEMS: FOCUS ON THE INTERACTIONAL TRAJECTORY

Andreia Turolo-Silva

Federal University of Ceara, Brazil; andriaturolo@hotmail.com

9:30am - 10:00am

ANÁLISE DE DISCURSO E AULAS DE LÍNGUA INGLESA PARA CRIANÇAS: UM ESTUDO DISCURSIVO

Cristinne Leus Tomé, Juliana Schweikart

Universidade do Estado de Mato Grosso, Brazil;

cristinne@unemat-net.br

C849-850

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · Location: Venezia V

9:00am - 9:30am

CONSTRUINDO E DESCONSTRUINDO DISCURSOS MIDIÁTICOS PARA HUMANIZAR À LUZ DA PRAGMÁTICA

Francisca de Fátima de Lima Sousa, Giselda Santos Costa

Instituto Federal do Piauí, Brazil; giseldacostas@hotmail.com

9:30am - 10:00am

TEACHING KOREAN TOPIC PARTICLE TO FRENCH SPEAKING LEARNERS WITH DISCOURSE ANALYSIS OR PRAGMATICS?

Jin-Ok Kim

Université Paris Diderot, France; jin-ok.kim@univ-paris-diderot.fr

C855-856

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · Location: Ducale III

9:00am - 9:30am

PRÁTICAS DE LEITURA E ESCRITA DE GÊNEROS TEXTUAIS NO CURRÍCULO DO CURSO DE LETRAS/UFJF

Andreia Garcia Reis

Universidade Federal de Juiz de Fora, Brazil;

andreargarcia@yahoo.com.br

9:30am - 10:00am

PROCESSO DE LETRAMENTO ACADÊMICO DE ESTUDANTES COTISTAS EM CURSOS DA ÁREA DE SAÚDE DA UFPE

Noadia Iris Silva

Universidade Federal de Pernambuco, Brazil; noadiairis@gmail.com

C857-858

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · Location: Ducale IV

9:00am - 9:30am

INVESTIGAÇÃO DE SUBSÍDIOS TEÓRICOS E PRÁTICOS PARA A EFETIVAÇÃO DE UM WEB CURRÍCULO

Fabiana Panhosi Marsaro

Instituto de Estudos da Linguagem/Universidade Estadual de Campinas, Brazil; fabiana.marsaro@gmail.com

9:30am - 10:00am

PERSPECTIVAS HISTÓRICAS DO ENSINO DE GRAMÁTICA DA LÍNGUA PORTUGUESA: UMA ANÁLISE COGNITIVISTA

Ana Flávia Lopes Magela Gerhardt

Universidade Federal do Rio de Janeiro, Brazil; portufrj@yahoo.com.br

C859-860

Time: Friday, 28/Jul/2017: 9:00am - 10:00am · Location: Ducale V

9:00am - 9:30am

PORTUGUÊS COMO LÍNGUA ESTRANGEIRA PARA FALANTES FRANCÓFONOS: UMA ABORDAGEM COMUNICATIVA INTERCULTURAL

Adriana Alves

Unesp, Brazil; c4.adriana@gmail.com

9:30am - 10:00am

PRE-SERVICE ENGLISH AS AN ADDITIONAL LANGUAGE TEACHER DEVELOPMENT IN THE ENGLISH WITHOUT BORDERS PROGRAM

William Kirsch^{1,2}, Simone Sarmento²

¹FURG, Brazil; ²UFRGS, Brazil; william_kirsch@yahoo.com.br

SIMPC11

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Louvre I

INNOVATION AND CHALLENGES IN EMPIRICAL-EXPERIMENTAL TRANSLATION STUDIES

Organizer(s): **Fabio Alves** (UFMG, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

CLASSROOM, LAB OR WORKPLACE? ON THE LOCATION OF TRANSLATION AND TRANSLATION RESEARCH

Arnt Lykke Jakobsen

Copenhagen Business School, Denmark

NEUROSCIENCE AND TRANSLATION: HOW NEUROIMAGING CAN CONTRIBUTE TO FUTURE RESEARCH IN TRANSLATION STUDIES

Karina Sarto Szpak1, Augusto Buchweitz2

1UFMG, Brazil, 2PUCRS, Brazil

ON MACHINE-TRANSLATION OUTPUT AND HUMAN COGNITIVE PROCESSING: CHALLENGES AND OPPORTUNITIES

Igor Antônio Lourenço da Silva

Universidade Federal de Uberlândia, Brazil

PARALLEL CORPORA AS INPUT FOR THE DEVELOPMENT OF EXAMPLE-BASED APPROACHES TO MACHINE TRANSLATION

Lincoln Fernandes

UFSC, Brazil

MAPPING CONCEPTUAL AND PROCEDURAL ENCODINGS ONTO TRANSLATION PROCESS DATA: INSIGHTS FROM EXPERIMENTAL RESEARCH

Fabio Alves

UFMG, Brazil

CORRELATIONS BETWEEN LEARNING STYLE AND TRANSLATION PERFORMANCE IN A GROUP OF UNDERGRADUATE TRANSLATION STUDENTS

Kyriaki Kourouni

Aristotle University, Greece

SIMPC8

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Louvre II

INNOVATIONS AND CHALLENGES IN EDUCATOR DEVELOPMENT IN APPLIED LINGUISTICS

Organizer(s): **Tania Regina Romero** (Universidade Federal de Lavras)

DETAILS OF THE SYMPOSIUM PAPERS

1. CRITICAL RESEARCH METHODOLOGY FOR TEACHER EDUCATION IN APPLIED LINGUISTICS

Maria Cecília Magalhães1, Sueli Salles Fidalgo2, Fabíola Sartin Almeida3

1PUC-SP, Brazil, 2UNIFESP, Brazil, 3UFG, Brazil

2. POLÍTICAS E PRÁTICAS INCLUSIVAS NOS CURSOS DE FORMAÇÃO DE PROFESSORES DE LÍNGUAS

Betania Passos Medrado1, Dilma Mello2, Juliana Tonelli3

1UFPB, Brazil, 2UFU, Brazil, 3UEL, Brazil

3. TEACHING TO LEARN: WAYS OF EXPERIENCING THE PRACTICUM, TEACHER EDUCATION AND DEVELOPMENT

Elaine Mateus1, Inés K Miller2, Janaina Cardoso3

1UEL, Brazil, 2PUC-Rio, Brazil, 3UERJ, Brazil

4. CHALLENGES IN LANGUAGE TEACHER EDUCATION: LITERACY PRACTICES, PROFESSIONAL IDENTITY AND SELF-MAKING

Carla Lynn Reichmann1, Tania Regina de S. Romero2

1UFPB, Brazil, 2UFLA, Brazil

TEACHER EDUCATION IN DIVERSE, MULTILINGUAL AND MULTICULTURAL CONTEXTS

Fernanda Coelho Liberal1, Amparo Clavijo2

1PUC-SP, Brazil, 2Universidad Distrital, Colombia

A CRITICAL GLANCE AT LANGUAGE TEACHER EDUCATION IN BRAZIL

Rosane Pessoa1, Mariana Mastrella-de-Andrade2

1UFG, Brazil, 2UnB, Brazil

C673-684

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 1

9:00am - 9:30am

SILENCE AND ADULT LEARNING IN ADDITIONAL LANGUAGE CLASSROOMS

Julia Marques

UNISINOS, Brazil; juliamarques79@gmail.com

9:30am - 10:00am

TEACHERS EXPLORE THE COMPLEXITY OF LANGUAGE LEARNERS' LIVES THROUGH ETHNOGRAPHIC PROJECTS

Maria Dantas-Whitney

Western Oregon University, United States of America;

dantasm@wou.edu

10:00am - 10:30am

TEACHING 'CULTURE' AS MEANING-MAKING: A CASE STUDY OF JAPANESE LANGUAGE TEACHERS

Yukiko Saito

National University of Singapore, Singapore; cissy@nus.edu.sg

10:30am - 11:00am

TESTING LANGUAGE OR CULTURE? A DISCOURSE ANALYSIS OF THE TEST OF PROFICIENCY IN KOREAN

William Gregory Eggington, Sunok Kim

Brigham Young University, Provo, Utah, USA, United States of America;

wegg@byu.edu

11:00am - 11:30am

**THE ROLE OF TIME IN CONTINUING EDUCATION:
CHRONOS OR KAIROS**

Vanderlice Sól

Instituto Federal Minas Gerais - Campus Ouro Preto, Brazil;
vanderlicesol@yahoo.com.br

11:30am - 12:00pm

**¿QUÉ ES Y PARA QUÉ SIRVE LA INTERDISCIPLINARIEDAD
EN UN AULA DE LENGUA ADICIONAL?**

Hugo Correa Retamar

Universidade Federal do Rio Grande do Sul, Brasil;
huretamar@gmail.com

C685-696

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 2

9:00am - 9:30am

**APRENDIZAGEM E DESENVOLVIMENTO DA IDENTIDADE
DOCENTE NO CONTEXTO DO PIBID/LETRAS-INGLÊS**

Josimayre Novelli Coradim, Luciana Cabrini Simões Calvo

Universidade Estadual de Maringá, Brazil; josimayrenovelli@hotmail.com

9:30am - 10:00am

**QUEM É O PROFESSOR DE INGLÊS DE CONTEXTOS DE
PRIVAÇÃO DE LIBERDADE? DESAFIOS E IDENTIDADES**

Valdeni Reis

Universidade Federal de Minas Gerais, Brazil; valdeni.reis@gmail.com

10:00am - 10:30am

**ASPECTOS LINGÜÍSTICOS EMERGENTES EM SESSÕES
DE TELETANDEM: UMA ANÁLISE A PARTIR DA
CONSCIENTIZAÇÃO DA LINGUAGEM**

Gabriela Rossatto Franco

Universidade Estadual Paulista Júlio de Mesquita Filho, Brazil;
gabriela.rf@hotmail.com

10:30am - 11:00am

AGENCY AND EMOTIONS AMONG L2 TEACHER STUDENTS

Tarja Nyman, Kati Kajander, Riikka Alanen

University of Jyväskylä, Finland; riikka.a.alanen@jyu.fi

11:00am - 11:30am

**EXPLICIT INFORMATION, STRUCTURED INPUT AND
LANGUAGE BACKGROUND DIFFERENCES IN PROCESSING
INSTRUCTION: FINAL AND ONLINE OUTCOMES.**

Laurene Glimois

The Ohio State University, United States of America; glimois.1@osu.edu

11:30am - 12:00pm

**CROSS-CURRICULAR COLLABORATION BETWEEN ENGLISH
AND CONTENT SUBJECT TEACHERS IN CLIL-PROGRAMMES**

Jutta Rymarczyk

Heidelberg University of Education, Germany;
rymarczyk@ph-heidelberg.de

C697-708

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 3

9:00am - 9:30am

**DINÂMICAS MOTIVACIONAIS EM AULAS DE INGLÊS EM
UMA ESCOLA PÚBLICA DO BRASIL**

Maria Raquel Bambirra

Centro Federal de Educação Tecnológica de Minas Gerais, Brazil;
raquelbambirra@gmail.com

9:30am - 10:00am

**ENGAJAMENTO EM CONTEXTOS DIGITAIS DE
APRENDIZAGEM DE LÍNGUAS**

Luciana Nunes Viter

FAETEC, Brazil; lucianaviter@gmail.com

10:00am - 10:30am

**Inglês e Tecnologias Digitais: Sentidos de adolescentes sobre
essas tecnologias em sala de aula**

Barbara Duqueviz

Secretaria de Educação do Distrito Federal, Brazil;
barbaraduqueviz@gmail.com

10:30am - 11:00am

**FANFIC INTERATIVA: MEDIAÇÕES COMPUTACIONAIS
QUE INFLUENCIAM A COMPOSIÇÃO E PRÁTICAS DE
MULTILETRAMENTOS EM GÊNEROS DIGITAIS**

Dáfnie Paulino da Silva

UNIVERSIDADE ESTADUAL DE CAMPINAS - UNICAMP, Brazil;
profdpaulino@gmail.com

11:00am - 11:30am

**BLENDED LEARNING IN A COLOMBIAN TERTIARY
CONTEXT: A NARRATIVE INQUIRY OF TEACHER CHANGE
AND INNOVATION**

Jenny Alexandra Mendieta Aguilar

University of Auckland, New Zealand; j.mendieta@auckland.ac.nz

11:30am - 12:00pm

**ENGLISH ON WHEELS: A COMPARATIVE ANALYSIS OF
APPS FOR MOBILE ENGLISH LANGUAGE TEACHING AND
LEARNING**

Heather Lotherington

York University, Canada; hlotherington@edu.yorku.ca

C709-720

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 4

9:00am - 9:30am

**LEARNING EFL ORAL COMMUNICATION IN THE CONTEXT
OF DISTANCE EDUCATION**

Simone Tiemi Hashiguti

Federal University of Uberlândia, Brazil; simonehashiguti@gmail.com

9:30am - 10:00am

**MEASURING COGNITIVE EFFICIENCY ACROSS L2
VOCABULARY LEARNING METHODS: DO PICTURES SPEAK
A THOUSAND WORDS?**

Renata F. I. Meuter, Danielle Copplin

Queensland University of Technology, Australia; r.meuter@qut.edu.au

10:00am - 10:30am

MALL: QUESTÕES ACERCA DO USO DE SMARTPHONES EM SALA DE AULA DE LÍNGUA INGLESA.

Luana de França Perondi Khatchadourian
UNICAMP, Brazil; luanaperondi@gmail.com

10:30am - 11:00am

O ESP EM CONTEXTO TECNOLÓGICO: ANÁLISE DAS INTERAÇÕES TELECOLABORATIVAS ENTRE ALUNOS BRASILEIROS E ALEMÃES

Suelene Vaz da Silva¹, Francisco José Quaresma de Figueiredo²
¹Instituto Federal de Educação, Ciência e Tecnologia de Goiás, Brasil;
²Universidade Federal de Goiás, Brasil; suelenevaz@yahoo.com.br

11:00am - 11:30am

O GRUPO COMO SISTEMA ADAPTATIVO COMPLEXO: UM ESTUDO NORTEADO PELAS PRÁTICAS DE LÍNGUA(GEM) NO FACEBOOK

Valdir Silva
Universidade do Estado de Mato Grosso, Brazil; ollule4@yahoo.com

11:30am - 12:00pm

O USO DE MAPAS CONCEITUAIS NO ENSINO E AQUISIÇÃO DE LÍNGUAS

Rita de Cássia Veiga Marriott
UTFPR, Brazil; ritamarriott@yahoo.co.uk

C721-732

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 5

9:00am - 9:30am

ANÁLISE DOS MATERIAIS DIDÁTICOS DO ISF-INGLÊS: UM MUNDO SEM FRONTEIRAS?

Jamile Bispo Santos¹, Steffane Suzi de Jesus Santos², Juliana Alves dos Santos³
¹Universidade do Estado da Bahia, Brazil; ²Universidade do Estado da Bahia, Brazil; ³Universidade do Estado da Bahia, Brazil;
julalves@gmail.com

9:30am - 10:00am

DISCUSSÕES SOBRE O ENSINO DO ASPECTO FÔNICO DA LÍNGUA INGLESA PARA ESTUDANTES BRASILEIROS.

Tamiris Destro Costa
Unesp - Araraquara - SP - Brazil; ta.dc@hotmail.com

10:00am - 10:30am

EXPLORING RELATIONS AMONG ONLINE EDUCATIONAL DESIGN, SOCIAL ACTIVITY AND PORTUGUESE AS AN ADDITIONAL LANGUAGE TEACHING

Gabriela S. Bulla
Universidade Federal do Rio Grande do Sul, Brazil;
gabriela.bulla@ufrgs.br

10:30am - 11:00am

A GLANCE AT ENGLISH AS A FOREIGN LANGUAGE CURRICULUM IN BRAZILIAN PROFESSIONAL HIGH-SCHOOL COURSES

Jane Beatriz Santos
Instituto Federal de Brasília, Brazil, Universidade Federal de Goiás, Brazil; jbvilarinho@gmail.com

11:00am - 11:30am

BELIEFS ABOUT OCF: THEIR IMPACT ON AN EFL TEACHER'S EMOTIONS AND CLASSROOM ACTIONS

Adelina Sánchez Centeno, Silvana Yanina Ponce
Universidad Nacional de Río Cuarto, Argentine Republic; adelinasc.uncrc@gmail.com

11:30am - 12:00pm

CULTURAL ELEMENTS WITHIN THE IRANIAN COURSEBOOKS SINCE THE BEGINNING

Mahdi Dahmardeh¹, Hossein Parsazadeh², Abbas Parsazadeh³
¹The University of Tehran, Iran; ²Allame Tabatabaie University, Iran; ³Kharazmi University, Iran; dahmardeh@ut.ac.ir

C734-746

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 6

9:00am - 9:30am

INTERCONNECTIONS BETWEEN ESP AND CRITICAL ELT: ISSUES AND ILLUSTRATIONS

Christian W. Chun¹, Brian Morgan²
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²Glendon College, York University, Canada; c_w_chun@yahoo.com

9:30am - 10:00am

THE ROLE OF AUTHENTIC VIDEOS IN STUDENTS' RECOGNITION OF APPROPRIATE ENGLISH REQUESTS

Arej Mohammad Alawad
Birkbeck College, University of London, United Kingdom;
a_m_alawad@yahoo.com

10:00am - 10:30am

USING HUMOROUS TEXTS TO DEVELOP SYMBOLIC COMPETENCE IN ELT

Paulo Campos^{1,2,3}
¹Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Norte, Brazil; ²Universidade Federal do Rio Grande do Norte; ³University of California, Berkeley; paulorodrigopcc@gmail.com

10:30am - 11:00am

CONCEPTIONS OF ACADEMIC WRITING: A PHENOMENOGRAPHIC ANALYSIS OF APPLIED LINGUISTIC GRADUATES IN CHINA

Lian Zhang
Beijing Foreign Studies University, China, People's Republic of;
zhanglian@bfsu.edu.cn

11:00am - 11:30am

O QUE PENSO SOBRE AS AULAS DE INGLÊS? UM RELATO DE ALUNOS DO ENSINO MÉDIO.

Débora Busetti
UNISINOS, Brazil; deborabusetti@hotmail.com

11:30am - 12:00pm

UM ESTUDO SOBRE MATERIAIS DIDÁTICOS PARA O ENSINO-APRENDIZAGEM DE INGLÊS PARA A TERCEIRA IDADE

Vivian Nádria Ribeiro de Moraes
UNESP, Brazil; vivian_demoraes@hotmail.com

C747-758

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 7

9:00am - 9:30am

A FOCALIZAÇÃO DA COMUNICAÇÃO MULTILÍNGUE E MULTIMODAL COMO CONTRIBUIÇÃO PARA O CONTEXTO EDUCATIVO DE SURDOS

Aryane Santos Nogueira

Universidade Federal de São Carlos, Brazil;

aryane.santos.nogueira@gmail.com

9:30am - 10:00am

O ENTRE LUGAR DE CRIANÇAS “BRASILEIRAS VENEZUELANAS” NA FRONTEIRA

Cora Elena Zambrano

Universidade Federal de Roraima, Brazil;

coragonzalo@gmail.com

10:00am - 10:30am

IMPLICIT INTERTEXTUALITY: MAKING THE INVISIBLE VISIBLE TO L2 FEATURE STORY WRITERS IN THE ESL CLASSROOM

Aditi Dubey Jhaveri

The University of Hong Kong, Hong Kong S.A.R. (China); aditi5@hku.hk

10:30am - 11:00am

TURKISH-GERMAN CLASSROOM INTERACTION: THE ENHANCEMENT OF LEARNING PROCESSES BY MEANS OF MULTILINGUAL DISCOURSE

Angelika Redder¹, Jonas Wagner¹, Jochen Rehbein², Meryem Çelikkol¹

¹Universität Hamburg, Germany; ²Akdeniz Üniversitesi, Turkey;

jonas.wagner@uni-hamburg.de

11:00am - 11:30am

WHEN ENGLISH LINGUISTIC CAPITAL ISN'T: CHINESE/NORTH AMERICAN TRANSNATIONAL CHILDREN ATTENDING CHINESE PUBLIC SCHOOL

Klara Abdi

University of British Columbia, Canada; klara.abdi@yahoo.com

11:30am - 12:00pm

HOW CLASSROOM INTERACTION SUPPORTS MULTILINGUAL STUDENTS' DEVELOPMENT OF DISCIPLINARY LITERACY

Jenny Uddling

Stockholm University, Sweden; jenny.uddling@isd.su.se

C759-770

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 8

9:00am - 9:30am

“BRAVISSIMO!” TEACHERS' COMMUNICATIVE STRATEGIES AND PARTICIPATION: AN EXPLORATORY STUDY

Daniela Veronesi

Free University of Bozen-Bolzano, Italy; daniela.veronesi@unibz.it

9:30am - 10:00am

LEITURAS SOBRE A TRAGÉDIA DO RIO DOCE EM PAUTA NO CURSO TÉCNICO EM PORTOS, CEFET-RJ

Renata de Souza Gomes

CEFET-RJ, Brazil; renata_souza_gomes@yahoo.com.br

10:00am - 10:30am

MAPEAMENTO DE GÊNEROS DO TRABALHO COMO SUBSÍDIO PARA ESTUDOS SOBRE O LETRAMENTO PROFISSIONAL

Denise dos Santos Gonçalves

Centro Federal de Educação Tecnológica de Minas Gerais, Brazil;

denisegoncalves@yahoo.com

10:30am - 11:00am

LETRAMENTOS NO TRABALHO: ATIVIDADE PROFISSIONAL E AUTONOMIA EM CONTEXTO DE FORMAÇÃO EM SERVIÇO

Márcia Mendonça

UNICAMP, Brazil; MENDONCA.MRS@GMAIL.COM

11:00am - 11:30am

CONSTRUÇÃO DE ENTENDIMENTO EM REUNIÃO PEDAGÓGICA: UMA ANÁLISE SOBRE POSICIONAMENTOS NA NARRATIVA

Célia Elisa Alves de Magalhães¹, Maria das Graças Dias Pereira²

¹Pontifícia Universidade Católica do Rio de Janeiro- PUC Rio, Brazil;

²Pontifícia Universidade Católica do Rio de Janeiro- PUC Rio, Brazil; elisa_celiamaagalhaes@gmail.com

11:30am - 12:00pm

“DOMESTICS WITH CONDITIONS”: BRAZILIAN EMPLOYER-EMPLOYEE RELATIONS REGARDING THE NOVA LEI DO EMPREGADO DOMÉSTICO

Kellie Goncalves

University of Bern, Switzerland, Switzerland; kellie.goncalves@iln.no

C771-782

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Studio 9

9:00am - 9:30am

DAOIST MEDIUMS IN THEIR WORKPLACES: THE LANGUAGE OF TRANCE AND THE QUESTION OF IDENTITY.

Ghim Lian Phyllis Chew

singapore, Singapore; phyllis.chew@nie.edu.sg

9:30am - 10:00am

CONSTRUÇÕES DISCURSIVAS SITUADAS SOBRE PRÁTICAS SOCIAIS DE FÃS EM AMBIENTES VIRTUAIS

Anamaria Massunaga

Colégio Pedro II, Brazil; anamassunaga@gmail.com

10:00am - 10:30am

DISCOURSES OF HOMOSEXUALITY IN THE 'FIELDS' OF MEN'S AND BOYS' FOOTBALL (DHOFF)

Samu Mikael Kytölä

University of Jyväskylä, Finland; samu.kytola@jyu.fi

10:30am - 11:00am

EAL DOCTORAL CANDIDATES AND SECOND LANGUAGE IDENTITY DEVELOPMENT

Morena Dias Botelho de Magalhaes

The University of Auckland, New Zealand;

m.magalhaes@auckland.ac.nz

11:00am - 11:30am

ENGLISH AND I: SELF-PORTRAITS OF ENGLISH AS A FOREIGN LANGUAGE (EFL) STUDENTS

Margaret Marie Palmer

Universidade Federal de Viçosa, Brazil; maggiempalmer@gmail.com

11:30am - 12:00pm

ESCOLHAS LEXICAIS E DISCURSIVAS COMO MARCADORES DE MOVIMENTOS DE AGENTIVIDADE

Parmenio Cito

Universidade Federal de Roraima - UFRR, Brazil;

parmeniocito@gmail.com

C835-836

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Catete

9:00am - 9:30am

PRÁTICAS DE LETRAMENTO NA FORMAÇÃO INICIAL DE PROFESSORES DE LÍNGUA INGLESA

Ilza Léia Arouche¹, Ana Maria Stahl Zilles²

¹Universidade Estadual do Maranhão, Brazil; ²Universidade do Vale do

Rio dos Sinos -UNISINOS, Brazil; ilzaarouche@gmail.com

9:30am - 10:00am

DOES WRITING DEVELOPMENT IN THE L2 ALSO HELP L1 WRITING?

Candy Palma

Universidade Federal do Parana, Brazil; candidarp@gmail.com

10:00am - 10:30am

“COMO LEIO E COMO ENSINO A LER”: (RE)CONSTRUÇÕES SOBRE A LEITURA PARA PROFESSORES EM PRÉ-SERVIÇO

Lucy Raiane Farias, Beatriz Gama Rodrigues

Universidade Federal do Piauí, Brazil; lucy_peres@hotmail.com

10:30am - 11:00am

CRITICAL LITERACY FOR DIFFERENCE: TEACHERS' PERCEPTIONS OF THE ENGLISH LANGUAGE CURRICULUM IN BRAZIL

Dánie Marcelo Jesus

Federal University of Mato Grosso, Brazil; daniepuc@gmail.com

11:00am - 11:30am

BILINGUAL LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN – POLICY AND PRACTICE

Samúel Lefever

University of Iceland, Iceland; samuel@hi.is

C845-846

Time: Friday, 28/Jul/2017: 9:00am - 12:00pm · Location: Alcazar

9:00am - 9:30am

“FOI BASTANTE MACHO PRA ELA”: SUBVERSÃO E REAFIRMAÇÃO DE MASCULINIDADES HEGEMÔNICAS EM NARRATIVAS SOBRE PEGGING

Elizabeth Sara Lewis

UNIRIO, Brazil; elizabeth.lewis@unirio.br

9:30am - 10:00am

QUEER LITERACY PRACTICES IN FOREIGN LANGUAGE EDUCATION: FROM CONCEPTUAL CONSIDERATIONS TO PRACTICAL CLASSROOM IMPLICATIONS

Thorsten Merse

Munich University (LMU), Germany; tmerse@lmu.de

10:00am - 10:30am

LETRAMENTO QUEER NA SALA DE AULA DE LÍNGUAS ESTRANGEIRAS: AS POTENCIALIDADES DO CINEMA QUEER

Antón Castro Míguez

Universidade Federal de São Carlos, Brazil; acmiguez@hotmail.com

10:30am - 11:00am

É MUITO SENSIVELZINHO: NORMATIVIDADES EM INTERAÇÕES NA SALA DE AULA DE INGLÊS

Alvaro Monteiro Carvalho Arcanjo¹, Raquel Rodrigues²

¹Centro Federal de Educação Tecnológica Celso Suckow da Fonseca (CEFET/RJ), Universidade Federal do Rio de Janeiro (UFRJ), Brazil;

²Centro Educacional de Niterói, Brazil;

alvaro.monteirocarvalho@yahoo.com.br

11:00am - 11:30am

O QUE É UMA LINGUÍSTICA QUEER?

Ismar Inácio Santos Filho

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ismarinacio@yahoo.com.br

S99

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · Location: Louvre III

INNOVATIONS IN MULTILINGUAL EDUCATION: SYSTEMIC FUNCTIONAL LINGUISTIC APPROACHES TO CONTENT AND LANGUAGE INTEGRATED LEARNING

Organizer(s): Ana Llinares (Universidad Autónoma de Madrid, Spain),

Anne McCabe (Saint Louis University, Madrid campus, Spain)

DETAILS OF THE SYMPOSIUM PAPERS

ELICITATION AND ANALYSIS OF METAFUNCTIONS AND COGNITIVE DISCOURSE FUNCTIONS IN CLIL

Rachel Whittaker¹, Tom Morton², Natalia Evnitskaya¹

¹Universidad Autónoma de Madrid, Spain, ²Birkbeck, University of London, UK

TEACHING AND LEARNING HISTORY IN A FOREIGN LANGUAGE CLASSROOM THROUGH A GENRE APPROACH

Mariana Achugar

Carnegie Mellon University, USA

GENRE AND THE CONSTRUCTION OF TECHNICALITY IN HONG KONG'S ENGLISH LANGUAGE SECONDARY SCIENCE CLASSES

Corinne Maxwell-Reid

The Chinese University of Hong Kong, China

THE REPORT GENRE IN THE SOCIAL AND NATURAL SCIENCES IN PRIMARY AND SECONDARY EDUCATION

Cristina Boccia

Universidad Nacional de Cuyo, Argentina

S63

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · Location: Queluz I

PRÁTICAS E DISCURSOS SOBRE EDUCAÇÃO, ATENÇÃO À SAÚDE E INCLUSÃO DE SURDOS NO BRASIL

Organizer(s): Priscila Starosky (Universidade Federal Fluminense - UFF, Brasil), Maria das Graças Dias Pereira (Pontifícia Universidade Católica do Rio de Janeiro – PUC-Rio, Brasil)

DETAILS OF THE SYMPOSIUM PAPERS

O PLANO NACIONAL DE EDUCAÇÃO E OS DISCURSOS PELA EDUCAÇÃO BILÍNGUE

Carolina Magalhães de Pinho Ferreira

Universidade Federal do Rio de Janeiro - UFRJ, Brasil

DISCURSOS E PRÁTICAS PROFISSIONAIS COM CRIANÇAS E ADOLESCENTES SURDOS NA SAÚDE E EDUCAÇÃO NO BRASIL

Priscila Starosky

Universidade Federal Fluminense - UFF, Brasil

PRÁTICAS EDUCATIVAS MULTIMODAIS COM SURDOS JOVENS E ADULTOS EM CONTEXTO ACADÊMICO

Luiz Carlos Barros de Freitas

Universidade Federal do Rio de Janeiro - UFRJ, Brasil

O PROCESSO DE ORIENTAÇÃO ÀS FAMÍLIAS DE CRIANÇAS SURDAS NOS CAMPOS DA SAÚDE E EDUCAÇÃO

Luciana Dantas Ruiz, Priscila Starosky

Universidade Federal Fluminense - UFF, Brasil

S64

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · Location: Queluz II

INTERNATIONAL PERSPECTIVES ON EXPLORATORY PRACTICE: INNOVATIVE APPROACHES AND EPISTEMOLOGICAL CHALLENGES IN LANGUAGE TEACHER DEVELOPMENT

Organizer(s): Judith Hanks (University of Leeds, Leeds, UK)

DETAILS OF THE SYMPOSIUM PAPERS

EXPLORATORY PRACTICE: DISCOURSES OF IDENTITY AND TRUST IN LANGUAGE TEACHER DEVELOPMENT

Judith Hanks

University of Leeds, Leeds, UK

EXPLORATORY PRACTICE FOR TEACHERS-AS-LEARNERS

Kenan Dikilitaş

Bahçeşehir University, Istanbul, Turkey

UNDERSTANDING PEDAGOGICAL PRACTICE AS UNFOLDING PRAXIS

Anna Costantino

University of Greenwich, London, UK

TEACHERS AS LEARNERS IN THEIR QUEST FOR INTEGRATING RESEARCH INTO PEDAGOGY

Assia Slimani-Rolls

Regent's University London, UK

S65

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · Location: Queluz III

MOVIMENTOS SOCIAIS CONTEMPORÂNEOS: NOVAS NARRATIVAS

Organizer(s): Líliliana Cabral Bastos (PUC-Rio, Brasil), Liana de Andrade Biar (PUC-Rio, Brasil)

DETAILS OF THE SYMPOSIUM PAPERS

NARRATIVAS E IDENTIDADES DA LUTA POR MORADIA: AS OCUPAÇÕES URBANAS NO RIO DE JANEIRO:

Wilson Malafaia Peixoto, Liana de Andrade Biar

PUC-Rio, Brasil

A QUESTÃO DA HORIZONTALIDADE E A PRODUÇÃO DE SIGNIFICADOS NOS MOVIMENTOS SOCIAIS PELA MOBILIDADE URBANA

Naomi Elizabeth Orton

PUC-Rio, Brasil

NARRATIVAS DAS JORNADAS DE JUNHO DE 2013: UM OLHAR AUTOETNOGRÁFICO DE UMA PESQUISADORA MANIFESTANTE

Etyelle Pinheiro de Araújo, Líliliana Cabral Bastos

PUC-Rio, Brasil

NEGRXS DIZERES, NEGRXS MOVIMENTOS: IDENTIDADE, RACISMO E INTERSECCIONALIDADE EM NARRATIVAS DE MULHERES NEGRAS

Talita de Oliveira

CEFET/RJ, Brasil

S67

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · Location: Queluz V

CORPUS LINGUISTICS, TRANSLATION AND LANGUAGE TEACHING: LANGUAGE USE IN SPECIFIC CONTEXTS

Organizer(s): Maria Carolina Zuppari (São Paulo Catholic University (PUC-SP), Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

USING CORPUS LINGUISTICS TOOLS TO HELP TRANSLATION STUDENTS CREATE TECHNICAL GLOSSARIES

Alexandre Trigo Veiga

São Paulo Catholic University (PUC-SP), Brazil

TRANSLATION STUDENTS AND THEIR CLASS ACTIVITIES

Maria Cecília Lopes

Faculdades Metropolitanas Unidas-FMU, Brazil

MULTIDIMENSIONAL ANALYSIS OF CURRICULUM VITAE

Simone Vieira Resende

São Paulo Catholic University (PUC-SP), Brazil

LEXICAL VARIATION IN ACADEMIC ENGLISH

Maria Carolina Zuppari

São Paulo Catholic University (PUC-SP), Brazil

S69

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · **Location:** Queluz VII

MULTIMODALITY AND MULTILITERACIES; ISSUES OF EPISTEMOLOGY AND PEDAGOGY

Organizer(s): **Viviane Heberle** (Universidade Federal de Santa Catarina, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

MULTILITERACIES: PEDAGOGY, EPISTEMOLOGY, OR BOTH?

Daniel Ferraz

Universidade Federal do Espírito Santo, Brazil

EPISTEMIC VIGILANCE IN MULTILITERACIES: CRITICAL POSSIBILITIES FOR EDUCATION

Lynn Mario Menezes de Souza

Universidade de São Paulo, Brazil

MULTIMODALITY AND MULTILITERACIES: EPISTEMOLOGICAL AND EDUCATIONAL CONCERNS

Viviane Heberle

Universidade Federal de Santa Catarina, Brazil

LITERACIES AND THE EPISTEMOLOGY OF PERFORMANCE: ISSUES IN KNOWLEDGE, LANGUAGE, CULTURE AND TECHNOLOGY

Walkyria MonteMór

Universidade de São Paulo, Brazil

S71

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia II

NARRATIVES AS COMPLEXITY METRICS IN BILINGUALISM AND L2-ACQUISITION: LEXICAL, SYNTACTIC, PRAGMATIC AND LITERACY COMPONENTS.

Organizer(s): **Christiane Bongartz** (University of Cologne), **Ianthi Maria Tsimpli** (University of Cambridge), **Maria Andreou** (University of Cologne), **Jacopo Torregrossa** (University of Hamburg)

DETAILS OF THE SYMPOSIUM PAPERS

ANAPHORA RESOLUTION IN L1 AND L2 GREEK: A CORPUS-BASED STUDY

Despina Papadopoulou, Alexandros Tantos

Aristotle University of Thessaloniki

MIGRANT CHILDREN'S DISCOURSE SKILLS: SLAVIC-SPEAKING FAMILIES IN GERMAN- AND ENGLISH-SPEAKING ENVIRONMENTS

Natalia Gagarina¹, **Agnieszka Otwinowska-Kasztelanica**², **Karolina Mieszkowska**²

¹Zentrum für Allgemeine Sprachwissenschaft, Berlin, ²Warsaw University

THE EFFECTS OF DIFFERENT TYPES OF BILINGUALISM ON COGNITIVE MEASURES: EVIDENCE FROM NARRATIVES

Christiane Bongartz¹, **Ianthi Tsimpli**², **Maria Andreou**¹, **Jacopo Torregrossa**³

¹University of Cologne, ²University of Cambridge, ³University of Hamburg

WHICH TYPE OF BILITERACY ENHANCES BILINGUAL NARRATIVE SKILLS?

Jacopo Torregrossa¹, **Maria Andreou**²

¹University of Hamburg, ²University of Cologne

S74

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · **Location:** Venezia V

PESQUISAS EM LINGUÍSTICA APLICADA: QUESTÕES EPISTEMOLÓGICAS

Organizer(s): **Maria José Coracini** (Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

AS REPRESENTAÇÕES DOS PROFESSORES DE SI E O PNAIC: MUDANÇAS OU PERMANÊNCIA?

Andreza Rocha

Brazil

O DISCURSO SOBRE AS NOVAS TECNOLOGIAS EM MATERIAIS DIDÁTICOS DE LI: SIMULACROS DESTERRITORIALIZADOS

Silvelena Dias

Brazil

TEMPO E ESPAÇO: O CASO DE PESSOAS EM SITUAÇÃO DE RUA

Maria José Coracini

Brazil

S78

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · **Location:** Ducale IV

THE COMPLEXITIES OF FAMILY LANGUAGE POLICY ACROSS MULTILINGUAL SETTINGS

Organizer(s): **Elizabeth Lanza** (Center for Multilingualism in Society across the Lifespan (MultiLing), University of Oslo), **Gillian Wigglesworth** (University of Melbourne)

DETAILS OF THE SYMPOSIUM PAPERS

A COMPLEX WEB OF DECISIONS: FAMILY LANGUAGE POLICY CHOICES IN MULTILINGUAL MALAWI

Edrinnie Elizabeth Lora-Kayambazinhu

Chancellor College, University of Malawi

INDIGENOUS CHILDREN IN THE CROSS FIRE: SURVIVING FAMILY AND SCHOOL LANGUAGE POLICIES

Marco Espinoza Alvarado

University of Melbourne

FAMILY LANGUAGE POLICY IN MULTILINGUAL ARNHEM LAND

Gillian Wigglesworth¹, Jill Vaughan²

¹University of Melbourne, ²Norwegian University of Science and Technology, Trondheim

THE RELATIONSHIP BETWEEN MANAGEMENT, BELIEFS, PRACTICE AND MEMBERSHIP ROLES IN FAMILY LANGUAGE POLICY

Ng Bee Chin, Francesco Cavallaro

Nanyang Technological University Singapore

S39

Time: Friday, 28/Jul/2017: 10:15am - 12:15pm · Location: Ducale V

PRONUNCIATION INSTRUCTION: ADVANCES AND CHALLENGES ACROSS DIFFERENT LEARNING SETTINGS

Organizer(s): **Angelica Carlet** (Universitat Autònoma de Barcelona (UAB), Spain), **Hanna Kivistö-de Souza** (Universitat de Barcelona (UB), Spain)

DETAILS OF THE SYMPOSIUM PAPERS

L2 VOWEL LEARNING THROUGH PERCEPTUAL TRAINING: THE ROLES OF TRAINING METHOD, TASK FAMILIARITY AND EXPERIENCE

Juli Cebrian, Angelica Carlet, Núria Gavalda, Celia Gorba

Universitat Autònoma de Barcelona (UAB), Spain

TEACHING PRONUNCIATION IN THE ENGLISH WITHOUT BORDERS PROGRAM AT UFPR: METHODOLOGIES AND PRACTICES

Camila Haus, Denise Kluge

Federal University of Paraná (UFPR), Brazil

THE ROLE OF ORTHOGRAPHIC KNOWLEDGE IN PHONOLOGICAL LEARNING: THE CASE OF BRAZILIAN PORTUGUESE-ENGLISH BILINGUALS

Alison Roberto Gonçalves, Rosane Silveira

Federal University of Santa Catarina (UFSC)/ CNPq, Brazil

IMPROVING L2 PRONUNCIATION INSIDE AND OUTSIDE THE CLASSROOM

Angelica Carlet¹, Hanna Kivistö-de Souza²

¹Universitat Autònoma de Barcelona (UAB), Spain, ²Universitat de Barcelona (UB), Spain

S1

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · Location: Queluz I

TECNOLOGIA, PRODUÇÃO DE CONHECIMENTO E ENSINO DE LÍNGUA PORTUGUESA

Organizer(s): **Eduardo Rodrigues** (Universidade do Vale do Sapucaí),

Renata Barros (Universidade do Vale do Sapucaí)

DETAILS OF THE SYMPOSIUM PAPERS

A TECNOLOGIA ENQUANTO ESPAÇO DE INSCRIÇÃO DE PRÁTICAS DE ENSINO-APRENDIZAGEM DE LÍNGUA PORTUGUESA

Eduardo Rodrigues

Universidade do Vale do Sapucaí

PRÁTICAS PEDAGÓGICAS PARA O ENSINO DA LÍNGUA PORTUGUESA NO ESPAÇO DIGITAL: A QUESTÃO DA FRONTEIRA

Renata Barros

Universidade do Vale do Sapucaí

S3

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · Location: Queluz III

EXPANDING THE SPANISH CLASSROOM: (RE)THINKING TEACHING METHODS

Organizer(s): **Carmen Lucia McCotter** (UC Santa Barbara, USA), **Stefan Karsten DuBois** (UC Santa Barbara, USA), **Joyhanna Yoo Garza** (UC Santa Barbara, USA), **Andrea Calabozo Diez** (UC Santa Barbara, USA)

DETAILS OF THE SYMPOSIUM PAPERS

REFLEXIVES IN THE SPANISH LANGUAGE CLASSROOM: APPLICATION OF MIDDLE VOICE IN PRESENTATION OF REFLEXIVE VERBS

Carmen Lucia McCotter¹, Stefan Karsten DuBois²

¹UC Santa Barbara, USA, ²UC Santa Barbara

SOCIAL MEDIA AND THE SPANISH LANGUAGE CLASSROOM

Joyhanna Yoo Garza, Andrea Calabozo Diez

UC Santa Barbara, USA

W20

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · Location: Queluz IV

CONCEPTUALIZAÇÃO E EXECUÇÃO DO CURSO LINGUAGENS E PRÁTICAS SOCIAIS NA CMD

Tania Gastao Salies¹, Tania Granja Shepherd²

¹Universidade do Estado do Rio de Janeiro, Brazil; ²Universidade do Estado do Rio de Janeiro, Brazil; tanias.salies@gmail.com

W19

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · Location: Queluz V

“YOU MUST LIVE SIN FRONTERAS” — USING MULTILINGUAL LITERATURE IN THE MODERN ENGLISH (?) LANGUAGE CLASSROOM

Christian Ludwig¹, Saskia Kersten²

¹University of Education Karlsruhe, Germany; ²University of Hertfordshire, England, United Kingdom;

christian.ludwig@ph-karlsruhe.de

W18

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Queluz VI
RUNNING BEFORE YOU CAN WALK - THE HOW AND WHY OF SPEED READING PROGRAMS IN ESL

Helene Christina Demirci

Higher Colleges of Technology, United Arab Emirates;

helene.demirci@hct.ac.ae

W17

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Queluz VII
RESEARCH METHODS TUTORIAL: ASSESSING PHONOLOGICAL AND ORTHOGRAPHIC NEIGHBORHOODS IN ENGLISH, SPANISH, FRENCH, GERMAN, AND DUTCH

Viorica Marian, James Bartolotti, Anthony Shook, Scott R Schroeder

Northwestern University, United States of America; vmarian@northwestern.edu

C863-864

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Venezia II
1:30pm - 2:00pm

CONSTRUÇÃO IDENTITÁRIA DOS ALUNOS INDÍGENAS DA UNIVERSIDADE FEDERAL DE RORAIMA

Naira Gomes Lamarão

Universidade Federal de Roraima, Brazil; nairalamarao@hotmail.com

2:00pm - 2:30pm

FOSTERING CRITICAL FEELING: IDENTITY PRACTICES IN THE EFL CLASSROOM UNDER AN INTERSECTIONAL FEMINIST PERSPECTIVE

Thais Regina Santos Borges

PUC-Rio, Brazil; thaisrsborges@gmail.com

C865-866

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Venezia III
LETRAMENTO CRÍTICO E INTERCULTURAL: FORMAÇÃO DE PROFESSORES DO CURSO DE LETRAS

Dllubia Santclair¹, Ricardo Almeida², Mary Reis³

¹Universidade Estadual de Goiás, Brazil; ²Universidade Estadual de Goiás, Brazil; ³Universidade Estadual de Goiás, Brazil;

dllubiasantclair@gmail.com

MEMÓRIA E IDENTIDADE BRASILEIRA EM BAÚ DE OSSOS

Gilberto Araújo¹, Naiane Reis², Maria Elaine Mendes³

¹UFPA, Brazil; ²UFT, Brazil; ³UFT, Brazil; gilbertoaraujo@yahoo.com.br

C867-868

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Venezia IV
1:30pm - 2:00pm

PREPARING LINGUISTICALLY QUALIFIED K-12 BILINGUAL TEACHERS: A MODEL FOR DEVELOPING PEDAGOGICAL LANGUAGE COMPETENCIES (PLCS)

Cristian Aquino-Sterling

San Diego State University, United States of America;

caquino@mail.sdsu.edu

2:00pm - 2:30pm

STUDENTS' PERCEIVED AND ACTUAL WILLINGNESS TO COMMUNICATE IN TWO SPANISH LANGUAGE INSTRUCTIONAL ACTIVITIES

Ashley Rose Shaffer

Temple University, United States of America; ashaffer@temple.edu

C869-870

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Venezia V
1:30pm - 2:00pm

STUDYING FOR A MASTER'S IN ENGLISH LANGUAGE TEACHING: EXPECTATIONS AND REALITIES

Fiona Copland

University of Stirling, United Kingdom; fiona.copland@stir.ac.uk

2:00pm - 2:30pm

THE ROLE OF COMPLEXITY APPROACH IN INITIAL TEACHER EDUCATION

Elaine Ferreira do Vale Borges

Universidade Estadual de Ponta Grossa, Brazil; elainefvb@uol.com.br

C873-874

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Ducale II
1:30pm - 2:00pm

VOICES FROM THE GROUND: FOREIGN LANGUAGE TEACHERS' DILEMMAS AND ANXIETIES OF CHANGES IN HIGHER EDUCATION

Hong Zhang, Qiufang Wen

National Research Centre for Foreign Language Education, Beijing Foreign Studies University, China, People's Republic of; zhanghong630@bfsu.edu.cn

2:00pm - 2:30pm

WHY CAN'T WE MOVE ON? TEACHER COGNITIONS ABOUT GRAMMAR TEACHING IN A FOREIGN LANGUAGE CONTEXT

Masatoshi Sato

Universidad Andres Bello, Chile; masatoshi.sato@unab.cl

C877-878

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · **Location:** Ducale IV
1:30pm - 2:00pm

APPLICATION OF ACTIVITY THEORY TO IDENTIFYING NEEDS: PHD STUDENTS' PARTICIPATION IN GROUP WRITING CONFERENCES

Naoko Mochizuki, Sue Starfield

UNSW, Australia; naokomoc@gmail.com

2:00pm - 2:30pm

COLLABORATIVE ERROR CORRECTION IN L2: METALINGUISTIC REFLECTIONS AND L1 INFLUENCE

Véronique Fortier¹, Philippa Bell², Valérie Perron³, Isabelle Gauvin⁴

¹Université du Québec à Montréal, Canada; ²Université du Québec à Montréal, Canada; ³Université du Québec à Montréal, Canada;

⁴Université du Québec à Montréal, Canada; fortier.veronique@uqam.ca

C879-880

Time: Friday, 28/Jul/2017: 1:30pm - 2:30pm · Location: Ducale V

1:30pm - 2:00pm

CRIANDO UM AMBIENTE PROPÍCIO AO APRENDIZADO DE INGLÊS: DADOS DE UMA CRECHE NO BRASIL.

Joceli Rocha Lima¹, Jéssica Caroline Souza Aguiar², Patrick Gomes Peixoto³

1UNIVERSIDADE ESTADUAL DO SUDOESTE DA BAHIA - UESB, Brazil;
2FAPESB,UNIVERSIDADE ESTADUAL DO SUDOESTE DA BAHIA - UESB, Brazil;
3UNIVERSIDADE ESTADUAL DO SUDOESTE DA BAHIA - UESB, Brazil; jlma@uesb.edu.br

2:00pm - 2:30pm

LÍNGUA INGLESA PARA CRIANÇAS NAS SÉRIES INICIAIS DO ENSINO PÚBLICO - UM DIÁLOGO COM BAKHTIN

Christiane Agra

Universidade Federal de Alagoas, Brazil; christianeagra@hotmail.com

S101

Time: Friday, 28/Jul/2017: 1:30pm - 3:30pm · Location: Louvre I

REPENSANDO O DESENVOLVIMENTO DOS PROFESSORES DE IDIOMAS: DO ESTÁGIO À PRÁTICA REFLEXIVA

Organizer(s): Janaina Cardoso (UERJ)

DETAILS OF THE SYMPOSIUM PAPERS

ESTÁGIO SUPERVISIONADO: COMO TRANSFORMAR VILÃO EM HERÓI?

Elza Mello

IFRJ / Doutoranda da UERJ

INVESTIGANDO A EVASÃO: UMA PESQUISA ENCAMINHADA POR PROFESSORES-PESQUISADORES

Marissol Fonseca

Colégio Pedro II / Mestranda da UERJ

DESENVOLVIMENTO DE DOCENTES: REFLEXÕES SOBRE A PRÁTICA E PRÁTICA REFLEXIVA

Janaina Cardoso

UERJ

S103

Time: Friday, 28/Jul/2017: 1:30pm - 3:30pm · Location: Louvre III

RESPONSABILIDADE ÉTICA NA PESQUISA SOBRE LETRAMENTO DO PROFESSOR

Organizer(s): Paula De Grande (Somos Educação), Luanda Sito

(Universidad de Antioquia)

DETAILS OF THE SYMPOSIUM PAPERS

SIMETRIZAÇÃO NA DISCIPLINA DE ESTÁGIO SUPERVISIONADO: ESCUTA DA VOZ DOS ALUNOS NAS RODAS DE DISCUSSÃO

Marília Valsechi

Unicamp

AGÊNCIA SOCIAL EM FORMAÇÃO CONTINUADA: (AS) SIMETRIAS E CONSTRUÇÃO DE CONHECIMENTO NO LOCAL DE TRABALHO DOCENTE

Paula De Grande

Somos Educação

PRÁTICAS DE LETRAMENTO NA FORMAÇÃO CONTINUADA: ENTRE O ENTRELAÇAMENTO E O CONFRONTO DAS VOZES

Sílvia Pereira

Instituto Federal do Paraná

S104

Time: Friday, 28/Jul/2017: 1:30pm - 3:30pm · Location: Louvre IV

(REPENSANDO AS IDENTIDADES NAS TEIAS DISCURSIVAS

Organizer(s): Maria Alzira Leite (Coordenadora), Giulia Gambassi

(Apresentadora), Thais Caroline Lopes (Apresentadora)

DETAILS OF THE SYMPOSIUM PAPERS

AS CONSTITUIÇÕES IDENTITÁRIAS DELINEADAS POR UMA AUTOIMAGEM: O “EU” DETERMINADO PELO “OUTRO”

Maria Alzira Leite

Coordenadora

VOZES APRISIONADAS: ANÁLISE DISCURSIVA DOS DIZERES DE INTERNAS DA FUNDAÇÃO CASA

Giulia Gambassi

Apresentadora

A VIDA POR UM FIO: UMA ANÁLISE DISCURSIVO-DESCONSTRUTIVISTA DE TESTEMUNHOS DE QUASE-MORTE

Thais Caroline Lopes

Apresentadora

S102

Time: Friday, 28/Jul/2017: 1:30pm - 3:30pm · Location: Queluz III

REPRESENTAÇÕES DE SI E DO OUTRO: REFLEXÕES SOBRE A CONSTRUÇÃO DISCURSIVA DA IDENTIDADE DO SUJEITO-PROFESSOR

Organizer(s): Dylia Lysardo-Dias (UFSJ)

DETAILS OF THE SYMPOSIUM PAPERS

“INGLÊS DE COLÉGIO”: A CONSTRUÇÃO DISCURSIVA DA PRÁTICA DOCENTE NO ENSINO DE INGLÊS

Carolina Vianini

UFSJ

“DAQUI DOCUMENTO NÃO SAI”: IDENTIDADES E TENSÕES ENVOLVIDAS NA PRÁTICA DISCURSIVA DO REGIMENTO ESCOLAR

Nádia Biavati

UFSJ

REPRESENTAÇÕES DO PROFESSOR NAS MEMÓRIAS EVOCADAS EM TEMPOS DE ESCOLA

Dylia Lysardo-Dias
UFSJ

S93

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Queluz II

VOICES FROM THE PERIPHERY: POWER, LANGUAGE IDEOLOGY AND INTERACTIONAL REGIMES IN MULTILINGUAL SETTINGS

Organizer(s): Michael Baynham (University of Leeds, United Kingdom),
Ana Deumert (University of Cape Town, South Africa)

DETAILS OF THE SYMPOSIUM PAPERS

MULTILINGUALISM AND VOICE – BLACK CONSCIOUSNESS ON BLACK TWITTER

Ana Deumert, Nkululeko Mabandla
University of Cape Town, South Africa

QUESTIONS OF POWER AND IDEOLOGY IN AN INTERPRETING AND TRANSLATING EVENT

Michael Baynham¹, Tong King Lee²
¹University of Leeds, United Kingdom, ²University of Hong Kong, Hong
Kong

'TAKING HOLD': TRANSGRESSIVE PRACTICES, LIGHT PUBLICS AND SOCIAL MEDIA PRACTICES OF YOUTH IN CAPE TOWN.

Catherine Kell
University of Cape Town, South Africa

LANGUAGE AND LANGUAGING IN SOUTH AFRICAN UNIVERSITIES: TRANSLINGUAL THIRD SPACES VERSUS MONOLINGUAL IDEOLOGIES

Carolyn McKinney, Xolisa Guzula
University of Cape Town, South Africa

THE VIEW FROM THE PERIPHERY: THE VOICES OF SELF IN TRANSNATIONAL NARRATIVES

Katherine Chen
University of Hong Kong, Hong Kong

"NO CASH, SEM MISERÊ, NA MAIOR DIGNITÉ": TRANSIDIOMATICITY AND MULTISEMIOSIS IN QUEER RAP POLITICAL PERFORMATIVITY

Luiz Paulo Moita-Lopes, Branca Falabella Fabricio
Federal University of Rio de Janeiro, Brazil

TRANSGRESSIVE PARTICIPATORY CULTURAL PRACTICES – EMERGENT FORMS OF EXPERTISE OR MARGINALIZATION?

Sirpa Leppänen
University of Jyväskylä, Finland

C673-684 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 1

1:30pm - 2:00pm

THE ROLE OF TUTOR-STUDENT WRITTEN FEEDBACK IN THE DEVELOPMENT OF TEACHER LANGUAGE AWARENESS.

Hugo Santiago Sanchez, Katie Dunworth
University of Bath, United Kingdom; H.S.Sanchez@bath.ac.uk

2:00pm - 2:30pm

"SE EU FOSSE UM PROFESSOR DE INGLÊS": REPRESENTAÇÕES SOBRE UMA BOA AULA DE LÍNGUA INGLESA

Aline Cajé Bernardo
UNIVERSIDADE FEDERAL DE SERGIPE, Brazil; alinecaje@yahoo.com.br

2:30pm - 3:00pm

"THE TEACHER LOSING CONTROL": ILL-PREPAREDNESS AND VIOLENCE IN SCHOOL IN A STUDENT-TEACHER NARRATIVE OF INTERNSHIP

William Soares dos Santos¹, Cláudia Maria Bokel Reis²
¹Federal University of Rio de Janeiro, Brazil; ²Federal University of Rio
de Janeiro, Brazil; william_soares@yahoo.it

3:00pm - 3:30pm

A CLASSICAL DISCIPLINE REDISCOVERED: RHETORIC AS A RESOURCE FOR ENGLISH LANGUAGE LEARNERS AND TEACHERS

Max von Blanckenburg
Munich University (LMU), Germany; max.vonblanckenburg@lmu.de

3:30pm - 4:00pm

PIBID-INGLÊS: ESPAÇO PARA A (DES/RE)CONSTRUÇÃO DE PLANOS DE AULA

Marlene de Almeida Augusto de Souza
Universidade Federal de Sergipe, Brazil;
marlenesouza04@yahoo.com.br

4:00pm - 4:30pm

A FORMAÇÃO DE PROFESSORES DE INGLÊS NO ESPÍRITO SANTO: CAMINHOS REVELADOS

Christine Almeida
UFBA, Brazil; christinealmeida2013@gmail.com

C685-696 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 2

1:30pm - 2:00pm

EFFECT AND STUDENT PERCEPTIONS OF COLLABORATIVE WRITING IN EFL

Ali Shehadeh
UAE University, United Arab Emirates; Ali.Shehadeh@uaeu.ac.ae

2:00pm - 2:30pm

EMPOWERING TEACHERS THROUGH SELF-DIRECTED CLASSROOM OBSERVATIONS

Ana Garcia-Stone
British Council Spain, Spain; anagarciastone@hotmail.com

2:30pm - 3:00pm

ENSEÑANZA DE INGLÉS A ALUMNOS SORDOS E HIPOACÚSICOS EN CONTEXTOS DE INCLUSIÓN: ENFOQUES Y ESTRATEGIAS

Patricia Munoz

UNSJ-FFHA, Argentine Republic; patriciale2002@yahoo.com.ar

3:00pm - 3:30pm

CREENCIAS DEL PROFESORADO SOBRE LAS ACTITUDES Y LA MOTIVACIÓN EN EL AULA DE ELE

Alberto Rodríguez-Lifante

Universidad de Alicante, Spain; alberto.rodriiguez@ua.es

3:30pm - 4:00pm

ENTONACIÓN PRELINGÜÍSTICA Y VARIACIÓN DIALECTAL: IMPLICACIONES EN LA ENSEÑANZA DE LENGUAS

Miguel Mateo Ruiz

Universitat de Barcelona, Spain; miquel.mateo@gmail.com

4:00pm - 4:30pm

PESQUISA METATEÓRICA SOBRE INTERAÇÃO NO ENSINO E APRENDIZAGEM DE LÍNGUAS

Mirelle da Silva Freitas

Universidade Federal de São Carlos, Brazil; mirelle.sff1@gmail.com

C697-708 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 3

1:30pm - 2:00pm

ENGLISH TEXT PROCESSING OF DIFFERENT GENRES USING DIGITAL MEDIA BY DIGITAL NATIVES AND DIGITAL IMMIGRANTS

Keyla Maria Frota Lemos, Vlândia Maria Cabral Borges

Universidade Federal do Ceará, Brazil; keylafrota@gmail.com

2:00pm - 2:30pm

FRENCH LANGUAGE LEARNING THROUGH MOBILE DEVICES

Yádni Winter

UFRGS, Brazil; yadiniwinter@gmail.com

2:30pm - 3:00pm

IMPACTS OF TECHNOLOGY-MEDIATED PRONUNCIATION INSTRUCTION IN UNIVERSITY ELT

Kathleen Sheridan, Nicole Bruskwewitz, Martha-Isabel Tejada

Universidad de los Andes, Colombia; k.a.sheridan01@gmail.com

3:00pm - 3:30pm

THE USE OF A BILINGUAL TRANSLATION CORPUS TO DEVELOP INTERCULTURAL COMMUNICATIVE COMPETENCE

Sumie Akutsu

Toyo University, Japan; akutsu@toyo.jp

3:30pm - 4:00pm

THE EFFECTS OF HYPERMEDIA ANNOTATION TYPES AND LEARNING STYLES ON MOBILE ASSISTED VOCABULARY LEARNING

Serkan Gurkan¹, Zeynep Kocoglu²

¹Kocaeli University, Turkey; ²Yeditepe University, Turkey;

zbkocoglu@yeditepe.edu.tr

4:00pm - 4:30pm

AMOUNT OF L1 AND FUNCTIONS OF CODESWITCHING IN KOREAN EFL DIFFERENTIATED CLASSES ACROSS GRADES 7-8

Jungmin Ko¹, Joohae Kim²

¹Sungshin Women's University, Korea, Republic of (South Korea); ²The Cyber University of Korea, Korea, Republic of (South Korea);

jmko@sungshin.ac.kr

C709-720 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 4

1:30pm - 2:00pm

PUBLICAÇÕES NACIONAIS SOBRE TECNOLOGIAS PARA O ENSINO DE LÍNGUAS NA SEGUNDA DÉCADA DO SÉCULO XXI

Roberta de Oliveira Guedes

Universidade Federal de Sao Carlos (UFSCAR), Brazil;

betinha.guedes@hotmail.com

2:00pm - 2:30pm

TDIC NO ENSINO DA LÍNGUA ESPANHOLA: CRENÇAS E PRÁTICAS DE PROFESSORES EM FORMAÇÃO INICIAL

Vânia Aparecida Lopes Leal

Universidade Federal de Viçosa, Brazil; lealval@hotmail.com

2:30pm - 3:00pm

REFLEXÕES SOBRE DESIGN, INTERAÇÃO E PAPEL DO TUTOR EM CURSO DE LÍNGUA ESTRANGEIRA A DISTÂNCIA

Ayumi Shibayama¹, Jovania Santos¹, Renata de Anunciação^{1,2}

¹Centro de Línguas e Interculturalidade - Universidade Federal do Paraná, Brazil; ²Universidade Estadual de Campinas, Brazil;

renatafma@gmail.com

3:00pm - 3:30pm

INPUT ENHANCEMENT IN CAPTIONS AND VOCABULARY LEARNING: EVIDENCE FROM AN EYE-TRACKING STUDY

Olena Vasylets, Roger Gilabert, Marina Ruiz Tada

University of Barcelona, Spain; vasylets@ub.edu

3:30pm - 4:00pm

HTTP://PLE3UFLA2015.BLOGSPOT.COM.BR/

Débora Racy Soares Soares

Universidade Federal de Lavras (UFLA), Brazil;

debora_racy@yahoo.com.br

4:00pm - 4:30pm

THE RELATIONSHIP BETWEEN EFFECTIVE USE OF WORKING MEMORY AND CONTENT SHADOWING PERFORMANCES IN L2 PROCESSING

Yutaka Yamauchi¹, Nobuaki Minematsu², Yasumasa Someya³, Akemi Kawamura¹, Megumi Nishikawa⁴, Shuhei Kato⁵, Aki Kunikoshi⁶, Kay Husky¹

¹Tokyo International University, Japan; ²University of Tokyo, Japan; ³Kansai University, Japan; ⁴Tokai University, Japan; ⁵HOYA Service Corporation, Japan; ⁶McRoberts B.V., the Netherlands; yyama@tiu.ac.jp

C721-732 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 5

1:30pm - 2:00pm

EARLY LANGUAGE LEARNERS: THE IMPACT OF TEACHING AND TEACHER FACTORS

Suzanne Jane Graham

University of Reading, United Kingdom; s.j.graham@reading.ac.uk

2:00pm - 2:30pm

ENGLISH EDUCATIONAL PORTALS: AN ALTERNATIVE TO TEACHING AND LEARNING OF LISTENING AND SPEAKING IN ESP

Flávia Medianeira de Oliveira

Federal University of Pelotas, Brazil; olivafm@gmail.com

2:30pm - 3:00pm

DEVELOPING OF ISIXHOSA AS ACADEMIC AND SCIENTIFIC LANGUAGE FOR INDEGENOUS AFRICAN LANGUAGES STUDY AND RESEARCH

Linda Loretta Kwatsha

Nelson Mandela Metropolitan University(NMMU), South Africa; linda.kwatsha@nmmu.ac.za

3:00pm - 3:30pm

COMPETÊNCIA COMUNICATIVA INTERCULTURAL: PROMOVENDO HABILIDADES EM AULA DE LÍNGUA INGLESA

Selma Maria de Brito Cardoso Oliveira¹, Giselda dos Santos Costa²

¹Instituto Federal do Piauí - IFPI, Brasil; ²Instituto Federal do Piauí - IFPI, Brasil; selmacardoso@superiq.com.br

3:30pm - 4:00pm

LICENCIATURA INDÍGENA INTERCULTURAL: CONHECIMENTOS E CULTURAS EM DIÁLOGO

Heidi Soraia Berg

Universidade Federal do Acre, Brazil; heidisoraiaberg@gmail.com

-

4:00pm - 4:30pm

POLÍTICAS LINGUÍSTICAS EDUCACIONAIS EM MOÇAMBIQUE: DO DISCURSO À PRÁTICA

Samima Amade Patel

Universidade Eduardo Mondlane, Faculdade de Letras e Ciências Sociais, Mozambique; samima.patel@gmail.com

C734-746 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 6

1:30pm - 2:00pm

ENSINO DE ESPANHOL E PNLD: ANÁLISE DOS GÊNEROS DISCURSIVOS DO LIVRO CERCANIA JOVEN

Vitor Pereira Gomes, Cibele Cecílio de Faria Rozenfeld

Faculdade de Ciências e Letras de Araraquara - UNESP, Brazil; vitorpg9@gmail.com

2:00pm - 2:30pm

MATERIAL AUTORAL DE PROFESSORES PARA LEITURA EM INGLÊS NO ENSINO MÉDIO TÉCNICO FEDERAL

Jacqueline Vicente^{1,2}

¹Instituto Federal de Educação, Ciência e Tecnologia do Rio de Janeiro, Brazil; ²Universidade Federal do Rio de Janeiro, Brazil; jacqueline.vicente@ifrj.edu.br

2:30pm - 3:00pm

O ENSINO DA LÍNGUA ESPANHOLA POR MEIO DE TAREFAS COLABORATIVAS NO ENSINO FUNDAMENTAL

Tania Beatriz Natel

Universidade do Vale do Rio dos Sinos, Brazil; bnatel@globomail.com

3:00pm - 3:30pm

TRAZANDO UN CAMINO HACIA LA ENSEÑANZA DE LA PRONUNCIACIÓN DEL ESPAÑOL RIOPLATENSE

Ana Cristina Chiusano

Universidad de Montevideo (UM); cristinachiusano@gmail.com

3:30pm - 4:00pm

(RE)PENSANDO O ENSINO E MATERIAIS DE PLE À LUZ DO LETRAMENTO SOCIOINTERACIONAL CRÍTICO

Mariana Monteiro

UFRJ, Brazil; mariana.n.monteiro@hotmail.com

4:00pm - 4:30pm

PROTOCOLO DE AVALIAÇÃO DE SOFTWARES PEDAGÓGICOS: ANALISANDO JOGOS EDUCACIONAIS DIGITAIS PARA ENSINO DE LÍNGUA PORTUGUESA

Fernanda Rodrigues Ribeiro-Freitas¹, Nukácia Meyre Silva Araújo²

¹State University of Ceará, Brazil; ²State University of Ceará, Brazil; fernanda.posla@gmail.com

C747-758 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 7

1:30pm - 2:00pm

INSRUCTIONAL RE-DESIGN: INTERROGATING THE RELATION BETWEEN INSTRUCTIONAL DESIGN AND THE LEARNING CONTEXT

Abigail Hleziphi Hlatshwayo, Liqhwa Patience Siziba

North West University South Africa, South Africa;

Abigail.hlatshwayo@nwu.ac.za

2:00pm - 2:30pm

LINGUISTIC DIVERSITY PROJECT FOR INCLUSION; IMPLICATIONS FOR SCHOOLS AND UNIVERSITIES

Lyn Scott

California State University, United States of America;

lyn_scott@yahoo.com

2:30pm - 3:00pm

PATTERNS OF CODE-SWITCHING IN LESSON PHASES

Susan Gwee

English Language Institute of Singapore, Singapore; gwee@mac.com

3:00pm - 3:30pm

TOOLS FOR ENHANCING ASSESSMENT LITERACY FOR TEACHERS OF EAL: INNOVATION AND CHALLENGES

Chris Davison

University of New South Wales, Australia; c.davison@unsw.edu.au

3:30pm - 4:00pm

KNOWING AND APPLYING 'CRITICAL THINKING': PERSPECTIVES OF CHINESE POSTGRADUATE STUDENTS IN ESL AND EFL CONTEXTS

Shi Pu

University of Cambridge, United Kingdom; pushi_27@126.com

4:00pm - 4:30pm

INVESTIGATING INITIATION-RESPONSE-FEEDBACK CYCLE FROM MOVES TO DISCOURSE: A COMPARATIVE STUDY OF CHINESE & AUSTRALIAN CLASSROOMS

Jingya Li

School of Education, UNSW, Australia; jingyali2013@163.com

C759-770 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 8

1:30pm - 2:00pm

CLAIMING LINGUISTIC AGENCY: MULTILINGUAL PROFESSIONALS IN PUBLIC ADMINISTRATION

Jyrki Kalliokoski

University of Helsinki, Finland; jyrki.kalliokoski@helsinki.fi

2:00pm - 2:30pm

ETHICAL DILEMMAS AND INSTITUTIONAL POLICIES: MENTAL HEALTH PROFESSIONALS' POSITIONS REGARDING PSYCHIATRIC PATIENTS' SEXUALITY AND HIV

Diana Pinto¹, Branca Telles Ribeiro², Claudio Gruber Mann³

¹Universidade Federal do Estado do Rio de Janeiro (UNIRIO), Brazil;

²Universidade Federal do Rio de Janeiro (UFRJ); ³Fiocruz;

dianap@globo.com

2:30pm - 3:00pm

EFFECTIVE COMMUNICATION IN HOSPITALS: APPLYING DISCOURSE ANALYSIS TO IMPROVE CLINICAL HANDOVER INTERACTIONS

Diana Slade

University of Technology Sydney, Australia; diana.slade@me.com

3:00pm - 3:30pm

AVIATION ENGLISH: A SPECIAL KIND OF ENGLISH AS A LINGUA FRANCA

Markus Bieswanger

Bayreuth University, Germany, Germany; bieswanger@uni-bayreuth.de

3:30pm - 4:00pm

"I BELIEVE IN LEARNING BY DOING" – LAW STUDENTS LEARNING BEYOND THE LANGUAGE CLASSROOM

Tuula Hannele Lehtonen

University of Helsinki, Finland; tuula.lehtonen@helsinki.fi

4:00pm - 4:30pm

THE LANGUAGE OF ENTRANCEMENT: LANGUAGE USE IN A DAOIST TEMPLE IN SINGAPORE.

Ghim Lian Phyllis Chew

singapore, Singapore; phyllis.chew@nie.edu.sg

C771-782 B

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Studio 9

1:30pm - 2:00pm

INDÍCIOS DE AUTORIA E MARCAS IDENTITÁRIAS EM TEXTOS NOTA MIL DO ENEM

Maristela Rabaioli¹, Valéria Brisolará²

¹UniRitter, Brazil; ²UniRitter, Brazil; valeriabrisolara@yahoo.com

2:00pm - 2:30pm

ENGLISH AS AN ACADEMIC NETWORKING LANGUAGE IN CYPRUS

Manuela Vida, Christiane Maria Bongartz

University of Cologne, Germany; mvida1@uni-koeln.de

2:30pm - 3:00pm

LANGUAGE ATTITUDES OF BRAZILIANS IN BRAZIL AND IN THE UK: COMPARING QUANTITATIVE AND QUALITATIVE APPROACHES

Rafael Lomeu Gomes

Queen Mary, University of London, United Kingdom; rlg1984@gmail.com

3:00pm - 3:30pm

LAYERS OF MEANING: TOSEPAN KALNEMACHTILOYAN. REFRAMING STUDENTS' INDIGENOUS IDENTITY IN BILINGUAL EDUCATION.

Ana Maria Benton Zavala

University of Auckland, New Zealand; a.benton@auckland.ac.nz

3:30pm - 4:00pm

SEDUCING SCIENTISTS: ACADEMIC IDENTITIES AND THE DISCOURSE OF PERSUASION

Salme Kalkkäjä

University of Oulu, Finland; salme.kalkkaja@gmail.com

4:00pm - 4:30pm

LANGUAGE IDEOLOGIES ON ENGLISH AS A LINGUA FRANCA: CONFLICTING POSITIONS EXPRESSED BRAZILIAN STUDENTS

Paula Szundy

Universidade Federal do Rio de Janeiro, Brazil; ptszundy@gmail.com

C851-852

Time: Friday, 28/Jul/2017: 1:30pm - 4:30pm · Location: Alcazar

1:30pm - 2:00pm

COMPOSIÇÕES MULTIMODAIS UTILIZADAS NO ENSINO: RELATOS DE PERCEPÇÕES DOS APRENDIZES

Sâmia Alves Carvalho^{1,2}, Antônia Dilamar Araújo¹

1UNIVERSIDADE ESTADUAL DO CEARÁ, Brazil; 2UNIVERSIDADE FEDERAL DO CEARÁ, Brazil; scarvalho50@gmail.com

2:00pm - 2:30pm

USO DE RECURSOS TECNOLÓGICOS PARA O ENSINO DE LÍNGUA INGLESA: IMPLICAÇÕES NA FORMAÇÃO DOCENTE

Juliana Schweikart

Universidade do Estado de Mato Grosso, Brazil; juliana@unemat-net.br

2:30pm - 3:00pm

AN ANALYSIS OF MULTIMODAL COMPREHENSION PROCESSES IN LINE GRAPHS

Luane Fragoso, Erica Rodrigues

CEFET/RJ, Brazil; luanefragoso@hotmail.com

3:00pm - 3:30pm

ON METHODOLOGY AND SEMIOTIC AFFORDANCE: COMICBOOKS AS COMPLEX MULTIMODAL ARTEFACTS

Francisco Osvanilson Dourado Veloso

The Hong Kong Polytechnic University, Hong Kong S.A.R. (China); francisco.veloso@polyu.edu.hk

3:30pm - 4:00pm

INTERPRETING STEREOTYPES: IMAGES AND TEXTS

Mohammed Ali Alhuthali

Taif University, Saudi Arabia; mohammed.alhuthali@gmail.com

4:00pm - 4:30pm

INTERMODALIDADE E O PROCESSO DE CONSTRUÇÃO DE SIGNIFICADOS NA LITERATURA INFANTIL-JUVENIL: IMPLICAÇÕES PEDAGÓGICAS.

Verônica Constanty^{1,2}, Viviane Heberle²

1UNIOESTE; 2UFSC; vercoitinho@gmail.com

S4

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Queluz I

CHALLENGING DISCOURSES OF INTERNATIONALITY AND INTERNATIONAL LANGUAGE(S): ETHNOGRAPHIC AND HISTORIOGRAPHIC APPROACHES TO INSTITUTIONS IN TRANSFORMATION

Organizer(s): Maria Rosa Garrido (Université de Fribourg)

DETAILS OF THE SYMPOSIUM PAPERS

INTERNATIONAL, IMPORTANT BUT INSUFFICIENT: THE CONSTRUCTION OF ENGLISH IN THE COUNCIL OF EUROPE'S LANGUAGE DEBATES

Zorana Sokolovska

Université de Fribourg/ Université de Strasbourg /

COMPETING LANGUAGES FOR THE "INTERNATIONALISATION" OF PERSONNEL IN A HUMANITARIAN AGENCY

Maria Rosa Garrido

Université de Fribourg

MULTILINGUAL EDUCATION FOR THE GLOBAL ERA: THE LINGUISTIC CONSTRUCTION OF INTERNATIONALITY IN AN ELITE SCHOOL

Andrea Sunyol

Universitat Autònoma de Barcelona

FROM YORKSHIRE TO DC: YOUTH SPOKEN WORD POETS GOING "INTERNATIONAL"

Emilee Moore

University of Leeds

S5

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Queluz II

COMPLEXITY AND LANGUAGE ADVISING

Organizer(s): Walkyria Magno e Silva (UFPA, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

MOTIVATION FOR LEARNING A FOREIGN LANGUAGE: A CALL FOR ACTION UNDER THE LENS OF COMPLEXITY

Maria Clara Vianna Sá e Matos

UFPA, Brazil

ADVISING IN LANGUAGE LEARNING: AN ANALYSIS OF THE AUTONOMY IN THE LEARNERS' TRAJECTORIES

Larissa Dantas Rodrigues Borges, Jhonatan Allan de Andrade Rabelo

UFPA, Brazil

THE DYNAMICS OF MOTIVATIONAL SELF-GUIDES IN ADVISING IN LANGUAGE LEARNING: A LONGITUDINAL STUDY

Eduardo Castro Santos Junior

UFPA, Brazil

THE EMERGENCE OF A COMPLEX LANGUAGE TEACHER

Walkyria Magno e Silva¹, Elaine Ferreira do Vale Borges²

1UFPA, Brazil, 2UEPG, Brazil

S7

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Queluz IV

MOBILIDADES, FRONTEIRAS E POLÍTICAS LINGUÍSTICAS EM TEMPOS DE SUPERDIVERSIDADE

Organizer(s): Maria Elena Pires Santos (Unioeste), Neiva Maria Jung (UEM)

DETAILS OF THE SYMPOSIUM PAPERS

PRÁTICAS ESCOLARES DE GESTÃO DO MULTILINGUISMO NA FRONTEIRA: UM ESTUDO DA POLÍTICA LINGUÍSTICA

Isis Ribeiro Berger

Unioeste

PRÁTICAS TRANSLÍNGUES NO CENÁRIO DE FRONTEIRA

Maria Elena Pires Santos

Unioeste

POLÍTICAS LINGUÍSTICAS E PRÁTICAS DE LETRAMENTO EM UMA COMUNIDADE HAITIANA NO SUDOESTE DO PARANÁ

Izabel da Silva

IFPR

INTERCOMPREENSÃO, CO-PRODUÇÃO DE SABERES LOCAIS E APRENDIZAGEM EM UMA ESCOLA PÚBLICA EM FOZ DO IGUAÇU

Neiva Maria Jung

UEM

S8

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Queluz V

CORPUS LINGUISTICS AND MULTI-DIMENSIONAL ANALYSIS: ABOUTNESS IN THEMATIC LEXICAL DIMENSION STUDIES

Organizer(s): Simone Vieira Resende (São Paulo Catholic University, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

MULTI-DIMENSIONAL TOPICAL IDENTIFICATION OF A CONSERVATIVE BRAZILIAN BLOG

Carlos Henrique Kauffmann, Daniel Leão, Zeli Miranda Gutierrez Gonzalez

São Paulo Catholic University, Brazil

THEMATIC DIMENSIONS ON THE BRAZILIAN JOURNAL OF APPLIED LINGUISTICS: A MULTIDIMENSIONAL APPROACH

Maria Claudia Nunes Delifino, Marianne Rampaso, Rafael Maverick, Ulysses Camargo Corrêa Diegues

São Paulo Catholic University, Brazil

THEMATIC LEXICAL DIMENSIONS IN BRAZILIAN NARRATIVES: RECURRING THEMES

Marcia Veirano Pinto, Simone Vieira Resende

São Paulo Catholic University, Brazil

S9

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Queluz VI

LINGUAGEM E TRABALHO: ALGUNS OLHARES SOBRE AS ESCRITAS PRODUZIDAS POR PROFISSIONAIS EM ATIVIDADE

Organizer(s): Ana Maria de Oliveira Paz (UFRN/CERES/DLC/PPgEL)

DETAILS OF THE SYMPOSIUM PAPERS

UM ESTUDO DAS REPRESENTAÇÕES SOCIAIS DE ENFERMEIROS E TÉCNICOS SOBRE ESCRITAS PRODUZIDAS NO SERVIÇO HOSPITALAR

Ana Maria de Oliveira Paz

UFRN/CERES/DLC/PPgEL

PRÁTICAS DE LETRAMENTO LABORAL NO DOMÍNIO DO IBGE

Maria Aparecida da Costa¹, Ana Maria de Oliveira Paz²

¹UFRN/PPgEL, ²UFRN/CERES/DLC/PPgEL

LETRAMENTO NO TRABALHO DOS PROFISSIONAIS DO CURSO DE GESTANTE E SUAS IMPLICAÇÕES PARA A MATERNIDADE

Lindneide Danyelle Maria Luzziara Araújo de Melo Medeiros¹, Ana

Maria de Oliveira Paz²

¹UFRN/PPgEL, ²UFRN/CERES/DLC/PPgEL

A LINGUAGEM NO TRABALHO DE TÉCNICOS EM SEGURANÇA: PRÁTICAS DE ESCRITAS NA CONSTRUÇÃO CIVIL

Klébia Ribeiro da Costa¹, Ana Maria de Oliveira Paz²

¹UFRN/PPgEL, ²UFRN/CERES/DLC/PPgEL

S11

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Venezia I

DESIGNING COURSES, TEACHING LANGUAGES AND EDUCATING TEACHERS: THE EPISTEMOLOGY OF COMPLEXITY IN PRACTICE

Organizer(s): Maximina M. Freire (PUCSP/ GPeAHFC, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

THE COMPLEX EDUCATIONAL DESIGN AS A REFERENCE FRAMEWORK TO CONCEIVE OF COMPLEX LANGUAGE COURSES

Maximina M. Freire

PUCSP-LAEL/ GPeAHFC, Brazil

WE SING, WE ROCK! THE COMPLEX EDUCATIONAL DESIGN AND THE BUILDING OF RELEVANT KNOWLEDGE

Ariane Macedo Melo¹, Suzanny Pinto Silva Bium²

¹LAEL-PUCSP/ GPeAHFC/ CNPq, Brazil, ²LAEL-PUCSP/GPeAHFC/ UEPA/ CAPES, Brazil

A COMPLEX COURSE FOR BASIC SCHOOL LANGUAGE TEACHERS

Eliana Aparecida Oliveira Burian

LAEL-PUCSP/GPeAHFC/ CAPES, Brazil

TOWARDS A COMPLEX THEORY OF LANGUAGE: SENSE, MEANING AND PRESENCE

Marcelo Furlin

UMESP/GPeAHFC, Brazil

S13

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Venezia III

ENSINO-APRENDIZAGEM DE LIBRAS E LÍNGUA PORTUGUESA: DISCUSSÕES SOBRE FORMAÇÃO DOCENTE E METODOLOGIAS

Organizer(s): Sueli Salles Fidalgo (Universidade Federal de São Paulo (Unifesp))

DETAILS OF THE SYMPOSIUM PAPERS

A LIBRAS NA ESCOLA BILÍNGUE PARA SURDOS: LÍNGUA DE INSTRUÇÃO E ENSINO DE LÍNGUAS

Marcio Hollosi

Universidade Federal de São Paulo (Unifesp)

PRÁTICAS DE ENSINO DE LÍNGUA PORTUGUESA PARA CRIANÇAS SURDAS: ESTRATÉGIAS EM CONTEXTOS BILÍNGUES

Daniela Schlic Matos

Universidade Federal de São Paulo (Unifesp)

O ENSINO DE LÍNGUA PORTUGUESA E AS ADAPTAÇÕES CURRICULARES NA EDUCAÇÃO DOS SURDOS

Lucineide Machado Pinheiro

IFSP - Instituto Federal de Educação, Ciência e Tecnologia de São Paulo ; Universidade Federal de São Paulo (Unifesp)

O CAMINHO MAIS PROVÁVEL PARA A ESCRITA DO PORTUGUÊS PELO ALUNO SURDO

Sandra Regina Leite de Campos

Universidade Federal de São Paulo (Unifesp)

S14

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · **Location:** Venezia IV

EXAMINING TEACHING, LEARNING AND USING LANGUAGES THROUGH MULTIMODAL NARRATIVES

Organizer(s): **Paula Kalaja** (University of Jyväskylä, Finland), **Anne Pitkänen-Huhta** (University of Jyväskylä, Finland)

DETAILS OF THE SYMPOSIUM PAPERS

EXAMINING THE RIZOMATIC CONSTRUCTION OF CONCEPTS THROUGH DATA TRIANGULATION

Anne Pitkänen-Huhta, Sari Pietikäinen

University of Jyväskylä, Finland

VISUALIZING EFL TEACHER IDENTITY (RE)CONSTRUCTION IN MATERIALS DESIGN AND IMPLEMENTATION

Ana Carolina de Laurentiis Brandão

Universidade do Estado de Mato Grosso – UNEMAT, Brazil

ENVISIONING TEACHING A FOREIGN LANGUAGE: “AN ENGLISH CLASS OF MY DREAMS”

Paula Kalaja, Katja Mäntylä

University of Jyväskylä, Finland

BEING A TEACHER IN BRAZIL: STUDENT TEACHERS’ BELIEFS THROUGH NARRATIVES IN A DISTANCE COURSE

Cristiane Manzan Perine, Fernanda Costa Ribas

Federal University of Uberlândia, Brazil

S15

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · **Location:** Venezia V

FACES DO NOSSO OBJETO: O QUE ESTUDAMOS QUANDO ESTUDAMOS A LINGUAGEM

Organizer(s): **Daniela Cid de Garcia** (UFRJ, Brasil), **Marília Costa** (UFRJ, Brasil)

DETAILS OF THE SYMPOSIUM PAPERS

POSICIONAMENTOS SOBRE O STATUS DE LÍNGUA DA LIBRAS (LÍNGUA BRASILEIRA DE SINAIS): PONTOS DE TENSÃO

Marília Costa

UFRJ, Brasil

PENSANDO A PRODUÇÃO ESCRITA DE SURDOS COM LIBRAS COMO L1

Roberto Freitas

UFRJ, Brasil

A IDEOLOGIA NA ESTRUTURA: CONSCIENTIZAÇÃO DE ESTUDANTES SOBRE MANIPULAÇÃO DE INFORMAÇÃO POR MEIO DA LINGUAGEM

Sabrina Santos

UFRJ, Brasil

TRABALHANDO O CONHECIMENTO SISTÊMICO POR MEIO DA LEITURA EM LÍNGUA ESTRANGEIRA

Daniela Cid de Garcia

UFRJ, Brasil

S16

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · **Location:** Ducale I

FELT PRESENCE, IMAGINED PRESENCE, HYPER-PRESENCE IN ONLINE INTERCULTURAL ENCOUNTERS: CASE STUDIES AND IMPLICATIONS

Organizer(s): **Richard Kern** (Univ of California, Berkeley, USA), **Christine Develotte** (École Normale Supérieure, Lyon, France)

DETAILS OF THE SYMPOSIUM PAPERS

MULTIMODALITY AND SOCIAL PRESENCE IN AN INTERCULTURAL EXCHANGE SETTING

Meei-Ling Liaw¹, Paige Ware²

¹National Taichung University of Education, Taiwan, ²Southern Methodist University, USA

CONCEPTUALIZING PARTICIPATORY LITERACY: NEW APPROACHES TO SUSTAINING CO-PRESENCE IN SOCIAL AND SITUATED LEARNING COMMUNITIES

Mirjam Hauck¹, Sylvie Warnecke¹, Muge Satar²

¹The Open University, UK, ²Boğaziçi University, Turkey

FROM ACTION TO PERCEPTION AND BACK: A MULTIMODAL APPROACH TO DIGITAL PRESENCE

Samira Ibnelkaïd

University of Lyon, France

SEEING AND HEARING APART: THE DILEMMAS AND POSSIBILITIES OF INTERSUBJECTIVITY IN SHARED LANGUAGE CLASSROOMS

David Malinowski

Yale University, USA

S17

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Ducale II

TASKS AND SECOND LANGUAGE TEACHING AND LEARNING

Organizer(s): **Raquel Carolina D Ely** (Universidade Federal de Santa Catarina - Brazil), **Donesca Xhafaj** (Universidade Federal de Santa Catarina), **Gisele Luz** (IFSC), **Maria da Gloria Tavares** (UFC)

DETAILS OF THE SYMPOSIUM PAPERS

EFL, TASK-BASED APPROACH AND THE BRAZILIAN NATIONAL DIDACTIC BOOK PROGRAM: AN ANALYSIS OF SPEAKING TASKS

Gisele Luz¹, **Gicele Prebianca**²

¹IFSC- brazil, ²IFC - Brazil

TBLT AND THE DESIGN AND IMPLEMENTATION OF TRANSLATION TASKS

Raquel Carolina D Ely¹, **Maria da Gloria Tavares**²

¹Universidade Federal de Santa Catarina - Brazil, ²Universidade Federal do Ceara - Brazil

THE USE OF TASKS IN THE TEACHING OF PORTUGUESE AS A SECOND LANGUAGE

Rosane Silveira, **Donesca Xhafaj**

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TASK-TEST: COMPARING LEARNERS' PERFORMANCE AND UNVEILING LEARNERS PERCEPTION IN A TESTING SITUATION.

Priscila Fabiane Farias, **Raquel Carolina D Ely**

Universidade Federal de Santa Catarina - Brazil

S18

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Ducale III

FORMAÇÃO DO PROFESSOR DE INGLÊS COMO LÍNGUA ADICIONAL NO BRASIL: DESAFIOS, DICOTOMIAS E POSSIBILIDADES CONTEMPORÂNEAS

Organizer(s): **Danielle de Almeida Menezes** (UFRJ, Brazil), **Simone Batista da Silva** (UFRRJ, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

PROFESSORES CRÍTICOS, CRIATIVOS E ÉTICOS: DESAFIO NA FORMAÇÃO DOCENTE NO RIO DE JANEIRO

Simone Batista da Silva

UFRRJ, Brazil

O ESTÁGIO SUPERVISIONADO NA FORMAÇÃO DO PROFESSOR DE INGLÊS: PERCEPÇÕES DE LICENCIANDOS DE DUAS UNIVERSIDADES

Danielle de Almeida Menezes, **Bernardo Puga Nuñez Lopes**, **Isabela Vitória de Oliveira dos Santos**

UFRJ, Brazil

PRÁTICA DE ENSINO, FORMAÇÃO E ATUAÇÃO DO PROFESSOR DE LÍNGUAS ADICIONAIS

Renata de Souza Gomes

CEFET-RJ, Brazil

ÉTICA E VIOLÊNCIA EM VIDEOGAMES E FORMAÇÃO DE PROFESSORES E PROFESSORAS

Vanderlei Zacchi

UFS, Brazil

S19

Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Ducale IV

HABILIDADES INTEGRADAS: DISCUSSÕES SOBRE O TEMA EM TAREFAS DE EXAMES BRASILEIROS DE ALTA RELEVÂNCIA

Organizer(s): **Maria Gabriela Silva Pileggi** (UNICAMP)

DETAILS OF THE SYMPOSIUM PAPERS

HABILIDADES INTEGRADAS: PERSPECTIVAS TEÓRICAS E OPERACIONALIZAÇÃO EM TAREFAS DA PARTE ESCRITA DO EXAME CELPE-BRAS

Maria Gabriela Silva Pileggi

UNICAMP

A INTEGRAÇÃO DAS HABILIDADES DE LEITURA E ESCRITA NA PROVA DE REDAÇÃO DO ENEM

Monica Panigassi Vicentini

UNICAMP

A INTEGRAÇÃO DE HABILIDADES NA AVALIAÇÃO ORAL DO EXAME CELPE-BRAS

Marcela Dezotti Cândido

UFMG

A OPERACIONALIZAÇÃO DO CONCEITO DE HABILIDADES INTEGRADAS NA PROVA DE REDAÇÃO DO VESTIBULAR UNICAMP

Luciana Amgarten Quitizau

UNICAMP

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Time: Friday, 28/Jul/2017: 2:30pm - 4:30pm · Location: Ducale V

INCORPORATING GLOBAL ENGLISHES/ENGLISH AS AN INTERNATIONAL LANGUAGE THEORY INTO TESOL TEACHER TRAINING PROGRAMS

Organizer(s): **Heath Rose** (University of Oxford, UK), **Nicola Galloway** (University of Edinburgh, Scotland)

DETAILS OF THE SYMPOSIUM PAPERS

GLOBAL ENGLISHES FOR LANGUAGE TEACHING ON AN MSC TESOL

Nicola Galloway

University of Edinburgh, Scotland

TEACHER HESITATIONS AND BACKLASH TOWARDS A GLOBAL ENGLISHES COURSE IN AN IN-SERVICE TESOL PROGRAM

Heath Rose

University of Oxford, UK

INTERCULTURAL CONFLICT IN NEGOTIATING GLOBAL ENGLISHES IN AN MA TESOL UNIT 'TEACHING AND ASSESSING EIL'

Jim McKinley

University of Bath, UK

TEACHER EDUCATORS OF GLOBAL ENGLISHES: COMPETENCIES, CHALLENGES AND OPPORTUNITIES

Ali Fuad Selvi

Middle East Technical University, Turkey

S111

Time: TFriday, 28/Jul/2017 - 2:30pm - 4:30pm · **Location:** Venezia II

ROUNDS OF CONVERSATION AND PSYCHOANALYSIS APPLIED TO RESEARCH WITH LANGUAGE TEACHERS

Organizer(s): Maralice de Souza Neves (UFMG, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

PEDAGOGICAL ROUNDS AS A TOOL OF MANEUVER OF TRANSFERENCE IN EFL TEACHERS' CONTINUING EDUCATION

Gisele Fernandes Loures

IFAL, Brazil

TO BE AND NOT TO BE: A PSYCHOANALYTICAL APPROACH TO BILINGUALISM

Arabela V.S.S. Franco

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EFL TEACHERS' MENTAL SUFFERING IN BRAZIL: ANALYZING SUBJECTIVE POSITIONS

Natália Costa Leite

UFMG/CEFET, Brazil

AWARENESS RAISING: WHAT DOES IT DEMAND?

Maralice de Souza Neves

UFMG, Brazil

Plenary 6

Time: Friday, 28/Jul/2017: 5:00pm - 6:00pm · **Location:** Louvre

NAVIGATING THROUGH MULTIDIVERSE MARGINS: ETHICAL AND EPISTEMOLOGICAL CHALLENGES IN DOING APPLIED LINGUISTICS IN THE SOUTH

Marilda do Couto Cavalcanti

Universidade Estadual de Campinas, Brazil

6:00pm – 7:00pm

CLOSING CEREMONY LOCATION: LOUVRE



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